

Common Core State Standards



RACE TO THE TOP STEERING COMMITTEE MEETING

RHODE ISLAND FOUNDATION

AUGUST 30, 2011

Common Core State Standards Initiative



- **State-led effort coordinated by:**
 - National Governors Association Center for Best Practices (NGA)
 - Council of Chief State School Officers (CCSSO)
- **Includes:**
 - 48 States, 2 territories, and the District of Columbia
- **Initiative result from the NGA/CCSSO joint publication:**
 - *Benchmarking for Success: Ensuring U.S. Students Receive A World-Class Education, 2008*

Common Core State Standards Initiative



- **Developed in collaboration with:**
 - Teachers
 - School administrators
 - Education experts
- **Advisory Group includes experts from:**
 - Achieve, Inc.
 - ACT
 - The College Board
 - The National Association of State Boards of Education
 - The State Higher Education Executive Officers
- **National Organization feedback received from:**
 - Teachers
 - Post-secondary educators (including community colleges)
 - Civil rights groups
 - English Language Learners
 - Students with disabilities
- **10,000 responses received during public feedback period**
 - Responses from RI public feedback survey
 - RIDE Content Specialists
 - RI's Literacy and Mathematics Education Leadership Councils (MELC, LELC)

Common Core State Standards Initiative



- **Produced:**
 - College and Career Readiness Standards
 - K-12 Standards in Mathematics & English Language Arts (Reading, Writing, Speaking, & Listening)
 - ✦ Including: Standards for Literacy in History/Social Studies, Science, and Technical Subjects, 6-12

The Standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate from high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs.

The Common Core State Standards (CCSS):



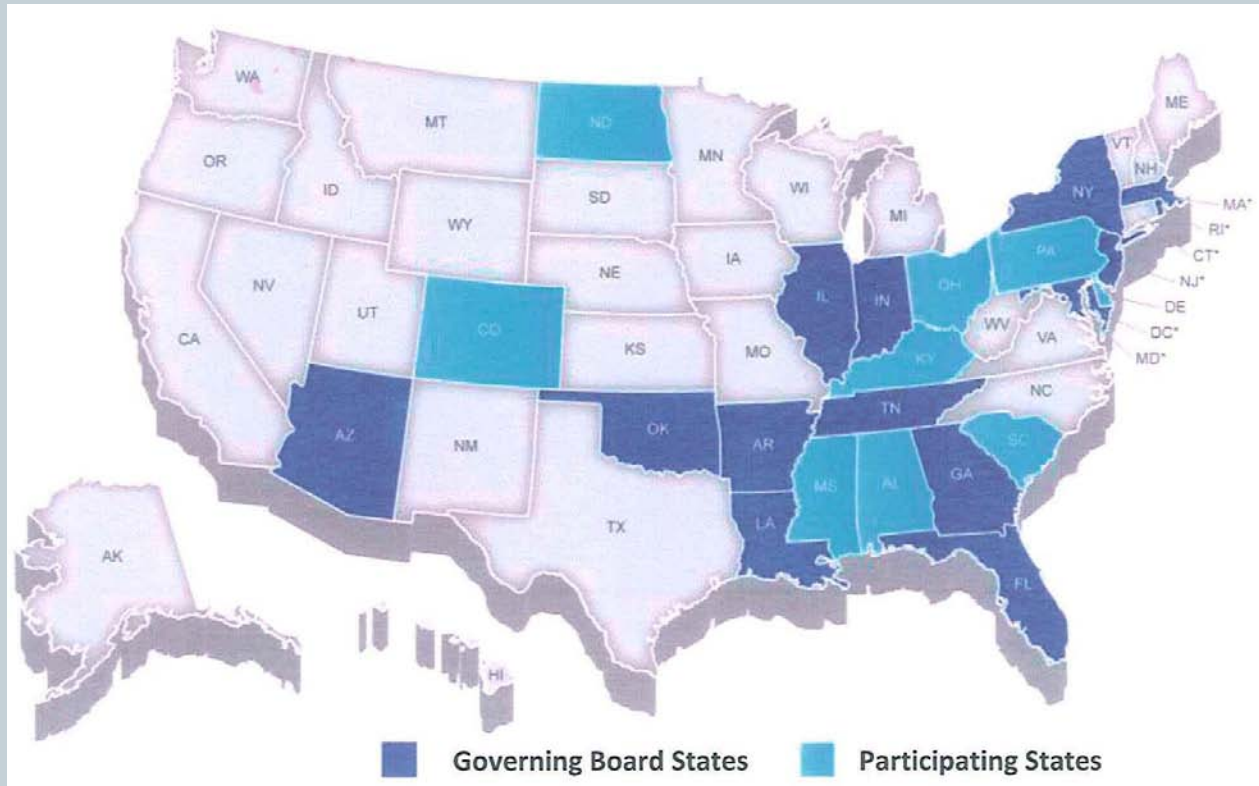
- Are aligned with college and workforce expectations;
- Are clear, understandable, and consistent;
- Include rigorous content and application of knowledge through high-order skills;
- Build upon strengths and lessons of current state standards;
- Are informed by standards in top-performing countries so that our students are prepared to succeed in the global economy; and
- Are evidence-based.

PARCC: Partnership for the Assessment of Readiness for College & Careers



Consortium of states: **24** states

Rhode Island one of **15** Governing States



PARCC Assessment



- **Grades 3-11**
 - Mathematics & English Language Arts/Literacy
 - Grades 5 and above will be computer-based
- **Pilot testing to begin 2012-13**
- **Full implementation to begin 2014-15**



- **Assessment Design**
 - **Performance-Based Assessment**
 - ✦ Includes: extended tasks & applications of concepts/skills
 - ✦ Administered at 75% of school year (March/April)
 - **End-of-Year Assessment**
 - ✦ Innovative, computer-based items
 - ✦ Administered at 90% of school year (May/June)
- **Optional Early Year Diagnostic Assessment**
- **Optional Kindergarten - Grade 2 Assessment**
- **Optional Reading Level Locator Assessment**

CCSS & PARCC Transition Timeline

SCHOOL YEAR 2011-2012

Transition to the Common Core State Standards

2011-2012
School Year

2012-2013
School Year

RIDE Responsibilities

Communicate on a regular basis with LEAs updates on progress of transition and new resources available.

Develop communication tools (e.g., PowerPoint's, brochures)

Coordinate Study of the Standards and Intensive Curriculum work

Construct resources to support transition of the CCSS (e.g., curriculum frameworks, sample assessment items).

curriculum aligned with the CCSS in kindergarten and grade 8.

Facilitate initial conversations regarding implications of PARCC & Technology

new curriculum roll-out. Establish feedback protocol for new curricula.

Implement pilot PARCC assessments.

LEA Responsibilities

Disseminate communication tools with all educators and families to ensure all educators and families are aware of the states and LEAs plans for transition.

Schedule Study of the Standards Sessions and identify and send appropriate educators to attend sessions.

Develop plan to facilitate utilization of Study of the Standards tools by all educators.

Coordinate use of resources by all educators in the LEA to develop an understanding of the CCSS.

Consider intensifying efforts to implement curriculum aligned with the CCSS in kindergarten and grade 8.

Facilitate initial conversations regarding implications of PARCC & Technology

Transition Resources



Educator Resources:

- **Introductory Phase**
 - Implementation timeline & benchmarks
 - Introduction to CCSS Power Point
 - Overview documents: CCSS v. Current standards
 - FAQ document
 - Myths/facts document
- **Transition Phase**
 - Follow-up professional development modules to support ‘After Study of the Standards’ work
 - Supports to deepen understanding of CCSS & PARCC

Study of the Standards



- **Workshop to Study the Standards (CCSS)**
 - One-day workshop
 - Participant outcomes:
 - ✦ Knowledge of the structure of standards
 - ✦ Utilize tools to develop deeper understanding of CCSS

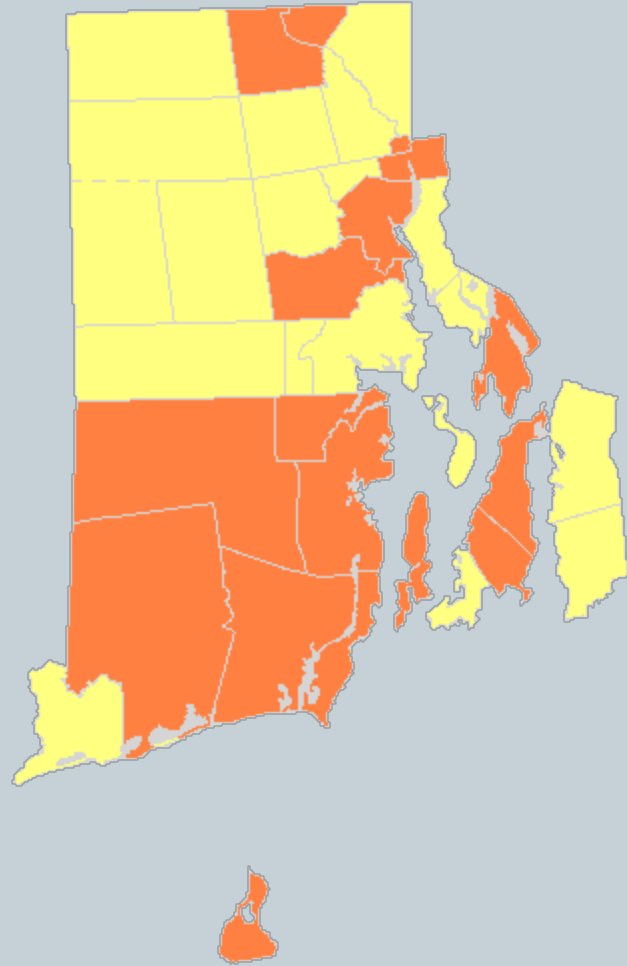
| Current Progress | Upcoming |
|---|---|
| <ul style="list-style-type: none">• Reached <u>2,000</u> educators representing 14 districts between March 2011 and September 2011• Completed over 50 sessions | <ul style="list-style-type: none">• Will reach 4,000+ educators by Sept. 2012 |

CCSS 'Study of the Standards'



Districts that participated in 'Study of the Standards' between March and Sept. 2011:

- Bristol Warren
- Central Falls
- Chariho
- Cranston
- East Greenwich
- Exeter-West Greenwich
- Jamestown
- Middletown
- Narragansett
- New Shoreham
- North Kingstown
- North Smithfield
- Pawtucket
- Portsmouth
- Providence
- South Kingstown
- Woonsocket



Intensive Curricula



- **Develop Model Curricula:**
 - 4 Mathematics
 - 3 Science
 - 2 English Language Arts
 - 1 Social Studies

| Current Progress | Upcoming |
|--|--|
| <ul style="list-style-type: none">● Final year of two Math cohorts and two Science cohorts in September 2011● CCSS aligned ELA and Math cohorts beginning in September 2011● Math cohort 1 and Science cohort 1 are working together to adopt the other's content curriculum | <ul style="list-style-type: none">● Science, Math, ELA, and Social Studies cohorts● CCSS K-12 model curricula in Math and ELA● Additional guided curriculum adoption cohorts |

Intensive Curriculum Timeline



| 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15** |
|---------|---|--|---------|--|-----------|
| | Math Cohort 1: * Cumberland, Lincoln, Woonsocket | | | | |
| | Science Cohort 1: * Cranston | | | | |
| | Math Cohort 2: Warwick | Math Cohort 4: Barrington, Bristol-Warren, Little Compton, Newport, Portsmouth, Tiverton | | | |
| | Science Cohort 2: Bristol-Warren, Little Compton, Portsmouth, Tiverton | Science Cohort 3: Central Falls, Beacon Charter School, Blackstone Valley Charter School, Segue Charter School | | | |
| | | Math Cohort 3: Chariho, Exeter-West Greenwich, East Greenwich, Jamestown, Narragansett, New Shoreham, North Kingstown, South Kingstown, Westerly | | Social Studies Cohort 1: Burrillville, Cumberland, Lincoln, Smithfield, Woonsocket | |
| | | ELA Cohort 1: East Providence, Pawtucket | | ELA Cohort 2: Foster, Glocester, Scituate, Warwick | |

Further Information



Common Core State Standards:

<http://www.corestandards.org/>

RIDE webpage for CCSS updates:

<http://www.ride.ri.gov/Instruction/CommonCore.aspx>

PARCC : <http://www.parcconline.org/>

RIDE webpage for PARCC updates:

<http://www.ride.ri.gov/assessment/parcc.aspx>

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