Assessment Tools

Please note that the California Department of Education does not endorse the use of any product. Also, this appendix is not intended to provide a comprehensive list of assessment tools; it is a sample list of assessment tools that professionals may wish to consider using when assessing students with dyslexia.

1. Universal screeners

Shaywitz DyslexiaScreen

2. Adult dyslexia screener

Adult Reading History Questionnaire (ARHQ)

3. Formal language-literacy assessment measures

Assessment of Literacy and Language (ALL)
Grade Range: Prekindergarten–first grade

Clinical Evaluation of Language Fundamentals—5 (CELF-5)
Age Range: 5:0–21:11

Comprehensive Assessment of Spoken Language-2 (CASL-2)
Age Range: 3:0–21:11

Comprehensive Test of Phonological Processing-2 (CTOPP-2)
Age Range: 4:0–24:11

Gray Oral Reading Test-5 (GORT-5)
Age Range: 6:0–23:11

Oral and Written Language Scales-II (OWLS-II)
Age Range: 3:0–21:11

Peabody Picture Vocabulary Test-4 (PPVT-4)
Age Range: 2:6–90+

Rapid Automatic Naming/Rapid Automatic Stimulus (RAN/RAS)
Age Range: 5:0–18:11

Receptive One Word Picture Vocabulary Test-4 (ROWPVT-4)
Age Range: 2:0–80+

The Phonological Awareness Test (TOPA)
Age Range: 5:0–9:11

Test de Vocabulario en Imagenes Peabody (TVIP)
Age Range: 2:6–17:11

Test of Adolescent and Adult Language-4 (TOAL-4)
Age Range: 12:0–24:11

Test of Auditory Processing Skills-3 (TAPS-3)
Age Range: 4:0–18:11

Test of Early Reading Ability-3 (TERA-3)
Age Range: 3:6–8:6

Test of Integrated Language and Literacy Skills (TILLS)
Age Range: 6:0–18:11

Test of Language Development-Primary-4 (TOLD-P:4)
Age Range: 4:0–8:11

Test of Language Development-Intermediate-4 (TOLD-I:4)
Age Range: 8:0–17:11

Test of Pragmatic Language-2 (TOPL-2)
Age Range: 6:0–18:11

Test of Written Language-4 (TOWL-4)
Age Range: 9:0–17:11

Woodcock-Muñoz Language Survey—Third Edition (WMLS III)

Woodcock Reading Mastery Test-III (WRMT-III)
Age Range: 4:6–79:11

Word Test-3
Age Range: 6:0–11:11; Grade Range: First grade–sixth grade

4. **Informal assessment measures: skills surveys and criterion-referenced measures**

- Skill surveys, such as those provided within the curriculum or *Assessing Reading: Multiple Measures*

- Informal reading inventories, such as the *Texas Primary Reading Inventory (TPRI); Qualitative Reading Inventory; Basic Reading Inventory;* or *Ekwall/Shanker Reading Inventory*

- *Dynamic Indicators of Beginning Early Literacy (DIBELS)* or *AIMSweb*

- *Predictive Assessment of Reading (PAR)*

- Informal spelling inventories, such as *Words Their Way* and the *Wilson Assessment for Decoding and Encoding (WADE)*

- Criterion-referenced measures

- Curriculum-based reading measures

- Dynamic assessment

- Writing samples

5. During an eligibility assessment for special education, students are typically evaluated with nationally norm-referenced, standardized tests of academic achievement in addition to evaluation with informal measures.

Woodcock-Johnson, Tests of Achievement, Fourth Edition (WJ-IV)

Weschler Individual Achievement Test, Third Edition (WIAT-III)

6. Instruments for assessing accurate and fluent word recognition and poor spelling and decoding abilities are listed below.

Commonly used standardized measures of reading:

Gray Oral Reading Tests-5 (GORT-5)
Age Range: 6:0–18:11

Gray Silent Reading Test (GSRT)
Age Range: 7:0–25:0

Gray Diagnostic Reading Tests-2 (GDRT-2)
Age Range: 6:0–13:11

Nelson-Denny Reading Test
Age Range: 9:0–16:11

Process Assessment of the Learner (PAL-II)—Diagnostics for Reading and Writing

Test of Irregular Word Reading Efficiency (TIWRE)
Age Range: 3:0–94

Test of Silent Word Reading Efficiency (TOSWRE)
Age Range: 6:6–17:11

Test of Word Reading Efficiency-2 (TOWRE-2)
Age Range: 6:0–24:11

Woodcock-Johnson-IV (WJ-IV)—List reading skills subtests in version IV
Age Range: 2:0–80+

Woodcock Reading Mastery Tests-III (WRMT-III)
Age Range: 5:0–75+

7. Commonly used standardized measures of spelling

Process Assessment of the Learner-II (PAL-II)—Diagnostics for Reading & Writing
Grade Range: Kindergarten–sixth grade

Test of Early Written Language-3 (TEWL-3)
Age Range: 4:0–10:11

Test of Written Language-4 (TOWL-4)—Spelling subtest
Age Range: 9:0–17:11

Test of Written Spelling-5 (TWS-5)
Age Range: 6:0–18:0

Wide Range Achievement Test-4 (WRAT-4)
Age Range: 5:0–94

Wechsler Individual Achievement Test-III (WIAT-III)—List subtests
Age Range: 4:0–50:11

Woodcock-Johnson-IV (WJ-IV)—Spelling and spelling of sounds subtests
Age Range: 2:0–80+

Word Identification and Spelling Test (WIST)
Age Range: 7:0–18:11

8. Instruments for assessing for phonological processing

- *Comprehensive Test of Phonological Processing-2 (CTOPP-2)*
  Age Range: 4:0–24:11

- *Kaufman Test of Educational Achievement-II (KTEA-II)*
  Age Range:4:6–90+

- *Lindamood Auditory Conceptualization Test-3 (LAC-3)*
  Age Range: 5:0–18:11

- *Process Assessment of the Learner (PAL-II)—Test Battery for Reading and Writing*
  Grade Range: Kindergarten–sixth grade

- *Test of Phonological Awareness-2+ (TOPA-2+)*
  Age: 5:0–8:11; Grade Range: Kindergarten–third grade

- *The Phonological Awareness Test-2 (PAT-2)*
  Age Range: 5:0–9:11; Grade Range: Kindergarten–fourth grade