Student Outcome Objective Quality Review Tool

Priority of Content

1.	Does the Objective Statement describe the specific outcome(s) that will increase access to learning for students?	☐	Yes	☐	No
2.	Is the Objective Statement broad enough that it captures critical aspects of the Support Professional's role, but specific enough to clarify the focus of the SOO?	☐	Yes	☐	No
3.	Does the objective rationale provide a data-driven explanation for the focus of the SOO?	☐	Yes	☐	No
4.	Based on your answers to the questions above, would you rate the Priority of Content as acceptable?	☐	Yes	☐	No

Rigor of Target

5.	Does the SOO describe related baseline data or information?	☐	Yes	☐	No
6.	Based on the related data and information, is the target possible to realistically attain, while also representing a rigorous outcome for the interval of service?	☐	Yes	☐	No
7.	If appropriate, is the target tiered to reflect differing starting points?	☐	Yes	☐	No
8.	Does the target rationale explain how the target was determined in connection with baseline data or information (e.g. benchmark assessment, historical data, trend data, etc.)?	☐	Yes	☐	No
9.	Based on your answers to the questions above, would you rate the Rigor of Target as acceptable?	☐	Yes	☐	No

Quality of Evidence

10.	Does the evidence source(s) clearly articulate how the outcome of the Objective Statement will be measured?	☐	Yes	☐	No
11.	Does the explanation of the evidence source(s) include how often, when it is administered and by whom, along with a description of how the evidence will be scored (e.g., including description of scoring guides, logs, or screening procedures, surveys)?	☐	Yes	☐	No
12.	Based on your answers to the questions above, would you rate the Quality of Evidence as acceptable?	☐	Yes	☐	No

Overall

13.	Are there clear strategies included that will be used to achieve the goal?	☐	Yes	☐	No
14.	Based on your answers to all of the above questions, would you approve this SOO?	☐	Yes	☐	No