

## Paraprofessional Professional Development Options during School Closure

Include details about each option: Topic, length of time, brief description

1. Universal Design for Learning by Katie Novak 1 hour webinar  
Introductory overview of UDL components focused on how we can provide options for our students so they know the Why, What, and How of their learning then use choices to be more active in their own learning.  
<https://www.youtube.com/watch?v=fA1NYWmo20I>
2. Basic First Aid and CPR by First Aid Web 1 hour reading materials  
Each aspect of first aid is covered in an easy to read format with visuals. The CPR module reviews the basic steps with visuals and written descriptions. This does not include actual simulations.  
<https://www.firstaidweb.com/index.php>
3. Managing Problem Behaviors of Children Identified with Special Needs by Cy Nadler 45 min webinar.  
Focuses on definitions of what are behavior therapy interventions, problem solving with real life examples and basic components of how adults can respond to student behaviors with the goal of improving student function in school and home settings.  
<https://www.youtube.com/watch?v=9xT08lnDP4E>;
4. Grade K-2 Not Just Phonics: Building Knowledge in Literacy by Great Minds and hosted by Education Week 53 min webinar  
<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=TOC&eventid=2171672&sessionid=1&key=0FB830AC6B0A6C2EF170B0D841BADEC3&regTag=&sourcepage=register>
5. Preschool-K Practical Strategies for Teaching Social Emotional Skills 30 min PBIS  
Real life videos of students and educators modeling and demonstrating how to implement positive behavior interventions embedded in early childhood daily activities  
[https://www.youtube.com/watch?v=h973WVZ9eAw&feature=emb\\_rel\\_end](https://www.youtube.com/watch?v=h973WVZ9eAw&feature=emb_rel_end)
6. Effective Positive Behavior Intervention Supports in the Classroom 71 min PBIS  
Explains what PBIS is and is not, along with many examples from various grade levels with suggestions of what you can do as an adult to assist students in being responsible for their own behavior and how adults can make school a more positive experience for students  
<https://www.pbis.org/video/pbis-forum-2019-classroom-systems-effectiveness-of-student-teacher-interactions>
7. The Role of the Paraprofessional in the Inclusive Classroom 1 hr Dr. Julie Causton  
Description of responsibilities paraprofessionals from various classrooms along with practical tips on materials to use in most settings, awareness of your thinking related to disability categories, as a support for all not just those with identified disability, and interactions with others  
<https://www.youtube.com/watch?v=Wn8fcbJ1Y6U>
8. EpiPen Video Training for non-Nurse school staff 15 min Northwestern School of Medicine  
<https://www.scott.k12.ms.us/apps/video/watch.jsp?v=192259>
9. Seizure and Epilepsy: Information and Response Guide 1 hour School Nurses  
<https://docs.google.com/presentation/d/1Z-aGoXNgxdPpzynT07v4JJbDGK7t9M05/edit#slide=id.p10>
10. Khan Academy for Math 1-5 hours Khan Academy free courses  
For those wanting a refresher in math concepts and vocabulary so they can anticipate student confusion when supporting students in math classes from grade 4-algebra and geometry.

<https://www.khanacademy.org/math>

11. Inclusive Practices 15 hours MA Dept of Education  
Learn best practices to support students within various classroom settings, with a focus on Universal Design for Learning, Social Emotional Learning, and Positive Behavior Interventions. You are able to download or print the guidebook and individual components of each session.  
<https://moodle.madese.edc.org/>

12. Trauma Sensitive Classrooms for Young Children 1 hr NAEYC  
Grades Pk-2 Describes what Adverse Childhood Experiences are, characteristics of students who have experienced these, and what you can do as a support in their classrooms  
<https://www.youtube.com/watch?v=mjG3xNxtU1E>

13. Autism and the Classroom 3 hr Autism Speaks  
Download this book to read about the various aspects of Autism and what you can do in the classroom to provide support, modify materials, and assist students in learning. Basics about social stories, visual schedules, vocabulary related to behavior training and more.  
<https://www.autismspeaks.org/sites/default/files/2018-09/Early%20Childcare%20Providers%20Guide%20to%20Managing%20Challenging%20Behaviors.pdf>

14. [Improving Literacy Growth for ELLs and Dual Language Learners Using Shared Readings](#)  
edWeb.net (need to create an account, is free) 65 minutes

Shared reading is an opportunity to support your language learners with all they need to become proficient readers. Research shows that students who are learning a new language need content and language instruction to be integrated and meaningful. During this edWebinar, explore the ways you can support phonics, vocabulary, and language while at the same time supporting your students' literacy growth. Introduce your students to a variety of genres and forms with the support they will need and also teach your students the strategies to read a variety of genres.

15. Paraprofessionals, Basic Methods and Theories to Support Students 10 hours Ohio Ed Dept  
The 10 modules ( 1 hr per module) include articles to read and 7-12 minute webinar videos followed by self reflection questions to answer in your own notebook. Each module covers a specific topic such as graphic organizers, Universal Design for Learning, and scaffolding so students can complete tasks or access content. You can participate in all 10 or select individual modules that are relevant to your responsibilities.  
<https://www.opepp.org/course/helping-with-instruction/>

16. Dynamic Modules of ELA and Math Concepts 1-5 hours Center for Literacy and Disability Studies  
For staff working with students who have disabilities so you know the details about foundational concepts in reading, writing, science, and math. Each module begins with a pretest then places you in a starting point, includes videos explaining the concept, has application problems to do, and concludes with a pretest.  
<https://www.dlmpd.com/>

17. High Leverage Practices for Instruction and Social Emotional Learning 1-5 hours  
Council for Exceptional Children  
Working with students in grades 2-high school. A series of videos and articles organized by specific practice modules such as 'giving feedback' or 'using graphic organizers'. Although they reference teachers, these are good for anyone who provides accommodations or modifications to student instruction. You click on the series module you want to watch or read more about. Recommendation is to first read the 7 page article under the title Introduction to High Leverage Practices so you'll know about the different selections.  
<https://highleveragepractices.org/>

18. Boardmaker Online Paraprofessional Training 1 hr Tobii Dynavox Boardmaker

This tutorial session is designed for paraprofessionals who work with students using Boardmaker software to print symbols or online tools on Dynavox devices. You will learn the difference between accommodations and modifications, the hierarchy of going from total adult dependence to symbol supported instruction to transitioning from picture support to verbal and gesture cues. You will learn to navigate Boardmaker to find the pictures and symbols you want to use with students.

<https://tobiidynavox-2.wistia.com/medias/3doczxrde7>

19. English Language Learners and Academic Language 1hr American Federation of Teachers with Reading Rockets. A webinar focused on the difference between learning academic language and learning conversational English. This includes examples of both from the kindergarten to high school level, along with strategies to support students who are learning English.

<https://www.readingrockets.org/webcasts/3003>