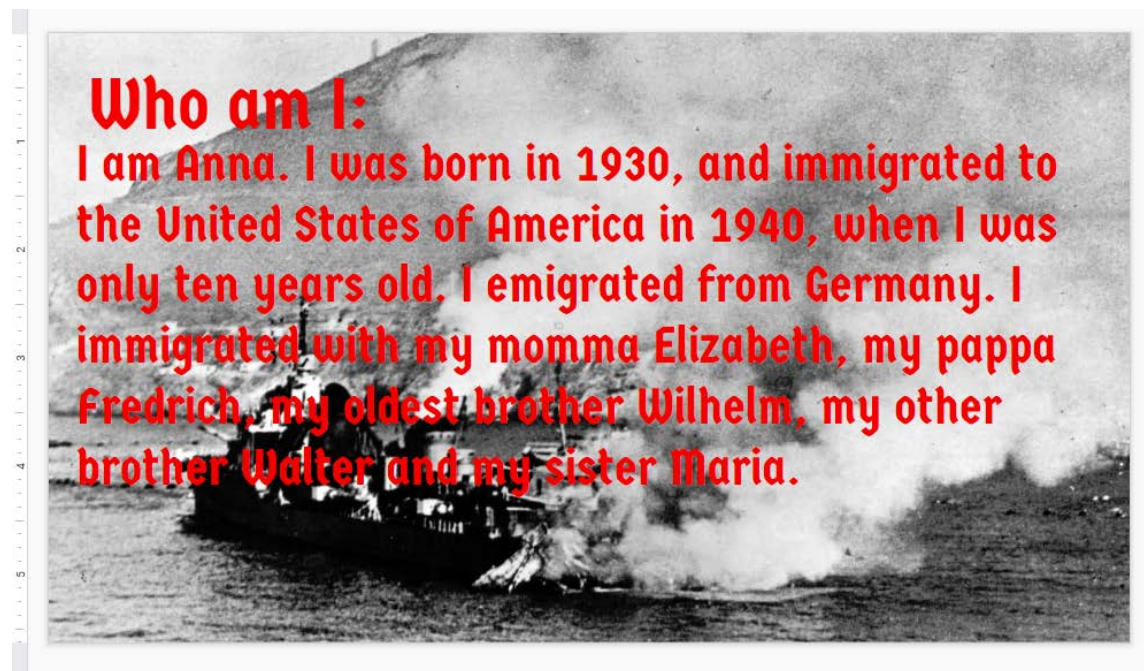


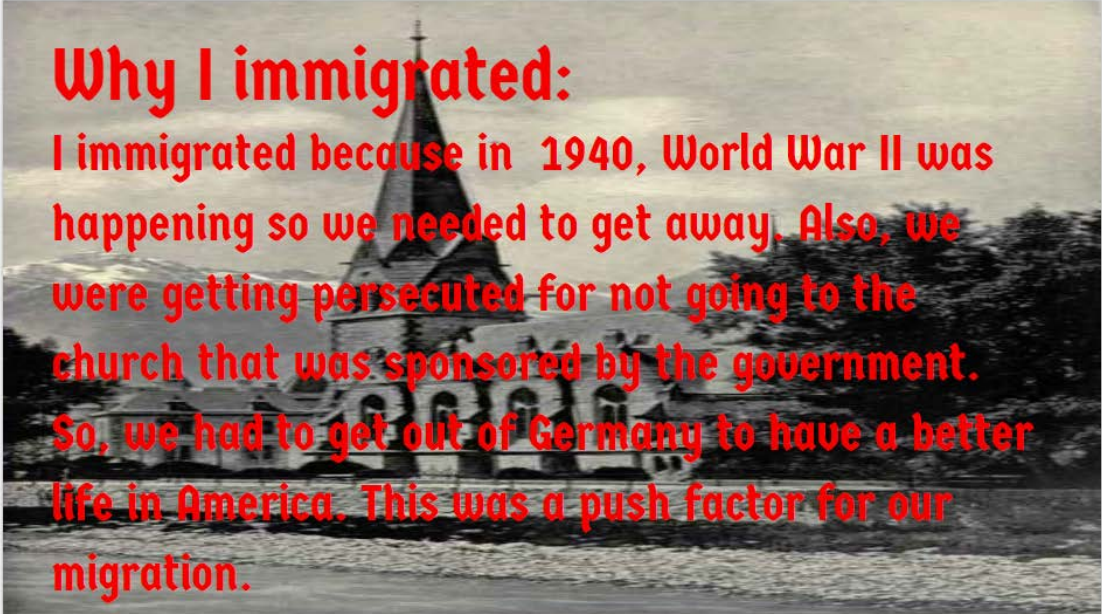
35ss8

Slide 1



Slide 2





Why I immigrated:
I immigrated because in 1940, World War II was happening so we needed to get away. Also, we were getting persecuted for not going to the church that was sponsored by the government. So, we had to get out of Germany to have a better life in America. This was a push factor for our migration.



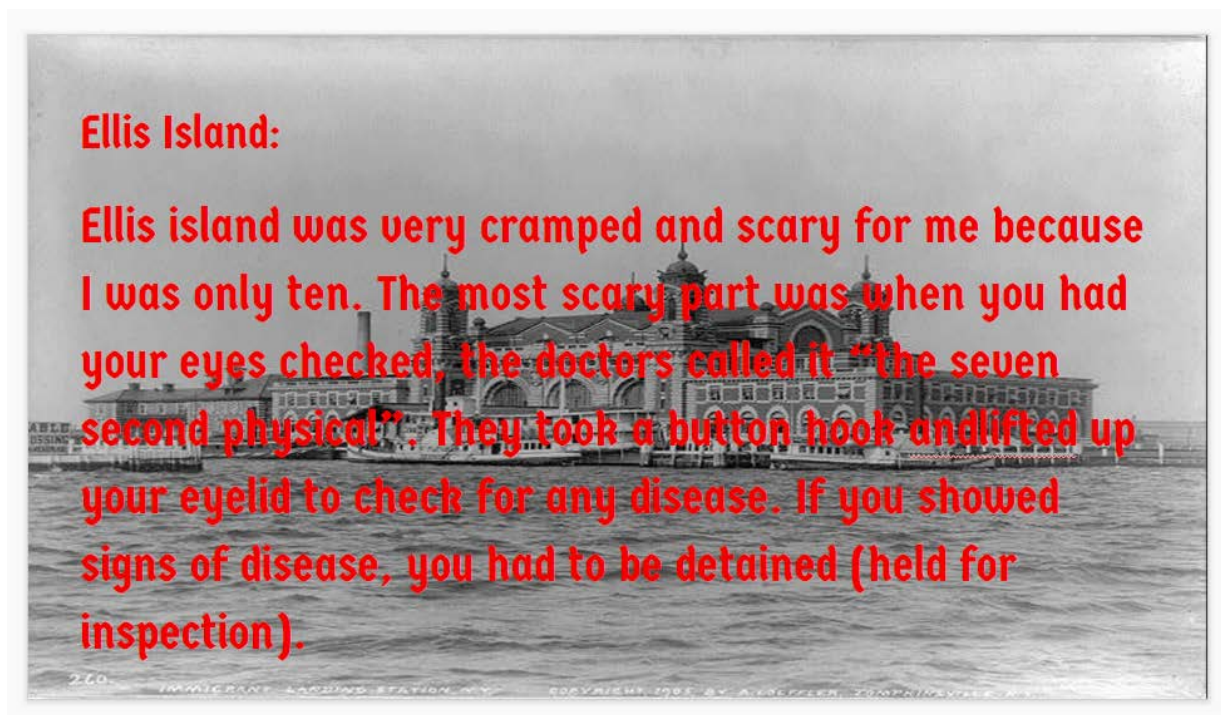
What I brought with me:
I brought with me my doll who I named Elizabeth, to entertain me on the trip to America. I also brought a photo of my house, to remind me of my home any time I miss it. Then, I brought a can of peaches because they are non perishable so I could eat them throughout the ship ride. To help me in America I bought a German to English language dictionary.

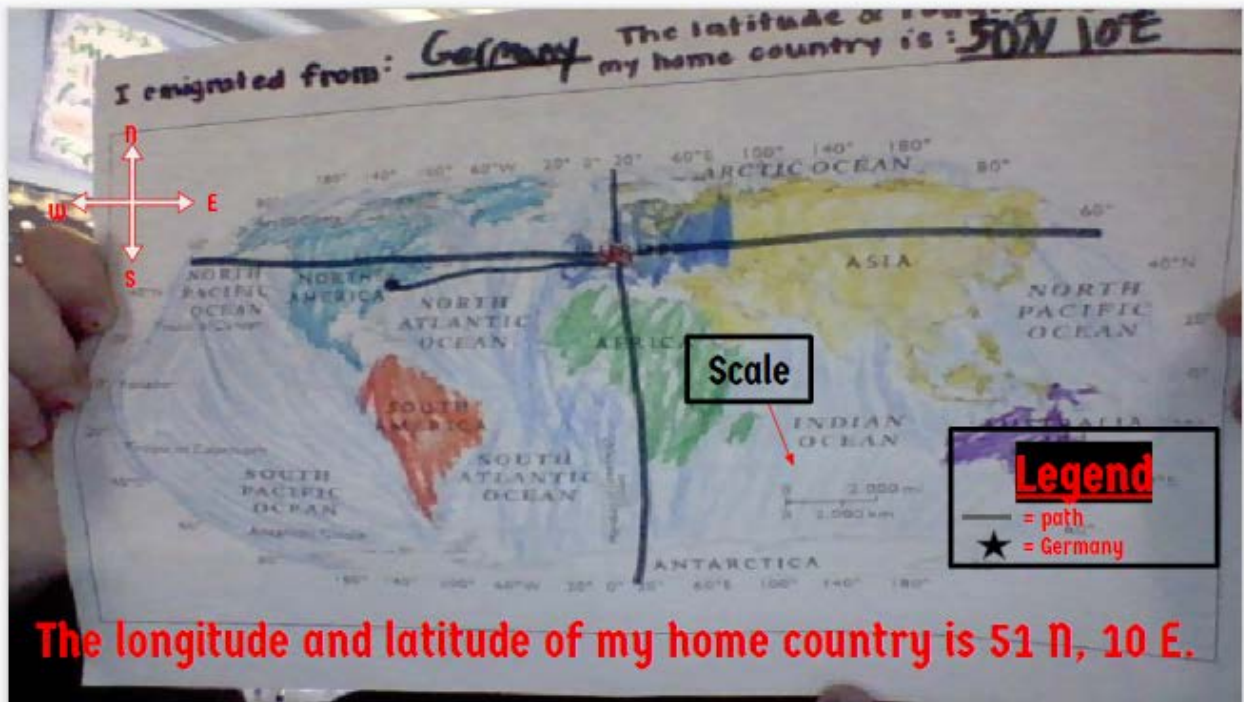


Slide 5



Slide 6





Educators Noted:

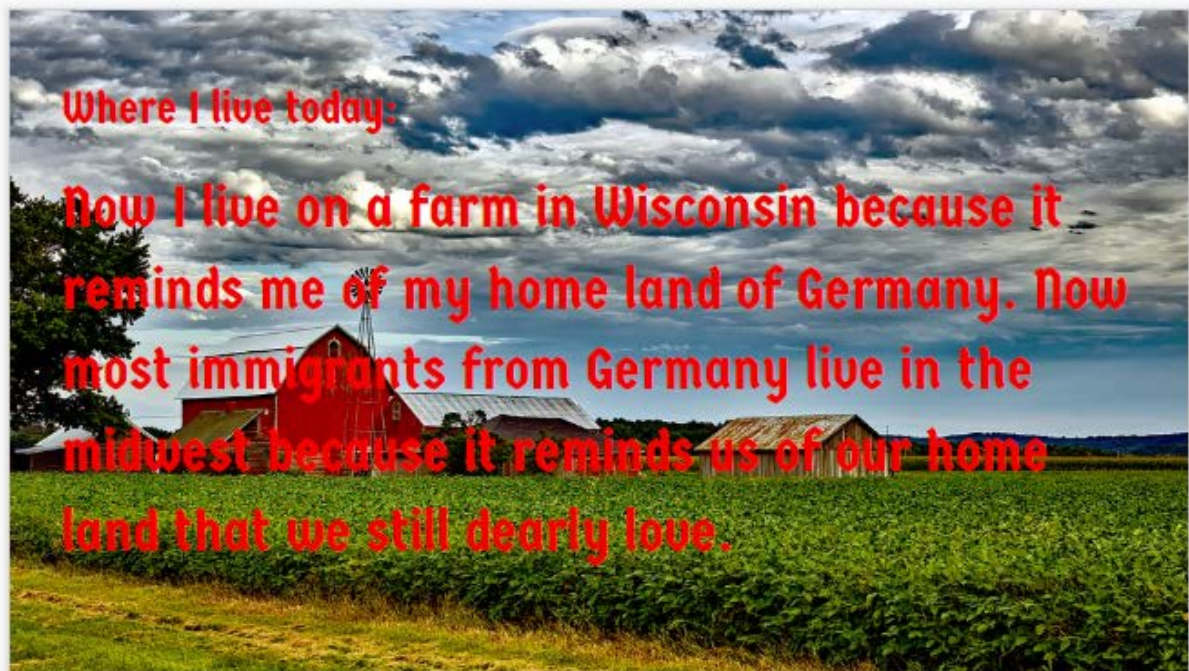
Student Work: Performance Indicator 1.A.

Evidence of geographic tools: compass rose, scale, legend, labeled latitude and longitude

Slide 8



Slide 9





Student Work Score 3 on Performance Indicator Communication: 4.

Educators noted evidence that information was presented coherently and in a logical sequence. The photos included enhanced communication with the consumer/reader as they were relevant to the topic and provided a visual to support the content.

NOTE:

Performance Indicator 2.D: Educators determined that given the given task structure, students were not given the opportunity to achieve expectations. More specifically, Educators noted that students described how the features of the place influenced the migration; however, they did not analyze the geography within their task. Therefore, Educators determined that the task would be revised to provide students with the expectation and opportunity to obtain this level of analysis, including identifying the following research questions for students: Why did you settle where you did? What features of the geography influenced your decision?

35ss3

Slide 1

IMMIGRATION

Slide 2

INTRODUCTION

- IMMIGRATION NAME: WOLFGANG
- AGE: 10
- IMMIGRATION IN: 1950
- COUNTRY OF IMMIGRATION: GERMANY
- PEOPLE COMING WITH: MOM/DAD



Performance Indicator: Geography 2.D

Student Work Sample Score 1:

Educators noted evidence of reasons why people migrate; however, description about/for those reasons was not provided.

Slide 4

CHALLENGES

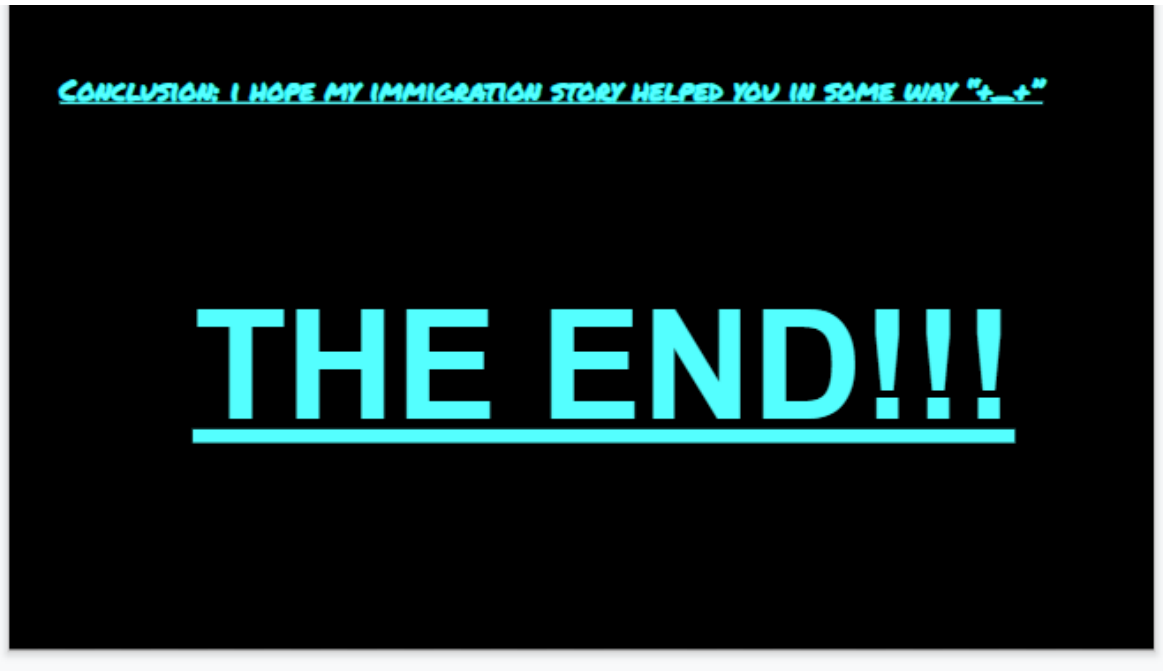
- THE TRAVEL WAS TOUGH I DID NOT LIKE IT MOM SAID I WOULD SURVIVE "--"
- I COULD SPEAK ENGLISH A LITTLE BIT BUT... ME SPEAKING ENGLISH WAS NOT GREAT.
- BEING ON THE STEAMSHIP MADE ME SICK THE WHOLE WAY AND WHEN WE GOT TO ELLIS ISLAND THEY POKED MY EYES WITH A STICK TO CHECK IF I HAD A DISEASE.

Slide 5

ITEMS

1. STUFFED ANIMAL
2. CLOTHING
3. FOOD

Slide 6



Performance Indicator: Geography 1.A

Student Work Sample Score 1

Educators noted that the student work did not include any evidence of mapping skills.