

Student Learning Goals Model

The student learning goals model provides a detailed and flexible plan for how student learning will be measured and pursued. The initial learning goal is established and the learning expectations are compared to the final student data. Both long- and short-term cycles are options through this model.

Distinguishing Feature:

Teachers are provided with flexibility to measure a long-term student learning goal while making adjustments to instruction and the expectations based on data collected from shorter cycles of instruction.



Students

Which Students?

All students, or a class of students with a representative number of abilities

-OR-

A targeted subset of students



Standards

Which Standards?

One or more content standards essential to the course of study



Timeframe

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What Timeframe?

Year-long and/or shorter cycles are appropriate



Evidence

What Evidence?

Work samples, assessments, projects, student data and reflections, etc.



Strategies

What Strategies?

Instructional strategies are informed by data to meet the needs of all students



Expectations

What Expectations?

One or more course-long goals are set at the BOY
Learning expectations may be adjusted based on shorter-cycles