Transforming Education in Rhode Island

The Race to the Top Opportunity

Race to the Top (RTTT) Projects Overview for LEA Leadership

The purpose of this document is to provide a snapshot of pertinent information about RTTT projects to the leaders of Rhode Island's local education agencies (LEAs). More detailed information about each project is shared on the RIDE website and through other avenues. Some projects have been omitted from this document because they are competitive grants or apply to a limited number of LEAs.

RTTT System of Support	RTTT Project and RIDE Contact	Description	LEA Implementation	Data Need	Data Source	Data Need Timeline	LEA Preparation for Implementation
1: Standards & Curriculum	Common Core State Standards Colleen O'Brien colleen.obrien@ride.ri.gov	RIDE and LEAs will work collaboratively to transition to the Common Core State Standards. RIDE will develop tools and resources for LEA use over the next few years. The Study of the Standards workshops and curriculum work are two primary components of this project.	2011 through SY 2013-14	NA	NA	NA	Develop a comprehensive plan to transition to the Common Core. Use the Study of the Standards sessions as part of the LEA's overall transition plan. Additionally, use available resources to support LEA-specific transition plan.
1: Standards & Curriculum	Intensive Curriculum Alignment Kate Schulz kate.schulz@ride.ri.gov	LEAs are committed to working together to develop model curricula aligned to the standards in literacy, math, science, and social studies.	2011 through SY 2014-15	NA	NA	NA	Fully prepare educators who will be part of the curriculum development process. Develop communication and training plans to ensure that all affected educators are prepared to implement new curriculum. Plan to monitor the use of the new curriculum and make adjustments as needed.

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1: Standards & Curriculum	PARCC Assessments Phyllis Lynch phyllis.lynch@ride.ri.gov	The PARCC assessments will replace the NECAP tests in literacy and mathematics in grades 3-11. Example items and tasks will be developed to support the transition to the new tests. Students in grades 5-11 will be tested online.	• Pilot testing SY 2012-13 • Full implementation SY 2014-15	Student Enrollment Additional requirement TBD	LEA Student Information Systems TBD	2012-13 TBD	Analyze technology readiness for implementing the PARCC assessments. Share information about the PARCC design as it unfolds. Participate in field testing during SY 2012-13 and 2013-14.
2: Instructional Improvement Systems	Formative Assessment Laura Kacewicz laura.kacewicz@ride.ri.gov	RIDE will develop a series of online modules to build assessment literacy with a specific focus on the formative assessment process. LEAs will access these modules on the IMS. Professional development for LEAs will begin in fall 2012.	Fall 2012	NA	NA	NA	LEA leadership will attend an in-person orientation to the system. Each LEA will choose from two to three professional development options for implementation.

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2: Instructional Improvement Systems	Interim Assessment Jessica Brown jessica.brown@ride.ri.gov	RIDE will develop an assessment item bank in science, social studies, ELA, and mathematics and a test-building "engine" as part of a coherent and aligned system for instruction and assessment to allow for timely monitoring of student understanding and progress.	September 2012	Teacher-course-student (TCS) data	LEA Student Information Systems	LEA submits daily TCS data to RIDE daily for SY 2012-13	Continue to learn about the assessment designs in order to make decisions about which current assessments need continued use and funding and which can be phased-out. Use the Comprehensive Assessment System guide to help build a coherent system of assessments that support RTI, PBGR, and teacher evaluation needs. Design structures and protocols for training, implementation, and use of interim assessments and the science and social studies item banks.

The Race to the Top Opportunity

Race to the Top (RTTT) Projects Overview for LEA Leadership

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2: Instructional Improvement Systems	Instructional Management System (IMS) Bob Measel & Heather Heineke robert.measel@ride.ri.gov heather.heineke@ride.ri.gov	The IMS will be one-stop shopping for data analysis and curriculum resources statewide. The IMS will allow users to access multiple sources of student data through a single, user-friendly point-and-click data dashboard. This tool will support ongoing progress monitoring of students. The IMS will also include assessment modules, curriculum units, instructional and assessment resources, and item banks for assessment. The IMS will be the tool that provides access to interim and formative assessments being developed under RTTT.	Fall 2012	Teacher-course-student (TCS) data for all grades and all classes	LEA Student Information Systems	LEA submits daily TCS data to RIDE for SY 2012-13	Continue to learn about the functionality available on the IMS in order to make decisions about whether to continue to use and fund the LEA's current system (if it exists). Decide what local assessment data to upload into the IMS. Design structures, protocols, and expectations for educators to use the IMS to support teaching and learning.
				State assessment data	RIDE	NA (source is RIDE)	
				Formative assessments	Formative assessments	NA (source is formative assessment)	
				Interim assessments	Interim assessments	NA (source is interim assessment)	
				Local assessment data (optional)	Teacher/LEA (Manual entry/upload)	SY 2012-13 (optional)	
				Common Core and other state standards	RIDE	SY 2012-13	
				Curricula	LEA	SY 2012-13	

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2: Instructional Improvement Systems	Data Use Professional Development Lindsay Wepman lindsay.wepman@ride.ri.gov	RIDE will support school data teams (of four people) and central office staff to attend six days of professional development on how to use local and state data to inform analyses of instruction, student supports, and program evaluations.	Summer 2012 through summer 2014 (half of schools participate in 2012-13, and half in 2013-14)	No additional LEA data required. Professional develop-ment will focus on how to use the IMS for analyses.	NA	NA	Decide who in the LEA should be trained on data use (connect with existing data teams if established). Reflect on which available data should be part of the ongoing data analysis in the LEA, as well as what data collection would need to be phased-in to expand/improve the existing data analysis (refer to the Comprehensive Assessment System Criteria & Guidance document and use the assessment maps in Appendix A). Begin answering: How will educators be held accountable for using data? How will you monitor its use? How can this support ongoing RTI efforts?

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2: Instructional Improvement Systems	Early Warning System Rosemary Burns rosemary.burns@ride.ri.gov	RIDE will complete research and analysis of longitudinal student data in the development of a statewide early warning system for the prevention of school dropout. It will be integrated with the IMS for use by classroom educators and school and central administration.	Implementation begins fall 2012, with all schools fully implementing by summer 2014	TBD – May include data such as discipline, attendance, grades, etc.	LEA Student Information Systems	TBD	TBD

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3: Educator Effectiveness	Module Training for Educator Evaluation System Tim Heavey tim.heavey@ride.ri.gov	The training modules are designed for all personnel responsible for evaluating teachers and/or building administrators. Additional trainings will be offered in summer 2012 in preparation for SY 2012-13. Additional ongoing trainings will be added, including a series of webinars for teachers on Student Learning Objectives.	Training for teacher evaluators: • Module 1 July - September 2011 • Module 2 August - September 2011 • Module 3 October - December 2011-12 • Module 4 March - April 2012 Training for Building Administrator Evaluators: • Module 1 August - September 2011 • Module 2 October 2011 • Module 3 March - April 2012	List of educators attending each training	Educators (User registration for each module)	Based on training dates	Work with teachers and administrators to plan timelines for each component of the RI Model Educator Evaluation System. The first year (2011-12) is gradual implementation, but the subsequent years are full implementation years. Establish an Evaluation Committee as described in Standard Six of the Board of Regents regulation to monitor the implementation of the evaluation system, recommend policies, and handle appeals.

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3: Educator Effectiveness	Growth Model Visualization Tools Ana Karantonis ana.karantonis@ride.ri.gov Jessica Brown jessica.brown@ride.ri.gov	Educators will have a new tool for viewing growth data and a method for calculating growth data. Calculations used in the tool are derived by comparing students with their academic peers (students who scored similarly on past state assessments). Technical assistance will be provided on understanding and using the growth visualization tool. There will be a combination of in-person workshops and webinars for administrators and teachers.	• December/ January 2011-12 public view of LEA and school data • Mid-April 2012 public view of LEA and school data with fall 2011 NECAP data • July 2012 confidential student-level data	Teacher-course-student (TCS) data for students in grades 3-7 and identified contributing educators in ELA and/or Math State assessment data	LEA Student Information Systems RIDE	LEA submits daily TCS data to RIDE beginning January 3, 2012 NA (source is RIDE)	Access information on the growth model to begin understanding how growth data can support program evaluation, curriculum work, and analyzing student performance at each grade level and by student subgroup. Participate in using the tool as it rolls out in stages. To access the tool, users will need flash software.

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3: Educator Effectiveness	Educator Performance Support System (EPSS) Shoba Annavarjula shoba.annavarjula@ride.ri.gov	The EPSS will provide a comprehensive online tool for tracking educator performance on evaluations and progress toward professional development goals. The system will also provide tools to support the implementation of the RI Model Educator Evaluation System including all forms and rubrics. It will also contain video clips to calibrate observations among evaluators.	Fall 2012 for all educators	Teacher-course-student (TCS) data for all grades and all classes Median Growth Percentiles Educator certification data	LEA Student Information Systems RIDE (Growth Model) RIDE	LEA submits daily TCS data to RIDE for SY 2012-13 NA (source is RIDE) NA (source is RIDE)	Work with teachers and administrators to plan timelines for each component of the RI Model Educator Evaluation System. The first year (2011-12) is gradual implementation, but the subsequent years are full implementation years.
3: Educator Effectiveness	Certification Data System Redesign Lisa Foehr lisa.foehr@ride.ri.gov	RIDE is redesigning certification regulations and the associated data system that manages certification actions and transactions.	Fall 2012	Educators applying for certification and renewals Work assignment data	RIDE (RI Certification System) LEA HR system	NA (source is RIDE) TBD	Ensure that educators are properly certified. Send annual evaluation data to RIDE for recertification purposes.

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4: Human Capital Development	Beginning Teacher Induction Program Hilda Potrzeba hilda.potrzeba@ride.ri.gov	Beginning in 2011, all first-year beginning teachers will be supported by an Induction Coach. Beginning in 2012, second-year teachers also will be supported by an Induction Coach in Providence, Pawtucket, Central Falls, and Woonsocket.	August 2011	LEAs must provide to RIDE a list of beginning teachers so they can be matched with coaches at the start of each school year.	LEA human resources listings	June - September of each year	LEAs will need to use the process established by RIDE to notify RIDE as soon as a beginning teacher is hired. Principals should learn about the induction model in order to support the process.

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5: School Transform-ation and Innovation	Multiple Pathways Virtual Learning Math Modules Holly Walsh holly.walsh@ride.ri.gov	RIDE is developing six to eight Web-based math modules to cover the critical foundational skills related to the mastery of algebraic and geometric principles. The modules will be delivered using two different approaches: 1) teacher-delivered instruction in an online environment, and 2) integrated into existing math instruction.	February 2012	Teacher-course-student (TCS) data for all students, including course setting (in-person, hybrid, or fully online)	LEA Student Information Systems	LEA submits daily TCS data to RIDE beginning January 3, 2012	Be prepared to report course setting (in-person, hybrid, or fully online) for all classes.
				State assessment data	RIDE	NA	
				Students with math credit recovery needs	TBD	TBD	
				Student enrollment and participation data	RIDE	June 2012	