Transforming Education in Rhode Island

The Race to the Top Opportunity

A Closer Look:
Data Use Professional
Development

May 30, 2013

Why Does Data Use Professional Development Matter?

❑ Aligns with the **Basic Education Program** to transform education in Rhode Island

❑ Educators should use data to make informed decisions **frequently** and **collaboratively**

❑ Training provides educators with the skills, habits of mind, and collaboration to create a **transparent data culture** in schools and districts
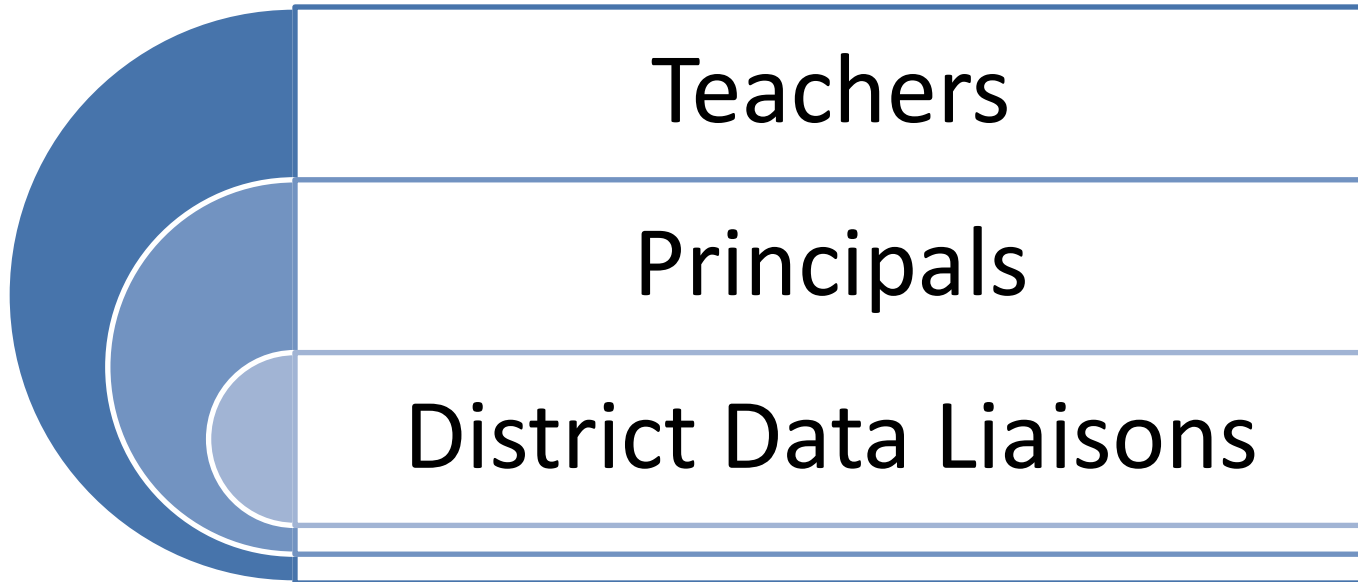
What is Data Use Professional Development?

❑ One-year, 10-day professional development series on the use of data to inform educational decisions

7 Workshops **+** 3 School-based Coaching Visits **=** 10 Day PD Series

Who Participates in Data Use Professional Development?

❑ Participants include district-level leaders, principals, teachers, and other building level educators

Teachers

Principals

District Data Liaisons

Where are we now?

❑ 2012-13 School Year: 134 Rhode Island schools

    ❑ 24 traditional public school districts

    ❑ 6 charter schools

    ❑ 2 state operated schools

    ❑ 5 Data Analysis Coaches

❑ 2013-14 School Year: 157 Rhode Island schools

    ❑ 24 traditional public school districts

    ❑ 9 charter schools

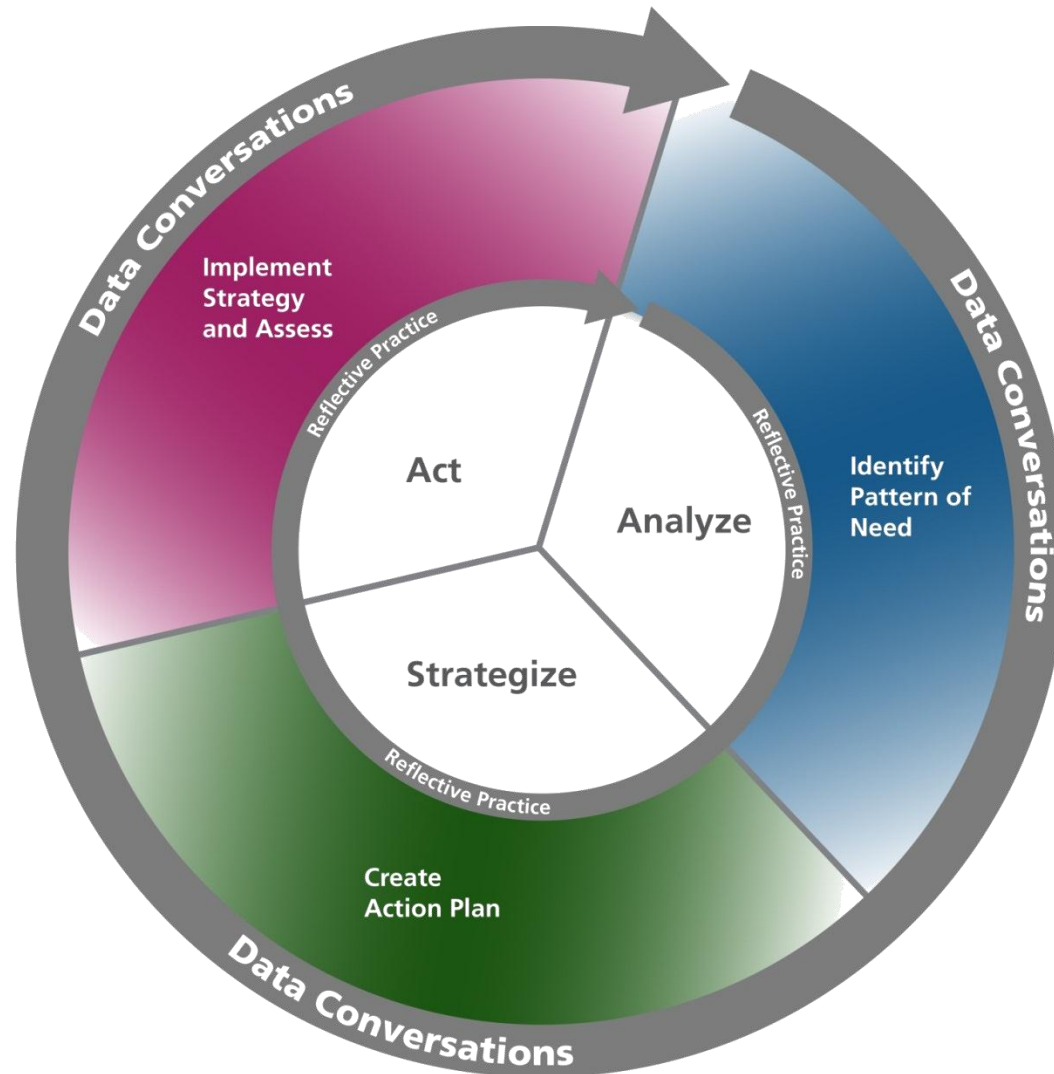   ❑ 2 state operated schools

    ❑ 7 Data Analysis Coaches

High and Low Stakes Decisions

Sneak Peak: The Cycle of Inquiry

Panel Participants:
Exeter-West Greenwich

- ❑ Jim Erinakes, Superintendent
- ❑ Melissa Marino, Principal
- ❑ Deborah Blake, Reading Supervisor
- ❑ Melissa Cohen, Teacher
- ❑ Sean Geraghty, Data Analysis Coach