## **Turnkey Exercise Log**

**Purpose:** Educators will complete an inventory of Turnkey Exercises using a Turnkey Exercise Log.

## **Instructions:**

- 1. In your SDLT, use the Turnkey Exercise Log to complete an inventory of the Turnkey Exercises you have done in Year 1.
- 2. Distinguish between the Turnkey Exercises that you have done with all of the teachers in your school, with a small group of teachers at your school, and the ones you have not used with any teachers.
- 3. Determine which Turnkey Exercises you would like to implement with teachers in Year 2.
- 4. Discuss: How will you incorporate Turnkey Exercises into your work in Year 2?

Time: 20 minutes

## **Turnkey Exercise Log**

Turnkey Exercise	Shared it with all teachers	Shared it with some teachers	Did not share it	Want to share with teachers in Year 2
Cycle of Inquiry				
Short Cycle of Inquiry Template				
Short Cycle of Inquiry Day to Day Template				
Getting Started				
1.1 Classifying data sources				
1.2 List and categorize data sources				
1.3 Data Inventory template				
1.4 Broadening definition of data to include qualitative data				
Analyze				
2.1 Identify a Pattern of Need				
2.2 Pattern of Need				
2.3 ID a Pattern of Need in educator- provided data				
2.4 Define causation, correlation, and symptom				
2.5 The 5 Whys				
2.6 Using a fishbone diagram to ID Root Cause				
2.7 Refining hypothesis of Root Cause				
2.8 Data Questioning				

2.9 Effort and Impact		
2.10 Extend thinking on Correlation and Causation		
2.11 Triangulation		
Strategize		
3.1 Brainstorm strategies		
3.2 Create Instructional Action Plan		
3.3 Types of flexible small groups		
3.4 Creating flexible small groups		
3.5 Which Assessment Could Be Used?		
3.6 Evaluating Assessments using Webb's Depth of Knowledge		
3.7 Creating Assessments		
Data Conversations		
4.1 Introducing Positive Presumptions		
4.2 Applying Positive Presumptions		
4.3 Positive Presumptions Role Play		
4.4 Asking Powerful Questions		
Act		
5.1 Reading a Data Display		
5.2 Choosing a Data Display		