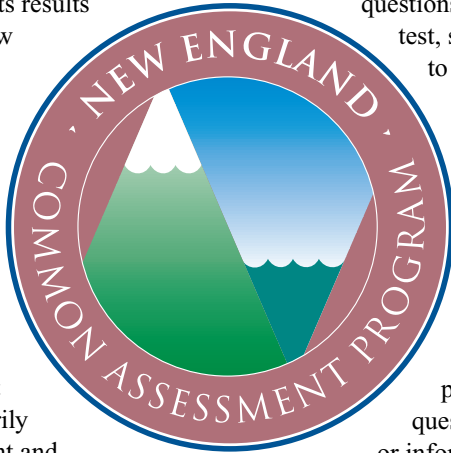


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 11 NECAP Tests

**Grade 11 Students in 2009-2010**

## State Results

**State:** Rhode Island



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																										
	School			District			State			School			District			State																				
<b>Students enrolled on or after October 1</b>										<b>11,189</b>																		<b>100</b>								
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							<b>10,742</b>	<b>10,716</b>	<b>10,679</b>										<b>96</b>	<b>96</b>	<b>95</b>															
<b>Students not tested in NECAP</b>																																				
State Approved										223	195	221										2	2	2												
Alternate Assessment										114	114	114										1	1	1												
First Year LEP										48	0	46										0	0	0												
Withdrew After October 1										41	46	37										0	0	0												
Enrolled After October 1										1	2	1										0	0	0												
Special Consideration										19	33	23										0	0	0												
Other										224	278	289										2	2	3												

### NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146												
<b>MATH</b>	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134												
<b>WRITING</b>	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7												

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>11,189</b>	<b>223</b>	<b>224</b>	<b>10,742</b>	<b>2,466</b>	<b>23</b>	<b>5,416</b>	<b>50</b>	<b>1,875</b>	<b>17</b>	<b>985</b>	<b>9</b>	<b>1146</b>												
<b>Gender</b>																									
Male	5,546	130	124	5,292	817	15	2,687	51	1,124	21	664	13	1144												
Female	5,643	93	100	5,450	1,649	30	2,729	50	751	14	321	6	1149												
Not Reported	0	0	0	0																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	83	2	4	77	13	17	34	44	17	22	13	17	1141												
Asian	353	4	10	339	97	29	154	45	62	18	26	8	1147												
Black or African American	1,047	31	31	985	114	12	474	48	218	22	179	18	1142												
Hispanic or Latino	1,937	58	68	1,811	225	12	857	47	450	25	279	15	1142												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,765	124	111	7,530	2,017	27	3,897	52	1,128	15	488	6	1148												
No Primary Race/Ethnicity Reported	4	4	0	0																					
<b>LEP Status</b>																									
Current LEP student	237	42	12	183	0	0	20	11	73	40	90	49	1130												
Former LEP student - monitoring year 1	73	0	1	72	0	0	34	47	25	35	13	18	1139												
Former LEP student - monitoring year 2	46	0	1	45	2	4	24	53	15	33	4	9	1141												
All Other Students	10,833	181	210	10,442	2,464	24	5,338	51	1,762	17	878	8	1147												
<b>IEP</b>																									
Students with an IEP	1,915	139	102	1,674	29	2	503	30	555	33	587	35	1134												
All Other Students	9,274	84	122	9,068	2,437	27	4,913	54	1,320	15	398	4	1149												
<b>SES</b>																									
Economically Disadvantaged Students	3,959	107	108	3,744	471	13	1,812	48	914	24	547	15	1142												
All Other Students	7,230	116	116	6,998	1,995	29	3,604	52	961	14	438	6	1149												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146												
<b>Title I</b>																									
Students Receiving Title I Services	2,753	65	72	2,616	373	14	1,273	49	591	23	379	14	1143												
All Other Students	8,436	158	152	8,126	2,093	26	4,143	51	1,284	16	606	7	1147												
<b>504 Plan</b>																									
Students with a 504 Plan	234	1	3	230	41	18	137	60	39	17	13	6	1147												
All Other Students	10,955	222	221	10,512	2,425	23	5,279	50	1,836	17	972	9	1146												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Mathematics Results

State: Rhode Island

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

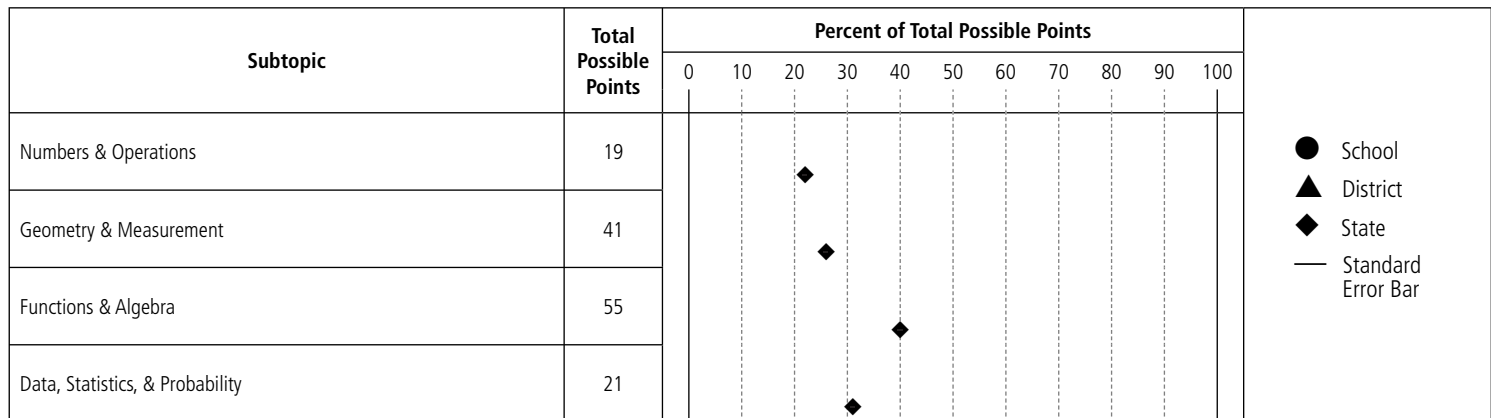
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>DISTRICT</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>STATE</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total	11,661 11,203 <b>11,189</b> 34,053	147 161 <b>195</b> 503	340 343 <b>278</b> 961	11,174 10,699 <b>10,716</b> 32,589	123 155 <b>181</b> 459	1 1 <b>2</b> 1	2,340 2,739 <b>2,748</b> 7,827	21 26 <b>26</b> 24	3,032 3,007 <b>2,958</b> 8,997	27 28 <b>28</b> 28	5,679 4,798 <b>4,829</b> 15,306	51 45 <b>45</b> 47	1132 1134 <b>1134</b> 1133

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>11,189</b>	<b>195</b>	<b>278</b>	<b>10,716</b>	<b>181</b>	<b>2</b>	<b>2,748</b>	<b>26</b>	<b>2,958</b>	<b>28</b>	<b>4,829</b>	<b>45</b>	<b>1134</b>												
<b>Gender</b>																									
Male	5,546	119	155	5,272	109	2	1,457	28	1,369	26	2,337	44	1134												
Female	5,643	76	123	5,444	72	1	1,291	24	1,589	29	2,492	46	1134												
Not Reported	0	0	0	0																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	83	2	6	75	0	0	12	16	13	17	50	67	1129												
Asian	353	4	13	336	13	4	100	30	89	26	134	40	1136												
Black or African American	1,047	30	36	981	0	0	69	7	213	22	699	71	1128												
Hispanic or Latino	1,937	28	88	1,821	4	<1	168	9	367	20	1,282	70	1128												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,765	127	135	7,503	164	2	2,399	32	2,276	30	2,664	36	1136												
No Primary Race/Ethnicity Reported	4	4	0	0																					
<b>LEP Status</b>																									
Current LEP student	237	2	16	219	0	0	1	<1	12	5	206	94	1121												
Former LEP student - monitoring year 1	73	0	1	72	0	0	1	1	13	18	58	81	1128												
Former LEP student - monitoring year 2	46	0	1	45	0	0	1	2	11	24	33	73	1127												
All Other Students	10,833	193	260	10,380	181	2	2,745	26	2,922	28	4,532	44	1134												
<b>IEP</b>																									
Students with an IEP	1,915	140	123	1,652	0	0	59	4	168	10	1,425	86	1124												
All Other Students	9,274	55	155	9,064	181	2	2,689	30	2,790	31	3,404	38	1136												
<b>SES</b>																									
Economically Disadvantaged Students	3,959	75	142	3,742	8	<1	445	12	848	23	2,441	65	1130												
All Other Students	7,230	120	136	6,974	173	2	2,303	33	2,110	30	2,388	34	1136												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134												
<b>Title I</b>																									
Students Receiving Title I Services	2,753	30	98	2,625	11	<1	305	12	575	22	1,734	66	1129												
All Other Students	8,436	165	180	8,091	170	2	2,443	30	2,383	29	3,095	38	1136												
<b>504 Plan</b>																									
Students with a 504 Plan	234	2	4	228	6	3	66	29	74	32	82	36	1136												
All Other Students	10,955	193	274	10,488	175	2	2,682	26	2,884	27	4,747	45	1134												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

### Writing Results

State: Rhode Island

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>DISTRICT</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>STATE</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total	11,661 11,203 <b>11,189</b> 34,053	165 156 <b>221</b> 542	365 378 <b>289</b> 1,032	11,131 10,669 <b>10,679</b> 32,479	357 403 <b>742</b> 1,502	3 4 <b>7</b> 5	3,744 4,023 <b>5,124</b> 12,891	34 38 <b>48</b> 40	5,495 5,322 <b>4,253</b> 15,070	49 50 <b>40</b> 46	1,535 921 <b>560</b> 3,016	14 9 <b>5</b> 9	5.7 6.1 <b>6.7</b> 6.0

#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts								
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6	
													%	%	%	%	%	%	%		
<b>Writing in Response to Text</b> • Response to Informational Text • Response to Literary Text	12						◆						2	School	1	8	20	31	27	10	1
<b>Informational Writing</b> • Report • Procedure • Persuasive Essay	18							◆					3	School	1	4	14	35	33	12	1
<b>Expressive Writing</b> • Reflective Essay	6										◆		1	School	2	4	15	36	32	10	1

● School ▲ District ◆ State — Standard Error Bar



# Fall 2009 - Beginning of Grade 11 NECAP Tests

## Grade 11 Students in 2009-2010

# Disaggregated Writing Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>11,189</b>	<b>221</b>	<b>289</b>	<b>10,679</b>	<b>742</b>	<b>7</b>	<b>5,124</b>	<b>48</b>	<b>4,253</b>	<b>40</b>	<b>560</b>	<b>5</b>	<b>6.7</b>												
<b>Gender</b>																									
Male	5,546	130	168	5,248	277	5	2,255	43	2,343	45	373	7	6.4												
Female	5,643	91	121	5,431	465	9	2,869	53	1,910	35	187	3	7.0												
Not Reported	0	0	0	0																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	83	3	4	76	5	7	26	34	37	49	8	11	6.2												
Asian	353	3	10	340	30	9	182	54	119	35	9	3	7.0												
Black or African American	1,047	31	44	972	26	3	370	38	474	49	102	10	6.0												
Hispanic or Latino	1,937	58	89	1,790	64	4	672	38	887	50	167	9	6.1												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	7,765	122	142	7,501	617	8	3,874	52	2,736	36	274	4	7.0												
No Primary Race/Ethnicity Reported	4	4	0	0																					
<b>LEP Status</b>																									
Current LEP student	237	42	14	181	0	0	19	10	104	57	58	32	4.2												
Former LEP student - monitoring year 1	73	0	1	72	0	0	19	26	49	68	4	6	5.7												
Former LEP student - monitoring year 2	46	0	3	43	1	2	14	33	25	58	3	7	5.9												
All Other Students	10,833	179	271	10,383	741	7	5,072	49	4,075	39	495	5	6.8												
<b>IEP</b>																									
Students with an IEP	1,915	139	139	1,637	6	<1	327	20	993	61	311	19	5.0												
All Other Students	9,274	82	150	9,042	736	8	4,797	53	3,260	36	249	3	7.0												
<b>SES</b>																									
Economically Disadvantaged Students	3,959	106	143	3,710	131	4	1,448	39	1,821	49	310	8	6.2												
All Other Students	7,230	115	146	6,969	611	9	3,676	53	2,432	35	250	4	7.0												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7												
<b>Title I</b>																									
Students Receiving Title I Services	2,753	64	101	2,588	111	4	1,031	40	1,224	47	222	9	6.2												
All Other Students	8,436	157	188	8,091	631	8	4,093	51	3,029	37	338	4	6.9												
<b>504 Plan</b>																									
Students with a 504 Plan	234	2	5	227	8	4	106	47	107	47	6	3	6.6												
All Other Students	10,955	219	284	10,452	734	7	5,018	48	4,146	40	554	5	6.7												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.