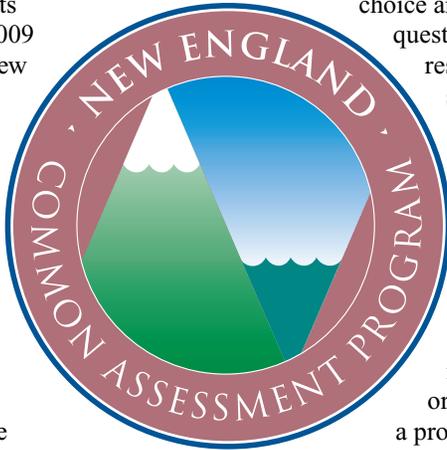


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 5 NECAP Tests

**Grade 5 Students in 2009-2010**

## State Results

**State:** Rhode Island



# Fall 2009 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2009-2010

# Grade Level Summary Report

State: Rhode Island

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage																										
	School			District			State			School			District			State																				
<b>Students enrolled on or after October 1</b>										<b>9,852</b>																		<b>100</b>								
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing												
							<b>9,627</b>	<b>9,689</b>											<b>98</b>	<b>98</b>																
<b>Students not tested in NECAP</b>																																				
State Approved																																				
Alternate Assessment																																				
First Year LEP																																				
Withdrew After October 1																																				
Enrolled After October 1																																				
Special Consideration																																				
Other																																				
							187	125								2	1																			
							95	95								1	1																			
							68	0								1	0																			
							5	11								0	0																			
							6	4								0	0																			
							13	15								0	0																			
							38	38								0	0																			

### NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	9,852	187	38	9,627	1,770	18	5,174	54	1,728	18	955	10	546												
<b>MATH</b>	9,852	125	38	9,689	1,648	17	4,215	44	1,617	17	2,209	23	542												
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>9,852</b>	<b>187</b>	<b>38</b>	<b>9,627</b>	<b>1,770</b>	<b>18</b>	<b>5,174</b>	<b>54</b>	<b>1,728</b>	<b>18</b>	<b>955</b>	<b>10</b>	<b>546</b>												
<b>Gender</b>																									
Male	5,133	110	25	4,998	660	13	2,724	55	989	20	625	13	544												
Female	4,717	77	13	4,627	1,110	24	2,448	53	739	16	330	7	548												
Not Reported	2	0	0	2																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	81	5	0	76	6	8	38	50	16	21	16	21	541												
Asian	328	14	1	313	79	25	168	54	47	15	19	6	549												
Black or African American	925	27	4	894	91	10	418	47	220	25	165	18	541												
Hispanic or Latino	1,752	62	9	1,681	148	9	772	46	442	26	319	19	541												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	6,760	75	24	6,661	1,446	22	3,776	57	1,003	15	436	7	548												
No Primary Race/Ethnicity Reported	6	4	0	2																					
<b>LEP Status</b>																									
Current LEP student	467	61	1	405	13	3	114	28	130	32	148	37	534												
Former LEP student - monitoring year 1	142	1	0	141	10	7	64	45	46	33	21	15	541												
Former LEP student - monitoring year 2	87	1	0	86	11	13	47	55	20	23	8	9	545												
All Other Students	9,156	124	37	8,995	1,736	19	4,949	55	1,532	17	778	9	547												
<b>IEP</b>																									
Students with an IEP	1,649	109	18	1,522	34	2	410	27	498	33	580	38	533												
All Other Students	8,203	78	20	8,105	1,736	21	4,764	59	1,230	15	375	5	549												
<b>SES</b>																									
Economically Disadvantaged Students	4,266	97	19	4,150	374	9	1,998	48	1,064	26	714	17	541												
All Other Students	5,586	90	19	5,477	1,396	25	3,176	58	664	12	241	4	550												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	9,852	187	38	9,627	1,770	18	5,174	54	1,728	18	955	10	546												
<b>Title I</b>																									
Students Receiving Title I Services	3,757	82	18	3,657	351	10	1,728	47	947	26	631	17	541												
All Other Students	6,095	105	20	5,970	1,419	24	3,446	58	781	13	324	5	549												
<b>504 Plan</b>																									
Students with a 504 Plan	165	2	0	163	23	14	98	60	29	18	13	8	547												
All Other Students	9,687	185	38	9,464	1,747	18	5,076	54	1,699	18	942	10	546												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2009 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2009-2010

# Mathematics Results

State: Rhode Island

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

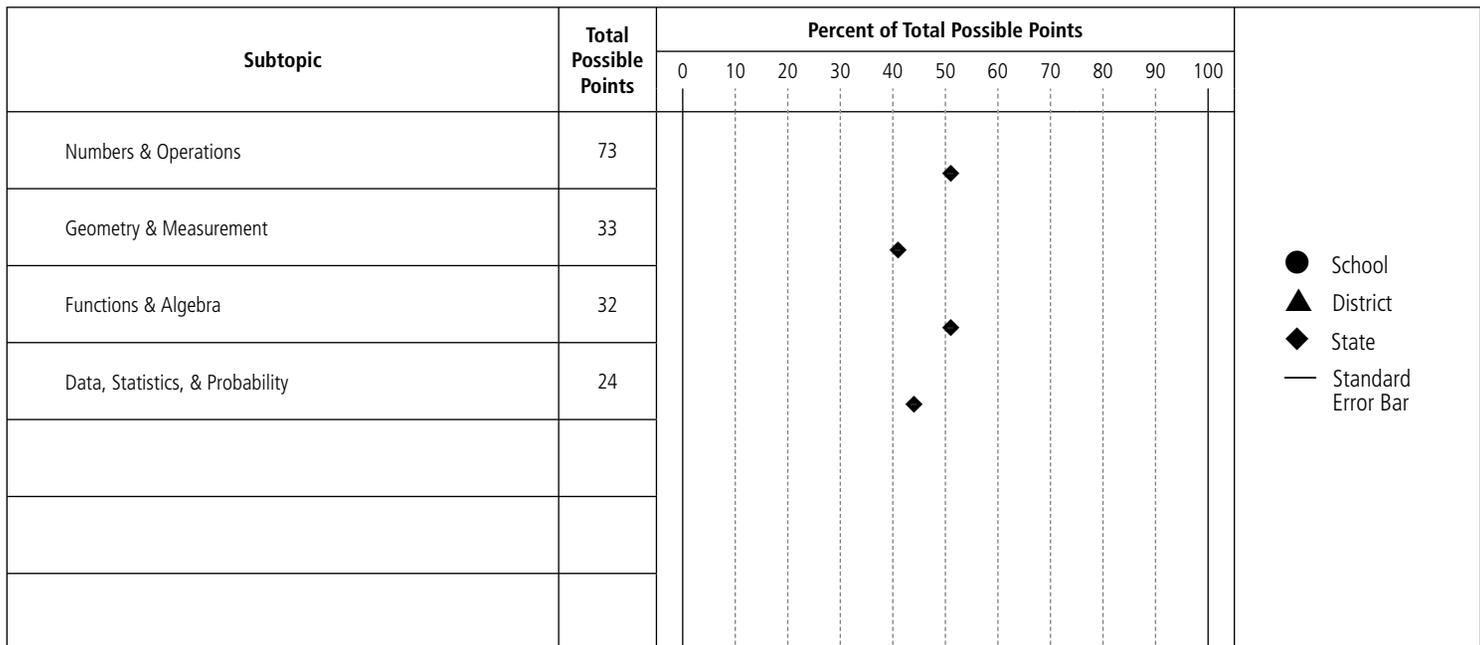
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>DISTRICT</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total													
<b>STATE</b> 2007-08 2008-09 <b>2009-2010</b> Cumulative Total	11,044 11,034 <b>9,852</b> 31,930	93 91 <b>125</b> 309	57 50 <b>38</b> 145	10,894 10,893 <b>9,689</b> 31,476	1,414 1,686 <b>1,648</b> 4,748	13 15 <b>17</b> 15	4,815 4,938 <b>4,215</b> 13,968	44 45 <b>44</b> 44	1,981 1,803 <b>1,617</b> 5,401	18 17 <b>17</b> 17	2,684 2,466 <b>2,209</b> 7,359	25 23 <b>23</b> 23	541 542 <b>542</b> 542





# Fall 2009 - Beginning of Grade 5 NECAP Tests

## Grade 5 Students in 2009-2010

# Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>9,852</b>	<b>125</b>	<b>38</b>	<b>9,689</b>	<b>1,648</b>	<b>17</b>	<b>4,215</b>	<b>44</b>	<b>1,617</b>	<b>17</b>	<b>2,209</b>	<b>23</b>	<b>542</b>												
<b>Gender</b>																									
Male	5,133	84	24	5,025	887	18	2,140	43	820	16	1,178	23	542												
Female	4,717	41	14	4,662	760	16	2,075	45	796	17	1,031	22	542												
Not Reported	2	0	0	2																					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	81	5	0	76	4	5	24	32	19	25	29	38	535												
Asian	328	3	1	324	70	22	150	46	54	17	50	15	545												
Black or African American	925	17	3	905	47	5	277	31	189	21	392	43	535												
Hispanic or Latino	1,752	22	10	1,720	69	4	572	33	372	22	707	41	535												
Native Hawaiian or Pacific Islander	0	0	0	0																					
White (non-Hispanic)	6,760	75	24	6,661	1,457	22	3,192	48	982	15	1,030	15	545												
No Primary Race/Ethnicity Reported	6	3	0	3																					
<b>LEP Status</b>																									
Current LEP student	467	6	0	461	12	3	71	15	77	17	301	65	528												
Former LEP student - monitoring year 1	142	1	0	141	5	4	47	33	37	26	52	37	536												
Former LEP student - monitoring year 2	87	1	0	86	3	3	44	51	19	22	20	23	539												
All Other Students	9,156	117	38	9,001	1,628	18	4,053	45	1,484	16	1,836	20	543												
<b>IEP</b>																									
Students with an IEP	1,649	109	19	1,521	42	3	300	20	279	18	900	59	530												
All Other Students	8,203	16	19	8,168	1,606	20	3,915	48	1,338	16	1,309	16	544												
<b>SES</b>																									
Economically Disadvantaged Students	4,266	55	19	4,192	222	5	1,525	36	899	21	1,546	37	536												
All Other Students	5,586	70	19	5,497	1,426	26	2,690	49	718	13	663	12	546												
<b>Migrant</b>																									
Migrant Students	0	0	0	0																					
All Other Students	9,852	125	38	9,689	1,648	17	4,215	44	1,617	17	2,209	23	542												
<b>Title I</b>																									
Students Receiving Title I Services	3,757	40	17	3,700	196	5	1,300	35	814	22	1,390	38	536												
All Other Students	6,095	85	21	5,989	1,452	24	2,915	49	803	13	819	14	546												
<b>504 Plan</b>																									
Students with a 504 Plan	165	1	0	164	33	20	81	49	24	15	26	16	544												
All Other Students	9,687	124	38	9,525	1,615	17	4,134	43	1,593	17	2,183	23	542												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.