Embedded Practice Model

This model leverages the existing work teachers are doing in their classrooms with regard to measuring student learning through short-term cycles of instruction. It highlights on-going data discussions that drive instructional decisions related to the prioritized content area.

Cycle of Instruction

Cycle of Instruction

- Review BOY Data
- Identify standard for growth & subset of students
- Discuss learning expectations
- Plan instructional strategies
- Determine measurement

Beginning of Year Conference & Data Discussion

Data Discussions

- Reflect on student work and self-reflection
- Discuss student progress
- Plan for adjusting instructional strategies

- Identify trends in student learning
- Reflect on instructional strategies to sustain, eliminate or improve
- Plan for instruction and measurement

Middle of Year Conference & Data Discussion

Data Discussions

- Reflection on student work and self-reflections
- Discuss student progress
- Plan for adjusting instruction al strategies

- Analyze student learning
- Discuss process of setting expectations and adjusting instructional strategies
- Use 3e Rubric to determine final score for student learning

End of Year Conference & Data Discussion

Cycle of Instruction

Cycle of Instruction