

Text-Dependent Questions

Part 2: Examining Close Reading Exemplars

Facilitator Notes

Goal:

Participants will learn how to support their students as they undergo the kind of close reading the CCSS require by responding to a series of text-dependent questions.

Distribute to Participants:

- Exemplars: Participants will read **one** of the following:
 - [Grade 6: “The Making of a Scientist”](#)
 - [Grade 8: “Narrative of the Life of Frederick Douglass an American Slave”](#)
 - [Grade 9/10: “Gettysburg Address”](#)
- [Protocol for Close Reading Exemplar](#) (or [poster example](#))

Time Required: approximately 60 minutes

Facilitator Instructions:

- Participants independently read one of the three exemplars. (approximately 25 minutes)
- Facilitator should distribute a [Protocol for Close Reading Exemplar](#) (or [example of chart](#)) to each participant.
- Participants convene in groups of 3-4 people to discuss common exemplar and work through the protocol together. (approximately 25 minutes)
- Reconvene as a large group to share posters or highlights from group discussions. (approximately 10 minutes)