Protocol for Close Reading Exemplars **Examining the Questions**

| Exemplar Text: |
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| Grade Level: |
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| Summarize overall goal of this unit: |
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| Below are some example descriptors of text-dependent questions. Refer to the series of text-dependent questions from the unit to record a question that matches the following descriptions: |
| A question that explores an argument, idea or key detail: |
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| A question that requires students to consider (infer) what the text leaves uncertain: |
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| A question that requires students to analyze paragraphs on a sentence by sentence basis or sentences on a word by word basis to determine the role played by individual paragraphs, sentences, phrases, or words: |
| A question that investigates how meaning can be altered by changing key words and why an author may have chosen one word over another: |
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| Reflect upon one question from the unit that stimulated the most discussion: |
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| Question: |
| Summary of Findings (from Discussion): |
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| How will this type of questioning impact instruction? Give specific examples. |
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| How does this type of questioning change what we currently expect of students? |
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