



# Rhode Island Department of Education State Systemic Improvement Plan (SSIP)

## Need

Outcome data suggest that our current system does not adequately prepare students with the most intensive needs, particularly students with disabilities. Although the performance of students with disabilities has improved during the past two decades, these students continue to fall behind their peers in reading and math and are more likely to experience discipline problems at school.

## Solution SSIP

### Questions States Consider:

- 1 What improved results for children with disabilities do we want to achieve?
- 2 What actions must we take to achieve those results?
- 3 How can we engage stakeholders, including parents and families, to support our actions and results?

### Rhode Island's Response:

- 1 Improve mathematics achievement for students with specific learning disabilities in grades 3-5 with a focus on students who are Black and Hispanic.
- 2 School-level on-site training and coaching focused on using data-based individualization (DBI) to intensify evidence-based math instruction.
- 3 Partner with Rhode Island Parent Information Network. Seek and incorporate feedback from diverse stakeholders on implementation and evaluation.

## RI's SSIP: Intensive Math Intervention Project

