

# Transforming Education in Rhode Island



## The Race to the Top Opportunity

### Race to the Top Budget Q&A Webinar

February 18, 2011



# TRANSFORMING EDUCATION IN RHODE ISLAND



## The Race to the Top Opportunity

### WELCOME

- Welcome to our second Race to the Top budget webinar!
- Thank you for those of you that have begun to work on your budgets!
- Please remember to join by phone on this call. In the audio selection, please click telephone and the conference call number appears.

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### REMINDERS

- Guidance documents can be found in the document library in AcceleGrants
- LEA Matrix for Year 1-2 has been uploaded to Related Documents of Standards & Curriculum. This will help you while budgeting because it breaks out each budget amount by reserve (program activity).
- Please DON'T modify or delete the "Description" line in the budget details under the budget line
- **Budget Adjustments:** If your district has identified a different delivery system that still meets the performance targets in the SOW (for example a workshop or a consortium approach) we ask you to contact RIDE so we can assist you in submitting a proposal for program review and consideration. This document should be saved in the "Related Documents" section of that Support System.

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### IMPORTANT POINTS

- We have set up UCOA fund numbers for each support system budget
- This allows for monitoring spending against each support system for USED

<b>UCOA Fund/ Sub-fund</b>	<b>RTTT Budget</b>
21264100	Federal Stabilization Funds - ARRA - Race to the Top: Standards & Curriculum
21264101	Federal Stabilization Funds - ARRA - Race to the Top: Instructional Improvement Systems
21264102	Federal Stabilization Funds - ARRA - Race to the Top: Educator Effectiveness
21264103	Federal Stabilization Funds - ARRA - Race to the Top: Human Capital Development
21264104	Federal Stabilization Funds - ARRA - Race to the Top: School Transformation and Innovation

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### Q&A'S TO SHARE:

**Q:** How were the LEA allotments calculated for the **urban and urban core** districts for the Study of Standards?

**A:** RIDE estimated the cost of the stipends for PD at \$150. This cost is multiplied by 85% of the core subject area teachers. Core subject area teachers are: Math, Elementary, English, ESL and SPED. The number of core subject teachers used in RIDE's estimates is based on the data available at the time the RTTT application was submitted. The actual number of teachers in the district may vary from RIDE's estimates and the LEA should enter their calculation and explanation into the cost basis and justification in Accelegrants.

**Q:** Do we have to decide on a building location for the PD or can we leave it at the 88888?

**A:** If you have not identified a building, please select one for AcceleGrants budgeting.

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**Q:** Can a support system go over budget?

**A:** Yes, LEAs allocations are based on data available when the application was submitted and cost estimates. LEAs are allowed to update the data used in these estimates to meet the goals of RTTT. Please describe any variations to the data or unit cost in the justification field.

**Q:** Can LEAs only apply for the Non-Committed funds in year 3-4 after a gap analysis is performed?

**A:** Yes.

**Q:** Can you provide an example of what should be entered under justification and cost basis?

**A:Cost Basis:** LEAs should described how the dollar amount was calculated. An example would be 4 teachers @ \$150.

**Justification:** LEAs should describe their personalized budget approach. An LEA can enter “Meeting LEA Scope of Work Requirements” or if the approach varies from the prescribed budget then indicate the reason in this field.

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**Q:** Do LEAs need to use their resources for the set-aside funds?

**A:** No, set-asides are part of your award amount in RTTT. These are LEA funds designated to support the costs incurred at the SEA for the design, development, and implementation of the five RTTT systems.

**Q:** How were the Induction allocations calculated?

**A:** LEAs allocations are based on data on first year teachers available when the application was submitted and cost estimates. LEAs should budget for 10 induction mentoring days for all first year teachers for year 2 at \$450.

Example: 3 new teachers X 10 days X \$450 = \$13,500

**Q:** How were the ISP stipends calculated for Educator Effectiveness?

**A:** The allocations are based on the number of core subject area teachers multiplied by the unit cost of \$500.

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### **NEXT STEPS**

- Last Webinar: Wednesday, February 23, 2011 10:00 a.m.- 11:00 a.m.
- **LEA budgets are due to RIDE on March 1, 2011**
- Approved LEA budgets will be submitted to USED on March 15, 2011



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# QUESTIONS?





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# THANK YOU

Have more questions?

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