

Listing of Interpretation Agencies Trained to Perform Child Outreach Screenings in Languages other than English

This webpage provides information on requesting outside agencies to conduct Child Outreach screenings in languages other than English. The following interpretation service organizations employ trained DLL Screeners:

Interpretation Service Organization Name	Languages of Trained DLL Screeners	Email	Phone
Horton Interpreting Services, Inc.	Arabic, Farsi, Portuguese, Spanish	EOM@language-link.com	401-331-4798
Baystate Interpreters, Inc.	Arabic, Russian Portuguese, Spanish, Cape Verdean, Krio Nigerian Pidjin, Patois	jleblanc@baystateinterpreters.com	888-663-8000 ext. 2022
Maria Translations	Arabic, French, Gujarati, Hindi, Portuguese, Romanian, Spanish	mariatranslations@cox.net	401-588-4047

School districts should contact the interpretation service agency directly to contract for services. When contracting with one of the organizations above for DLL screening services, please remember to retain the services of the interpreter/interpretation service organization using appropriate procurement procedures in compliance with all applicable state and municipal laws and regulations.

You should also maintain a confidentiality agreement with the interpreter and articulate specific responsibilities & rates regarding the DLL screening through a written contract between your school district and the interpretation service organization. It remains the school district's responsibility to ensure that the developmental screening of the dual language learner is properly performed.

Finally, please note that to provide DLL Screening services each agency has signed an MOU agreeing to:

- Ensure that minimum qualifications for interpreters have been met before sending them to the DLL screening training. Minimum qualifications include:
 - The interpreter is bilingual and fluent in both oral and written English and target language.
 - The interpreter is able to switch from one language to another as needed.
 - The interpreter is able to build relationships with children and families and work collaboratively.
 - The interpreter is willing to and interested in acquiring developmental screening skills.
 - The interpreter is able to interact appropriately with young children and families and to collaborate with Child Outreach personnel.
- Ensure that the interpreter has a current Bureau of Criminal Identification (BCI) check.
- Ensure that the interpreter has all required vaccinations as set forth in applicable Department of Health Regulations.
- Maintain documentation on-site that demonstrates that the interpreter meets the minimum qualifications.
- Allow RIDE to periodically review on-site documentation to verify that the minimum qualifications have been met.
- Notify RIDE if an interpreter listed in the directory as a dual language screener, is no longer employed or contracted by them.
- Prioritize Rhode Island school districts' requests for dual language screenings over those from out-of-state.