

Administrative Considerations

- adaptive and specialized equipment or furniture
- alternative microphone
- familiar test administrator
- frequent or additional supervised breaks
- individual or small group setting
- monitor the placement of responses in the test booklet or onscreen
- participate in a different testing format (paper vs online)
- read aloud to self
- specific seating
- short segments
- verbal praise or tangible reinforcement for on-task or appropriate behavior
- verbally redirect student's attention to the test in L1 or English

Universal Tools

- audio aids
- color contrast
- color overlay
- highlighters
- colored pencils or crayons
- keyboard navigation
- line guide or tracking tool
- low-vision aids or magnification devices
- sticky notes
- scratch paper

Accommodations

- Braille
- Extended testing of a domain over multiple days
- Extended speaking test response time
- Extended testing time within the school day
- Human reader for items
- Human reader for response options
- Human reader for repeat of items
- Human reader for repeat of response options
- Interpreter signs test directions in ASL
- Large Print
- Manual control of item audio
- Repeat item audio
- Scribe
- Student responds using a recording device, played back and transcribed by the student
- Test administered in non-school setting
- Keyboarding device to respond

As specified on the IEP or 504 plan



For anyone who needs it