

## Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

### University of Rhode Island Graduate Certificate in Dyslexia Knowledge and Practices

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University of Rhode Island
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<b>Brief explanation of format (e.g., virtual, synchronous, asynchronous):</b>
Weekly face-to-face or synchronous online meetings; practica in school settings
<b>Brief explanation of professional learning experience:</b>
<p>The program is co-taught by experts in reading, language, and learning disabilities, and includes 180 hours of coursework and 100 hours of assessment and instruction practicum.</p> <p>Participants gain content knowledge, as well as professional coaching and feedback via video platform as they learn to</p> <ul style="list-style-type: none"> <li>• use a structured language literacy approach based on Orton-Gillingham principles</li> <li>• implement a wide range of research-based tools to address a continuum of language-based needs ranging from mild to severe dyslexia</li> </ul>



- screen for dyslexia and administer and interpret a full diagnostic language and literacy evaluation
- individualize instruction based on the neurocognitive aspects of learning
- use technology to engage learners

**Program goals:**

- Understand the origins and characteristics of dyslexia and other language-based learning disabilities
- Diagnose dyslexia and other language-based learning disabilities
- Use multisensory structured literacy and language instruction based on Orton-Gillingham principles to teach both lower-level (phonics including sound symbol associations, phonemic awareness, spelling, word recognition, fluency, and handwriting) and higher-level (vocabulary, comprehension, syntax and written expression) skills
- Gain advanced knowledge of language, including phonetics, phonology, morphology, etymology, orthography, including syllable types and division patterns, semantics, syntax, discourse, and pragmatics
- Individualize instruction to each student’s specific needs, including executive functioning, working memory, and other learning issues
- Teach with technology to engage students

**Recommendation:**

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	Highly Recommended
Administrators ( <i>Awareness</i> )	The depth of this training exceeds the administrator requirement.

**Length of Training and Associated Costs:**

Four semesters of graduate coursework (12 credits) culminating in 180 hours of course instruction and 100 hours of practicum experiences	Program cost = \$1,500.00 per 3-credit course
Total hours: 280 hours.	Total cost: \$6,000.00