



The Rhode Island Department of Education (RIDE) along with BRIDGE-RI has created five courses to provide an overview of the Science of Reading and Structured Literacy Instruction. The courses will provide a statewide understanding of how students learn to read, the subskills of literacy that must be explicitly taught and practiced, why some students struggle to learn to read proficiently, and how to support students' literacy skills in your setting.

These courses are structured as five two-hour, self-paced, online courses for participants to complete as individuals. Each course culminates with a personalized certificate to document completion, with a series completion certificate issued at the end of the five courses. Because these courses are designed for individuals to complete, there are some considerations to keep in mind if your LEA is offering this training in a formal, group setting.

For systems where educators complete the course individually:

- Each educator should have a computer in front of them and engage authentically in the content at their own pace.
- Educators should print the Series Completion Certificate from BRIDGE-RI when the course is complete and submit it to their LEA.
- LEAs should designate a person or office to track participant completion as RIDE will be collecting this data beginning in the 2022-2023 school year.

For systems where educators complete the course through facilitated group learning:

- The facilitator should be knowledgeable in the course content prior to the training day and project or otherwise share the authentic content of the course with participants actively engaged and participating in training. Facilitators may consider using the note-taking guide as a reference to guide participants through the courses. If the note-taking guide is used, however, additional time will be needed beyond the two-hour estimation of course completion.
- The school or district should develop their own certificate to document completion to reflect the additional hours spent in their group-learning setting engaging in the content of the Science of Reading and Structured Literacy Awareness Courses. Participants should not “click through” the course without authentically engaging in the content just to get to the final certificate of completion.
- LEAs should designate a person or office to track participant completion as RIDE will be collecting this data beginning in the 2022-2023 school year.