



Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

AIM Pathways to Proficient Reading: Rhode Island Edition

Organization Name:
AIM Institute for Learning & Research
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):
Asynchronous course with Synchronous Communities of Practice
Brief explanation of professional learning experience:
<p><i>Pathways to Proficient Reading Overview</i> is designed to empower educators to transform their instruction by applying their specialized knowledge in the science of reading to increase student literacy outcomes through evidence-based diagnostic and prescriptive instruction and intervention. This interactive, online course is aligned to the IDA Knowledge and Practice Standards, meets RIDE's Proficiency Expectation.</p> <p>In addition to the course work that helps translate theoretical models into the evidence-based instructional practices, the course also includes 6 synchronous, virtual-community-of-practice meetings. These meetings are focused on implementation and are facilitated by an</p>



AIM Pathways trainer. All the course work and virtual-community-of-practice meetings are designed to follow a Learn, Practice, and Apply Cycle:

- Learn – Participants acquire knowledge by interacting with video lectures, articles, animated videos, and more.
- Practice – Participants practice newly acquired knowledge through card-sorting exercises, quizzes, and surveys.
- Apply – Participants apply their understanding of the content to real-life simulations and case studies. These in-depth, multi-step classroom scenarios give educators a chance to hone their diagnostic and prescriptive instructional decision-making skills.

Online coursework is accessible at your convenience—24 hours a day, 7 days a week. The AIM Pathways course includes several downloadable and printable resources for educators to use in classroom planning and instruction, including AIM’s Oral Language Talking Deck, sample unit and lesson plans, student manipulatives, and intervention tools. The reference library is easily searchable on all digital devices. In each of the six virtual community of practice sessions, participants will complete an assignment which will be submitted as evidence of section completion to satisfy the components of the Right to Read Act.

Recommendation:

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	Recommended with follow-up AIM Pathways to Structured Literacy
Administrators (<i>Awareness</i>)	Recommended to take AIM Pathways to Literacy Leadership

Length of Training and Associated Costs:

<u>Option A (50-55 hours)</u>	
1-year license for Pathways to Proficient Reading: RI Edition	\$750 per user \$18,750 per cohort



<p>Orientation Session and administration of AIM Pathway Knowledge Inventory</p> <p>6 Extended Virtual Community of Practice Sessions (75 minutes per session)</p>	
<p><u>Option B (50-55 hours)</u></p> <p>2-year license for Pathways to Proficient Reading: RI Edition with customized pacing guide.</p> <p>Orientation Session and administration of AIM Pathway Knowledge Inventory</p> <p>6 Extended Virtual Community of Practice Sessions (75 minutes per session)</p>	<p>\$850 per user</p> <p>\$21,250 per cohort</p>