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Commissioner

State of Rhode Island and Providence Plantations
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
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To: Superintendents, Data Managers, and Special Education Directors

From: J. David Sienko, Director *J. David Sienko*
Office of Student, Community and Academic Supports

Date: April 22, 2019

Re: Data Collection Schedule for **Reporting Students Receiving Coordinated Early Intervening Services**

Any students who received academic and/or behavioral interventions provided through **Coordinated Early Intervening Services** (known as CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) funds from IDEA Part B, must be counted and reported to the Department of Education. In addition, any students who benefitted from teachers or other support staff who received CEIS/CCEIS funded professional development related to the delivery and evaluation of academic or behavioral interventions must also be counted and reported. For reference, the CEIS/CCEIS services in question would be found in the approved FY19 CRP IDEA Part B application on the CEIS/CCEIS plan as well as in the budget under UCOA program code 14.

To ensure the timeliness and successful submission of data, please ask the individual coordinating the CEIS/CCEIS services to collaborate with your district data manager to review the reporting requirements which will describe how to identify students who received CEIS/CCEIS services during the school year 2018-2019 and submit the listing through eRIDE (<http://www.eride.ri.gov/>).

- ***This reporting is due by June 7th, with a preliminary data submission on May 17th before the close of the school year while program staff are in school for clarification requests. In order to ensure RIDE staff can assist you in any data discrepancies before the close of school, please be sure to submit preliminary data on May 17th .***
- Districts that voluntarily chose to use CEIS funds must report general education student participation in grades K-12.
- Data collected is subsequently reported to OSEP along with the total funds spent on CEIS/CCEIS.

This CEIS/CCEIS Guidance (PowerPoint) will assist in this process and can be found at: http://www.ride.ri.gov/Portals/0/Uploads/Documents/Students-and-Families-Great-Schools/Special-Education/Special-Education-Regulations/EIS-tracking-and-reporting_updated2017.ppt

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Please follow the record layout for Program Core, and use program codes 1410-1415 which can be found at:

<http://www.eride.ri.gov/doc/DataCollections/ProgramCollection.pdf>.

1410 –Behavior/social emotional: Interventions provided to students to address behavioral and/or social emotional needs (can include social skills, behavior management, counseling, etc.)

1411 –Math: Interventions provided to students to improve and support math skills.

1412 –Reading: Interventions provided to students to improve and support reading skills.

1413 –Oral: Interventions provided to students to improve and support oral language skills (can include articulation, pragmatic language, etc.)

1414 –Writing: Interventions provided to students to improve and support writing skills.

1415 –Other academic: Interventions provided to students to improve and support other academic skills besides math, reading, oral language, writing (can include general education students who receive instruction from staff specially trained with CEIS/CCEIS funds within one year from the date of training).

As outlined above, students receiving direct interventions would fall under codes 1410-1414 while students who benefitted from staff trained under CEIS/CCEIS funds would fall under code 1415. Both students who received direct interventions and students who benefitted from CEIS/CCEIS funded professional development to staff must be reported in the enrollment census. The students counted and reported must have received the services described in the FY18 CRP IDEA Part B application on the CEIS/CCEIS plan as well as in the budget under UCOA program code 14. El Transition, Early Childhood Outcomes, EC Environments, PLP and Title I services are not to be reported in this count.

Please review the data as to the percentage of students who received voluntary CEIS in 2018-19 and then became eligible for special education and related services prior to submission to RIDE. A small percentage is reasonable, but CEIS reports where large percentages of students are subsequently reported as eligible for special education and related services will be returned for review since statute prohibits delivery of voluntary CEIS to students with IEPs. Districts required to use CCEIS may deliver services to some students with IEPs ages 3 through grade 12.

Please feel free to contact the RIDE helpdesk at HelpDesk@ride.ri.gov for support with technical aspects of this request. If you have any questions regarding CEIS/CCEIS program questions, please contact Charlene Gilman at Charlene.gilman@ride.ri.gov.