

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

State Results

State: Rhode Island



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

State: Rhode Island

PARTICIPATION in NECAP	Number									Percentage																	
	School			District			State			School			District			State											
Students enrolled on or after October 1										10,302																	
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing									
							10,060	10,125								98	98										
With an approved accommodation							1,597	1,613								16	16										
Current LEP Students							457	522								5	5										
With an approved accommodation							131	149								29	29										
IEP Students							1,429	1,425								14	14										
With an approved accommodation							1,033	1,047								72	73										
Students not tested in NECAP							242	177								2	2										
State Approved							106	104								44	59										
Alternate Assessment							91	91								86	88										
First Year LEP							3	0								3	0										
Withdrew After October 1							4	4								4	4										
Enrolled After October 1							1	0								1	0										
Special Consideration							7	9								7	9										
Other							136	73								56	41										

NECAP RESULTS

	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	10,302	106	136	10,060	2,209	22	5,157	51	1,769	18	925	9	648												
MATH	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643												
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,302	106	136	10,060	2,209	22	5,157	51	1,769	18	925	9	648												
Gender																									
Male	5,400	75	78	5,247	835	16	2,762	53	1,036	20	614	12	645												
Female	4,896	31	57	4,808	1,373	29	2,394	50	730	15	311	6	650												
Not Reported	6	0	1	5																					
Race/Ethnicity																									
Hispanic or Latino	2,215	20	59	2,136	194	9	970	45	582	27	390	18	641												
Not Hispanic or Latino																									
American Indian or Alaskan Native	63	1	1	61	7	11	22	36	17	28	15	25	639												
Asian	282	1	9	272	86	32	134	49	40	15	12	4	651												
Black or African American	798	9	18	771	79	10	352	46	206	27	134	17	641												
Native Hawaiian or Pacific Islander	10	0	1	9																					
White	6,650	74	45	6,531	1,800	28	3,516	54	865	13	350	5	651												
Two or more races	272	1	2	269	39	14	154	57	53	20	23	9	646												
No Race/Ethnicity Reported	12	0	1	11	2	18	6	55	3	27	0	0	650												
LEP Status																									
Current LEP student	526	6	63	457	8	2	104	23	155	34	190	42	631												
Former LEP student - monitoring year 1	67	0	0	67	5	7	26	39	27	40	9	13	640												
Former LEP student - monitoring year 2	89	0	0	89	8	9	40	45	35	39	6	7	643												
All Other Students	9,620	100	73	9,447	2,188	23	4,987	53	1,552	16	720	8	648												
IEP																									
Students with an IEP	1,549	98	22	1,429	22	2	367	26	507	35	533	37	632												
All Other Students	8,753	8	114	8,631	2,187	25	4,790	55	1,262	15	392	5	650												
SES																									
Economically Disadvantaged Students	4,808	46	83	4,679	525	11	2,231	48	1,196	26	727	16	642												
All Other Students	5,494	60	53	5,381	1,684	31	2,926	54	573	11	198	4	652												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,302	106	136	10,060	2,209	22	5,157	51	1,769	18	925	9	648												
Title I																									
Students Receiving Title I Services	3,095	23	64	3,008	316	11	1,344	45	811	27	537	18	641												
All Other Students	7,207	83	72	7,052	1,893	27	3,813	54	958	14	388	6	650												
504 Plan																									
Students with a 504 Plan	155	1	1	153	21	14	100	65	25	16	7	5	647												
All Other Students	10,147	105	135	9,907	2,188	22	5,057	51	1,744	18	918	9	648												

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Mathematics Results

State: Rhode Island

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

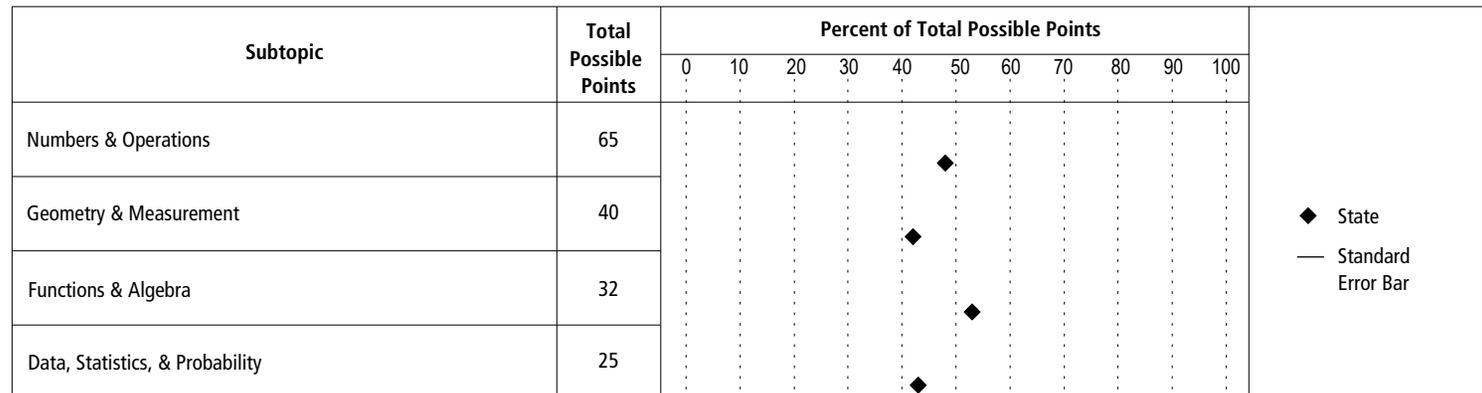
(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11													
2011-12													
Cumulative Total													
District													
2009-10													
2010-11													
2011-12													
Cumulative Total													
State													
2009-10	11,070	119	62	10,889	2,038	19	4,351	40	2,004	18	2,496	23	642
2010-11	9,929	119	28	9,782	2,009	21	3,856	39	1,761	18	2,156	22	642
2011-12	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643
Cumulative Total	31,301	342	163	30,796	6,220	20	12,385	40	5,385	17	6,806	22	642





Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

State: Rhode Island

REPORTING CATEGORIES	State																								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643												
Gender																									
Male	5,400	75	43	5,282	1,197	23	2,115	40	798	15	1,172	22	643												
Female	4,896	29	29	4,838	976	20	2,059	43	822	17	981	20	643												
Not Reported	6	0	1	5																					
Race/Ethnicity																									
Hispanic or Latino	2,215	18	14	2,183	169	8	748	34	429	20	837	38	636												
Not Hispanic or Latino																									
American Indian or Alaskan Native	63	1	1	61	6	10	16	26	9	15	30	49	634												
Asian	282	1	2	279	81	29	133	48	27	10	38	14	646												
Black or African American	798	9	10	779	57	7	265	34	151	19	306	39	636												
Native Hawaiian or Pacific Islander	10	0	0	10	1	10	3	30	4	40	2	20	638												
White	6,650	74	44	6,532	1,819	28	2,902	44	939	14	872	13	646												
Two or more races	272	1	1	270	39	14	104	39	60	22	67	25	641												
No Race/Ethnicity Reported	12	0	1	11	1	9	7	64	1	9	2	18	644												
LEP Status																									
Current LEP student	526	3	1	522	10	2	80	15	74	14	358	69	627												
Former LEP student - monitoring year 1	67	1	0	66	3	5	23	35	13	20	27	41	637												
Former LEP student - monitoring year 2	89	0	0	89	5	6	41	46	16	18	27	30	639												
All Other Students	9,620	100	72	9,448	2,155	23	4,034	43	1,517	16	1,742	18	644												
IEP																									
Students with an IEP	1,549	98	26	1,425	42	3	251	18	241	17	891	63	629												
All Other Students	8,753	6	47	8,700	2,131	24	3,927	45	1,379	16	1,263	15	645												
SES																									
Economically Disadvantaged Students	4,808	44	36	4,728	454	10	1,744	37	961	20	1,569	33	638												
All Other Students	5,494	60	37	5,397	1,719	32	2,434	45	659	12	585	11	648												
Migrant																									
Migrant Students	0	0	0	0																					
All Other Students	10,302	104	73	10,125	2,173	21	4,178	41	1,620	16	2,154	21	643												
Title I																									
Students Receiving Title I Services	3,095	22	21	3,052	277	9	1,060	35	584	19	1,131	37	637												
All Other Students	7,207	82	52	7,073	1,896	27	3,118	44	1,036	15	1,023	14	646												
504 Plan																									
Students with a 504 Plan	155	1	1	153	22	14	85	56	24	16	22	14	644												
All Other Students	10,147	103	72	9,972	2,151	22	4,093	41	1,596	16	2,132	21	643												

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.