

A Learning Trajectory

Big Idea: Reading Closely to Analyze Text

R.CCR.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. D: Refer to details and examples A: Quote accurately from the text
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text D: Ask and answer questions A: Refer to details and examples when explaining what the text says explicitly and when drawing inferences
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. D: Specific questions such as who, what, where, when, why, and how. A: Refer explicitly to the text as a basis for the answers
RI.2.1	Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. A: <i>Who, what, where, when, why, and how</i> are specific questions to be asked and answered CC: demonstrating an understanding of the key details
RI.1.1	Ask and answer questions about key details in a text. D: prompting and support
RI.K.1	With prompting and support, ask and answer questions about key details in a text.