

Target Audience –Data Managers, School Secretaries, Title Directors, Guidance or Principals

This guidance outlines how districts should review the Program Core Collection after submission to ensure accuracy before finalization. It emphasizes validating program codes with responsible staff—especially high-impact areas like McKinney Vento, Foster Care, non-CTE credential earners, and discipline data—to prevent reporting and accountability errors. Proactive spot checks and coordination with school leadership are strongly encouraged.

About –

Program data includes student level services provided by an LEA/School. Program data is used for many federal reporting requirements.

Requirements –

Data regarding participation in Student Early Intervening Services (EIS), Homeless students, Title I services, Dual Language, Students Earning Credentials, Academic Enrichment and 21st Century CLC, Distance Learning, etc. are submitted using this submission to RIDE. Title I services apply only those LEAs which contain Title I Targeted Assistance Schools. Dates for submitting the program data vary by program type. Specific submission requirements are defined in each program’s section of this document.

## Data Specifications for Program Core

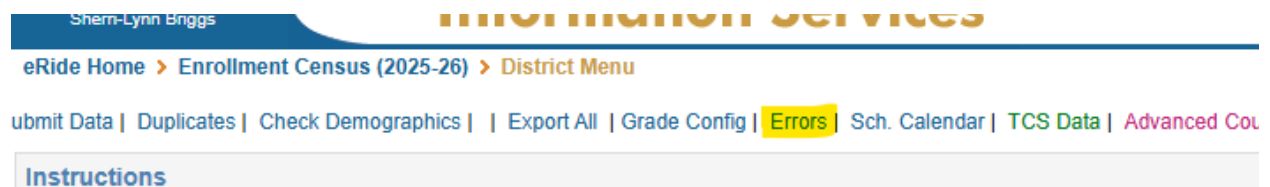
Guidance Steps for Validation Work:

Log into [portal.ride.ri.gov](http://portal.ride.ri.gov)

Navigate to eRIDE modules > enrollment census application

Click on the START button for this school year

Click on the “Errors” link



Click on the “Original Data” link (see screenshot below) for the Program Core Collection file submitted to RIDE– this will download to your downloaded files.

## Program Core Collection – Review Guidance (before final submission)

		uploadID	Collection
Export Errors	Original Data	1281014	Enrollment
Export Errors	Original Data	1280468	TCS: Course
Export Errors	Original Data	1277164	TCS: Section
Export Errors	Original Data	1279785	TCS: Student
Export Errors	Original Data	1271601	TCS: Staff
Export Errors	Original Data	1280665	Student Contact
	Original Data	1266071	CTE: Programs
	Original Data	1198168	CTE: Courses
Export Errors	Original Data	1259511	Program Core
	Original Data	1266072	CTE: Student in Programs
Export Errors	Original Data	1279824	Educator Attendance
Export Errors	Original Data	1266069	ILP
Export Errors	Original Data	1280920	Attendance
Export Errors	Original Data	1279671	Discipline
	Original Data	1188937	Summer Withdrawals

In Excel, filter by the Program\_Core column– this will help when sharing with staff responsible for coding and validating data for each program in your district. *For instance, filter the codes that begin with 10## and share the list with the McKinney Vento Liaison. That person will confirm all the students are correctly coded or identify missing students.*

- Do this for each person responsible (if applicable).
  - McKinney Vento – codes 1031-1035
  - Foster Care – code 1045 (optional as of SY2026)
  - Title coding – 1050-1059
  - EIS/Early Intervening Services – codes 1410-1415
  - Non-CTE students who have earned credentials – codes 101-349
    - This is used for any student earning credentials (CTE credentials such as EVERFI) who are NOT enrolled in a CTE Program\*\*.
    - THIS is important. Be sure to have a full list of credential earners including student NOT in the CTE Programs. These students are coded via the Program Core and counted toward Post-Secondary Success in the Accountability Measures.
  - Southeast Asian – codes (4001-4019)
    - This is a [state collection](#) (page 16) and part of the race/ethnicity question. If a parent answers Asian, they should be asked to answer the southeast Asian ethnicity data.

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## Resources and Notes