Spring Transition Guidance

Technical Assistance Series
From the Healthy Environments Advance Learning Team (HEAL)
Spring 2026

The **Healthy Environments Advance Learning (HEAL)** Team developed this guidance to help LEAs maintain healthy school environments during the spring transition. Early, proactive coordination can reduce allergens, prevent moisture and mold issues, optimize ventilation, and support safe, comfortable learning spaces both indoors and outdoors.

Strong collaboration among staff responsible for school health, facilities, and operations is essential to identify issues early, prevent disruptions, and support student and staff well-being.

This guidance supports both site-based and LEA-level decision-making. LEAs are encouraged to share it with staff involved in maintaining healthy school environments and to contact the HEAL Team for support.

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More Information: HEAL Program Website

Support Healthy Ventilation
Ensure HVAC systems are fully operational with clean, properly fitted filters as the building transitions from winter mode. Confirm windows function safely and can be opened to provide natural ventilation when appropriate.

Custodial Spring Cleaning
Refresh classrooms, restrooms, hallways, and common areas. Dust vents, clean high-touch surfaces, organize spaces, and clean entrance rugs to reduce allergens at the point of entry.

Pest Management
Regularly inspect for signs of pests. Store food properly to prevent issues. Check that door seals are intact to help minimize both pest entry and allergen exposure.

Manage Humidity, Moisture, and Mold Risk
Monitor indoor humidity and inspect areas prone to moisture, such as window frames, ceiling tiles, and mechanical rooms. Flush water lines in low-use areas.

Inspect Outdoor Spaces and Roof Drains
Check playgrounds, athletic fields, and walkways for hazards such as loose equipment, uneven surfaces, or standing water. Ensure roof drains are clear of debris to prevent water accumulation and protect building systems and site safety.