



McKinney Vento Annual Liaison Training: Developing Your LEA MV Policy

December 9, 2025

Eileen Botelho

State Coordinator for Homeless Education

RHODE
ISLAND

Housekeeping



- **Restrooms** are out this door to the right. We will take a short break after the PowerPoint and before the group activity
- **Questions** – Feel free to raise your hand and ask questions at any point throughout the presentation.
- **Feedback Survey** – Link provided towards the end of the presentation and will be send via email with follow up materials



Turn & Talk!

Revisiting the Session Pre-Work

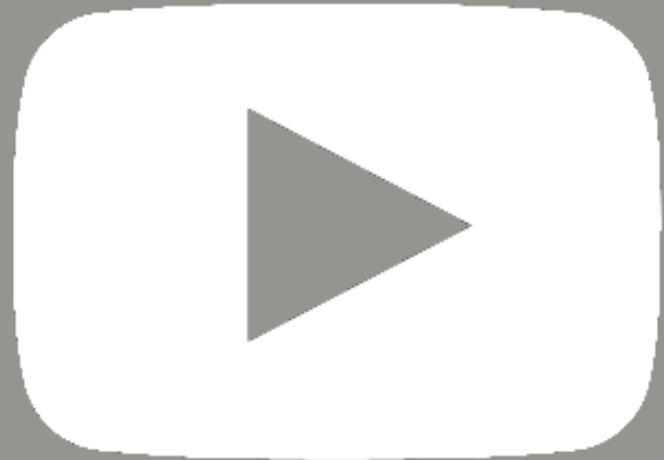


Find a partner and share your most significant takeaways from the pre-work.

- Did you learn anything new?
- Did it raise any questions?
- Did it validate or challenge your current understanding of McKinney-Vento?
- Will you re-examine any current LEA policy(s)/practices in response to what you learned?

1 minute per partner

What is The
McKinney-Vento
Act?
Explained in 90
Seconds



Presentation Overview



Purpose of the Program & Knowledge

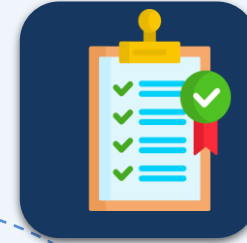
Check

Identification, enrollment attendance, and success of homeless students – check your understanding



Developing your LEA Policy

Review of how to revise LEA's existing policy or work on a first draft using the templates provided



Work Time

Work in groups and then use checklist provided to assess your LEA's draft (or revised) policy



Overview of McKinney-Vento Act

Federal law ensuring educational stability for children and youth experiencing homelessness

Guarantees immediate enrollment, school stability, and access to services

Applies to all public schools and LEAs

Defines homelessness broadly (e.g., doubled-up, shelters, motels)



[Short Video](#)



Role of the Homeless Liaison

1

Identify homeless students and ensure enrollment

2

Coordinate services and transportation

3

Train school staff and raise awareness

4

Maintain data and report to the state

5

Resolve disputes and support families



Knowledge Check



Directions:

After each knowledge check question, choose your answer from the list of options, and hold the corresponding answer card up.

1

2

3

4



Knowledge Check 1



Which of the following is true about a student's right to remain in their school of origin?

1. Only applies if the student has transportation available.
2. Applies only for the current school year.
3. Applies if it is in the student's best interest.
4. Only applies to elementary school students.



Knowledge Check 2



What is the first step in the McKinney-Vento dispute resolution process?

1. Contact the state coordinator.
2. Provide written notice to the parent or youth.
3. File a complaint with the school board.
4. Remove the student from school until resolved.



Knowledge Check 3



What is the purpose of Title I set-asides for homeless students?

1. To fund school construction projects.
2. To support academic and non-academic needs of homeless students.
3. To pay teacher salaries.
4. To provide transportation for all students.



Knowledge Check 4



Which of the following is a key provision of the McKinney-Vento Act?

1. Providing free lunch to all students.
2. Ensuring immediate enrollment of homeless children and youth.
3. Mandating school uniforms.
4. Requiring standardized testing for all students.



Knowledge Check 5



What is one primary responsibility of a homeless liaison?

1. Conducting teacher evaluations.
2. Managing school budgets.
3. Identifying and supporting homeless students.
4. Supervising cafeteria operations.



Knowledge Check 6



Which component must be included in a McKinney-Vento district policy?

1. Student dress code.
2. Procedures for dispute resolution.
3. Teacher certification requirements.
4. School fundraising guidelines.



Steps to Develop District Policy

Review federal and state McKinney-Vento requirements

1. Assess current district practices and gaps
2. Engage stakeholders (e.g., families, staff, community partners)
3. Draft policy with clear procedures and responsibilities
4. Review and revise with legal and compliance teams
5. Adopt and disseminate policy district-wide



Key Components of a District Policy

- Definition of homelessness aligned with McKinney-Vento
- Identification and enrollment procedures
- School of origin and transportation provisions
- Dispute resolution process
- Role of the liaison and staff training
- Coordination with Title I and other programs
- Data collection and reporting



Include in Policy:

- **1. Definitions**

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence. This includes children and youth who.....

Unaccompanied youth are defined as:

- **2. Identification Procedures**

- The district will identify homeless children and youth through.....



Include in Policy:

- **3. Enrollment**

Homeless students will be enrolled immediately, even if they lack required documents. The district will....

4. School of Origin

Homeless students have the right to remain in their school of origin. The district will...



Include in Policy:

5. Transportation

Transportation will be provided to and from the school of origin.
The district will...

6. Dispute Resolution

If a dispute arises regarding eligibility, school selection, or enrollment, the district will....

Include in Policy:

- **7. Liaison Responsibilities**

- The designated homeless liaison will...

- **8. Title I Coordination**

- The district will coordinate Title I services for homeless students by...

- **9. Public Notice**

- The district will ensure public notice of the educational rights of homeless students by...

-

Stretch Break!

Take a 5-minute stretch/bio break!

Then return to your workgroup to begin the activity.



Work Time!

If you have a copy of your LEA's MV Policy:

- LEA representative(s) will work together to review the current policy against the Checklist.
- With any additional time, teams may complete the "Sample MV Policy Review" Graphic Organizer

If your LEA does not have an MV policy:

- LEA representative(s) work together to review the SAMPLE policy document and begin planning/drafting an LEA policy.
- With any additional time, teams may complete the "Sample MV Policy Review" Graphic Organizer

Option A

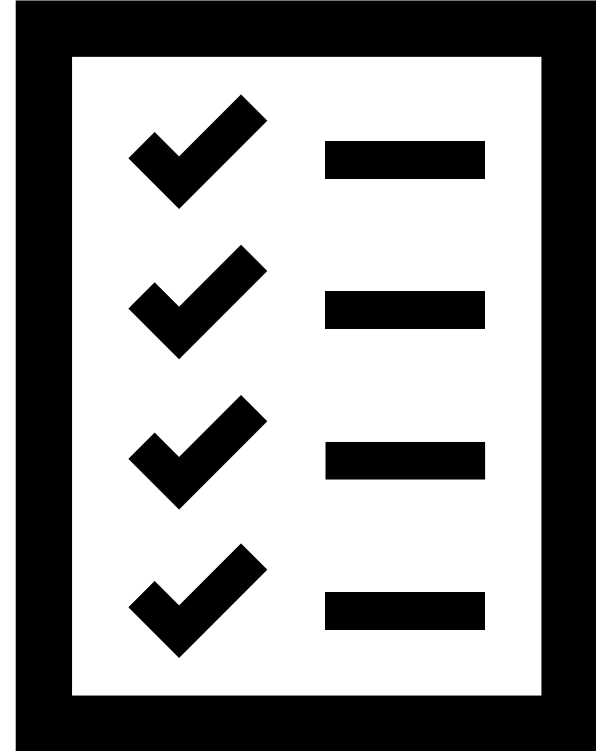
OR

Option B

Work Time



**Using the MV Policy Checklist
Document review the LEAs
current policy and make
revisions**





[Feedback Form](#)

Please Share Your Feedback

WE WANT TO HEAR FROM YOU!

Questions



Resources for Liaisons

- NCHE Homeless Liaison Toolkit: [nche.ed.gov](https://www.nche.ed.gov)
- SchoolHouse Connection: [schoolhouseconnection.org](https://www.schoolhouseconnection.org)

State Coordinator for Homeless Education:

[Eileen Botelho](#)

401-222-8466

- Local community and housing partners