



## **RIDE's Consolidated Federal Monitoring: Titles I-A, III, IV-A, McKinney-Vento EHCY**

November 5, 2025

**RHODE  
ISLAND**

# MEET THE TEAM!



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MLL Specialist



**Eileen Botelho**  
Education Specialist/  
State Homeless Coordinator



**Kim Chouinard**  
Education Specialist/Title I-D  
Coordinator



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Federal Programs/ Title I-A & IV-A  
Coordinator



**Ann Hampson**  
Federal Program Consultant



**Emily Klein**  
IDEA/MLL Specialist



**Flavia Molea-Baker**  
Coordinator Multilingual  
Learners Programs

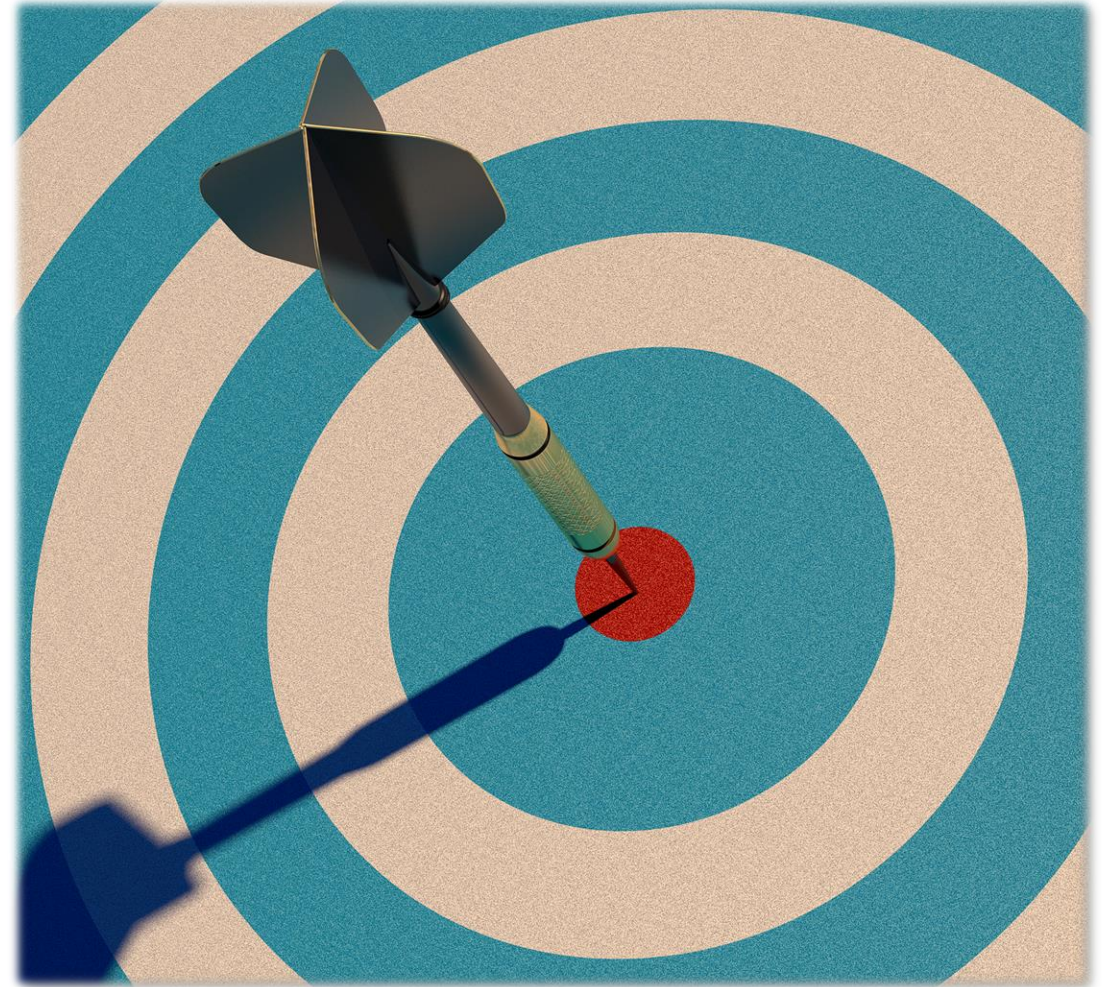


**Amanda Turcotte**  
Strategic Planning & Performance  
Specialist



# Session Agenda

- Welcome & Introductions
- Purpose and goals of federal program monitoring (TI-A, TIII, TIV-A, McKinney-Vento)
- Process for identifying LEAs for monitoring
- Voices from the field
- FY25 expectations, timeline, tools, and resources
- LEA team responsibilities
- Next steps for LEAs



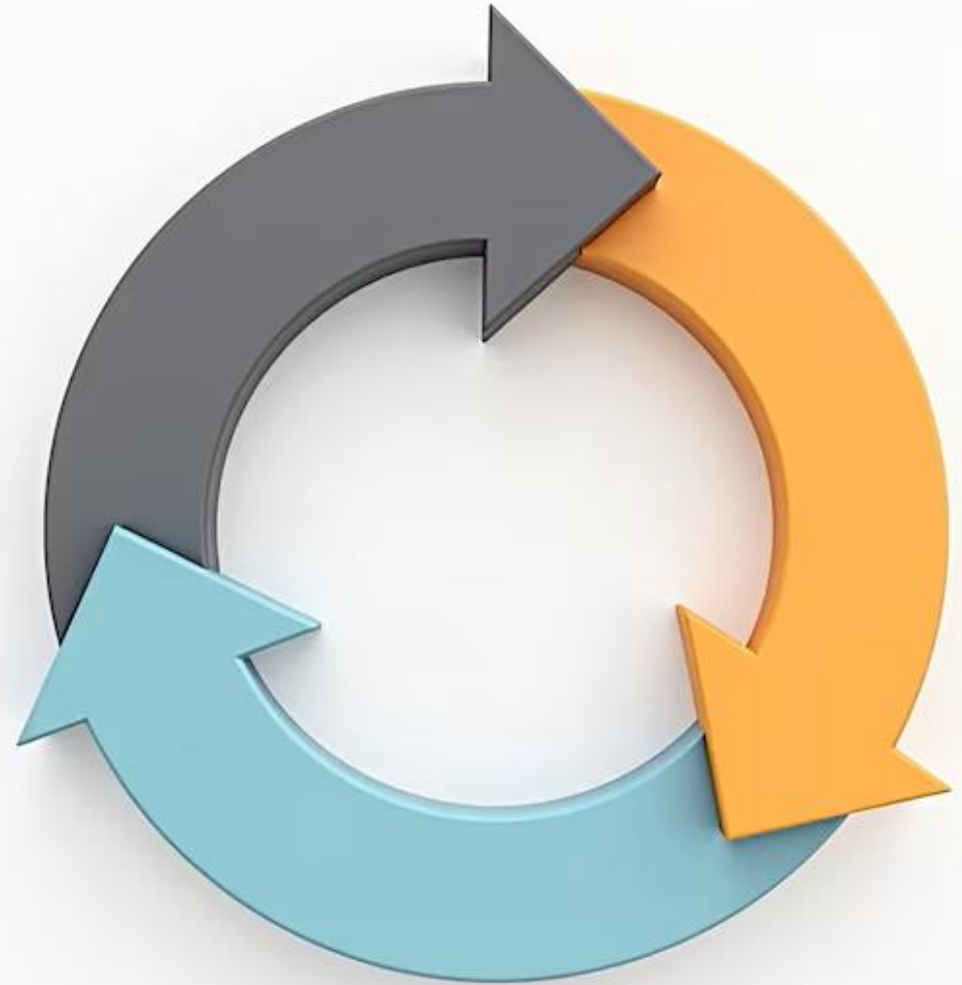
# Who Is In The “Room”?





# RIDE's Federal Program Monitoring Cycle

- OSDI Monitoring Team has been charged with monitoring *all* RI LEAs within a 6-year window, beginning in FY23.
  - 8-10 LEAs identified annually, based on a federally-required risk assessment.
  - A combination of high, medium, and low-risk LEAs is selected each year.
  - LEAs identified as “high risk” may be monitored more than once in a 6-year window.



# The Purpose of RIDE's Federal Program Monitoring

Connecting Plans to Implementation: “Telling” vs. “Showing”

## CRP = “Telling”

- LEAs describe how they plan to use federal funds
- RIDE reviews and approves plans based on allowability, necessity, and reasonability
- LEAs commit to goals, activities, and budgets aligned with federal requirements

The CRP is the promise



## Monitoring = “Showing”

- LEA provides evidence that plans were implemented per the CRP commitment
- RIDE verifies that plans and practices were appropriately followed, and the impact was measurable.
- An opportunity to showcase success and highlight promising practices.

Monitoring is the proof



# Balancing Compliance & Support



RIDE is responsible for monitoring LEA compliance with and implementation of requirements for all federal programs.



RIDE provides information and support to LEAs to help meet federal program requirements and improve student outcomes.

**LEA feedback is integral in the ongoing improvement of the monitoring tools and process!**



# Voices from the Field

Hear from your colleagues about their experience with monitoring!



**Keith Remillard**

Director of Academic Assessment  
West Warwick Public Schools



**Kerry Tuttlebee**

Director  
The Greene School



**Elizabeth Viveiros**

Superintendent  
Portsmouth School Department



**Kat Waller**

Chief Financial Officer  
Rise Prep Academies



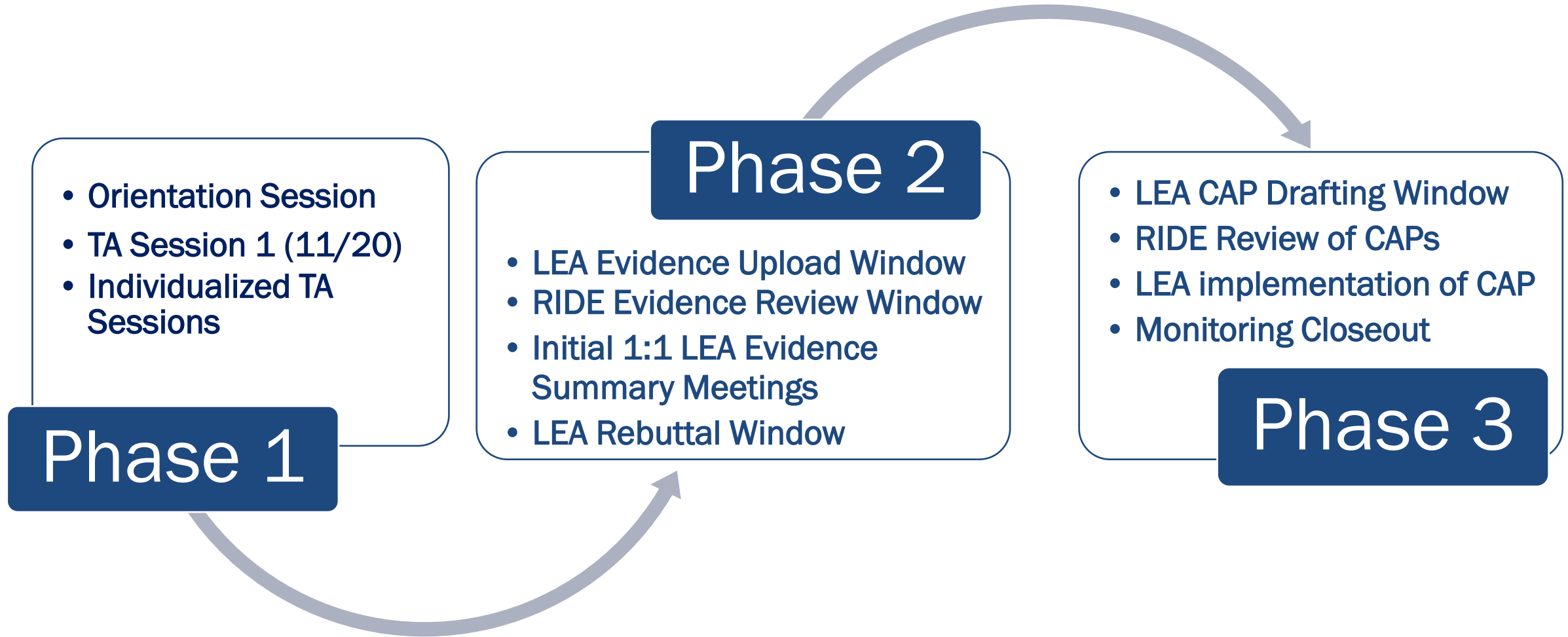
# Process, Tools & Timelines



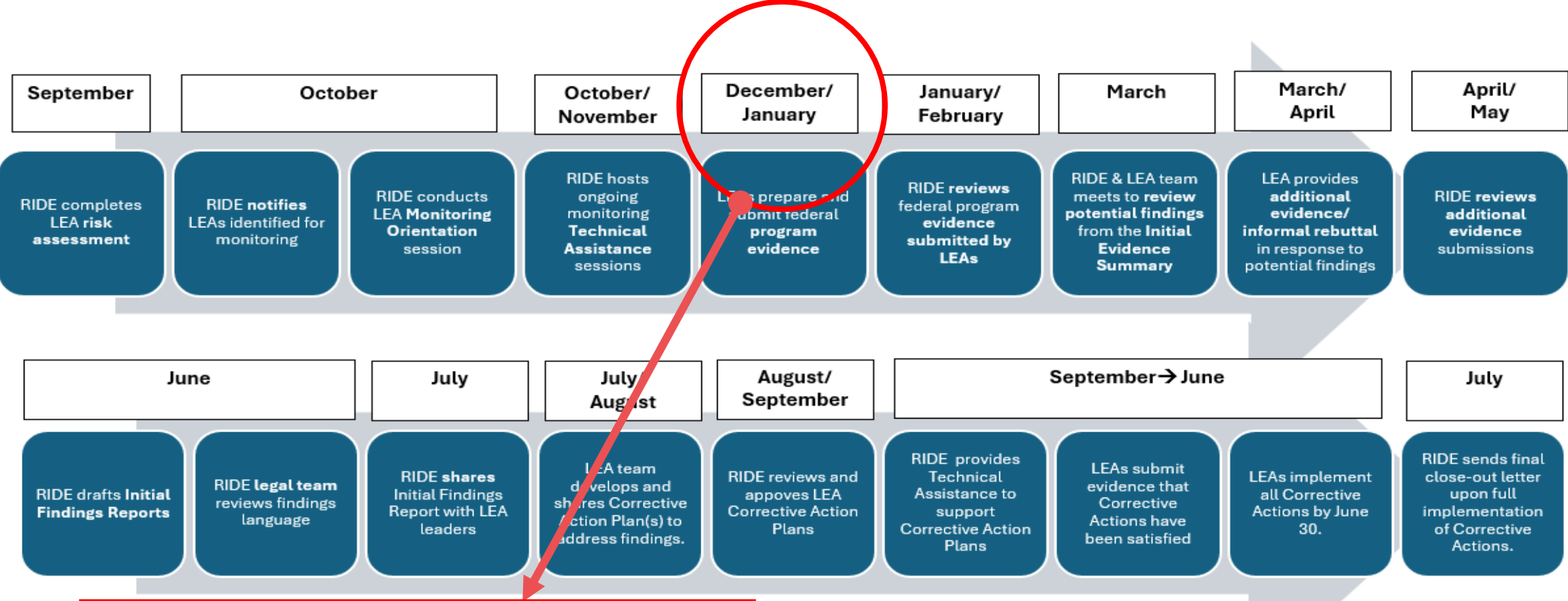
What to Expect for  
FY25 (SY24-25) Monitoring

# Monitoring Phases

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# FY25 Federal Program Monitoring Timeline

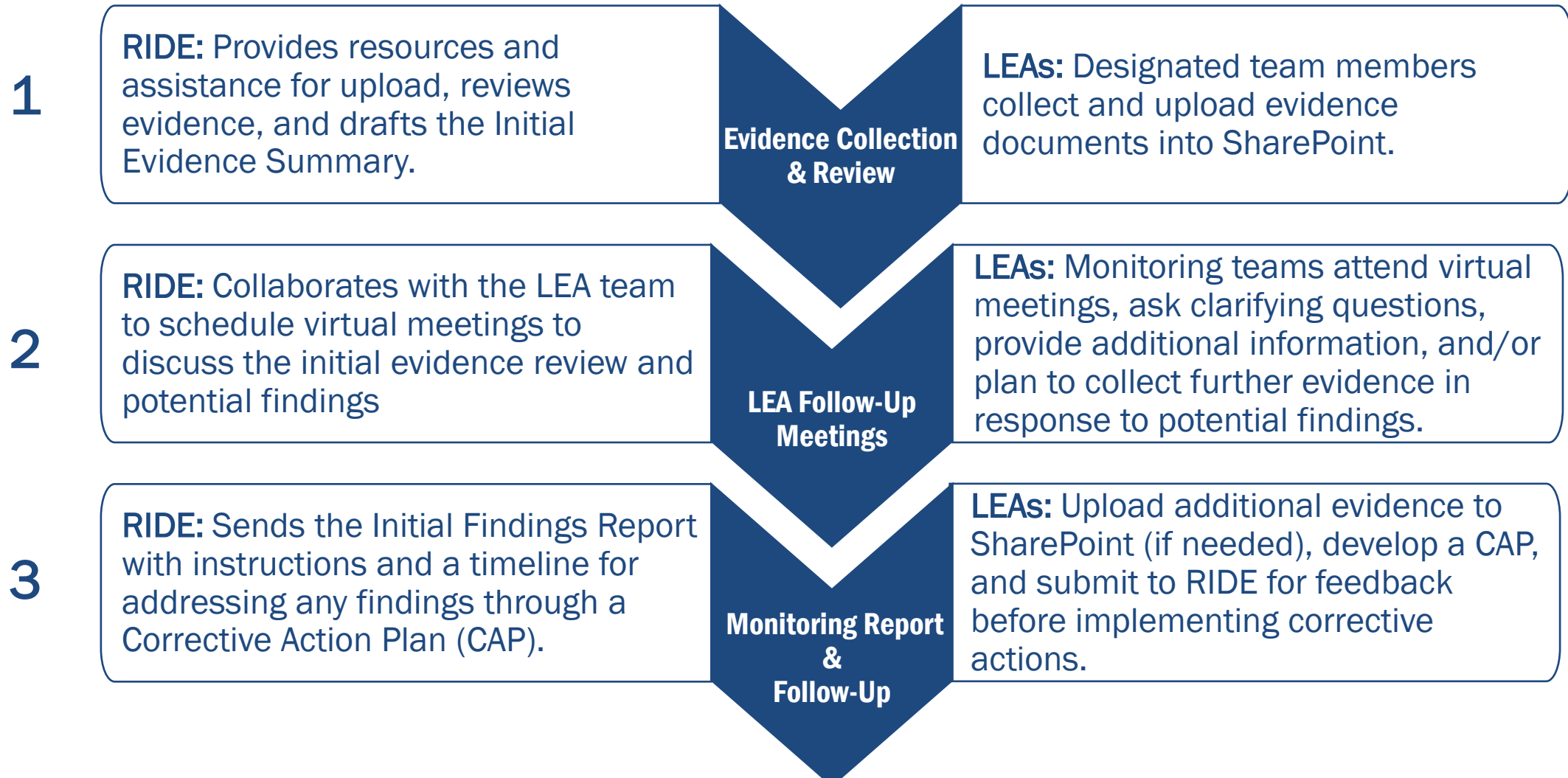


NOTE: All Corrective Actions for the FY25 Monitoring Cycle must be implemented by December 31, 2027

The next monitoring cycle begins while the previous monitoring cycle ends.



# Monitoring Process: Steps to a Successful Closeout



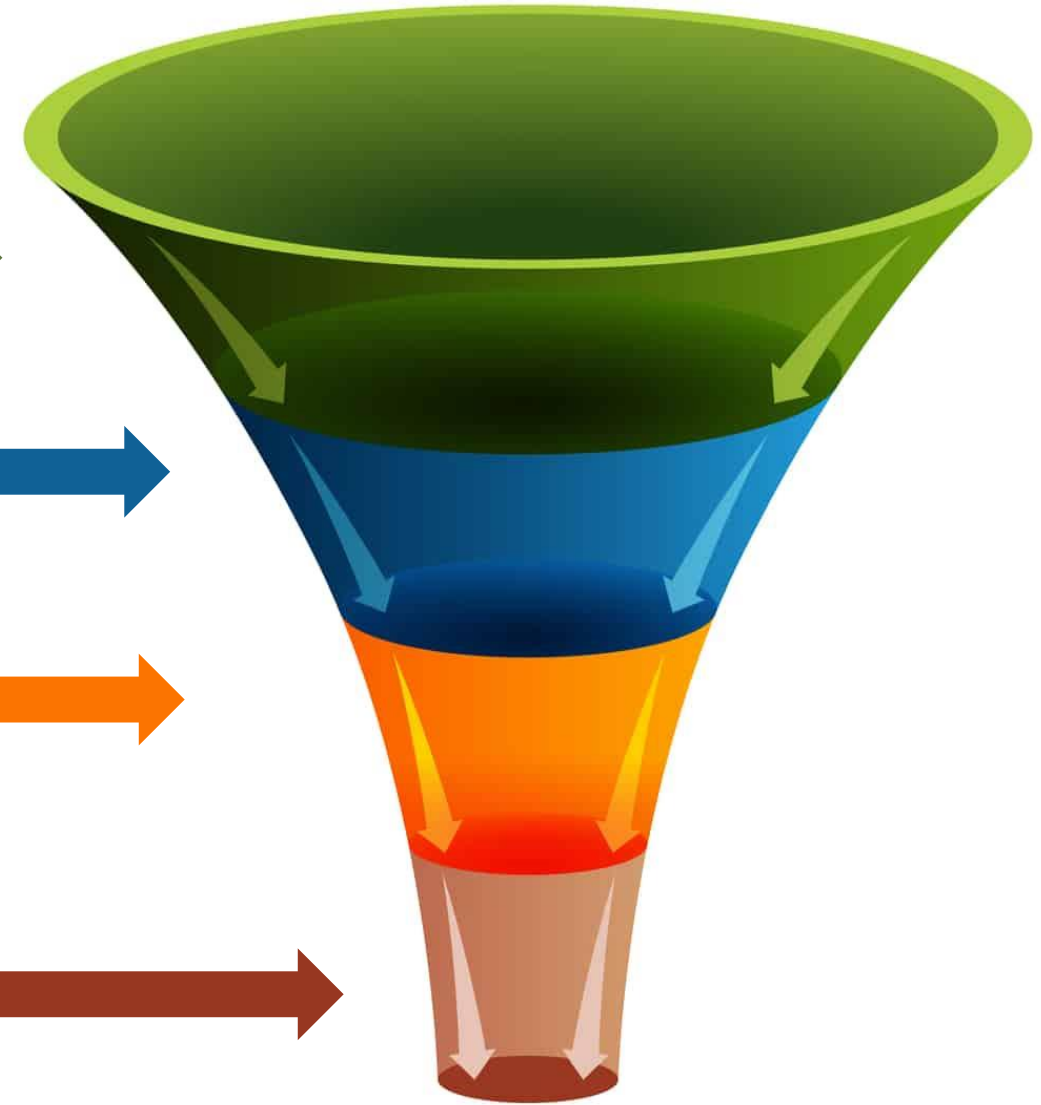
# Evidence Collection & Review

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Demonstrating Implementation

# Evidence Review

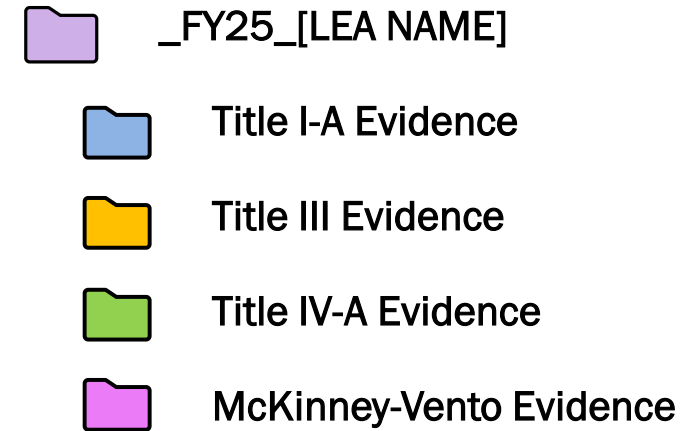
- Evidence on file with RIDE (CRP)
- LEA submits additional evidence to RIDE
- RIDE reviews evidence submissions to determine compliance and TA needs
- Guiding questions are developed for follow-up meetings





# Evidence Upload:

- LEAs will provide RIDE with evidence of compliance via SharePoint
  - dedicated main folder in SharePoint
  - separate subfolders for each federal program
- Each folder will contain an [“Instructions” document](#) with directions for file-naming conventions and uploading evidence.



Naming convention:

**[Program Code]\_[Indicator Code]\_[EvidenceDescription]\_[LEA Code]**

# Post-Evidence Review

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Potential Findings  
&  
LEA “Rebuttal” Opportunity

# Post Evidence-Review Process

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graph LR; A[RIDE drafts a summary of potential findings based on initial review of LEA-provided evidence] --> B[RIDE & LEA team meet to review potential findings and ask for/provide clarifying information as needed]; B --> C[LEA team provides additional evidence (if applicable/ available) in response to potential findings/clarifying questions from RIDE]; C --> D[RIDE reviews additional evidence provided by the LEA (as applicable) prior to drafting an "Initial Findings Report"];
```

RIDE drafts a summary of potential findings based on initial review of LEA-provided evidence

RIDE & LEA team meet to review potential findings and ask for/provide clarifying information as needed

LEA team provides additional evidence (if applicable/ available) in response to potential findings/clarifying questions from RIDE

RIDE reviews additional evidence provided by the LEA (as applicable) prior to drafting an "Initial Findings Report"



# Monitoring Reports & Follow-Up



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Next Steps to Close out Federal  
Program Monitoring

# Initial Findings Reports

- Sent via email June-July
- Addressed to Superintendents
  - Program coordinators copied
- RIDE staff will schedule meetings to review reports
- LEAs will provide additional evidence as applicable and/or begin drafting Corrective Action Plans (CAPs) in response to indicators marked as “Not Met”

FY25 Federal Monitoring					
Initial Findings Summary					
Status	Description	Title I-A Total	Title III Total	Title IV-A Total	McKinney-Vento Total
Met	Evidence was provided to address the finding.	1/12	4/7	6/8	0/7
Met with Recommendations	Evidence was provided to address the finding; recommendations provided for further improvement.	1/12	0/7	0/8	0/7
Not Met	The LEA did not provide evidence to address the finding.	7/12	3/7	0/8	0/7
Not Applicable	This indicator is not applicable in the LEA.	3/12	0/7	1/8	0/7

# Corrective Action Plans (CAPs)

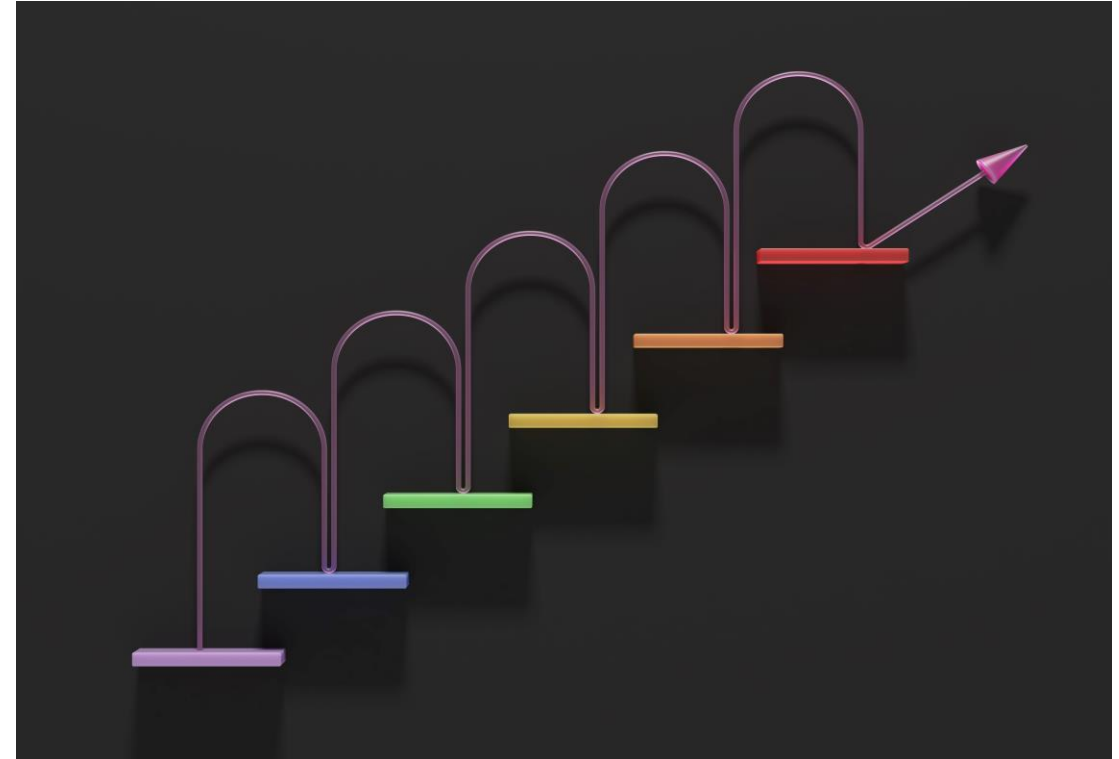
## Turning Findings Into Forward Progress

### The Corrective Action Plan:

- Addresses initial monitoring findings
- Outlines specific corrective actions to be implemented
- Identifies a timeline, milestones, and responsible parties
- Documents progress towards compliance
- Supports learning, reflection, and continuous improvement



Punishment



Progress

# Final Close-Out Reports

- Sent via email upon successful implementation of all CAPs
- Addressed to Superintendents (program coordinators copied )
- All CAP activities must be completed by December 31, 2027

FY25 Federal Monitoring Final Status Report		
Program	# of Indicators that Required Corrective Action	# of Indicators Now Met
Title I-A	4	4/4
Title III	9	9/9
Title IV-A	1	1/1
McKinney-Vento	5	5/5



# Next Steps...

## LEA Leaders will:

- Complete Session Feedback
- Designate a primary LEA point of contact for monitoring
- Confirm additional points of contact for each program (aka “LEA Monitoring Team”)
- Share LEA Monitoring Team contact information with [amanda.turcotte@ride.ri.gov](mailto:amanda.turcotte@ride.ri.gov) by **Friday, November 7.**
- Attend Session 2, with **LEA monitoring team members**, on **Thursday, November 20.**

## RIDE will:

- Share the Orientation slide deck, including links to related resources
- Send a Zoom link to identified LEA points of contact for Session 2 (11/20)
- Create SharePoint folders for evidence submission
- Be available to answer any questions you may have throughout the process.



# Session Feedback

Please take a moment to provide feedback on today's session.



<https://tinyurl.com/y9umr96d>



# Here To Help!

If you have any questions about the monitoring process, please reach out to:

Amanda Turcotte

Strategic Planning & Performance  
Specialist

[amanda.turcotte@ride.ri.gov](mailto:amanda.turcotte@ride.ri.gov)

# Content Support

Contact your LEA liaison with content-specific questions :

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# Questions?

