



Immigrant Student Data Reporting and Services

Definition of Immigrant Children and Youth

Under Title III (Sec. 3201(5) of ESEA), the term “immigrant children and youth” refers to individuals who:

- **Are aged 3 through 21.**
- **Were not born in any State.** “State” includes each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico (Sec. 3201(13) of ESEA). Therefore, students born in Puerto Rico may not be classified as “immigrant” students under Title III. Children born abroad to U.S. citizens (e.g., military bases overseas) may be included if they meet all three criteria.
- **Have not been attending one or more schools in any one or more States for more than 3 full academic years.** The months in attendance need not be consecutive. If a student has been in different schools in different school districts, the number of months that the student has been in school in U.S. schools must not add up to a total of more than 3 full academic years.

Although many immigrant students are classified as multilingual learners (MLLs),¹ not all immigrant students are MLLs. Regardless of a student’s MLL status or level of proficiency in English, RIDE remains obligated to collect data in compliance with the Title III definition of “immigrant” as outlined above. As such, all LEAs must comply with these reporting requirements and complete the required immigrant field in the student enrollment system. Parents must be informed of the required fields in a language they understand. If a parent or student declines to provide this information, the only logical (and possible) option would be to answer that the student is not an immigrant by indicating “no” in the Enrollment System.

Federal, State, and Local Reporting

RIDE seeks to protect personal information about students and families, however, RIDE remains obligated to collect immigrant data for federal program reporting purposes for only the criteria described below. LEAs submit immigrant student data through their Student Information System (SIS) to the RIDE Enrollment System.

Data Source for Immigrant Student Indicator		
Federal criteria	Home Language Survey items	Reporting to RIDE
Aged 3 through 21	<i>Birth Date</i>	Any student meeting these criteria must be flagged in enrollment submissions as Immigrant Y— otherwise N.
Not born in any State	<i>Birth Place</i>	
Less than or equal to 3 full academic years attending school in the States	<i>Date First Enrolled in Any U.S. School</i>	

The data for all three immigrant student criteria come from the [Home Language Survey \(HLS\)](#), which LEAs are required to administer as part of the registration process for all newly enrolling students to the district.

RIDE has issued guidance within the [MLL Identification, Placement, and Reclassification Guidance](#) about HLS administration for all newly enrolling students in the district. RIDE has also developed a [HLS FAQ](#) and [HLS Training Module](#) to support LEAs with administering the HLS.

¹ RIDE uses *multilingual learner* to refer to the population in federal policy as *English learners*. The term *multilingual learner* reflects the agency’s asset-based stance towards students who come to RI schools with broad linguistic repertoires.



Services through Title III Immigrant Grant

On an annual basis with the April 1st data reporting, RIDE uses a required formula to determine the degree of increase of immigrant students in each LEA. LEAs that have experienced a significant increase are invited to annually apply for a grant to fund supplementary programs and services for immigrant students and families. Any LEA that receives a Title III Immigrant Grant is required to report the counts for students participating in programs using federal funds reserved for immigrant education programs or activities.

Examples of activities that districts can fund with the immigrant grant include:



- *Family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children,*

- *Recruitment of and support for personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth,*

- *Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth,*



- *Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program,*



- *Basic instruction services that are directly attributable to the presence of immigrant children and youth in the LEA, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services,*

- *Other instruction services that are designed to assist immigrant children and youth to achieve in elementary and secondary schools in the U.S., such as programs of introduction to the educational system and civics education, and*



- *Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.²*

**For additional information or assistance with Immigrant Student Reporting, please email:
RIDEMLLTeam@ride.ri.gov**

² Please see Title III Sec. 3115(e) of ESEA [[20 U.S.C. 6825](#)].