

School Redesign



Rhode Island Council of Elementary and Secondary Education
July 2024 Update

“The redesign schools aim to **spark passion**, cater to **individual strengths** and foster **21st century skills**, empowering students for success in both **college and their future careers.**”

- Superintendent Javier Montañez, Ed.D



Providence's Five Redesign Schools

Mount Pleasant High School Early College & Career

Provides all learners with early college and career preparation by collaborating in a meaningful and purposeful education. Students are equipped for post-secondary success through rigorous study and robust extracurricular opportunities.

- Rhode Island College
- Providence College
- Community College of Rhode Island



Hope High School Visual & Performing Arts

Provides a world-class arts education and advanced core curriculum that fosters creativity, innovation, critical thinking, and problem-solving. Hope is a unique space for a diverse student population to learn, create, and thrive, inspiring them to discover who they are and their place in the world.

- Brown University
- Rhode Island School of Design
- Local art organizations



DeSesto Middle School STEAM Academy

Integrates science, technology, engineering, arts, and math into curricular activities to inspire students to become critical thinkers capable of using 21st-century skills to build real-world solutions and solve relevant community challenges.

- Rhode Island Math Engineering Science Achievement (RIMESA)
- Brown University



Juanita Sanchez Educational Complex Life Sciences

Fosters a dynamic and inclusive learning environment providing a high-tech life sciences program while empowering its diverse student body to develop academic, social-emotional, and leadership skills.

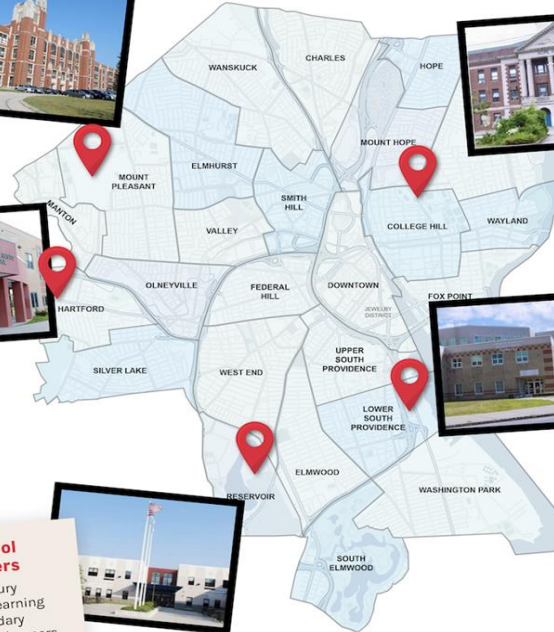
- Rhode Island Life Science Hub
- LifeSpan
- Rhode Island Hospitals



Dr. Jorge Alvarez High School Healthcare & Finance Careers

Prepares all students with 21st-century skills in an equitable and rigorous learning environment to achieve post-secondary success as critical thinkers, lifelong learners, and purposeful problem solvers within their community and a global society.

- Rhode Island College
- Rhode Island Nursing Education Center
- Local banks and financial institutions



SY 23/24 Foundation Year Overview

Systems and Structures

Four-year Redesign Action Plans with annual deliverables and milestones

Cross-departmental **District Redesign Team**

20+ **coaching and working sessions** with school **Redesign Teams**

Collect Agreements collaboratively established with Providence Teachers Union (PTU)

Professional Learning

Project-based learning (PBL) professional development with **PBLWorks** for **35 teachers in July 2024 and all staff in August 2024**

NAF work-based learning (WBL) professional development for **12 administrators and teachers**

8+ Launch Year working sessions with school leaders

Partner Development

Partnership agreements with higher education institution and community organizations

10+ **Community Advisory Board** and **Industry Advisory Board** meetings with parents, college, non-profit, and industry leaders

Three collaboration sessions with **20+ community partners** and organizations

Community Engagement

High School Expo, School Choice Fair, and 5 open houses with **1,000 + participants**

12 CTE recruitment events and Junior Achievement Expo connecting with over **1,600 grade 8th students**

Mailers, social media campaign, student voice in **school branding** and [redesign promotional videos](#)

Foundation Year Highlights



JSEC students demonstrate micropipetting to RI Life Science Chairman Neil Steinberg



District working session with Redesign Teams



Community partners collaborate to support redesign efforts



Hope CAB showcases an arts integration activity

Instructional Model Overview

**Excellent Instruction.
Every Classroom. Every Day.**



Building Block Approach to Instructional Coherence



Focus on five high-yield instructional strategies each year for the next three years



Coach teachers and instructional leaders



Provide actionable feedback



Engage in continuous improvement



Hold each other accountable to high expectations for all

Measurement and Accountability

Focus	Excellent Instruction. Every Classroom. Every Day.
<p>Instructional Walkthroughs</p>	<ul style="list-style-type: none"> • Partnering with TNTP to develop a walkthrough tool using Harvard Instructional Rounding as a model. • Using SchoolWorks categories as the overarching sections, with explicit look fors tied to PBL, Deep Learning, and the PPSD instructional model. • Walkthrough schedules to be developed and all data entered and analyzed in eGrow Lab. • Debriefs with principal and leadership team immediately following. • Monthly reports to the Executive Cabinet.
<p>Curriculum Oversight</p>	<ul style="list-style-type: none"> • Teaching and Learning (T&L) to support the connection of Core Curriculum to the PBL and Integrated Arts. • All T&L members in schools 3-4 times per week to support and provide feedback.
<p>Strategic Plans</p>	<ul style="list-style-type: none"> • Project plans developed on the goals and actions, by timeline, outlined in each school improvement plan. • Transformation Officers to meet with principals and School Improvement Teams on progress and provide support as needed. • Monthly reports to the Executive Cabinet.
<p>MTSS</p>	<ul style="list-style-type: none"> • Student data will be at the center of Common Planning Time. All students who are off track will have a MTSS plan built, interventions delivered, and progress monitored in Branching Minds.
<p>Assessment</p>	<ul style="list-style-type: none"> • Common assessments and benchmarks will be used to track progress toward academic outcomes and school goals bi-weekly, quarterly, and three times a year

Middle School Phase-In

Foundation Year	Launch Year	Implementation 1	Implementation 2
SY 23/24	SY 24/25	SY 25/26	SY 26/27
Grades 6-8	Grade 6	Grades 6-7	Grade 6-8
	Grade 7-8		
	Grade 8		

High School Phase-In

Foundation Year	Launch Year	Implementation 1	Implementation 2	Implementation 3
SY 23/24	SY 24/25	SY 25/26	SY 26/27	SY 27/28
Grades 9-12	Grade 9	Grades 9-10	Grades 9 - 11	Grades 9-12
	Grades 10-12			
	Grades 11-12	Grade 12		

Collective Agreements

Developed in Partnership with the **Providence Teachers Union (PTU)**



90% OPT-IN

Teachers were able to **opt into the contractual variances**. Teachers that opted out were able to apply for positions elsewhere in the district.



PLACE-BASED LEARNING

Teachers and students will engage in out-of-school interdisciplinary learning experiences **in the community, at colleges, and worksites**.



COMMON PLANNING PERIOD

Teachers will receive an **additional common planning period** focused on supporting the redesign model and improving instruction.



PROFESSIONAL DEVELOPMENT

Three paid days of **redesign-focused professional development** prior to the start of the school year.

2024-2025 Universal Launch Year Initiatives

01

6th/9th Grade Academies

A **dedicated team** of administrators and staff focused on student success, community building and academic progress monitoring.

02

Redesign Theme Launch

Culture and climate centered on redesign theme, high and consistent academic expectations, **social-emotional learning** supports and **school-wide with community partners**.

03

Multi-Tiered Systems of Support
(MTSS)

Implementation of **Branching Minds** framework; full participation by **multilingual learners** (MLL) and **differently abled students** (DAS) in all redesign programs and initiatives.

04

Project-based Learning

Leveraging partnerships with higher education institutions, nonprofits and industry **to offer students hands-on experiences** and early **exposure to CTE pathways**.

05

Work-based Learning

Partnerships with higher education institutions, nonprofits and industry **to offer students hands-on experiences** and **CTE pathways**.

06

Parent Engagement

Strong family-teacher relationships through weekly phone calls, monthly events, quarterly **student-led conferences**, and parent representation on school **Redesign Teams**.

Redesign Themed Courses for 6th and 9th Graders

DelSesto STEAM	Hope Visual & Performing Arts	JSEC Life Sciences	Alvarez Healthcare & Finance	Mount Pleasant Early College & Career
Art	Dance	Biomedical Principles*	Healthcare Exploration*	Introduction to Teaching*
Computer Science	Film*	Computer Science Essentials*	Introduction to Finance*	Automation and Robotics*
Media Tech	Music		Computer Literacy	Engineering*
Music	Theatre			Music*
Media Arts	Visual Arts*			

*Career and Technical Education Course



STEAM Academy



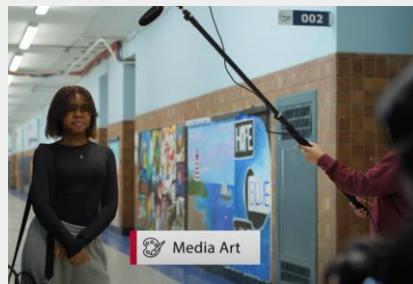
Initiative	Detail
STEM Happens Network	The partner will train and support ten 6th grade teachers in STEM integration, allowing teachers to introduce STEM units in core content courses.
STEAM Electives	An expansion of STEAM electives ensures all 6th grade students will have access to multiple courses in the arts, digital media, and more. Project Lead the Way (PLTW) courses include Design and Modeling and Computer Science for Innovators.
Learn365 Extended Learning	In partnership with the City of Providence, DelSesto received a Learn365 grant to expand after school programming aligned to STEAM with Providence After School Alliance (PASA).
Facilities Investments	DelSesto is procuring high-quality flex-space furniture and equipment to create two STEAM rooms that will be used for STEAM-based elective courses. DelSesto's renovated library includes a new makerspace for additional STEAM learning opportunities.



Visual & Performing Arts



Initiative	Detail
Integrated Arts Cohort	Fourteen educators will engage in professional development led by Brown University, integrated arts coaching, and implementation of three integrated arts units per teacher.
Integrated Arts Implementation	All 9th grade students will participate in integrated arts learning experiences across content areas.
Arts Exploratory	Freshmen will explore arts courses spanning the visual and performing arts to meet graduation requirements and/or further explore art pathways.
Student Art Advisory Group	Students will help build the school's arts-based culture, climate and initiatives and serve as peer support.
New Facilities Investments	A new dance studio and mixed-use space for Fall 2024 will enhance the newly renovated auditorium.

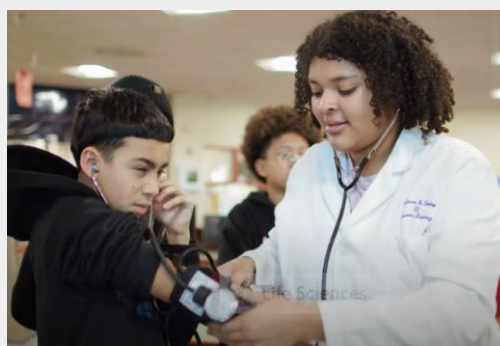




Life Sciences



Initiative	Detail
<p>Biomedical/Computer Science Exploratory</p>	<p>9th grade students will take first year CTE courses in biomedical and computer sciences and elect a pathway after their freshman year.</p>
<p>Expanding Work-based Learning</p>	<p>The newly hired Career and Industry Coordinator will work to place students in work-based learning and internship opportunities in the life sciences.</p>
<p>NAF Partnership</p>	<p>NAF will continue to work with the Redesign Team to improve CTE instruction, and expand work-based learning opportunities with the Industry Advisory Board and LifeSpan.</p>
<p>New Facilities Investments</p>	<p>JSEC will receive a brand new biomedical lab with new furniture, equipment, and space design ready for use in Fall 2024.</p>





Healthcare & Finance Careers



Initiative	Detail
Healthcare Program	Healthcare students at each grade level will engage in college and career-connecting activities led by the Rhode Island College nursing faculty and students.
Finance Program	9th grade students enrolled in the Finance Pathway will take Introduction to Finance with opportunities to connect with local business leaders and college students pursuing business majors.
Rhode Island Nursing Education Center (RINEC)	RINEC will allow Alvarez faculty and students thirty days at this state-of-the-art facility to engage in hands-on skills lab and interdisciplinary learning.
Industry Advisory Board	The Alvarez Industry Advisory Board will continue to play a key role in designing work-based learning opportunities and offering students job application trainings.



Cuidado de la Salud



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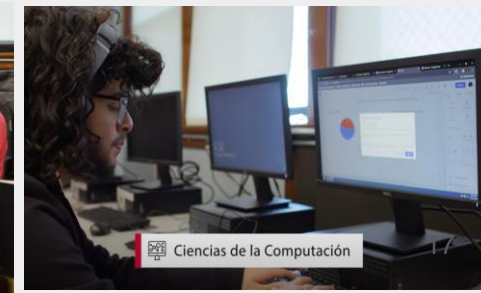




Early College & Career



Initiative	Detail
Pathways & Early College Prep	Freshmen can enroll in CTE programs in Music, Engineering, Teacher Pathway, and Computer Science. All students, regardless of CTE pathways, will receive a college preparatory education enhanced by project-based learning and opportunities for dual and concurrent enrollment.
Dual Enrollment Program	Mount Pleasant will launch its first Dual Enrollment Program. Twenty-three qualifying seniors will take two college credit-bearing courses on the Rhode Island College campus taught by college faculty.
Providence College Program	Mount Pleasant has partnered with Providence College to send twenty students to take a College Skills course on campus over the summer.
Pre-Engineering Expansion	NAF will support the expansion of the Pre-Engineering program through the Engineering Industry Advisory Board focused on work-based learning.



Música

Ciencias de la Computación

Camino Para Maestros

Questions

