

Data collection schedule for reporting
students who received
**Comprehensive Coordinated
Early Intervening Services (CCEIS) &
Coordinated Early Intervening Services (CEIS)**

Who do I count?

Any students who received academic and or behavioral social emotional interventions provided through Coordinated Early Intervening Services (known as CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) from IDEA Part B funds must be counted and reported to the Department of Education.

In addition, any students who benefitted from teachers or other support staff who received **professional development related to the delivery and evaluation of academic or behavioral and social emotional interventions** and funded by CEIS/CCEIS in IDEA Part B must also be counted and reported.

Districts that voluntarily chose to use CEIS funds must report K-12 general education student participation in those services.

What did we fund with CEIS or CCEIS \$?

The CEIS/CCEIS services in question would be found in the approved **FY24 CRP IDEA Part B application** on the **CEIS/CCEIS plan** as well as in the budget under **UCOA program code 14**.

When do I report?
Preliminary open
now;
final due
by **06/20/2024**



[Data Calendar | RI](#)
[Department of](#)
[Education](#)

Where do I find the File specifications?

[Data Collection | RI Department of Education](#)

<http://www.eride.ri.gov/doc/DataCollections/ProgramCollection.pdf>

Where do I find the codes?

Page 4 of the Program Collection pdf has a table of codes

This data reports interventions that students receive which are paid for by either CEIS or CCEIS reserves in IDEA. CEIS services, a voluntary use of funds, are provided to at risk general education students in grades K through 12. CCEIS services, required due to disproportionality, are provided to both at risk general education students grades K through 12 and students with IEPs from age 3 through grade 12 . This tracking and reporting is a federal requirement.

How do I avoid having to make many corrections?

The students counted and reported must have received the services described in the FY24 CRP IDEA Part B application on the CEIS/CCEIS plan as well as in the budget under UCOA program code 14.

Before you submit the report, please review the data as to the percentage of students who received voluntary CEIS in 2023-24 and then became eligible for special education and related services.

Voluntary CEIS reports where **large percentages** of students have IEPs will be required to review and revise since statute prohibits delivery of voluntary CEIS to students with IEPs.

EI Transition, Early Childhood Outcomes, EC Environments, PLPs, Title I services, and MTSS/RTI funded by other sources are not to be reported in this count.

Districts required to use CCEIS may deliver services to some students with IEPs ages 3 through completion of High School.