

Evidence-Based List / Key Resources

- The **What Works Clearinghouse (WWC)** assigns levels of evidence to its resources. The WWC Practice Guides provide educators with evidence-based practices to tackle current challenges in education. The WWC includes tools to assist state and local administrators, teachers, and others in finding research that meets the definitions of strong (Tier I) or moderate (Tier II) evidence under ESSA. <https://ies.ed.gov/ncee/wwc/>
- Connecticut State Department of Education Evidence-Based Practice Guides <https://portal.ct.gov/SDE/Connecticut-State-Department-of-Education-Evidence-Based-Practice-Guides>
- Evidence for ESSA <https://www.evidenceforessa.org/>
- Ohio Evidence-Based Clearinghouse <https://essa.chrr.ohio-state.edu/home>
- Top Tier Evidence <https://evidencebasedprograms.org/programs/>
- Arts Ed Search <https://www.artsedsearch.org/>
- ERIC – online library of education research <https://eric.ed.gov/>
- JSTOR – digital library of academic journals, books, and primary sources <https://www.jstor.org/>
- Google Scholar – web search engine that indexes the full text or metadata of scholarly literature <https://scholar.google.com/>
- Blueprints for Healthy Youth Development Programs <https://www.blueprintsprograms.org/program-search/>
- Campbell Collaboration <https://www.campbellcollaboration.org/>
- National Institute of Justice Crime Solutions <https://crimesolutions.ojp.gov/>
- RAND Social and Emotional Learning Evidence Review https://www.rand.org/pubs/research_reports/RR2133.html
- The Community Guide <https://www.thecommunityguide.org/>
- Office of Juvenile Justice and Delinquency Prevention (OJJDP) <https://ojjdp.ojp.gov/model-programs-guide/home>
- Aligning Evidence-Based Clearinghouses with the ESSA Tiers of Evidence (crosswalk from REL Midwest) <https://ies.ed.gov/ncee/edlabs/regions/midwest/pdf/eventhandout/ESSA-Clearinghouse-Crosswalk-Jan2018-508.pdf>
- How Administrators Can Communicate the Need for Evidence-Based Decision Making (webinar from WWC) <https://ies.ed.gov/ncee/wwc/multimedia/44>
- Intervention Evidence Review (tools include Evidence-Based Improvement: A Guide for States and LEAs to Strengthen Their Frameworks and Support Aligned to the Evidence Requirements of ESSA) <https://www.wested.org/resources/evidence-based-improvement-essa-guide-for-states/>
- Academic Intervention Tools Chart (from the National Center on Intensive Intervention) <https://charts.intensiveintervention.org/aintervention>
- •Results First Clearinghouse Database developed by the Pew Charitable Trusts <https://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database> (not categorized in ESSA evidence tiers; evaluates interventions as rated by eight national databases)
- • Best Evidence Encyclopedia developed by the Center for Data-Driven Reform in Education at Johns Hopkins <https://education.jhu.edu/2021/04/all-new-best-evidence-encyclopedia-bee-takes-flight/> (not categorized in ESSA evidence tiers)
- • Evidence for ESSA available February/March 2017 <https://www.evidenceforessa.org/> (categorized in ESSA evidence tiers)
- • Rand report on school leadership interventions under ESSA https://www.rand.org/pubs/research_reports/RR1550-3.html (categorized in ESSA evidence tiers)
- • Using Evidence to Create Next Generation High Schools developed by the U.S. Department of Education <https://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf> (not categorized in ESSA evidence tiers)
- • Evidence Based Reform for Low Graduation Rate High Schools developed by the Every Student Graduates Center at Johns Hopkins <https://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf>
- • National Center on Intensive Intervention housed at the American Institutes for Research, and funded by the U.S. <https://intensiveintervention.org/>