

How to Prepare for a Facilitated IEP/504 Team Meeting

The table below includes suggestions and tips for families and schools to prepare for a Facilitated IEP/504 Team Meeting. This is not an exhaustive list.

	Family	School
Gain or Share Knowledge	 Call a parent organization or resource center to ask questions and help you prepare for the meeting. Attend a workshop or training through a parent group, such as RIPIN, to learn about your role and responsibilities as a member of the IEP/504 Team. 	 Arrange for a space large enough to accommodate the number of adults attending the meeting. Send the parent draft annual goals prior to the meeting. Send the parents any current evaluation reports.
List	 Prepare a written list of issues you want to discuss and questions you want to ask. Think about what is most important to you for your child's IEP/504. 	 New or complex information is shared in writing with the team, including parent(s) before the meeting.
Organize	 Organize your documents with dates and notes on them. Highlight any points you want addressed. Make copies of some of the information to share with the team. 	 Organize and bring any updated, relevant data on the student. Bring a proposed IEP/504 that is data driven and based on the unique, individual needs of the student. Prepare and bring all forms that will or may be needed.
Solution Focused	Be solution focused and open to new ideas.	Be willing to collaborate with all team members.Keep an open mind.

Think	Think about where your child is now and where you want them to be in a year.	 Think about where the student is now and where you want them to be in a year.
Come	 Arrive early so you have time to get ready to participate. Come ready to focus on your child's needs and consider new options to address unresolved problems. 	 Arrive early so you have time to get ready to participate. Come ready to focus on the student's needs and consider new options to address unresolved problems.