

LEA Report Card Review Tool / Organizer

This tool is used for guiding a team of stakeholders through the initial analysis of LEA report card data to help identify strengths, areas of growth and need. This is an essential step in the needs assessment process.

Step 1: Access the RIDE Report Card

- Select the Link: [RIDE Report Card - Home Page \(https://reportcard.ride.ri.gov/\)](https://reportcard.ride.ri.gov/)
- From the LEA Report Card section **select the LEA** (drop down) and click **Go!**
- Click on the **Accountability Tab** to **view the LEA Report Card**
- You will be able to view the focus areas and low-performing subgroups and areas from this screen.



Step 2: Important reminders for conducting a needs assessment

- *LEAs must include goals for each state assessment where less than 80% of students are meeting expectations. There is no maximum number of goals, but there must be one goal per priority, and each goal must be supported by one or more initiatives.*
- *The indicators that have been identified as focus areas on the LEA Report Card should be addressed in the LEA Strategic Plan and in the budget. LEAs should develop priorities, measurable goals, initiatives, and/or action steps that aim to improve the student group and the reason for low performance.*
- *The low-performing subgroups that have been identified on the LEA Report Card should be addressed in the LEA Strategic Plan and in the budget. LEAs should develop priorities, measurable goals, initiatives, and/or action steps that aim to improve the student group and the reason for low performance.*

Step 3: LEA data questions to consider as you review the LEA report card

LEA Name:			
1. If applicable, what are the focus areas of the LEA (orange bar graphs)?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Overview see the orange bars *Reminder to expand the Summary Measures by clicking the View Individual Measures button (upper right, above graph) 	Answer:	
2. What are the low-performing student subgroups ? And the reasons for their low performance?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Overview see below the performance graph for the list (Labeled Low Performing Student Subgroups) 	Answer:	
3. Are there any trends with the school data ? Include schools that have been identified within the Accountability System as a Comprehensive Support Improvement School (CSI). Schools and areas for Targeted Support and Improvement School (TSI) and/or Additional Targeted Support and Improvement Schools (ATSI) should also be identified here.			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) School Summary 	Answer:	
4. What is the percentage of students proficient in ELA ? Is it under 80%? Which subgroup(s) are outliers?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Achievement – ELA 	% proficient:	
5. What is the percentage of students proficient in math ? Is it under 80%? Which subgroup(s) are outliers?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Achievement – Math 	% proficient:	
6. What is the percentage of students proficient in science ? Is it under 80%? Which subgroup(s) are outliers?			

How to View:	<ul style="list-style-type: none"> ➤ Assessments TAB ➤ (View performance and participation by ALL STUDENTS, scroll down for science) 	% proficient:	
7. What is the progress (growth) on the ELA state assessments as compared to similarly performing peers?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Growth – ELA TAB 	% low growth: % typical growth: % high growth: Growth Index: __ out of 2	
8. What is the progress (growth) on the math state assessments as compared to similarly performing peers?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Growth – Math TAB 	% low growth = % typical growth = % high growth = Growth Index = __ out of 2	
9. How many students met their target for English Language Proficiency?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) English Language Proficiency TAB 	% students met their target for English proficiency:	
10. What is the graduation rate?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Graduation 	4-year graduation rate: Composite graduation rate:	
11. What is student absenteeism?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Student Absenteeism 	% students chronically absent:	
12. What is the student out-of-school suspension rate (per 100)?			
How to View:	<ul style="list-style-type: none"> ➤ Accountability TAB ➤ (sub-TAB) Suspension 	OSS rate:	