

Resource Allocation Review Tool

U.S. Department of Education federal law requires all Local Educational Agencies (LEAs) with schools identified for Targeted Support and Improvement (TSI) and/or Additional Targeted Support and Improvement (ATSI) to create and implement strategies to increase the performance of these subgroups. Additionally, LEAs must conduct a Resource Allocation Review (RAR) for schools with subgroups identified as TSI and/or ATSI. For each school with subgroups identified, the LEA must ensure the School Improvement Plan has a SMART+E goal, initiative, or action steps to support these subgroups through associated resources (e.g. funding, positions and materials). If any resource inequities are identified through this RAR, the LEA must ensure these inequities are addressed through the implementation of the School Improvement Plan.

LEAs can find the list of schools within their LEA that have subgroups identified as TSI and/or ATSI on their District Report Card. LEAs may elect to use this tool to meet their RAR requirements.

Resource Allocation Review

For LEAs, please consider the allocation of resources to schools with identified TSI and/or ATSI student subgroups.

LEAs are required to minimally consider Title I-IV grants, 1003 School Improvement Grants, and McKinney Vento funds when conducting a RAR. Responses can include charts, graphs, and/or concise narrative.

Narrative	What were the LEA's major priorities, goals, and initiatives last school year? How much, (as a percentage of total expenditures), was spent on each priority, goal, or initiative?				
	<i>Sample Table - Please replace with your priorities and budget sources.</i>				
		ELA	Mathematics	Science	SEL Supports
	Operating				
	ESSER				
	Title				
IDEA					

How much (as a percentage of total expenditures) was spent on each school?

Sample Table - Please include all schools within the LEA.

School Name	% of Student Body	% of LEA Budget

How much, (as a percentage of total expenditures), was spent on student subgroups? (at minimum, consider differently-abled students, multilingual learners, and economically disadvantaged students)?

Sample Table - Please replace with your priorities and any additional subgroups you would like to include.

	ELA	Mathematics	Science	SEL Supports
DAS				
MLLs				
Economically Disadvantaged				

How does this spending data compare to measurable outcomes/improvements for identified priorities, schools, and student subgroups?

Why are the LEA's spending patterns this way?

Is the LEA spending equitable? Did all schools/student subgroups get what the resources necessary to reach their desired goals or outcomes?

Is the LEA spending effective? Did the LEA meet its goals for major initiatives, schools, and student subgroups?



How will the LEA address any resource inequities that surfaced during the RAR?

