

Guide to RIDE-Approved Tutoring Vendors

Updated December 15, 2023

Website: www.ride.ri.gov/tutoring | Email: tutoring@ride.ri.gov



Table of Contents

Overview of RIDE-Approved Tutoring Vendors	3
Background	4
Rhode Island's tutoring strategy	4
What is high-impact tutoring?	4
How to use this guide	5
RIDE's process for approving providers	5
Free virtual tutoring option: Schoolhouse.world	
Profiles of Approved Vendors	8
Air Tutors	g
Amplify	10
BookNook	11
Center for the Collaborative Classroom	12
iTutor	15
Kelly Education	16
Littera Education	17
Proximity Learning	18
Saga Innovations	19
Success for All Foundation	20
TNTP	21
Varsity Tutors	23
Zearn	24



Overview of RIDE-Approved Tutoring Vendors

Name	Recruit	Train	Materials	Subjects	Grades	Delivery Mode
<u>Air Tutors</u>	Yes	Yes	-	ELA, Math, Other	K-12	Virtual
Amplify	Yes	Yes	Yes	ELA	K-5	Virtual
BookNook	-	-	Yes	ELA	K-8	N/A
Catapult Learning	Yes	Yes	Yes	ELA, Math	K-12	In-person, virtual
Center for the Collaborative Classroom	-	-	Yes	ELA	K-12	N/A
<u>HeyTutor</u>	Yes	Yes	Yes	ELA, Math, Other	K-12	In-person, virtual
<u>iTutor</u>	Yes	Yes	-	ELA, Math	K-12	Virtual
Kelly Education	Yes	-	-	ELA, Math, Other	K-12	In-person, virtual
<u>Littera Education</u>	Yes	Yes	-	ELA	K-8	Virtual
Proximity Learning	Yes	Yes	-	ELA, Math, Other	K-12	Virtual
Saga Innovations	-	Yes	Yes	Math	6-12	Virtual
Success for All Foundation	Yes	Yes	Yes	ELA	K-8	In-person
Sylvan Learning	Yes	Yes	Yes	ELA, Math	K-12	In-person, virtual
TNTP	Yes	Yes	-	ELA (K-5 only) Math (6-12 only)	K-12	In-person, virtual
<u>Varsity Tutors</u>	Yes	-	-	ELA, Math, Other	K-12	Virtual
<u>Zearn</u>	-	-	Yes	Math	K-8	N/A

Columns indicate whether the vendor is approved for recruiting tutors, training tutors, and/or providing instructional materials for tutoring.

RIDE is accepting applications from new vendors on a rolling basis under <u>Solicitation #OET23001756</u> and will update this list as new vendors are approved.



Background

Rhode Island's tutoring strategy

In February 2021, RIDE convened a <u>task force</u> of educational experts, practitioners, families, students, and community members across the state to understand the impacts of COVID on student learning. This task force identified high-impact tutoring as a prioritized strategy for accelerating student learning. RIDE encourages districts to use their federal stimulus dollars to expand high-quality tutoring opportunities for students.

RIDE is prioritizing tutoring in mathematics in all grades and early literacy. However, tutoring in all grade levels and subject areas is encouraged.

To support high-quality tutoring, RIDE is providing state-level professional learning, technical assistance, coaching, and support to help support local education agency (LEA) leaders in building high-quality tutoring programs. This guide is part of RIDE's tools to support LEAs in developing their own tutoring programs.

To learn more, visit www.ride.ri.gov/tutoring. For questions, email tutoring@ride.ri.gov.

What is high-impact tutoring?

High-impact tutoring (also called "high-dosage tutoring") leads to substantial learning gains for students, provided that the program is implemented with fidelity, according to research-based best practices. In a <u>EdResearch for Recovery brief</u>, the Annenberg Institute at Brown University outlined the key features for high-impact tutoring:

- Well-trained, consistent tutor (can be a current or retired teacher, paraprofessional, teacher candidate, college student, or community volunteer) who builds a strong relationship with students
- High-quality instructional materials, aligned to standards and core classwork
- One-to-one or small group for individualized support (between one and three students per tutor is recommended)
- Embedded in the school day, or immediately before or after, to maximize student access
- Data-driven, utilizing aligned formative assessments, with tutors building sessions around student strengths and needs, and adjusting the approach based on data over time

When tutoring programs do not have these features, they may lead to negligible improvements in student learning. Therefore, RIDE is prioritizing tutoring programs that meet research-based best practices, such as the ones outlined above.



How to use this guide

RIDE has established a list of vetted tutor providers for use by school districts. This will help address the challenges that many LEAs have experienced in recruiting and training sufficient numbers of tutors to meet students' needs.

This guide provides more information on those vendors, including a standardized summary of key information from each approved vendor to allow LEAs to make "apples-to-apples" comparisons across vendors.

All of the RIDE-approved vendors on this list have statewide contracts (master price agreements or MPAs) that LEAs may choose to join. The approved purchase orders for the vendors are available under MPA 606 on the RI Division of Purchases Contract Board.

LEAs manage their own tutoring programs and make their own decisions about which providers to use for which services. LEAs will fund their own tutoring programs. This guide may help LEAs select vendors and streamline the procurement process.

RIDE's process for approving providers

RIDE selected tutoring vendors through a statewide request for proposal (RFP) in January and February 2022. The RFP is Solicitation #OET23001756 on the Division of Purchases Bid Board.

Vendors interested in being added to this should go to the RFP site linked above. After initial awards are finalized, the RFP will reopen for rolling applications. Prospective new vendors should direct questions to the Division of Purchases at the solicitation link above. This guide will be updated as more providers are approved.

In the RFP, RIDE sought organizations that provided one or more of the following services:

- Tutor recruitment
- Tutor training
- High-quality instructional materials for tutoring. (This may include a curriculum-enabled tutoring platform.)

Eligible applicants for this RFP included both individual organizations as well as consortia of multiple organizations working together to deliver a wider range of tutoring services. For example, an educator preparation program could provide teacher candidates as tutors and form a consortium with a community-based nonprofit.

Requirements for vendors were as follows:

Administrative & reporting requirements (required for all providers)

Render tutoring services with LEAs in alignment with the principles of high-impact tutoring, LEA
 MOUs, and LEA data sharing agreements.



- Complete required LEA partnership activities by requested deadlines, including but not limited to:
 - Providing RIDE with communications documents that give an LEA-facing overview of your organization, including content areas and grade levels served, tutor training and experience, organization history, virtual / in-person tutoring capacity, and other key details requested by RIDE in the RIDE-requested format
 - o Developing an LEA MOU template document that meets RIDE requirements
 - Developing an LEA data sharing agreement template document that meets RIDE requirements
- Report key data indicators to RIDE by the requested deadlines. These indicators may include:
 - Implementation metrics, including but not limited to: number of tutors recruited, number of tutors completing training, number of students served, number of tutor sessions conducted, tutor attendance rate, tutor retention rate, and the percentage of students being tutored a minimum of 30 minutes three times per week.
 - LEA satisfaction metrics, including but not limited to: survey ratings from LEAs on reliability and quality of tutoring services, other RIDE-generated survey questions, and the decision of the LEA to renew the tutoring service or recommend the tutor provider to other LEAs
 - Student outcome metrics, including but not limited to: student growth in academic performance in the content area of focus for tutoring. This may include LEAs' interim assessments and/or pre/post tests.
- Conduct regular check-ins with RIDE to share updates and report on key indicators, at a RIDErequested cadence
- Ensure all recruited tutors complete any additional ongoing training required by RIDE, and provide RIDE with requested evidence of training completion

Tutor recruitment requirements:

- Commit to providing a minimum of 20 tutors meeting eligibility requirements and provide RIDE with a full list of recruited tutors and aligned proof of recruitment (e.g., tutor contracts or commitment forms)
- Commit to conducting national and state background checks on tutors, such as via the bureau of criminal identification (BCI), as outlined by RIDE.

Tutoring training requirements:

 Provide documentation of the number of tutors that have received tutor training. This training should be aligned to research-backed best practices, the content area, and grade level(s) of support. Training times may range from 20 hours to 60 hours, depending on the prior experience of the tutors.

High-quality instructional materials requirements:

High-quality curriculum materials are aligned to rigorous college- and career-ready standards.
 RIDE partners with EdReports, a nationally recognized, independent non-profit organization,



which provides expert reviews of instructional materials. Curriculum materials for tutoring must meet at least one of the following requirements:

- Be green-rated by EdReports
- Aligned to other curriculum materials that are green-rated by EdReports. (Many LEAs may want the tutoring curriculum to match the green-rated curriculum used in the core content class.)
- Have other evidence demonstrating the curriculum's effectiveness and alignment to RI standards.
- As part of the curriculum materials, some providers may also have a curriculum-embedded tutoring platform. This is not required, but may be an appealing feature to some LEAs. (Note: if the tutoring platform collects personally-identifiable information on students, the provider may be subject to higher insurance requirements due to cybersecurity concerns.)
- For more information, visit RIDE's curriculum site.

RIDE evaluated bids based on the following criteria: staff qualifications, capacity & qualifications of the vendor, work plan, and approach/methodology.

Free virtual tutoring option: Schoolhouse.world

In addition to the tutoring provider options included in this guide, RIDE has also initiated a partnership with Schoolhouse.world, a platform for free virtual tutoring. Founded by Sal Khan, the founder of Khan Academy, Schoolhouse.world allows students to receive live help, build their skills, and pay it forward by becoming a tutor themselves. The site offers tutoring in math, SAT prep, and AP review.

RIDE and Schoolhouse.world have a statewide partnership, which allows students to pre-register for Schoolhouse.world via the All Course Network on EnrollRI.org.

Register and learn more: All Course Network on EnrollRI.org or the Schoolhouse.world website.



Profiles of Approved Vendors



Air Tutors

Services	⊠ Recruitment	⊠ Training	☐ Instructional materials		
Offered Delivery Mode	Virtual		May use Curriculum Associates (iReady) curricula for K-8 ELA & Math		
Delivery Mode Grades &	K-12				
Subjects		et c			
Description	Math, ELA, Other subjects Air Tutors is a leader in the field of effective digital tutoring practices. We partner with districts and organizations to provide high impact instructional services that are based on best practices in virtual instruction and high dosage tutoring. Our team of educators is dedicated to the customization of each unique partnership, which includes differentiation of instruction based on student needs, academic area of focus, implementation strategy, and alignment of lessons to your chosen curriculum(s). We are highly selective in hiring and boast a community of tutors with an average of 10 years teaching experience with Masters/PhDs in their field of academic expertise. We provide regular feedback and reports to our partners on usage and achievement metrics to ensure that our program is achieving the intended goals and producing measurable impact. Org type: For-profit LLC				
Website	https://airtutors.org/				
Contact	Hasan Ali, <u>hasanali@air</u>	tutors.org			
Sample Districts		ol District (RI); Redondo Beach			
Served	District; Manhattan Beach USD; Centinela Valley UHSD; Hermosa Beach USD; El Segundo USD; Culver City USD; and others				
Costs		ires customized quote.			



Amplify

Services Offered	⊠ Recruitment	□ Training				
Offered			Uses mCLASS DIBELS 8 th Edition & mCLASS Intervention			
Delivery Mode	Virtual		Edition & mclass intervention			
Delivery Wiode	Instructional materials can be used in-person, virtually, or hybrid when the district or school					
	has recruited the tutor. All Amplify tutoring professional development is either					
	asynchronous or synchronous virtual sessions.					
Grades &	K-5					
Subjects	ELA					
Description	•		eading the way in high-quality			
		nent. Our captivating core and				
			us learning and inspire them to			
		, and for themselves. Our for				
	-	urn data into practical instruc	• •			
			in early reading and math. All			
		e teachers and tutors with po	•			
	<u> </u>	understand and respond to the needs of every student. Today, with a staff of over				
	650 employees, Amplify works with more than 9,000 districts and 21,000 schools, serving 11 million students in all 50 states. Amplify offers both virtual high-impact					
	K-5 literacy tutoring and training and materials for district-managed tutoring programs. Amplify Tutoring is grounded in research-based materials with built in					
	progress monitoring. Amplify has experience delivering tutoring across urban,					
	suburban, and rural districts.					
	Org type: For-profit corporation					
Website	https://amplify.com					
Contact	Stephanie Parkinson, Associate Director, Tutoring, sparkinson@amplify.com					
Sample Districts	New York City Dept of Education (NY); Seattle Public Schools (WA); Utah State					
Served	Board of Education; Colorado Dept of Education; Mississippi Dept of Education;					
	Chicago Public Schools (IL); Los Angeles USD (CA); Jefferson County Public Schools					
	(CO); Baltimore City Pu	blic Schools (MD); Denver Pub	olic Schools (CO); and others			
Costs	Scaled pricing. Requ	uires customized quote for di	strict-level pricing.			
	• Training: Statewide	training package cost depen-	ds on number of tutors:			
		or up to 200 tutors statewide				
		or 201-500 tutors statewide				
		or 500+ tutors statewide				
		student licenses for mCLASS I	-			
		ttendance Platform will depe	9			
		ing: package inclusive of all m	anagement, recruitment,			
	training, and mater					
	• • •	dent for 15 weeks				
	o \$1,750/stu	dent for 30 weeks				



BookNook

Services	☐ Recruitment	☐ Training			
Offered					
Delivery Mode	N/A				
Grades &	K-8				
Subjects	ELA				
Description	_	literacy nonprofit for over a d			
	BookNook out of the be	lief that only through technol	ogy can rigorous programs		
	truly scale and effective	ly address these disparities. B	ookNook provides a unique		
	solution to the early rea	iding opportunity gap by pairi	ng an online, synchronous		
	instruction tool with a s	tudent-centered, evidence-ba	sed, high-impact tutoring		
	model.				
	Org type: For-profit				
Website	https://www.booknook	learning.com/			
Contact	Lauren Abbott, lauren@	booknooklearning.com			
Sample Districts	Oakland Public Education	on Fund - Rainin (CA); A Better	Chicago (IL); Skillman		
Served	Foundation (MI); Innova	ate Public Schools (CA); Oaklai	nd Public Education Fund (CA)		
	San Francisco Public Edi	ucation Fund (CA); Anchorum	St Vincent (NM); Dallas		
	Independent School District (TX); Lena Pope (TX); and others				
Costs	Site License: \$7,500/year				
	Per student costs depends on number of students:				
	○ For <5,000 students: \$48/student				
	o For >5,000 s	students: \$40/student			
	 For every % above 5 	50% for a school or district's F	ree and Reduced Price Lunch		
	Eligibility, LEAs rece	ive a 1% discount on license c	osts. (For example, a district		
	with a 70% FRPL, we	ould receive a 20% discount o	n licenses)		
	• Basic PD: \$1,500 (60	Omin. Teacher/Paraprofession	nal Launch Training Session		
	with a max of 25 att	tendees, Dedicated Impact Ma	anager).		
	 Comprehensive PD: 	\$3,000 (60 min. Teacher/Para	aprofessional Launch Training		
	Session with a max	of 25 attendees, 60 min. Strer	ngthening Training Session		
	with a max of 25 att	tendees, Dedicated Impact Ma	anager).		
		nal 60 min Training Session wit	• .		
		view for each school - \$500/r			
	, , ,	, · · - ·			



Catapult Learning

Services Offered	⊠ Recruitment	□ Training				
Delivery Mode	In-person, virtual, or hy	 hrid				
Grades &	K-12	biid				
	==					
Subjects	ELA, Math		land and a second and a			
Description		earning has provided outcome				
		ts. We are the largest provider				
		e currently provide 50,000+ se				
	Catapult Learning has th	Catapult Learning has the background and experience to serve diverse				
	communities, paying special attention to the needs of English Language Learners					
	(ELL), Students with Disabilities (SWB), and Students of Color (SOC).					
	Org type: For-profit, limited liability company					
Website	https://www.catapultlearning.com					
Contact	Molly Cavanaugh, Director of Strategic Partnerships					
	Molly.Cavanaugh@catapultlearning.com 551-427-4254					
Sample Districts	New York City Department of Education, Code 3 Jewish Schools (NY); New York					
Served	Department of Education, Code 1 Archdiocese of New York (NY); Greece Central					
	School District (NY); Schenectady School District (NY); Yonkers School District (NY);					
	Port Chester-Rye School District (NY); School District of Philadelphia (PA); Paterson					
	School District (NJ); Toms River Regional SD (NJ); and others					
Costs	*Cost proposal not avai	lable				



Center for the Collaborative Classroom

☐ Recruitment	☐ Training	☐ Instructional materials		
		SIPPS intervention program		
N/A		311 1 3 Intervention program		
K-12				
ELA				
As a non-profit organization, Center for the Collaborative Classroom's mission is to help students grow as readers, writers, and thinkers while they develop the social and emotional skills necessary to thrive. To do so, the organization publishes curricula and provides implementation support via innovative professional learning offerings. Over its 41-year history, the organization has partnered with some of the largest school districts in the United States to fulfill its mission. Developed by Dr. John Shefelbine, the SIPPS program supports decoding development across three phases—the simple alphabetic phase, the spelling-pattern phase, and the polysyllabic/morphemic element phase. Lessons are built upon systematic, explicit multisensory routines that also include daily opportunities for students to apply the skills learned in isolation to Reading controlled text. The program has built in support for reteaching and intensifying instruction when needed.				
https://www.collaborativeclassroom.org/programs/sipps/				
Megan Green, Regional Director: mgreen@collaborativeclassroom.org Anne Bartoszuk, Education Sales Consultant: anne@ab-curriculum.com				
		-		
(FL); Howard County Public Schools (MD); Oakland Unified School District (CA);				
•	•			
 \$625 - \$1175 for all-inclusive packages, including 7-year digital license Beginning level (grades K-2): \$1,175 				
	N/A K-12 ELA As a non-profit organiza help students grow as reand emotional skills necurricula and provides in learning offerings. Over some of the largest school Developed by Dr. John State of Developed by	N/A K-12 ELA As a non-profit organization, Center for the Collaborate help students grow as readers, writers, and thinkers wand emotional skills necessary to thrive. To do so, the curricula and provides implementation support via inclearning offerings. Over its 41-year history, the organisome of the largest school districts in the United State Developed by Dr. John Shefelbine, the SIPPS program development across three phases—the simple alphab pattern phase, and the polysyllabic/morphemic elementary upon systematic, explicit multisensory routines that a daily opportunities for students to apply the skills lear controlled text. The program has built in support for minstruction when needed. Org type: Non-profit https://www.collaborativeclassroom.org/programs/simplementary. Megan Green, Regional Director: mgreen@collaborated Anne Bartoszuk, Education Sales Consultant: anne@al Alachua County Schools (FL); Baltimore County Public Schools (FL); Lodi Unified School District (CA); Hillsbord (FL); Howard County Public Schools (MD); Oakland Un Seattle Public Schools (WA); and others * \$625 - \$1175 for all-inclusive packages, including and Beginning level (grades K-2): \$1,175 * Extension level (grades K-2): \$1,175 * Extension level (grades I-3): \$725 * Plus (grades 4-12): \$825		



HeyTutor

Services	⊠ Recruitment		☑ Instructional materials		
Offered					
Delivery Mode	In-person or virtual				
Grades &	K-12				
Subjects	ELA, Math, Other (Englis	sh Language Learners)			
Description	HeyTutor is the leading tutor platform providing PK-12 tutoring and paraprofessional placement to schools, delivering high-quality instructional material for in-person or online tutoring on a large scale. We work with states using curriculum-embedded tutoring to assist students to meet Rhode Island Core Standards, whether they are looking for high dosage tutoring, special education services, English Language Learning (ELL), before, during, or outside of school time enrichment programs. We serve students with a range of academic backgrounds and socioemotional skills to address learning gaps at every level. Our tutoring sessions always begin with a wellness check using Social and Emotional Learning (SEL) skills and strategies. Org type: For-profit				
Website	https://www.HeyTutor.				
Contact		or Director of District Partners	hips		
	megan@heytutor.com				
Sample Districts	Accelerated Schools Los Angeles (CA); Anaheim Elementary SD (CA); Glendale USD				
Served	(CA); Inglewood USD (CA); Long Beach USD (CA)				
Costs	*Cost proposal not avail	lable			



iTutor

Services	□ Recruitment		☐ Instructional materials			
Offered		C C				
Delivery Mode	Virtual					
Grades &	K-12					
Subjects	ELA, Math					
Description	iTutor is proud of our development within the United States education system since 2013. We are a teacher-led, web-based online tutoring solution with over 600 State certified instructors available to teach and tutor. We are in over 400 school districts across the country and offer academic intervention and enrichment, test prep, credit recovery, quarantine and suspension rooms in addition to staff and faculty professional development. Org type: For-profit					
Website	http://www.itutor.com/					
Contact	info@itutor.com					
Sample Districts	Dual Immersion Academ	ny, Salt Lake City (UT); Lower K	uskokwim School District			
Served	(AK); Board of Cooperat	(AK); Board of Cooperative Educational Services of Nassau County, Eastern Suffolk,				
	Western Suffolk, Putnar	Western Suffolk, Putnam Northern Westchester, Erie 1, etc. (NY)				
Costs	• 1:1 tutoring: \$55/hr					
	• 1:4 small group tutoring: \$110/hr					
	 Additional services (ELL, students with disabilities,	<i>AP, college level):</i> \$25/hour			



Kelly Education

Services Offered	⊠ Recruitment	☐ Training	☐ Instructional materials		
Delivery Mode	In-person, virtual, or hy	lbrid			
Grades &	K-12				
Subjects	ELA, Math, Other				
Description	Kelly Education has been a driving force in the educational world for 25 years, giving us direct knowledge of classrooms, curriculum, and students. As the largest and most trusted workforce solutions provider in the U.S., we annually place four million qualified educators in classrooms at every level—from preK to higher education. We're here to connect our partners with high-quality candidates who create immediate and lasting results for schools and students. By partnering with you, we deliver superior tutoring interventions where students grow and thrive				
	from our high-quality, high-impact tutors. Org type: For-profit				
Website	Tutoring for Schools Kelly Education https://www.kellyeducationalstaffing.us/kes/school-district-partners/education-staffing/tutoring-for-schools/				
Contact	Melinda Kojancie, Education Sales Consultant, Kelly Education: kojanmb@kellyservices.com 814.440.9745 Stephanie Wall, Ed.D, SHRM-CP, Director, Tutoring Solutions: stew823@kellyservices.com 407.408.0527 Brittany Kilbury, Client Manager, Tutoring Solutions: brik186@kellyservices.com 814.873.9075				
Sample Districts	Berlin Borough School District (NJ); Warren County School District (PA); Bridgeport				
Served	School District (CT)				
Costs		tutor recruitment, as outlined l ditional \$10/mo for each user l	-		



Littera Education

Services Offered	⊠ Recruitment	□ Training	☐ Instructional materials		
Delivery Mode	Virtual				
Grades &	K-8				
Subjects	ELA				
Description	Littera Education is focused on enabling K-12 school districts to provide high-impact 1:1 and small-group tutoring for every student who needs it. For that reason, we created the first platform of its kind that significantly decreases the operational load associated with delivering high-impact tutoring and provides key stakeholders with the visibility they need to monitor program execution in real time. Because the Littera platform automates much of the manual work associated with session scheduling, tutor assignments, tutor/student matching, attendance tracking, and gathering student and tutor feedback, leaders can focus on creating and supervising tutoring programs at a high level. Littera offers tutor recruitment, tutor training, and high-quality, standards-aligned tutoring curriculum for ELA for grades K-8. We have a diverse team of experienced and highly qualified virtual tutors, including certified teachers, teachers-in-training, and other literacy subject matter experts. Org type: For-profit				
Website	https://www.litteraeduc	cation.com/			
Contact	rfp@litteraeducation.com				
Sample Districts		dsonville Public Schools (MI); I	Lexington SD1 (SC); Monterey		
Served	Peninsula USD (CA); We	st Contra Costa USD (CA)			
Costs	• Implementation fee (one-time): \$2,000 per district				
	Student platform license: \$25 per student per year				
	ELA curriculum license: \$30 per student per year				
	 Tutoring session cos 	t: \$20 per session			



Proximity Learning

Services Offered	☑ Recruitment	☑ Training		□ Insti	ructional materials	
Delivery Mode	Virtual					
Grades &	K-12					
Subjects	ELA, Math, Other					
Description	Proximity Learning, Inc					
	shortage of qualified to		_		-	
					across the nation with	
	the teachers they need opportunities they des					
	educational equity thro					
	what.	Jugii decess	to the best teache		e country no matter	
	Org type: For-profit					
Website	https://www.proxlearr	n.com/				
Contact	sales@proxlearn.com					
Sample Districts	Chicago Public School (• • •		•		
Served	School (VA); DeSoto ISI		· · · · · · · · · · · · · · · · · · ·			
Costs	Option 1: Set day 8		•		•	
	# of live 60 Min Sess	sions per	Monthly Cost F	Per	Number of	
	Week		Section		Students	
	1 Session Wee	ekly	\$435.00		Up to 30	
	2 Sessions Weekly \$881.50				Up to 30	
	3 Sessions Wee	ekly	\$1,007.40		Up to 30	
	4 Sessions Wee	ekly	\$1,133.40		Up to 30	
	5 Sessions Wee	ekly	\$1,259.30		Up to 30	
	• Option 2: 24/7 On-	Demand Tut	toring			
	Tutoring: Certified K-	Tuto	ring: College	Time	Number of	
	12 Teacher	Stude	ent/Graduate		Students in Pod	
	\$50		\$30	Hour	Up to 3 Students	
	• Option 3: 24/7 On-	Demand Cha	at Tutoring Suppo	rt		
	# of Students Price per Student					
	1-500 \$100					
	501-1000 \$95					
	 Annual increases o Can add unique 1-8 number of student 	800 number	_		pe added each year. SSK, depending on	



Saga Innovations

Services	☐ Recruitment	☑ Training	☑ Instructional materials		
Offered		_			
Delivery Mode	Virtual				
Grades &	6-12				
Subjects	Math				
Description	Founded in 2014 to address the systemic inequity that plagues and informs the				
	American education system, Saga spearheaded an education intervention that				
	addresses student oppo	ortunity gaps and academic ne	eds, serving priority		
	populations of low-income students (disproportionately Black and Latinx) to				
	provide an effective math support program. Saga pioneers an intervention that				
	employs personalized, high-dosage math tutoring during the school day,				
	addressing challenges of heterogeneous teaching in overcrowded classrooms, to				
	remediate student skill gaps and accelerate learning for academic success				
	Org type: Non-profit				
Website	https://www.sagaeducation.org/				
Contact	Maryellen Leneghan, Vice President for District Partnerships:				
	mleneghan@sagaeducation.org				
Sample Districts	Providence Public School District (RI); Chicago Public Schools (IL); New Mexico				
Served	Public Ed. Dept. (NM); Pittsburgh Public Schools (PA)				
Costs	District planning, scheduling, logistics: \$2,500 per district (one-time fee)				
	 High Quality Instructional Materials (HQIM): \$100 per tutor (2 				
	asynchronous sessions + 2 hours of synchronous = 4 sessions)				
	 Tutor training without HQIM: \$250 per tutor. (Saga Coach + 6 				
	synchronous sessions = 24 sessions)				
	 Tutor training with HQIM: \$300 per tutor. (Adds in 2 extra 				
	asynchronous sessions + 2 hours synchronous = 28 sessions)				



Success for All Foundation



Sylvan Learning

Services	☑ Recruitment	☑ Training	☑ Instructional materials	
Offered				
Delivery Mode	In-person or virtual			
Grades &	K-12			
Subjects	ELA, Math			
Description	Sylvan Learning serves students of all grades and abilities across a wide spectrum of subjects in center, online and in schools across the United States and specifically, Rhode Island and the Northeast Region. In addition to our proprietary intervention math and reading programming, Sylvan offers group and individual courses and support in STEM, SAT/ACT prep and homework tutoring support. All of our courses are research-based and continually updated based on feedback and program monitoring. Our courses are designed to address students' needs by engaging them in explicit instruction that addresses skill gaps, providing individualized opportunities for practice, and incorporating appropriate levels of programmatic scaffolding. These instructional approaches allow up to provide core academic support for numerous courses to students that meet their individual needs and support their year-round learning. Org type: For-profit.			
Website	https://locations.sylvanlearning.com/us/cumberland-ri			
Contact	Rebecca Johnson, Executive Director of Cumberland Location rjohnson@sylvanne.com 401-334-9309			
Sample Districts	Providence Public Schools (RI); Blackstone-Millville Regional School District (MA)			
Served				
Costs	SylvanSync Reading and Math Intervention programs priced at \$65 per one-hour session per student served. Each Tutor can handle up to 60 student hours per week, for 30 weeks.			



TNTP

Services Offered	☑ Recruitment	□ Training	☐ Instructional materials	
Delivery Mode	In-person; virtual			
Grades &	K-5 ELA			
Subjects	6-12 Math			
Description	A national nonprofit founded by teachers, TNTP partners with public school systems to ensure rigorous and engaging classrooms, attract and train talented teachers and school leaders, and create environments that prioritize great teaching and accelerate student learning. We work at every level of the system, partnering with school districts, state departments of education, and charter school networks. During the last year alone, TNTP partnered with over 300 school systems in more than 90 cities nationwide across 40 states on an array of services, including professional learning and tutoring supports. TNTP brings experience supporting at the state level in developing a high dosage tutoring model, experience convening tutoring sites around the country to support a national high impact tutoring initiative, and has a proven track record of recruiting and training diverse, highly effective educators through our Teaching Fellows programs. We have designed and facilitated HQIM implementation professional development and have experience guiding participants to use student data and HQIM to design intervention plans.			
Website	Org type: Non-profit https://tntp.org/			
Contact	Shauna Hart, Partner, shauna.hart@tntp.org			
	Sarah Arnsten, Partner, sarah.arntsen@tntp.org			
Sample Districts	Providence Public School District (RI); New Mexico Dept of Education; Nashville			
Served	Public Schools (TN); Guilford County Schools (NC); Gary Community Investments			
	(Denver, CO); Commit (Dallas, TX); CityBridge (DC); San Francisco Unified School			
	District (CA) Meeting Street Schools			
Costs	\$436/student). o This include recruitment • Training: \$226,834 for (\$4,537/tutor; \$1,53	70 total for 50 tutors statewides: setting milestones, applicant/marketing materials, operation of training for 50 (12/student). The setting milestones is setting materials, operation of the setting for 50 (12/student). The setting and site visits with containing of the setting of the set	nt tracking software, onal oversight, etc. tutors statewide listrict leadership,	



Varsity Tutors

Services Offered	⊠ Recr	uitment	☐ Trai	ning		□ Instructi	onal materials
Delivery Mode	Virtual						
Grades &	K-12						
Subjects		ath, Other subje					
Description	Varsity Tutors for Schools (VTS) is a leading provider of high-dosage, virtual						
	tutoring services to students in districts throughout the US. Our proprietary						
	platform provides for live tutoring sessions, assessments, asynchronous						
	instructional support, and reporting.						
	Org type: For-Profit						
Website	https://www.varsitytutors.com/school-solutions						
Contact	John Montgomery, john.montgomery@varsitytutors.com						
Sample Districts	Wichita Public Schools (KS); Peoria Public Schools (IL); KIPP Indy Schools (IN)						
Served							
Costs	DED SE	SSION RATES					
	TEKSE	SSION RAILS			Normal Price	cing	
			1:1	1:3	1:5	OG	OG 1:5
	for e:	Less Than \$500K	\$60.00	\$120.00	\$175.00	\$150.00	\$300.00
	Houn	Between \$500- \$2M	\$57.50	\$112.50	\$160.00	\$145.00	\$287.50
	Cost per Hour for Contract size:	Between \$2M- \$5M	\$55.00	\$105.00	\$150.00	\$140.00	\$275.00
	O O	Greater Than \$5M	\$50.00	\$90.00	\$125.00	\$130.00	\$250.00
	PER ST	PER STUDENT RATES					
	Normal Pricing 1:1 1:3 1:5 OG OG 1:5						
		Less Than					
	r for e:	\$500K	\$60.00	\$40.00	\$35.00	\$150.00	\$60.00
	Houn	Between \$500- \$2M	\$57.50	\$37.50	\$32.00	\$145.00	\$57.50
	Cost per Hour for Contract size:	Between \$2M- \$5M	\$55.00	\$35.00	\$30.00	\$140.00	\$55.00
	Cos	Greater Than \$5M	\$50.00	\$30.00	\$25.00	\$130.00	\$50.00



Zearn

Services Offered	☐ Recruitment	☐ Training	☐ Instructional materials	
Delivery Mode	N/A			
Grades &	K-8			
Subjects	Math			
Description	Zearn Math offers high-quality instructional materials for K-8 math tutoring that accelerate math learning through a mix of immersive digital learning and hands-on problem solving. During a tutoring session with Zearn Math, students engage independently with interactive digital lessons that include just-in-time adaptive support, as well as with their tutor in discussion-based problem solving or concept exploration. Zearn offers multiple reports to keep tutors, teachers and admin informed of student progress. Zearn Math's instructional materials are green-rated across all review gateways by EdReports, are aligned to RI Common Core State Standards for Mathematics, and proven effective. Studies of Zearn's impact on student learning show consistent Zearn usage results in 2x learning gains—across all levels of student proficiency. There are over 7M students using Zearn across the country this year, including over 30k students in over 200 schools in Rhode Island.			
Website	Org type: Non-profit https://about.zearn.org/			
Contact	Ashley Birsic, Chief Partnership Officer, info@zearn.org			
Sample Districts	Woonsocket Public School District (RI); Cumberland School District (RI); Coventry			
Served	Public School District (RI); and Burrillville School District (RI)			
	Tennessee Dept of Education; Texas Dept of Education			
Costs	 School account: \$2,500 per school for all teachers, administrators, and students within the school On-Demand Curriculum Study Professional Development subscription: \$2,500 per school for staff-wide access Student Notes Workbook (one per student, consumable): \$12 per student per year, plus shipping 			