LEA Self-Assessment for New Program Approval (SY24-25)

LEA/School	
Local Name of New Program	
Name/Title of Person Submitting this form *LEA senior leadership must be aware of this submission*	
Signature of person submitting this form	

Directions: LEA must objectively complete this self-evaluation rubric for each of the new programs for which they are seeking RIDE approval by selecting the correct point value for each question (i.e., circle, highlight). *Users should be aware that a program scoring less than 15 points on this rubric will not advance during this cycle*.

RIDE Priorities

Select the **CTE standard** to which this new program will align: _____

Criterion	Points (0)	Points (2)	Points (4)	Total Points
1. Is this program aligned to an approved field industry standard(s)	NO		YES	/4
Please note that the proposed CTE program MUST align to an existing CTE standard or cannot move forward in the process.				

Criterion	Points (0)	Points (2)	Points (4)	Total Points
2. Will this program have a fully and appropriately certified CTE teacher by the time school begins in the next academic year?	Identified teacher(s) are not CTE certified (even though they may be fully RIDE certified in another area), nor are they slated to enroll in RIDE-approved CTE certification program	Identified teacher(s) are not CTE certified but are committed to enroll in a RIDE-approved CTE certification program to become CTE certified	Identified teacher(s) are currently fully CTE certified and meet all requirements established by RIDE	/4
Please review the CTE Teacher certification requirements on the RIDE website. If you need assistance after reviewing, please contact CTE@ride.ri.gov.				

Criterion	Points (0)	Points (2)	Points (4)	Total Points
3. Does this program have an industry partnership(s) identified?	No industry partnership is identified	At least one industry partnership is identified	Two or more industry partnerships are identified	/4

Attach or link a letter(s) of support from a related industry representative; failure to do so will result in 0 Points.

Criterion	Points (0)	Points (1)	Points (2)	Total Points
4. Is this program part of a priority sector?	NO		YES	/2

Priority Sectors: *Bioscience, Construction, Marine Trades, Education, Business and Finance, Healthcare, Hospitality & Tourism, IT, Defense, Manufacturing, STEM, Transportation.*

If yes, indicate the name of the CTE program's priority sector: _____

Criterion	Points (0)	Points (1)	Points (2)	Total Points
5. Does this program address a geographic programming gap within your transportation region? Click here for RIDE-approved CTE programs.	There are already 2 or more of these programs within your transportation region	There is 1 of these programs within your transportation region	There are none of these programs within your transportation region	/2

Indicate the actual number of 'same programs' already in existence in your transportation region:_____

Criterion	Points (0)	Points (1)	Points (2)	Total Points
6. Is this an existing program of study that has a track record of student interest (3 years of enrollment preferrable)?	0 years of enrolled students	1-2 years of enrolled students	3 or more years of enrolled students	/2
If not existing, what is the evidence that there is student-driven demand and support from industry?	No evidence provided	Some evidence of student and industry support is provided	Strong and varied evidence from both students and industry shows demand	

Attach or link relevant evidence to support this question (i.e., enrollment data or evidence of demand); failure to do so will result in 0 Points for this section.

Criterion	Points (0)	Points (1)	Points (2)	Total Points
7. **Does this program have a clear connection to grades 6 - 8 (i.e., middle school) programming?**	No connection to grades 6 - 8 (i.e., middle school) is described nor evidenced	Some connection and/or a weak connection to grades 6 - 8 (i.e., middle school) is described and evidenced	A clearly articulated connection between grades 6 - 8 (i.e., middle school) and grades 9-12 (i.e., high school) is both described and evidenced	/2

Briefly describe this connection to grades 6 - 8 programming. *Additionally, attach or link relevant evidence to support this question; failure to do so will result in 0 Points for this section.*

LEA Total: _____/20

Please email completed self-assessments (one for each program) and related evidence as PDFs to CTE@ride.ri.gov by 5pm on 10/16/23. Self-assessments received after this date/time will not be accepted.

RIDE Total: _____/20