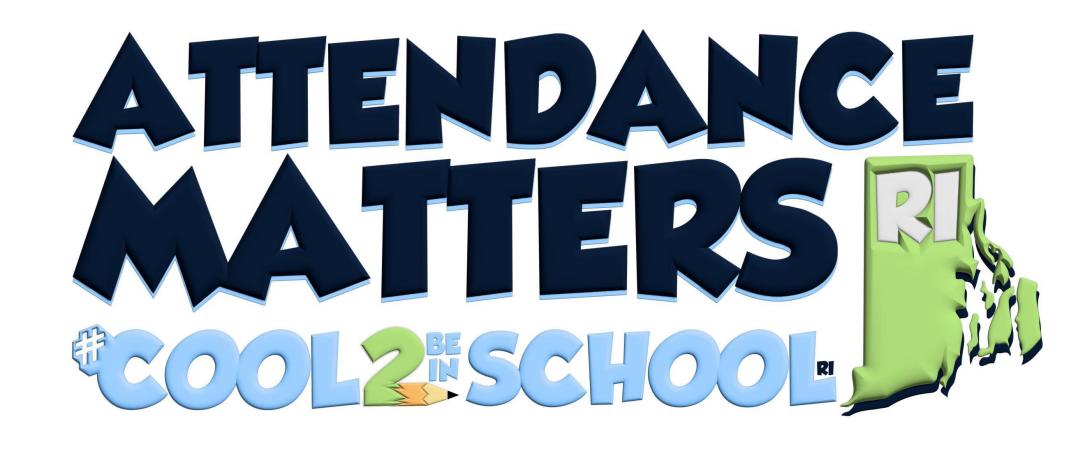


RHODE ISLAND Chronic Absenteeism Working Group Kick-Off

November 20, 2023

### Campaign to Reduce Chronic Absenteeism in RI

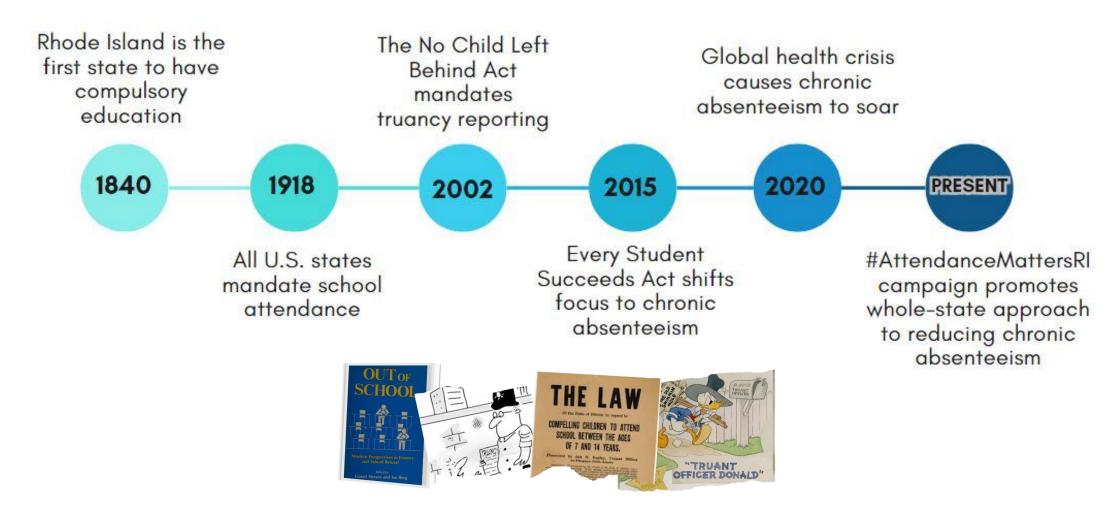


### What is chronic absenteeism?

Rhode Island defines chronic absenteeism as the percentage of students who miss 10% or more of school days during the year (typically 18 or more days, or two days per month).



### **History of Chronic Absenteeism**

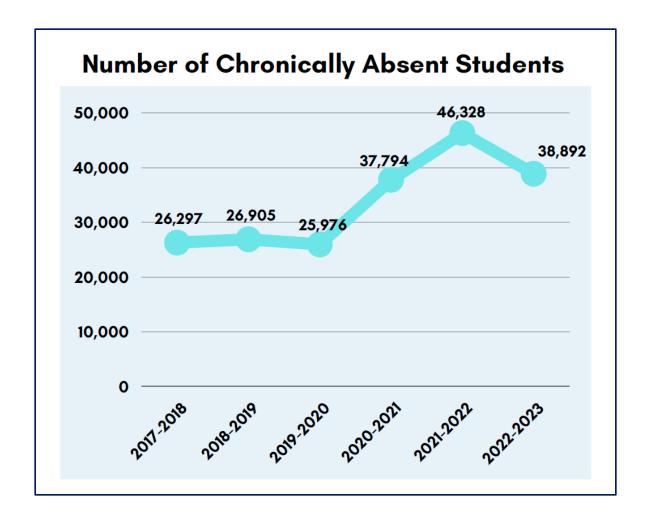




### Pandemic Impact in Rhode Island

# Changes in Chronic Absenteeism Rate in RI

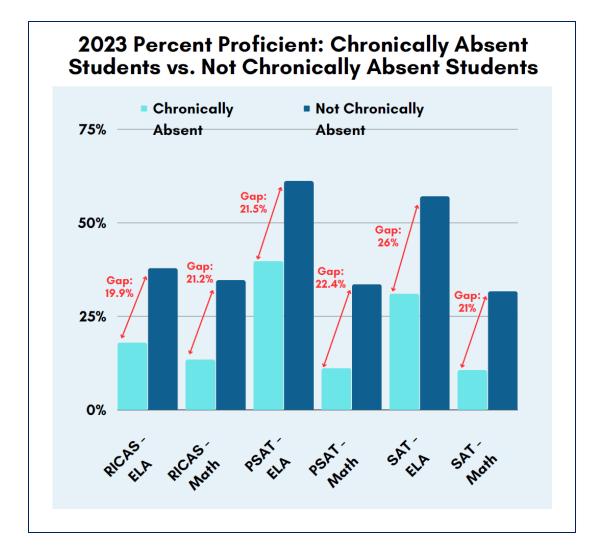
- 25% increase from SY 18-19 to SY 21-22
- 5% decrease from SY 21-22 to SY 22-23



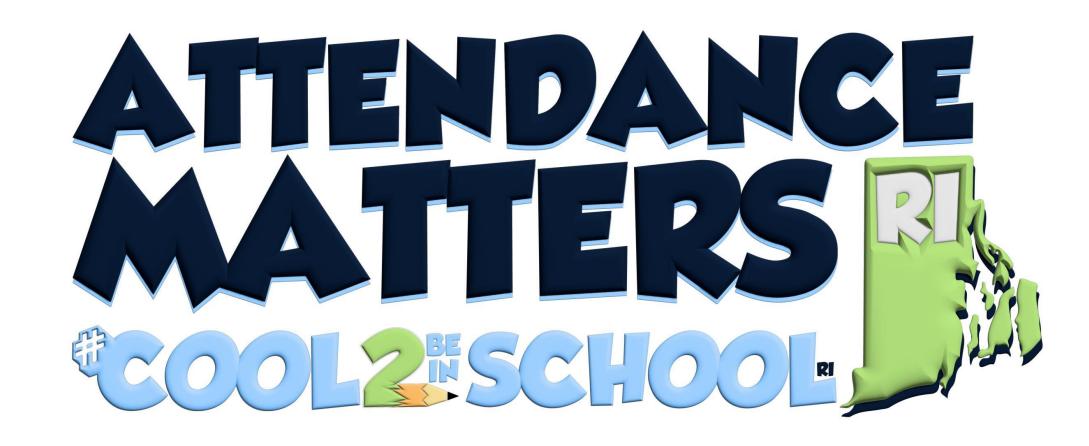
### **Learning Impact of Chronic Absenteeism**

Significant performance gaps exist in ELA and math for students who are chronically absent.

Chronically absent students, on average, performed lower than their not chronically absent peers by 19.9% - 26% on 2023 assessments.



### **Charge of Chronic Absenteeism Working Group**



# Agenda

- 1. Introductions
- 2. Briefing on the current state of chronic absenteeism in RI
- 3. Discussion
- 4. Next steps



### Who is in the room?

Please introduce yourself:

- 1. Name
- 2. Organization
- 3. Rhode Island alma mater, if applicable

See your packet for the full list of members and other resources.





### **Root Causes of Chronic Absenteeism**

Absence reasons typically fall into four broad categories: **barriers to attendance**, **aversion to school**, **disengagement from school**, **and misconceptions about the impact of absences**.

**Barriers** 

**Aversion** 

Disengagement

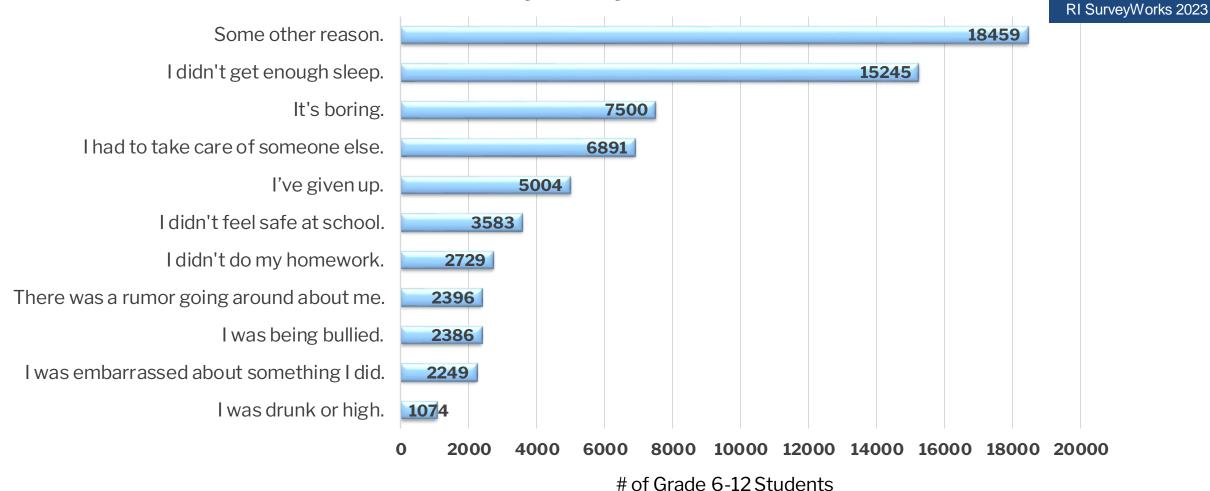
Misconceptions



## **Aversion: Student Challenges**



### Why were you absent from school?





### **Aversion: Other Reasons Reported**



# "Student Perspectives on Chronic Absenteeism"

- Inclement weather
- Lack of consequences from parents and caregivers
- "Checked out" feeling

something all break long stay going
somewhere trip coming wedding only probably
year like few miss doctor early
dentist traveling sports took orthodontist
hockey UCCOTION another
before UCCOTION another
two
vacations away being bus event
needed want funerals member
days come mom emergency
sometimes events sick seeing need sport
sometimes events home trips issues
injury Doctor/dentist
tournament appointment went
other day reason state because
someone one time school

birthday reasons

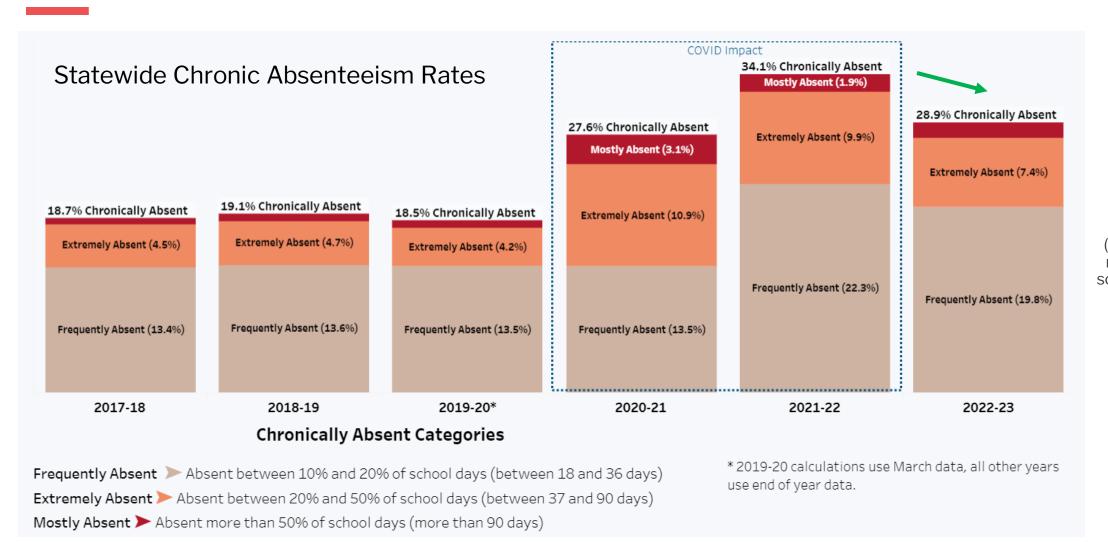
RIDE focus group with 30 students on Zoom

"Other" as reported by grades 6-12 students on SurveyWorks



appointments

### Aversion: Academic, Behavioral, and Social Climate





**RIDE Data Tool** 

#### 2.190 students

(1.6%) were absent more than 50% of school days in 2022-



# SY 23-24: Absences as of Today



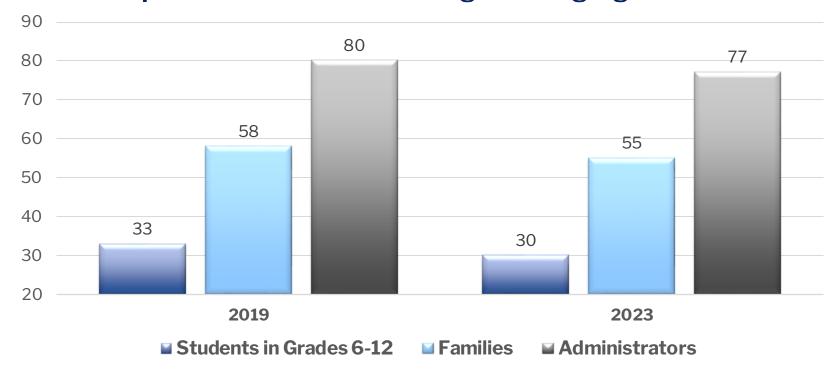
5 days	23,191 students	1 week
10 days	5,596 students	2 weeks
15 days	1,365 students	3 weeks
18 days	3,215 students	1 month

## Misconceptions: Impact on K-12 Outcomes



How much do you think missing 2 days of school a month impacts a student's chance of graduating high school?

- The percentage of students, families, and administrators who answered favorably:
- □ Not at all
- □ A little bit
- □ Somewhat
- ☑ Quiteabit
- ☑ A tremendous amount



# Misconceptions: Problem Primarily in Upper Grades



**RICAS ELA** 

2023

**RICAS MATH** 

**RIDE Data Tool** 

Absence Rate Categories	Meeting/Exceeding Expectations	Not Meeting/Partially Meeting Expectations		
Chronically Absent	18.0%	82.0%		

Absence Rate	Meeting/Exceeding	Not Meeting/Partially
Categories	Expectations	Meeting Expectations
Chronically Absent	13.4%	86.6%

Performance of	RICAS ELA		RICAS Math		
Chronically Absent Students	Meeting/Exceeding Expectations	Not Meeting/Partially Meeting Expectations	Meeting/Exceeding Expectations	Not Meeting/Partially Meeting Expectations	
Grades 3-5	21.6%	78.4%	17.9%	82.1%	
Grades 6-8	15.2%	84.8%	9.9%	90.1%	



# Discussion

What did we just hear?

From your vantage point, what can you do?



### How is RIDE supporting schools?



Supporting LEAs to address student absenteeism through RIDE's Attendance Nudge tool, which allows principals to communicate with families when student absences become a concern.



Publishing several interactive data tools including a real-time attendance leaderboard and a community dashboard detailing chronic absenteeism data and trends.



partnerships with municipal leaders, LEAs, and community organizations that prioritize addressing student chronic absenteeism.



### RIDE Data Tools: Upcoming Webinars to Learn More

**Student Attendance Leaderboard** 

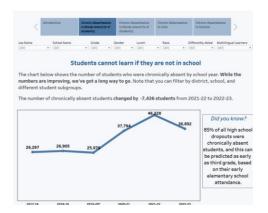
- December 6, 3:00pm-4:00pm
- December 11, 10:00am-11:00am

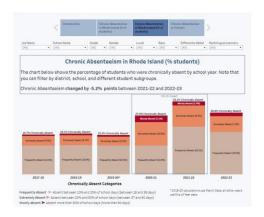
# Chronic Absenteeism in RI (Number of Students)

# **Chronic Absenteeism in RI (Percent of Students)**

# **Chronic Absenteeism in LEAs**

## Chronic Absenteeism in Schools





Antroduction	Chronic Absenteeism In Rhode Island (# of students)	Chronic Absentee in Rhode Island (9 students)			Chronic Absenteelsm in Schools	>	
This dashboard shows the percentage of students experiencing chrenic absenteelsm by district  Did you know? Children who are chronically absent in kindergarten and first grade are less likely to read on grade level by third grade							
Lea Name	2017-18	2018-19	2019-20*	2020-21	2021-22	2022-21	
Achievement First Rhode Island	4.7%	3.2%	4.7%	42.6%	46.6%	30.69	
Barrington	5.2%	5.8%	8.0%	1.3%	9.5%	9.09	
Beacon Charter School	7,4%	4.3%	12.4%	3.8%	18.8%	22.69	
Blackstone Academy	23.0%	20.6%	25.9%	56.9%	36.6%	46.79	
Blackstone Valley Prep, A RI Mayoral Acadi	18.4% B.4%	8.4%	9.4%	19.2%	36.5%	22.49	
Bristol Warren	25.1%	17.8%	16.4%	29.2%	31.4%	24.59	
Burrillville	10.0%	13.7%	13.1%	26.0%	19.7%	21.79	
Central Falls	23.7%	23.1%	21.6%	34.5%	48.2%	29.49	
Charette Charter		60.2%	52.5%	31.2%	67.3%	55.39	
Chariho	8.3%	9.1%	10.8%	12.3%	28.8%	16.39	
Coventry	11.9%	11.7%	12.9%	16.6%	22.2%	20.79	
Cranston	19.1%	14.6%	16.0%	12.4%	21.6%	21.99	
Cumberland	8.6%	8.2%	9.7%	13.7%	26.6%	19.09	
Davies Career and Tech	17.9%	14.5%	18.6%	40.9%	49.6%	23.49	
DCYF	0.0%	0.0%		0.0%	0.0%		
East Greenwich	3.1%	6.0%	7.8%	6.3%	14.9%		
East Providence	19.1%	18.9%	35.5%	24.2%	28.2%	27.49	
Excel Academy Rhode Island						36.49	
Exeter-West Greenwich	6.6%	6.2%	8.7%	7.3%	26.1%	15.29	
Foster	4.2%	7.9%	8.9%	8.2%	10.6%	24.89	
Foster-Glocester	34.8%	16.4%	13.5%	9.2%	20.4%		
Siocester	4.7%	4.2%	6.1%	3.7%	10.4%	3.79	
Highlander	27.3%	19.0%	16.7%	22.2%	53.7%	40.69	
International Charter	11.6%	10.3%	12.8%	11.1%	48.2%	28.79	
Jamestown	5.5%	6.4%	4.9%	3.7%	8.7%	8.79	
	20.0%	18.6%	17.5%	20.3%	29.8%	26.99	





### **Commit to Attendance Matters**



1. Spread the word whenever and however you can.





2. Incorporate Attendance Matters into your work.



3. Sponsor/support a school.

### Join the Effort

### Reducing chronic absenteeism is an all-hands-on-deck effort. We need you!



Scan the QR code to explore new and improved data tools, share attendance incentives, and find out how you can help your community reduce chronic absenteeism.

#ATTENDANCEMATTERSRI





#COOL2BEINSCHOOLRI



