**Office of Student, Community and Academic Supports**

**School Support System**

**A Collaborative System of Cyclical Monitoring**

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| 1. **Free Appropriate Public Education in the Least Restrictive Environment (FAPE/LRE)**  * Instructional Strategies and Supports (data-based practices to close gaps) * Use of student assessment and performance data to inform instructional practices/planning *(SPP Indicator #3)* * Multi-tiered system of support (academic and social/emotional) * Program Continuum * Access to and progress in education curriculum *(SPP Indicator #4 and #5)* * School removals/disciplinary policies (justification for student removal) * Educational program options (district/school alternative programs, career and technical centers, district charter schools, etc.) * Disproportionally *(SPP Indicators #9 and #10)* * Pre-School/Early Childhood Special Education Program Continuum *(SPP Indicators #6 and #7)* * *Private school outreach* * Facilities (Equity and access: general and related services) * Parent/Family Groups (special education local advisory committee) * District special education family survey *(SPP Indicator #8)* * Dispute Resolution information (complaints, mediations, resolution sessions, hearings) |
| 1. **Evaluation / Individual Education Program (IEP)**  * Evaluation procedures and protocols *(Child Find, SPP Indicator #11)* * Record Reviews (review of selected individual education programs) * Initial evaluations and re-evaluations (timelines, impact on access to general education) * Procedural Safeguards * Progress Reports (outcomes of service delivery, use of information, impact on access to general education) |
| 1. **IDEA Transition (Procedures, IEP Development and Implementation)**  * Part C to Part B Transition *(Indicator #12)* * Vocational evaluation (procedures, linkage to transition planning) * Secondary (post-secondary outcomes, transition planning and connectivity to the IEP process,   summary of performance) *(SPP Indicator #13 and #14)*   * Drop-out/Graduation Rates *(SPP Indicator #1 and #2)* |

*\*Indicators are listed as Result or Compliance issues. Compliance issues refer to specific violations of the I.D.E.A., whereas outcome issues are broader in interpretation and may refer to strengths and/or challenges.*