**Office of Student, Community and Academic Supports**

**School Support System**

**A Collaborative System of Cyclical Monitoring**

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| 1. **Free Appropriate Public Education in the Least Restrictive Environment (FAPE/LRE)**
* Instructional Strategies and Supports (data-based practices to close gaps)
* Use of student assessment and performance data to inform instructional practices/planning *(SPP Indicator #3)*
* Multi-tiered system of support (academic and social/emotional)
* Program Continuum
* Access to and progress in education curriculum *(SPP Indicator #4 and #5)*
* School removals/disciplinary policies (justification for student removal)
* Educational program options (district/school alternative programs, career and technical centers, district charter schools, etc.)
* Disproportionally *(SPP Indicators #9 and #10)*
* Pre-School/Early Childhood Special Education Program Continuum *(SPP Indicators #6 and #7)*
* *Private school outreach*
* Facilities (Equity and access: general and related services)
* Parent/Family Groups (special education local advisory committee)
* District special education family survey *(SPP Indicator #8)*
* Dispute Resolution information (complaints, mediations, resolution sessions, hearings)
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| 1. **Evaluation / Individual Education Program (IEP)**
* Evaluation procedures and protocols *(Child Find, SPP Indicator #11)*
* Record Reviews (review of selected individual education programs)
* Initial evaluations and re-evaluations (timelines, impact on access to general education)
* Procedural Safeguards
* Progress Reports (outcomes of service delivery, use of information, impact on access to general education)
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| 1. **IDEA Transition (Procedures, IEP Development and Implementation)**
* Part C to Part B Transition *(Indicator #12)*
* Vocational evaluation (procedures, linkage to transition planning)
* Secondary (post-secondary outcomes, transition planning and connectivity to the IEP process,

summary of performance) *(SPP Indicator #13 and #14)** Drop-out/Graduation Rates *(SPP Indicator #1 and #2)*
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*\*Indicators are listed as Result or Compliance issues. Compliance issues refer to specific violations of the I.D.E.A., whereas outcome issues are broader in interpretation and may refer to strengths and/or challenges.*