Assessment Results 2023

OUR KIDS

World-Class Talent

We will strive to attract, recruit and retain a highly-skilled workforce, grow and diversify the educator pipeline and put professional learning at the center

Excellence in Learning

We will close equity gaps and increase academic achievement for all by setting high expectations, high standards, and a quality curriculum

Engaged Communities

We will elevate student and community voice by forging partnerships with the community and industry, inviting feedback, and creating responsive policies

RHODE ISLAND

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Teaching and Learning: Lingering Effects of the Pandemic

- Despite schools being fully open the past two years, **educators continue to address learning gaps developed because of the interruptions to teaching and learning in the pandemic.**

- Meeting the increased student need for additional **academic and social-emotional supports continues to be a challenge for schools**.

- While student attendance improved last year, **many schools continued to see high rates of chronic absenteeism.**

- The RI COVID-19 Academic Impact Report, released in 2022, found significant impacts across the state, concluding that **recovering to pre-pandemic levels of student achievement will require 3-5 years** of accelerated learning strategies. Our progress is consistent with meeting this timeline for recovery.

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LEAP Task Force Priorities

The LEAP Task Force identified the following priorities to accelerate student learning and move our PK-12 system forward. This work continues to elevate and center the needs of Rhode Island students who are multilingual, differently-abled, and who live in the urban core through explicitly anti-racist, equity-focused lens.

- ☑ Energize our school communities— students and educators— by launching a back-to-school campaign and statewide toolkit, with attention to students who are chronically absent and opportunity youth.

- ☑ Ensure all students have access to high-quality and personalized support from adults, both during the school day and through extended learning, partnerships for before/after school, or summer learning opportunities.

- ☑ Universally screen all students and align resources to need.

- ☑ Improve and support student transitions, across grades and systems.

- ☑ Close the digital divide.

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2030 Performance Metrics-Learn365RI

The Governor has identified the following key performance metrics to help focus and galvanize stakeholders to support schools in improving student outcomes by 2030.

RICAS ELA

Providing students foundational reading and writing skills (Grades 3-8)

RICAS Math

Providing students foundational mathematical skills (Grades 3-8)

Student Chronic Absenteeism

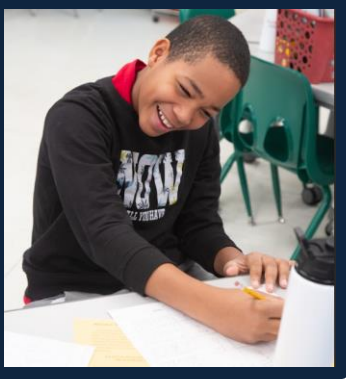Ensuring students are in-school learning 180 days a year (Grades K-12)

FAFSA Completion

Removing critical financial barriers for students to go to College (Grade 12)

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Rhode Island State Assessments

English Language Arts
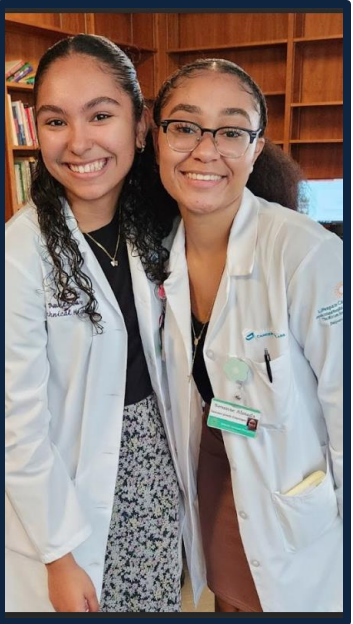
The **Rhode Island Comprehensive Assessment System (RICAS)** assessments are administered in grades 3-8

The **Dynamic Learning Maps (DLM)** assessments are administered to students with significant cognitive disabilities in English language arts in grades 3-8 and 11.

The **PSAT and SAT** assessments are administered to all 10th and 11th grade students respectively in Rhode Island to ensure our students are ready for college and career.

Mathematics

The **Rhode Island Comprehensive Assessment System (RICAS)** assessments are administered in grades 3-8

The **Dynamic Learning Maps (DLM)** assessments are administered to students with significant cognitive disabilities in mathematics in grades 3-8 and 11.

The **PSAT and SAT** assessments are administered to all 10th and 11th grade students respectively in Rhode Island to ensure our students are ready for college and career.

English Language Proficiency

Science

The **ACCESS Assessments** are administered in grades K-12 to all multilingual learners, in order to assess students' social and academic proficiency in English across the four language domains of speaking, listening, reading, and writing.

The **Next Generation Science Assessment** is administered to all students in grades 5, 8 and 11 to assess proficiency in science.

The **Dynamic Learning Maps (DLM)** assessments are administered to students with significant cognitive disabilities in mathematics in grades 3-8 and 11.

By the Numbers: 2023 Rhode Island Assessments

▲ 2 **33.1** Percent of students proficient in ELA on RICAS

▲ 2.7 **29.6** Percent of students proficient in math on RICAS

30.4 Percent of students proficient in science on NGSA

▲ 2 **49.1** Percent of students proficient in ELA on SAT

25.3 Percent of students proficient in math on SAT

Number of Students Tested in RI:

RICAS		NGSA	SAT	
ELA	Math	Science	Math	ELA
58,624	59,272	29,108	9,430	9,384

RICAS Subgroup Performance

17.8% of economically disadvantaged students are proficient in ELA

14.7% of economically disadvantaged students are proficient in math

5.5% of differently-abled students are proficient in ELA

6.1% of differently-abled students are proficient in math

5.5% of multilingual learners are proficient in ELA

7.2% of multilingual learners are proficient in math

34.2% of recently exited multilingual learners are proficient in ELA

28.9% of recently exited multilingual learners are proficient in math

⬆ **Participation in ELA and math RICAS continue an upward trend with rates greater than 98%.**

⬆ **Participation in ELA and math SAT as compared to 2022 has increased approximately 2.5% from 2022.**

⬆ **Participation in NGSA as compared to 2022 has increased 1.7% resulting in rates greater than 95%.**

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RICAS Statewide Percent Meeting and Exceeding Expectations

- Performance in **ELA increased by 2% points overall** indicating a significant increase from 2022.

  One third of RI students are *proficient in ELA* in grades 3-8.

- Performance in **mathematics increased by 2.7% points** from 2022.

  Nearly one in three RI students is *proficient in mathematics* in grades 3-8.

Number of Students Tested		
Year	ELA	Math
2019	63,155	63,856
2021	55,005	54,711
2022	59,399	59,741
2023	58,624	59,272

RICAS ELA

RICAS Math
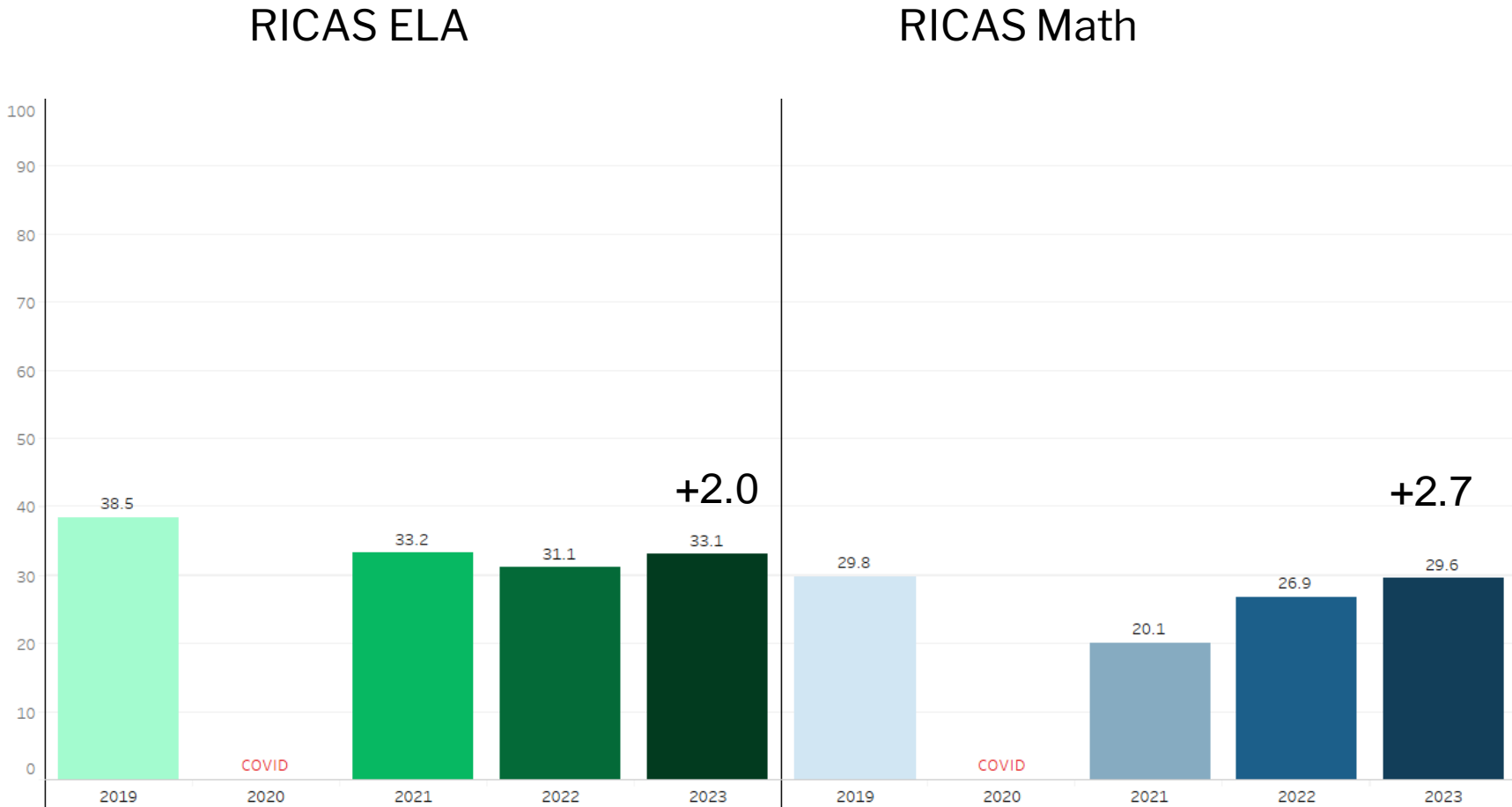
RICAS
English Language Arts

2023

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RICAS ELA: Statewide Performance Levels

- **Overall** performance levels across the state have **increased** as compared to 2022 with a **2% increase.**

- **Over one third** of students in Rhode Island meet or exceed expectations in ELA.

Year	ELA Number Tested
2019	63,155
2021	55,005
2022	59,399
2023	58,624

Chart data:

Year	% Not Meeting Expectations	% Partially Meeting Expectations	% Meeting Expectations	% Exceeding Expectations
2022-23	25.3	41.7	28.4	4.6
2021-22	24.6	44.3	27.1	4
2020-21	21.6	45.2	29.2	4
2018-19	17.6	43.9	33.2	5.3

- % Not Meeting Expectations
- % Partially Meeting Expectations
- % Meeting Expectations
- % Exceeding Expectations

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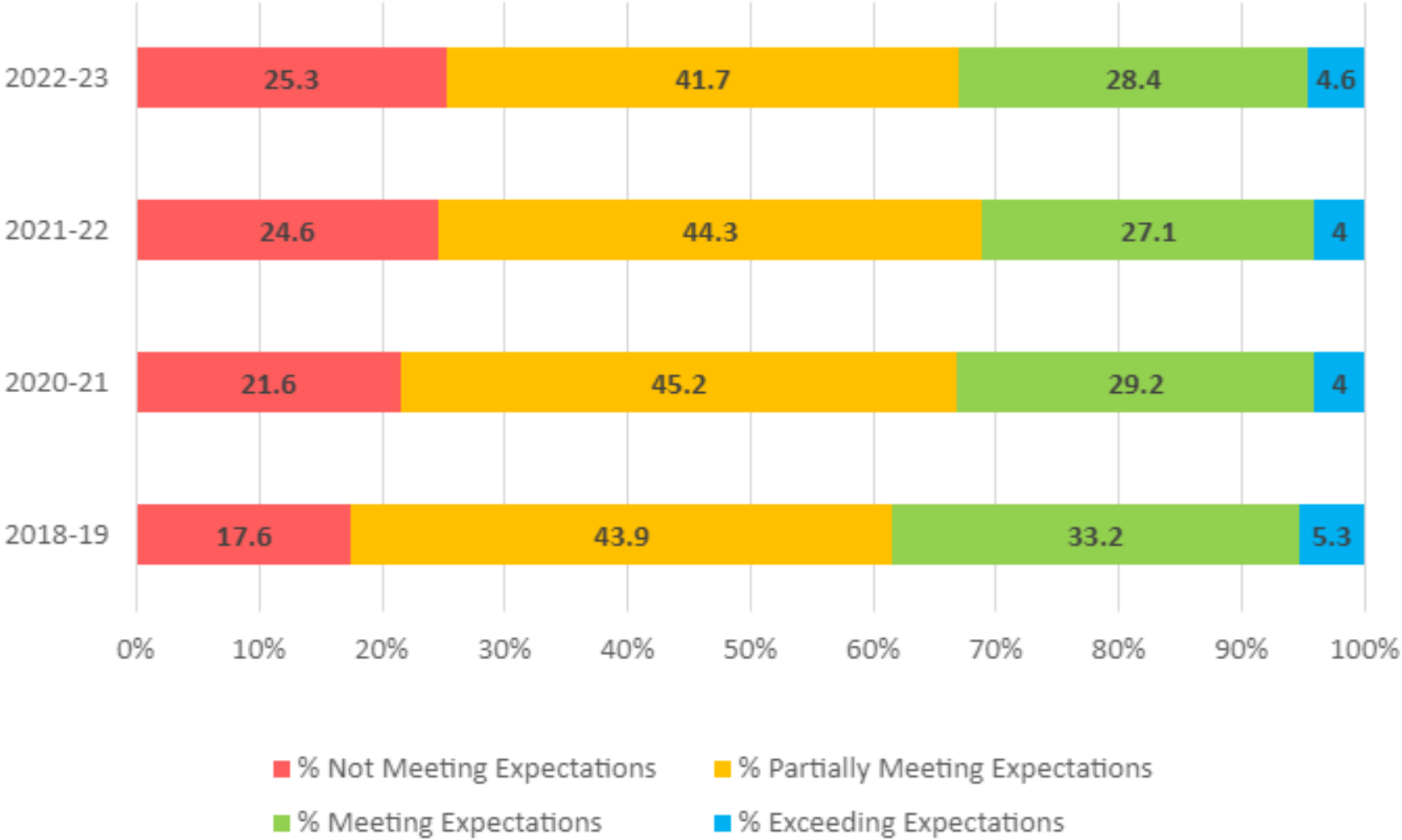
RICAS ELA By Strand

- Although **writing** continues to be the ELA strand where the average percent of points earned is the lowest of the three, there was a noticeable increase the average percent of points earned across all grades as compared to 2022.
- The average percent of points earned in the **reading** strand remains **relatively unchanged**.
- The average percent of points earned in the **language** strand remains **relatively unchanged.**

Average Percent of Points Earned by Strand

Average Percent of Points Earned on Writing Items
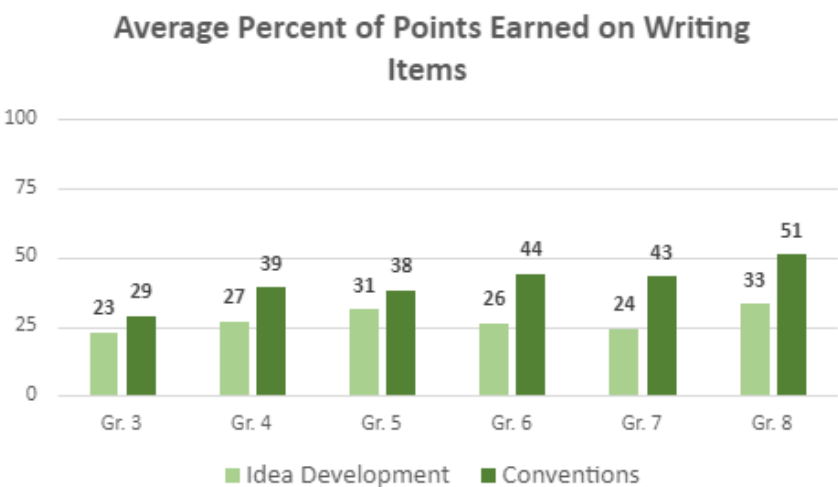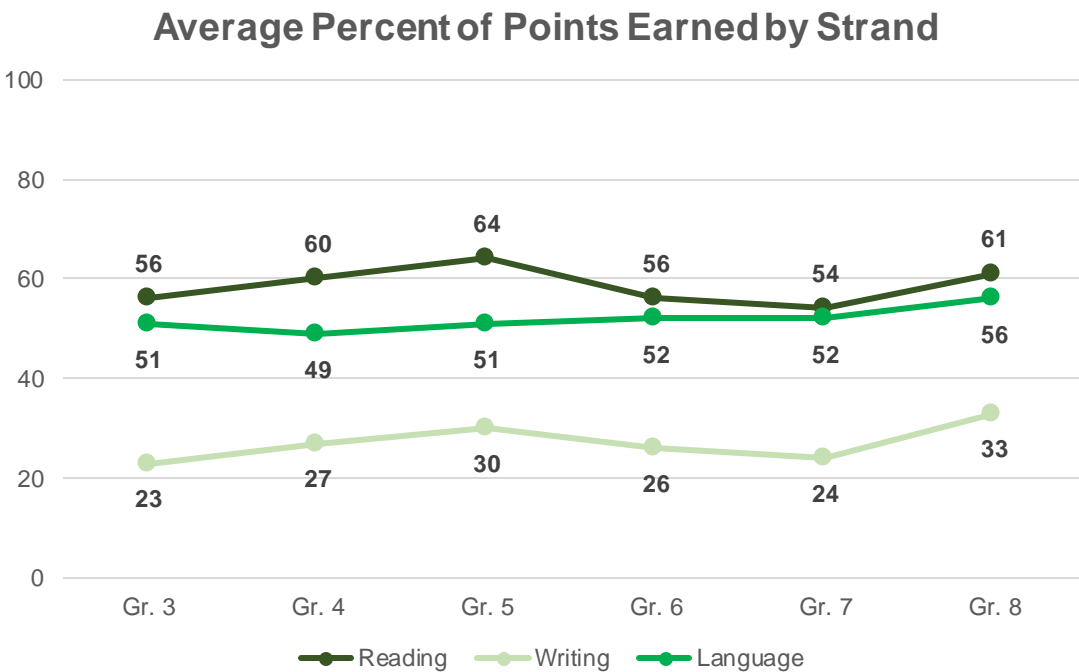
Students consistently struggle with **idea development:**

- Development of central idea
- Selection and explanation of evidence and/or details
- Organization
- Expression of ideas
- Awareness of task

	3rd	4th	5th	6th	7th	8th
Reading	56	60	64	56	54	61
Writing	23	27	30	26	24	33
Language	51	49	51	52	52	56

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RICAS ELA: Percent of Students Meeting and Exceeding Expectations by Grade Level
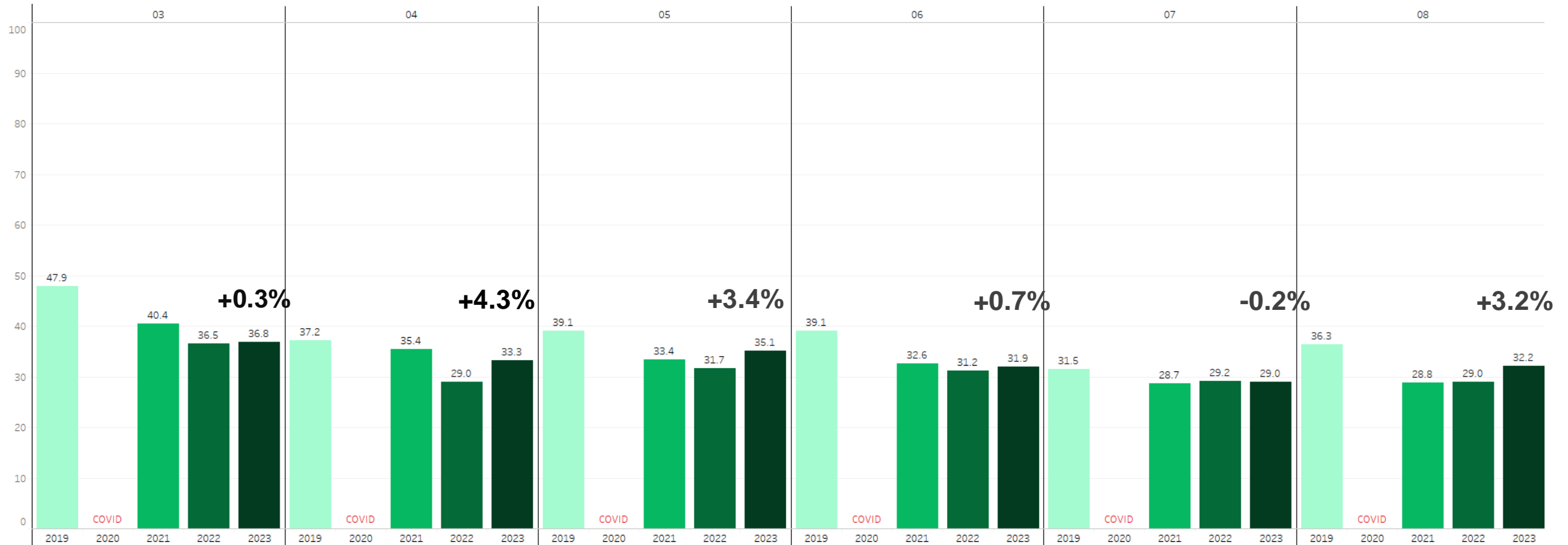
- Grades **4,** (4.3% points) **5** (3.4% points) and **8** (3.2%) demonstrated **the highest increases in performance** in comparison to performance in 2022.
- RI saw positive trend across all grade levels, apart from grade 7 in terms of growth toward recovery from the pandemic.
- Although performance across all grades is still lower than in 2019, pre-pandemic, gaps have begun to close.

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RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Race/Ethnicity

In ELA, there was a positive trend in the percent of students who met or exceeded proficiency across **all race/ethnicity groups** as compared to **2022.**
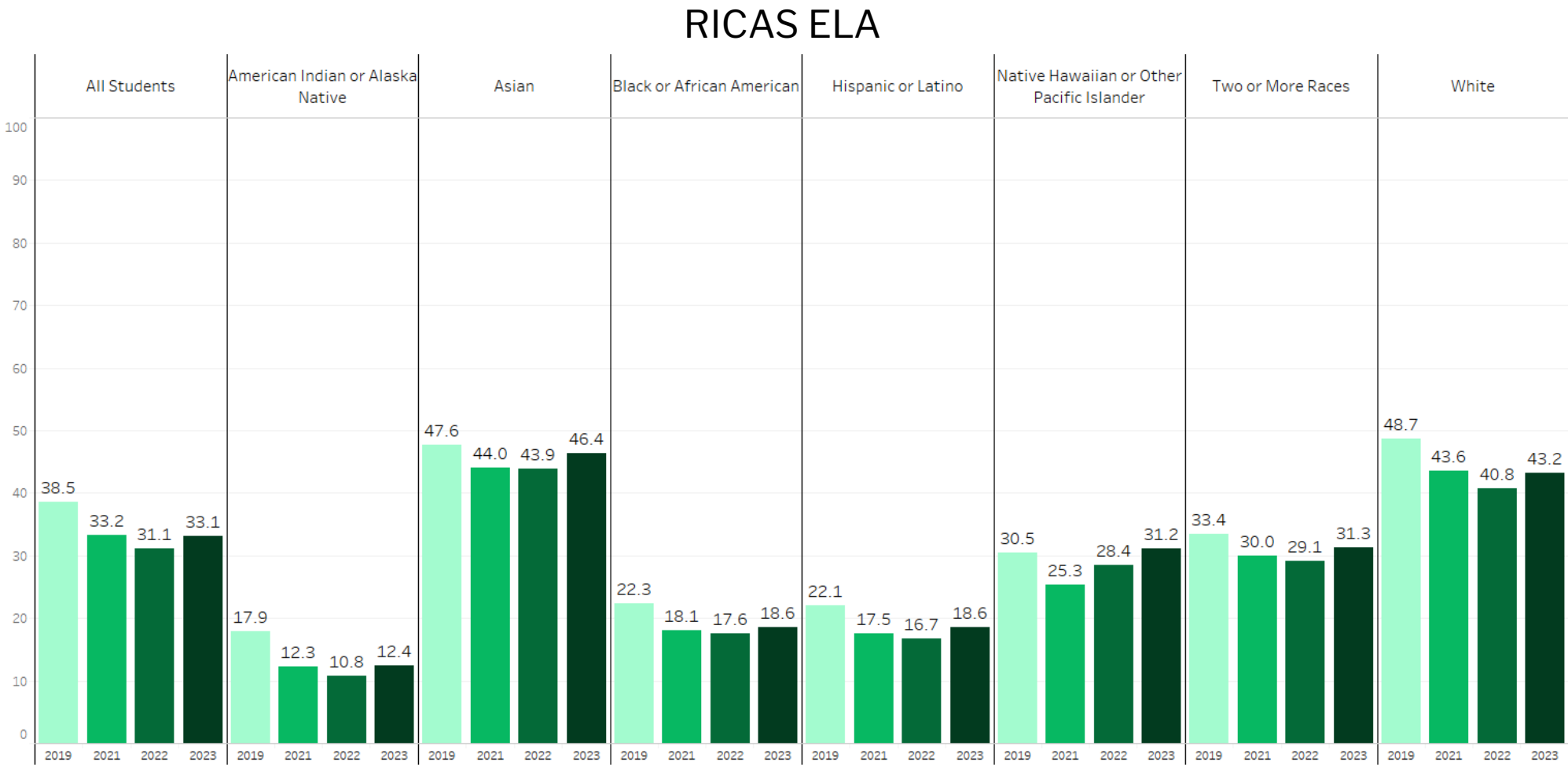
Number of Students Tested

Subgroup	2023
All Students	58,624
American Indian or Alaska Native	451
Asian	1,938
Black or African American	5,178
Hispanic or Latino	17,137
Native Hawaiian or Other Pacific Islander	93
Two or More Races	3,104
White	30,723

RICAS ELA

Group	2019	2021	2022	2023
All Students	38.5	33.2	31.1	33.1
American Indian or Alaska Native	17.9	12.3	10.8	12.4
Asian	47.6	44.0	43.9	46.4
Black or African American	22.3	18.1	17.6	18.6
Hispanic or Latino	22.1	17.5	16.7	18.6
Native Hawaiian or Other Pacific Islander	30.5	25.3	28.4	31.2
Two or More Races	33.4	30.0	29.1	31.3
White	48.7	43.6	40.8	43.2

RICAS ELA: Percent of Students Meeting/Exceeding Expectations by Subgroup

- In ELA, data indicates a positive trend across most subgroups as compared to 2022, with the largest increase in the **Recently Exited MLLs subgroup (4.9%).**

- **Differently Abled** students and **Current Multilingual Learners** continue to have the largest achievement gaps of all subgroups.

Number of Students Tested	
Subgroup	**2023**
All Students	58,624
Differently Abled Students	9,669
Economically Disadvantaged	27,664
Female	28,558
Male	30,041
Homeless	719
Multilingual Learners	7,492
Recently Exited MLLs Yr1-3	1,509

RICAS ELA

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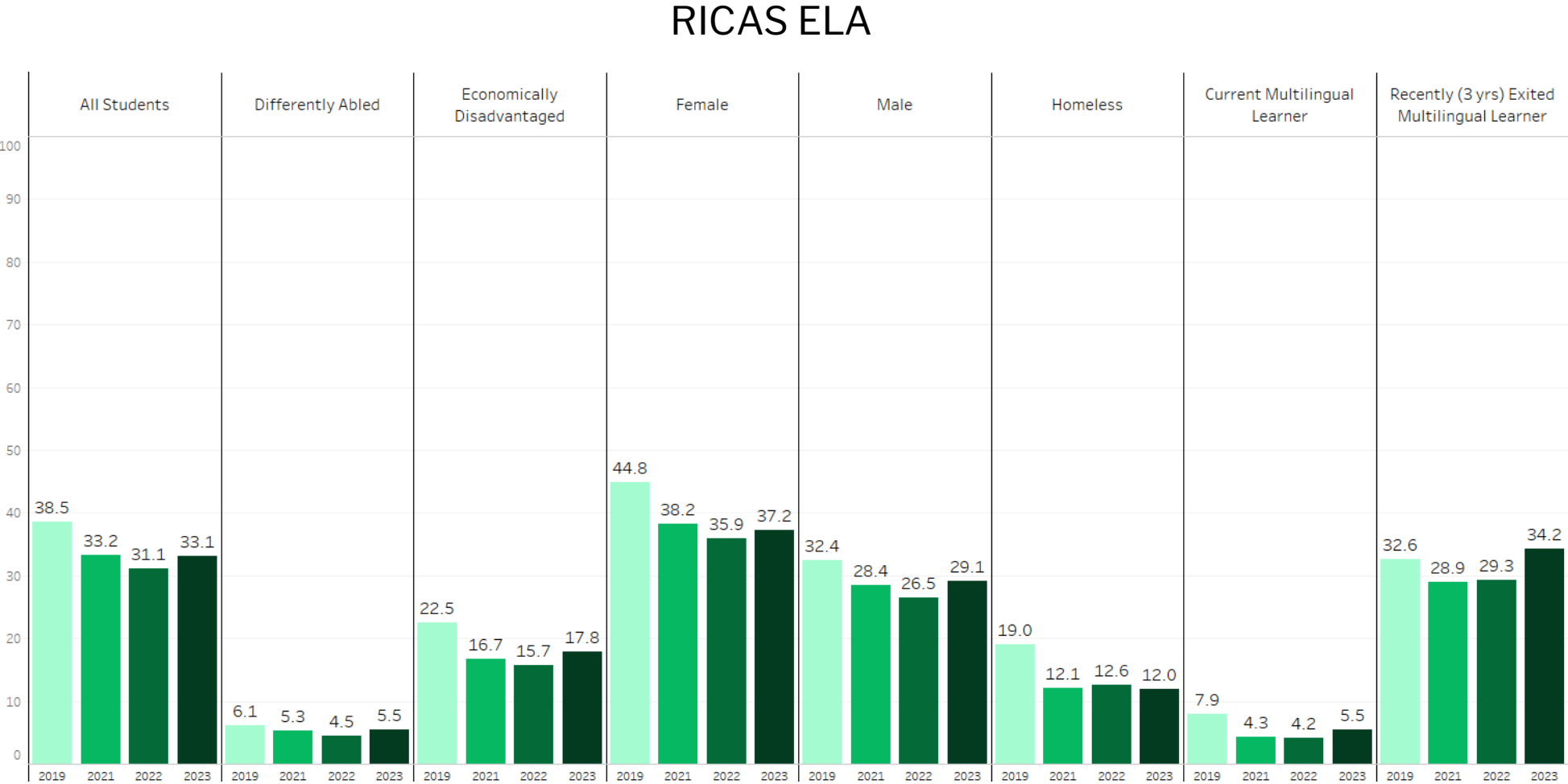
RICAS ELA: Meeting/Exceeding Expectations by Multilingual Learner Status

- In ELA, proficiency scores in all MLL subgroups indicate **increases** in comparison to 2022.

- **The Differently Abled MLL Student** subgroup continues to demonstrate proficiency **below 5%.**

Number of Students Tested	
Subgroup	**2023**
Current MLLs	7,492
Never MLL	48,912
Recently (3 yrs) Exited MLLs	1,509
Differently Abled Students (DAS) + MLL	1,484
DAS + MLL Recently (3yrs) Exited	74

RICAS ELA

Percent of Students Meeting or Exceeding

Current Multilingual Learners: 7.9, 4.3, 4.2, 5.5
Never MLLs: 42.5, 37.4, 34.8, 37.1
Recently Exited MLLs (3 yrs): 32.6, 28.9, 29.3, 34.2
Differently Abled Students+ MLLs: 1.7, 0.09, 0.5, 1.4
Differently Abled Students + Recently Exited MLLs (3 yrs): 3.2, 1.2, 3.2, 10.8

Legend: 2019, COVID, 2021, 2022, 2023

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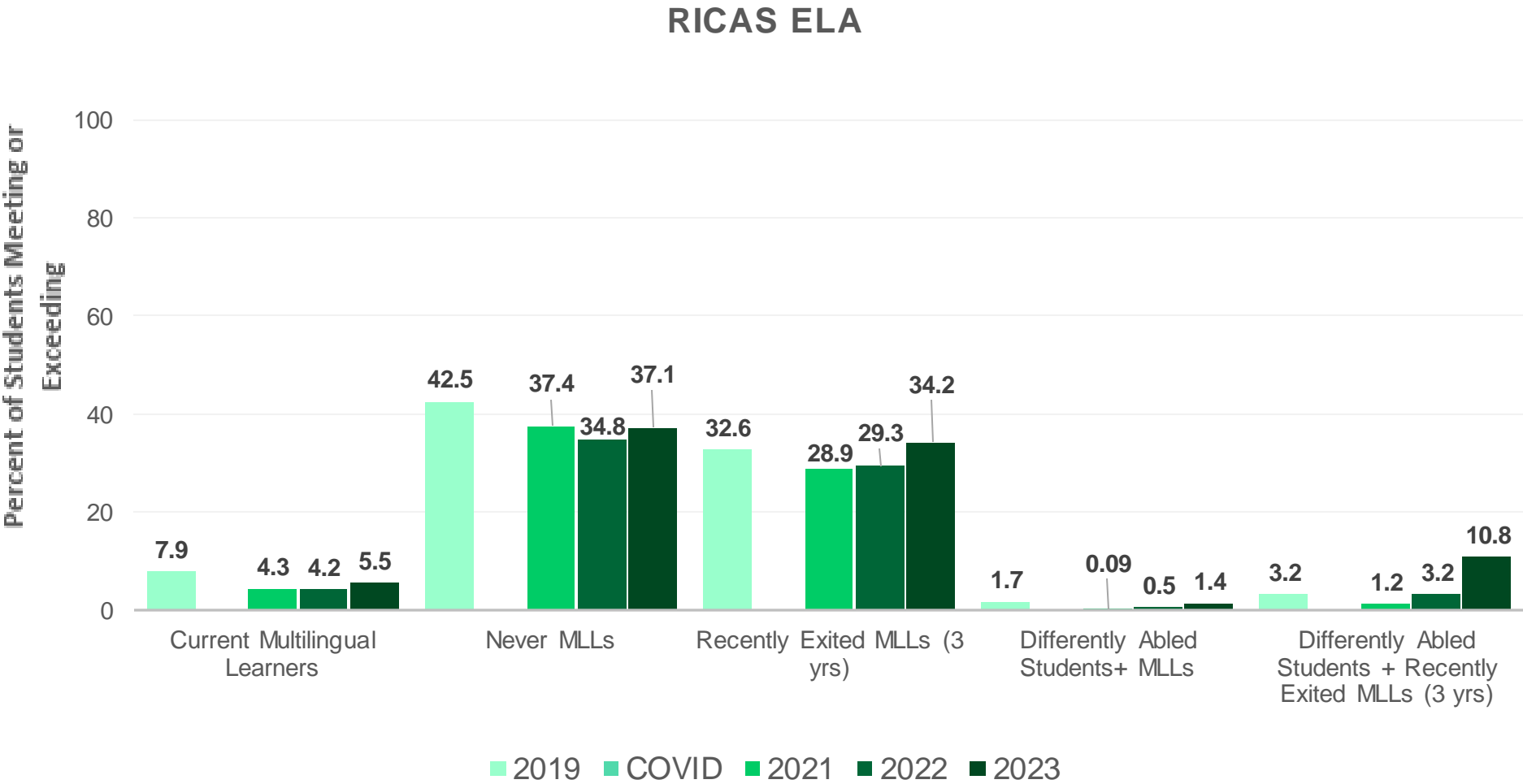
2023 RICAS ELA with English Language Proficiency Levels

When students are in the *Entering* and *Emerging* levels and have not yet developed English Language proficiency, typically they have not yet mastered the Reading and Writing RI Core Standards as assessed by RICAS.
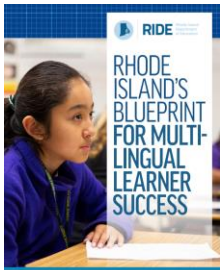
The **Blueprint for Multilingual Learner Success** outlines systemic actions needed to improve outcomes.
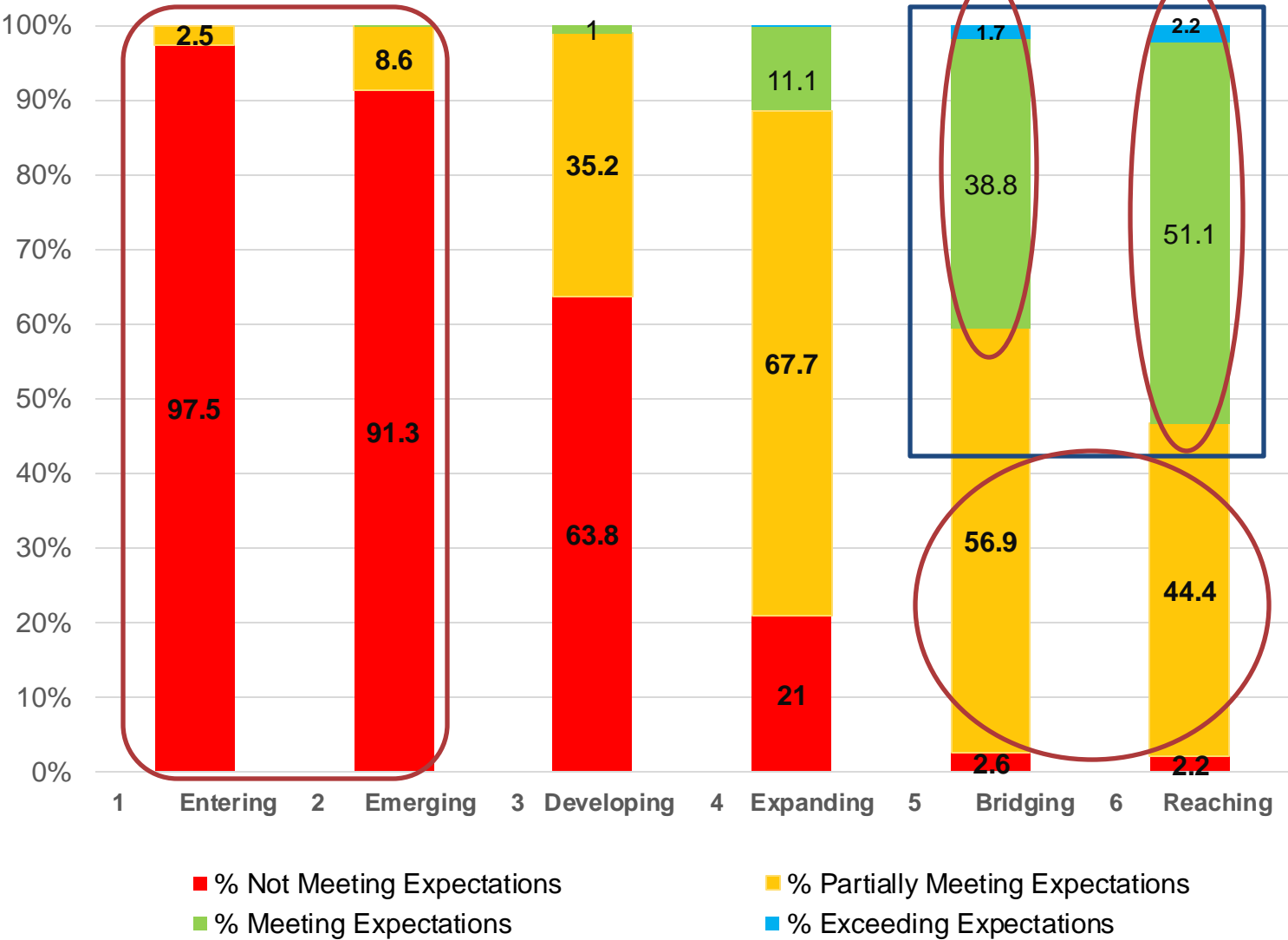
ACCESS **Levels 5 & 6** signify English Language **proficiency** for **multilingual learners** and is typically where students *exit* MLL services.

When students reach the **Bridging** level, their proficiency is **similar to the statewide performance** on RICAS.

	Entering	Emerging	Developing	Expanding	Bridging	Reaching
% Exceeding Expectations					1.7	2.2
% Meeting Expectations			1	11.1	38.8	51.1
% Partially Meeting Expectations	2.5	8.6	35.2	67.7	56.9	44.4
% Not Meeting Expectations	97.5	91.3	63.8	21	2.6	2.2

Legend:
- % Not Meeting Expectations
- % Partially Meeting Expectations
- % Meeting Expectations
- % Exceeding Expectations

RICAS Math: Statewide Performance Levels

- **29.6%** of students (about 1 in 3) are **proficient** in math in grades 3-8 for 2023.

- **Overall** math performance levels across the state **increased 2.7%** points as compared to 2022.

- In math, the percent of students who partially met expectations **decreased** by **2.3%** points in comparison to 2022.

Year	Math Number Tested
2019	63,856
2021	54,711
2022	59,741
2023	59,272

Horizontal stacked bar chart:

Year	% Not Meeting Expectations	% Partially Meeting Expectations	% Meeting Expectations	% Exceeding Expectations
2023	25.4	45	25.9	3.7
2022	25.8	47.3	24.4	2.6
2021	32.9	47	18.5	1.5
2019	20.9	49.3	26.7	3.1

■ % Not Meeting Expectations　■ % Partially Meeting Expectations
■ % Meeting Expectations　■ % Exceeding Expectations
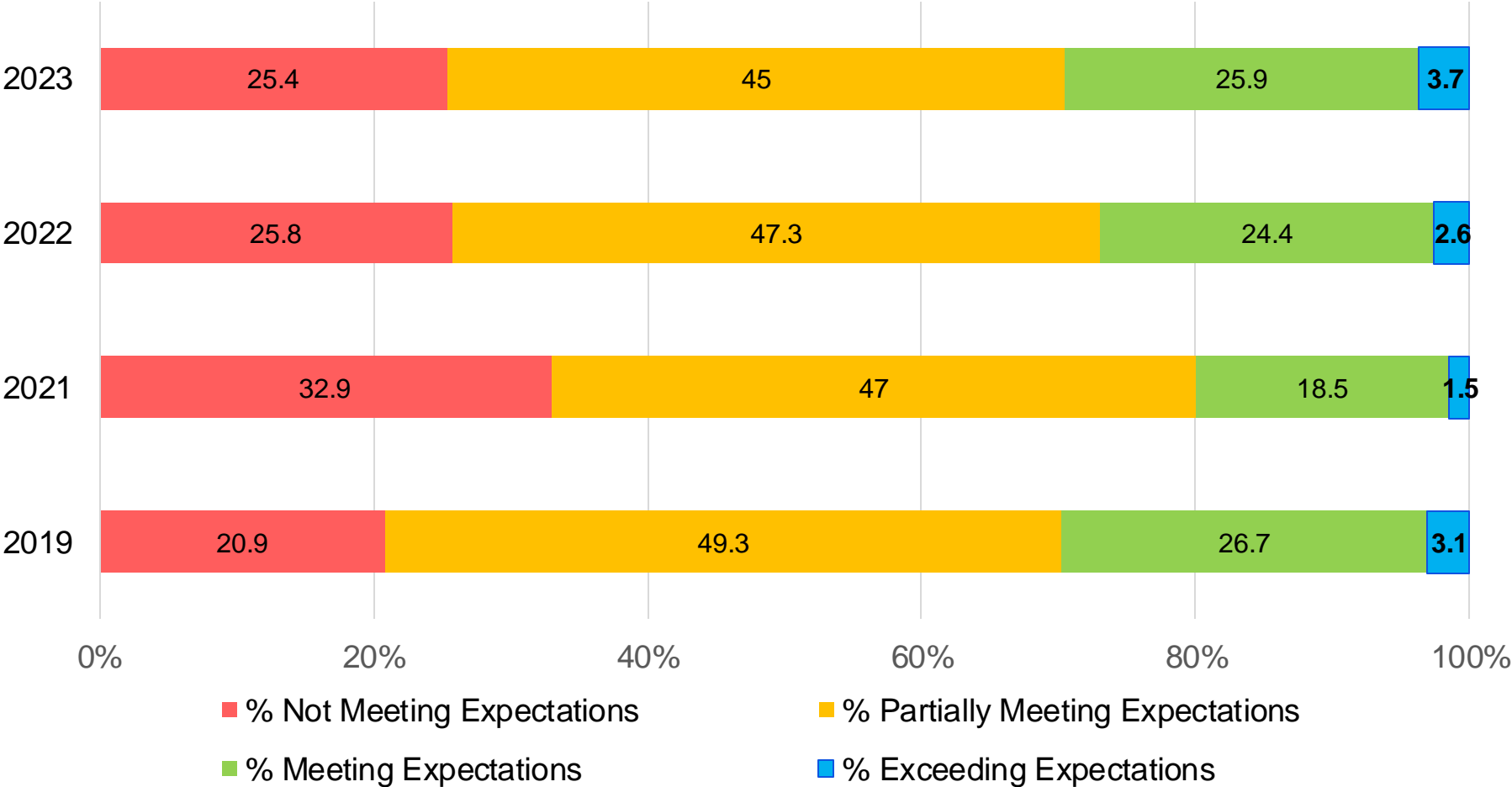
RICAS Math: Percent of Students Meeting and Exceeding Expectations by Grade Level
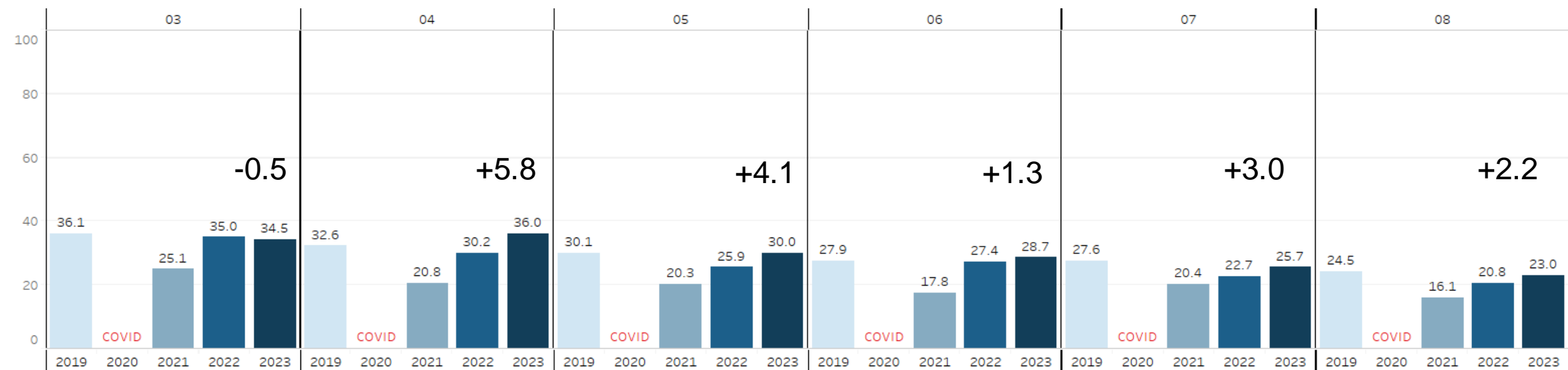
- **Most grade levels demonstrated higher performance** in comparison to 2022.

- Grades **4, 5** and **6** proficiency levels are the same as or higher than pre-pandemic scores.

- The most significant increases were in **4th, 5th and 7th** grades.

- Increases ranged from **1.3%** points in 6th grade to **5.8%** points in 4th grade.

RICAS Math By Item Type

Students can benefit from being provided with regular opportunities to solve multi-part problems *and* show their work and explain their reasoning.

Compared to the previous year, students scored better on the Mathematics RICAS across all response types—selected response, short answer, and constructed response. The increase was particularly notable in selected response (the average score increased by 7%) and short answer (11%).

Constructed response items, in which students answer multi-part questions, showing calculations and work or explanations, continued to be the most difficult questions for students. An example of this type of problem is shown to the right.

Percentage of Points Earned By Item Type

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RICAS Math: Meeting/Exceeding Expectations by Race/Ethnicity

In math, **most** subgroups demonstrated **higher performance** on average by approximately **3%**.

RICAS Math

Number of Students Tested	
Subgroup	**2023**
All Students	59,272
American Indian or Alaska Native	467
Asian	2,000
Black or African American	5,243
Hispanic or Latino	17,530
Native Hawaiian or Other Pacific Islander	93
Two or More Races	3,100
White	30,839

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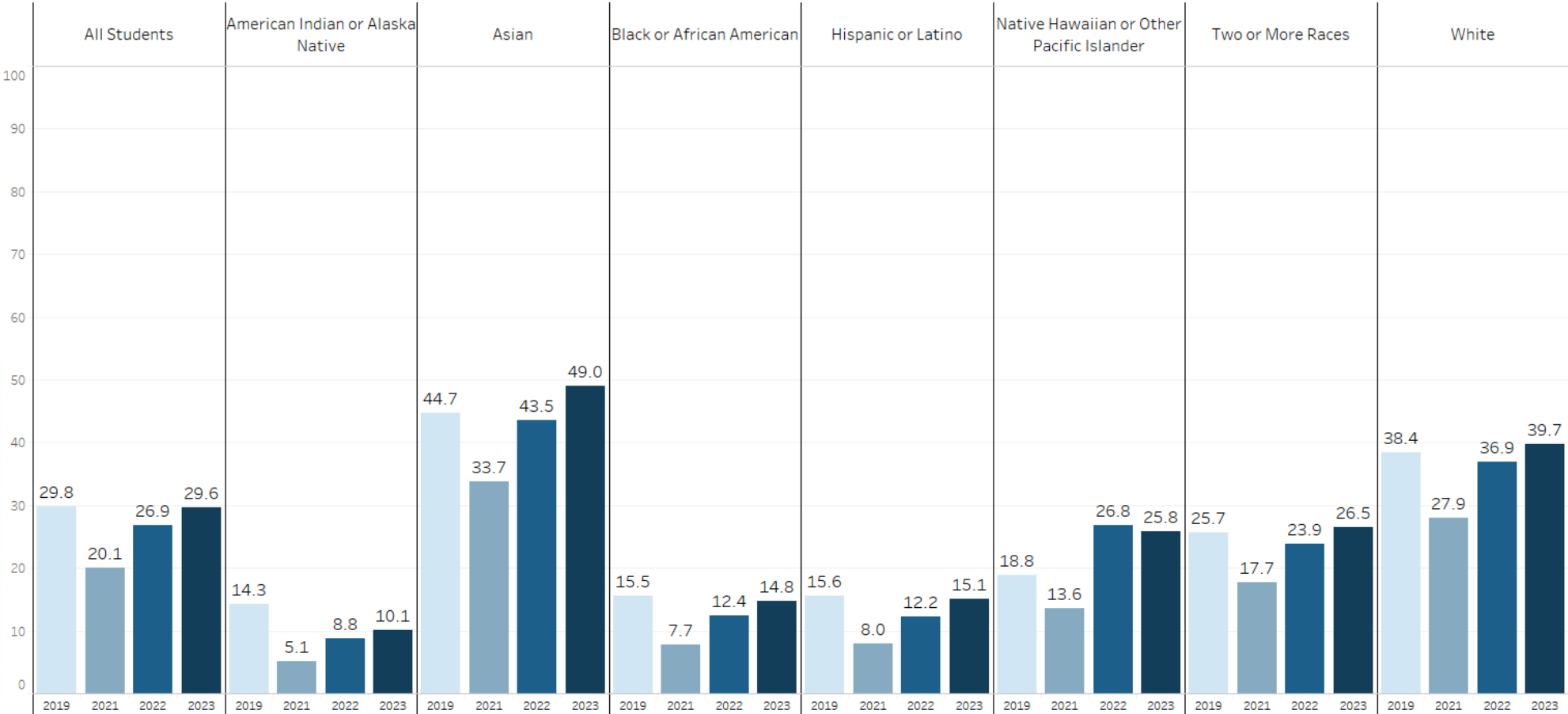
RICAS Math: Meeting/Exceeding Expectations by Subgroup

- In math, data indicates a positive trend in **most subgroups** as compared to 2022 with the largest increase in the **Recently Exited MLLs (6.3%** points).

- **Differently Abled** students and **Current Multilingual Learners** continue to have the largest achievement gaps of all subgroups.

Number of Students Tested	
Subgroup	**2023**
All Students	59,272
Differently Abled Students	9,651
Economically Disadvantaged	28,051
Female	28,907
Male	30,337
Homeless	750
Multilingual Learners	8,205
Recently Exited MLLs Yr1-Yr3	1,505

RICAS Math

Bar chart showing RICAS Math meeting/exceeding expectations percentages by subgroup for years 2019, 2021, 2022, 2023:

- **All Students:** 2019: 29.8, 2021: 20.1, 2022: 26.9, 2023: 29.6
- **Differently Abled:** 2019: 5.0, 2021: 3.4, 2022: 5.4, 2023: 6.1
- **Economically Disadvantaged:** 2019: 15.7, 2021: 7.1, 2022: 11.9, 2023: 14.7
- **Female:** 2019: 29.2, 2021: 19.2, 2022: 25.4, 2023: 27.4
- **Male:** 2019: 30.3, 2021: 20.9, 2022: 28.4, 2023: 31.7
- **Homeless:** 2019: 9.0, 2021: 2.8, 2022: 8.5, 2023: 8.1
- **Current Multilingual Learner:** 2019: 6.3, 2021: 2.3, 2022: 5.5, 2023: 7.2
- **Recently (3 yrs) Exited Multilingual Learner:** 2019: 25.5, 2021: 15.7, 2022: 22.6, 2023: 28.9

RICAS Math: Meeting/Exceeding Expectations by Multilingual Learner Status

- In Math, all subgroups including MLLs, demonstrated **increases** in proficiency**,** with the most significant increase in the **Recently Exited MLLs (3 yrs) subgroup (6.4%).**

- **Differently Abled + MLL Students** continue to maintain the largest achievement gap with **2%** of students meeting or exceeding expectations.

Number of Students Tested

Subgroup	2023
Current MLLs	8,205
Never MLL	48,850
Recently (3 yrs) Exited MLLs	1,505
Differently Abled Students (DAS) + MLL	1,495
DAS + MLL Recently (3yrs) Exited	73

RICAS Mathematics

Chart: RICAS Mathematics — Percent of Students Meeting or Exceeding, by subgroup and year (2019, COVID, 2021, 2022, 2023).

- Current Multilingual Learners: 6.2, 2.3, 5.5, 7.2
- Never MLLs: 33.2, 22.8, 30.3, 33.3
- Recently Exited MLLs (3 yrs): 25.5, 15.6, 22.5, 28.9
- Differently Abled Students+ MLLs: 1.2, 0, 1.1, 2
- Differently Abled Students + Recently Exited MLLs (3 yrs): 3.2, 4.8, 8.7, 10.9

Legend: 2019, COVID, 2021, 2022, 2023
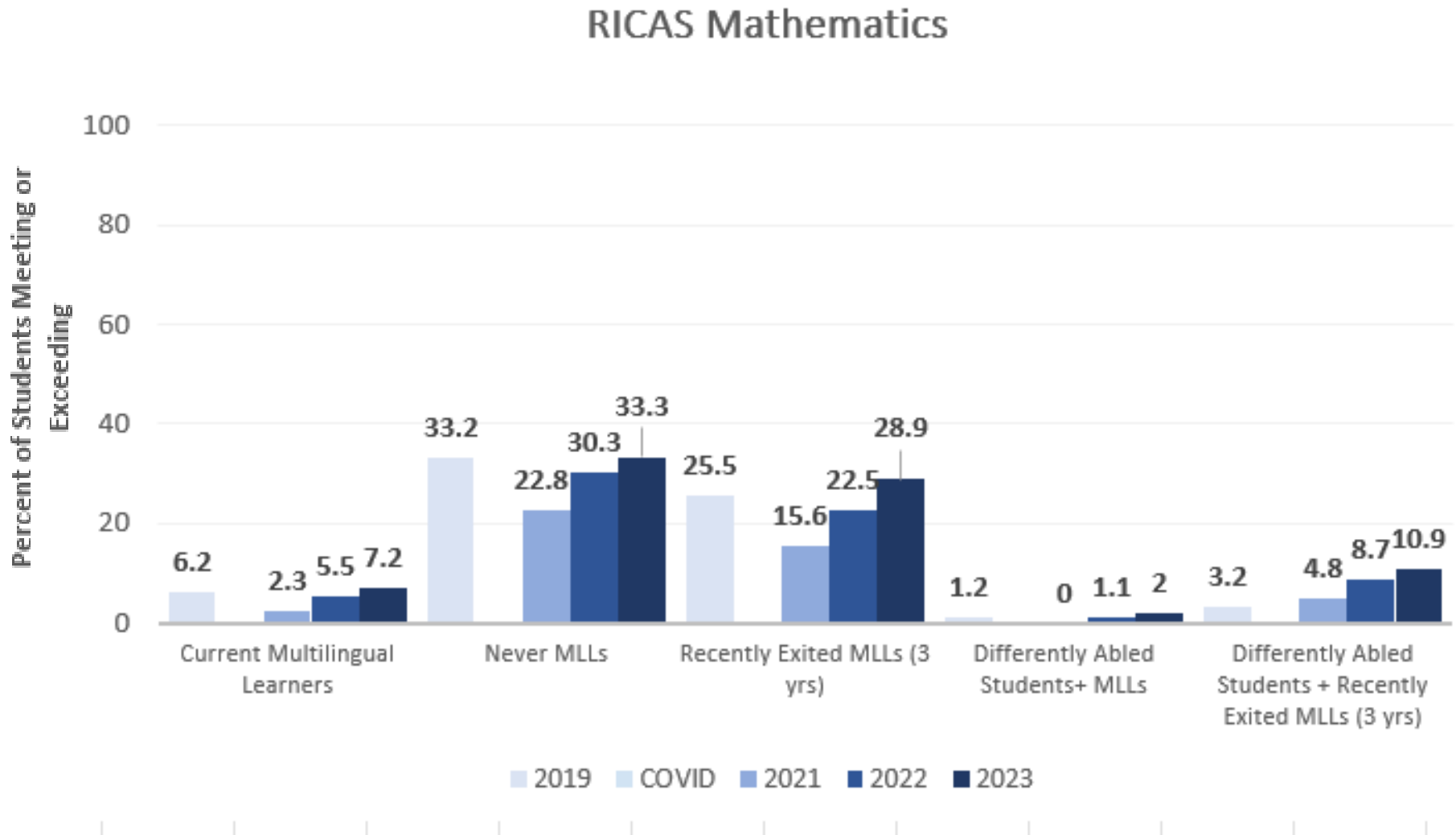
PSAT ELA and Math Percent of Students Tested

Data shows an **increase** in participation across both ELA and math. ELA participation increased **1%** from 2022 and math increased **2%** from 2022.

PSAT ELA

PSAT Math

Number of Students Tested				
	2019	2021	2022	2023
ELA	10,164	9,111	9,460	10,259
Math	10,167	9,089	9,465	10,312
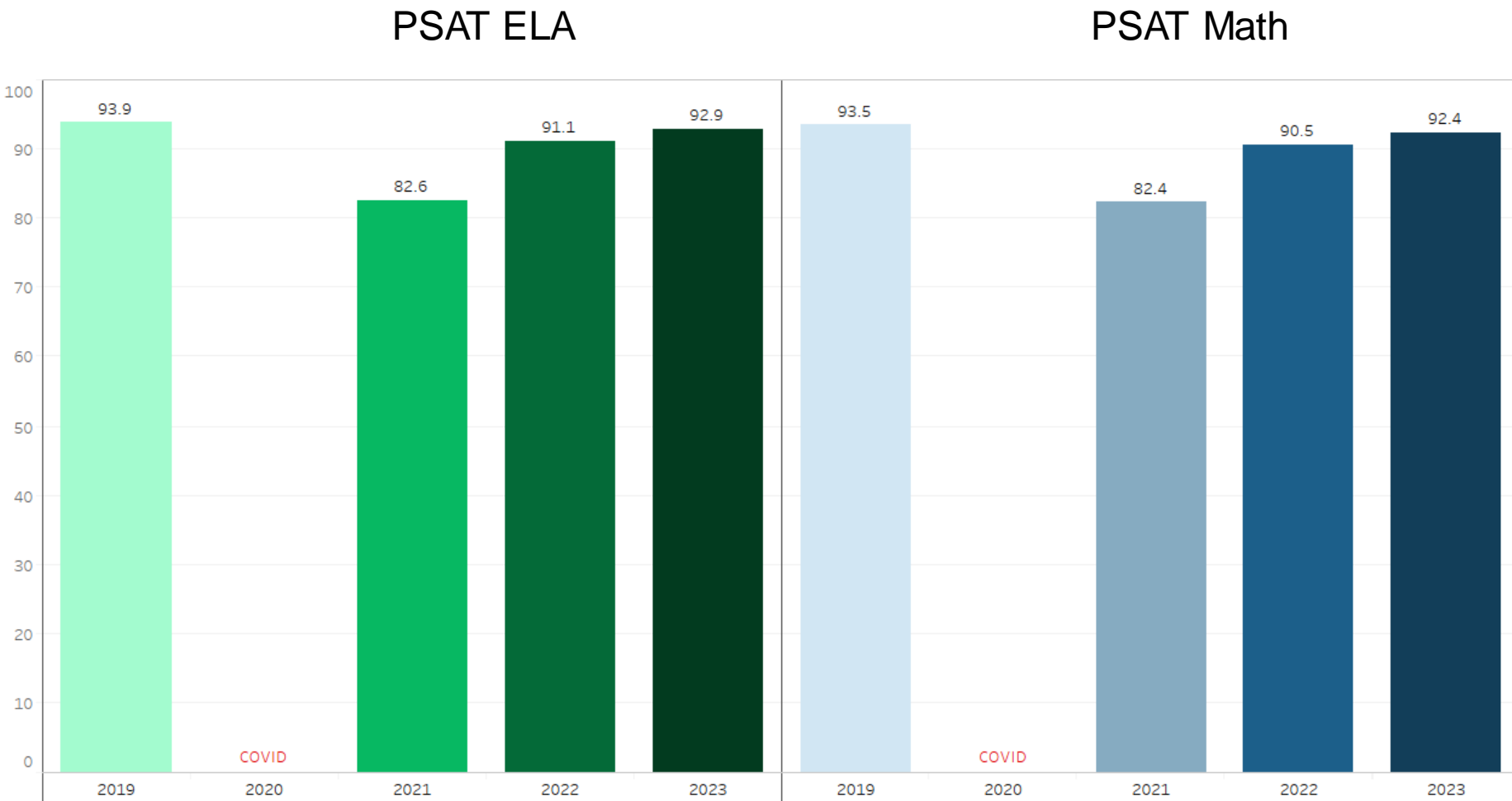
PSAT: Percent of Students Meeting or Exceeding Expectations/ College and Career Ready (CCR) Benchmark in ELA and Math

- The percent of students who **met or exceeded expectations/**CCR Benchmark in 2023, **decreased in both ELA and math from 2022.**

- Over **half** of RI students meet expectations for high school ELA, however only just over **25%** of students meet expectations in math.
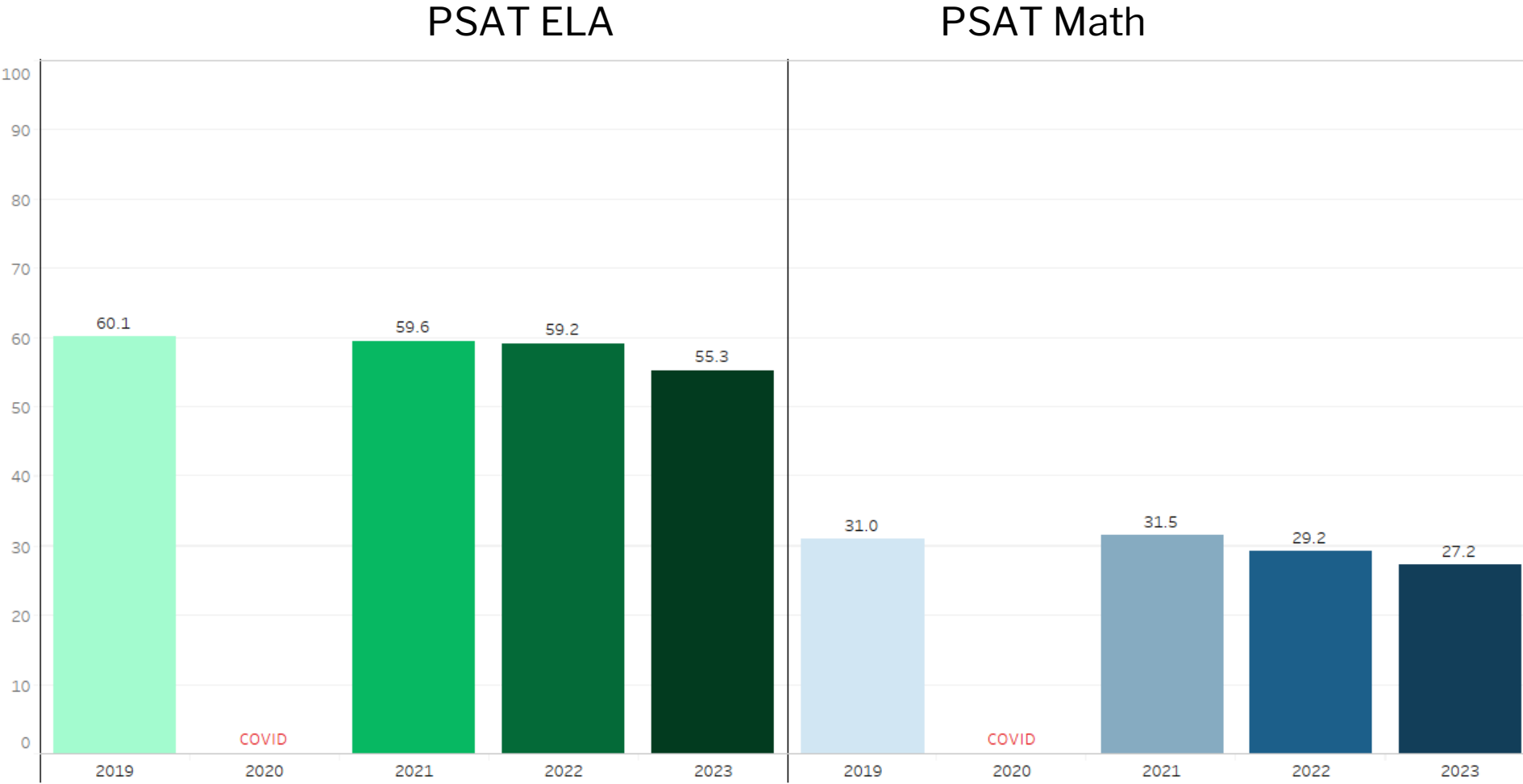
Number of Students Tested

	2019	2021	2022	2023
ELA	10,164	9,111	9,460	10,259
Math	10,167	9,089	9,465	10,312

PSAT ELA

2019	2020	2021	2022	2023
60.1	COVID	59.6	59.2	55.3

PSAT Math

2019	2020	2021	2022	2023
31.0	COVID	31.5	29.2	27.2

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PSAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

- In ELA, the percent of students who met or exceeded the CCR Benchmark, was relatively unchanged in most subgroups.

- A significant **decrease** is seen in proficiency levels for **white** students with a **4.6%** change as compared to 2022.

Number of Students Tested

Subgroups	2023
All Students	10259
American Indian	106
Asian	309
Black or African American	930
Hispanic or Latino	3016
Pacific Islander	14
Two or More Races	505
White	5379
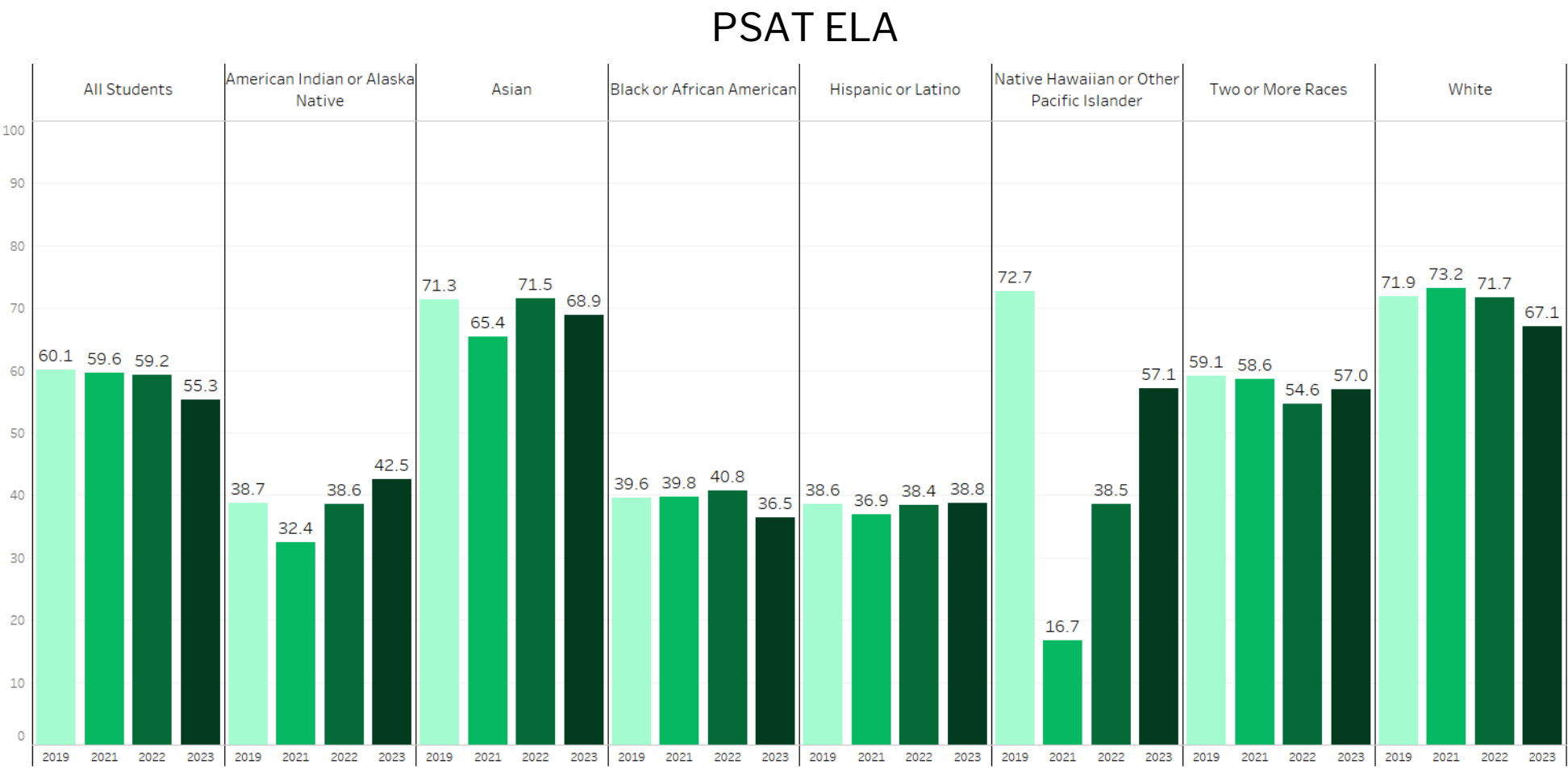
PSAT ELA

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

PSAT ELA: Percent of Students by Subgroup Meeting or Exceeding Expectations

- The percent of students who **met or exceeded** the expectations in 2023 **decreased** across **most subgroups** from 2022.

- Increases in percent of students who **met or exceeded** the expectations in 2023 for Recently Exited MLLs significantly increased from **39.5% to 57.3 %** with a 17.8% increase. There was a slight increase of **1%** for **Current MLLs** from 2022.

Number of Students Tested	
Subgroups	2023
All Students	10,259
Differently Abled Students	1,341
Economically Disadvantaged	4,334
Female	4,995
Male	5,247
Homeless	93
Current Multilingual Learners	1,154
MLL Exited yr1-yr3	89
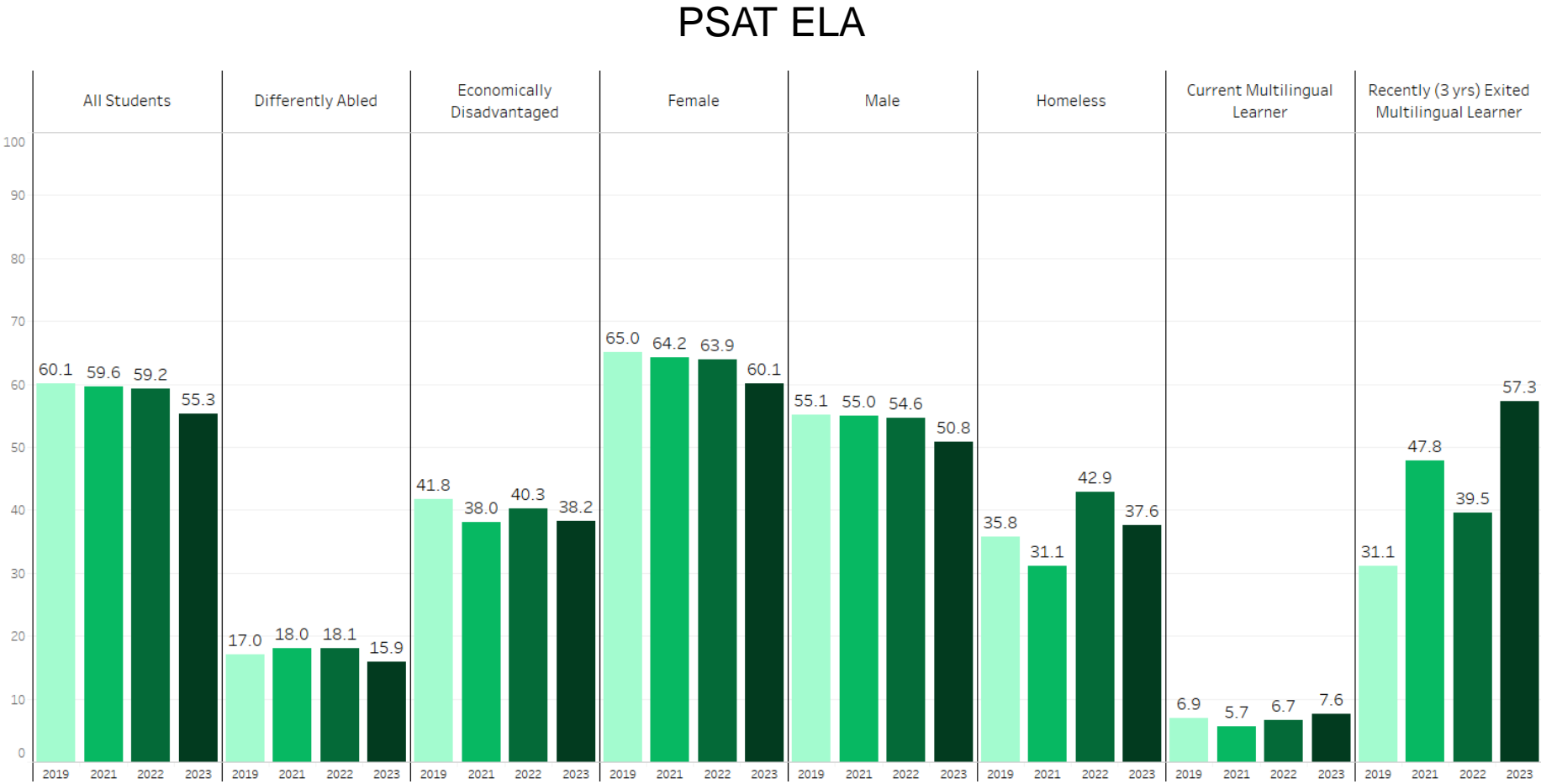
PSAT ELA

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

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PSAT Math: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

Trends are mixed for the percent of students meeting or exceeding the College and Career Ready benchmark across **subgroups as compared to** 2022.

Number of Students Tested	
Subgroups	**2023**
All Students	10,312
American Indian or Alaska Native	107
Asian	311
Black or African American	928
Hispanic or Latino	3,076
Pacific Islander	14
Two or More Races	502
White	5,374
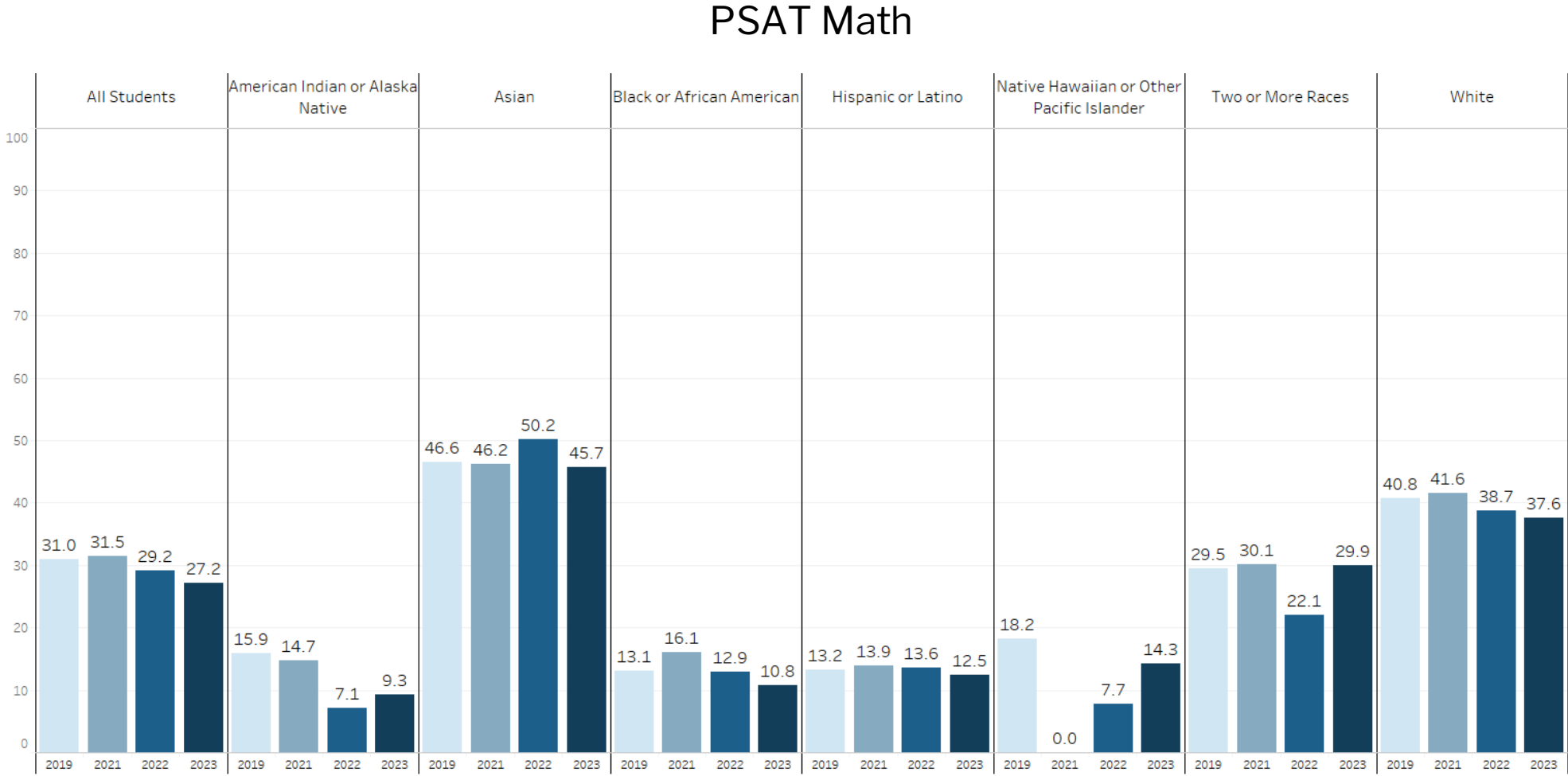
PSAT Math

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

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PSAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

The percent of students meeting or exceeding the College and Career Ready benchmark continues a negative trend across **subgroups as compared to** 2022.

PSAT Math

| Number of Students Tested	
Subgroup	2023
All Students	10,312
Differently Abled Students	1,323
Economically Disadvantaged	4,370
Female	5,023
Male	5,272
Homeless	99
Current Multilingual Learners	1,243
Recently Exited MLLs 3Yrs	88

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

RHODE ISLAND

SAT
English Language Arts and Mathematics

2023

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SAT ELA and Math Percent of Students Tested

- The **increase** in participation across both ELA and math was approximately **2%** from 2022 to 2023.

- Participation is slightly below the federal 95% requirement.

Number of Students Tested				
	2019	2021	2022	2023
ELA	9,893	9,085	9,442	9,384
Math	9,880	9,049	9,467	9,430

SAT ELA

Year	Percent
2019	95.2
2020	COVID
2021	86.2
2022	92.3
2023	94.4

SAT Math

Year	Percent
2019	94.8
2020	COVID
2021	85.7
2022	91.9
2023	94.1

SAT: Percent of Students Meeting or Exceeding Expectations/ College and Career Ready (CCR) Benchmark in ELA and Math

- The percent of students who **met or exceeded expectations/** CCR in 2023 increased in ELA, however there was no change for mathematics.

- Almost **half** of RI students meet expectations for high school ELA, but only just over **25%** meet expectations in math.

Number of Students Tested				
	2019	2021	2022	2023
ELA	9,893	9,085	9,442	9,384
Math	9,880	9,049	9,467	9,430

SAT ELA

Year	Value
2019	50.5
2020	COVID
2021	48.3
2022	47.1
2023	49.1 (+ 2)

SAT Math

Year	Value
2019	31.2
2020	COVID
2021	26.4
2022	25.3
2023	25.3 (0)

SAT ELA: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

SAT ELA

The percent of students meeting
or exceeding expectations/
CCR benchmark is
relatively unchanged from 2022 and continue to demonstrate equity gaps.

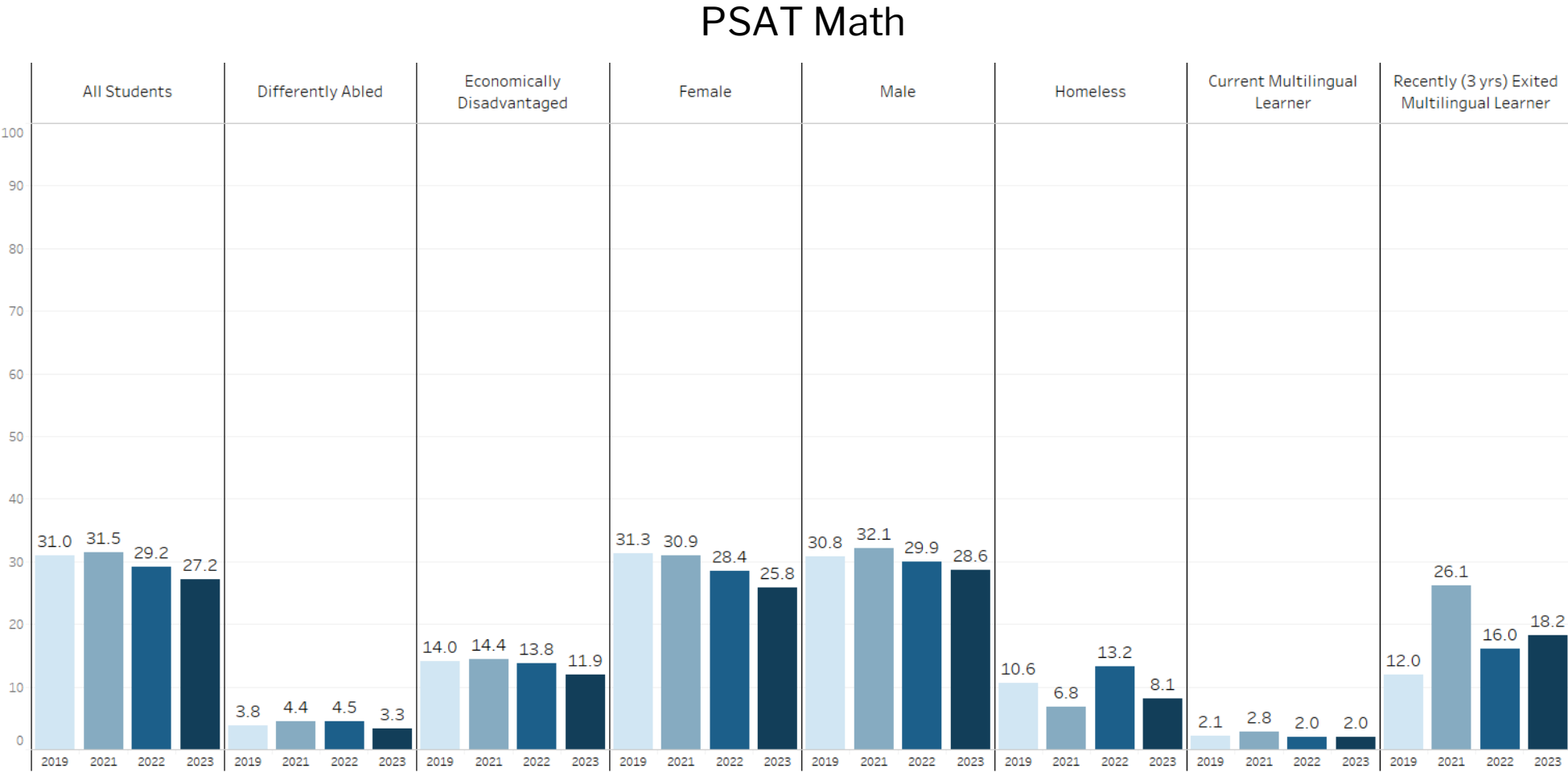| Number of Students Tested	
Subgroups	**2023**
All Students	9,384
American Indian	93
Asian	297
Black or African American	797
Hispanic or Latino	2,583
Pacific Islander	15
Two or More Races	352
White	5,247

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

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SAT ELA: Percent of Students by Subgroup Meeting or Exceeding Expectations

SAT ELA

- The percent of students who **met or exceeded** the expectations on the College and Career Ready benchmark remains relatively unchanged across all subgroups.

- The most significant equity gaps continue to be differently abled students and current multilingual learners.

Number of Students Tested	
Subgroups	**2023**
All Students	9,384
Female	4,592
Male	4,781
Differently Abled Students	1,110
Economically Disadvantaged	3,503
Homeless	68
Multilingual Learners	885
Recently Exited MLLs 3yrs	79
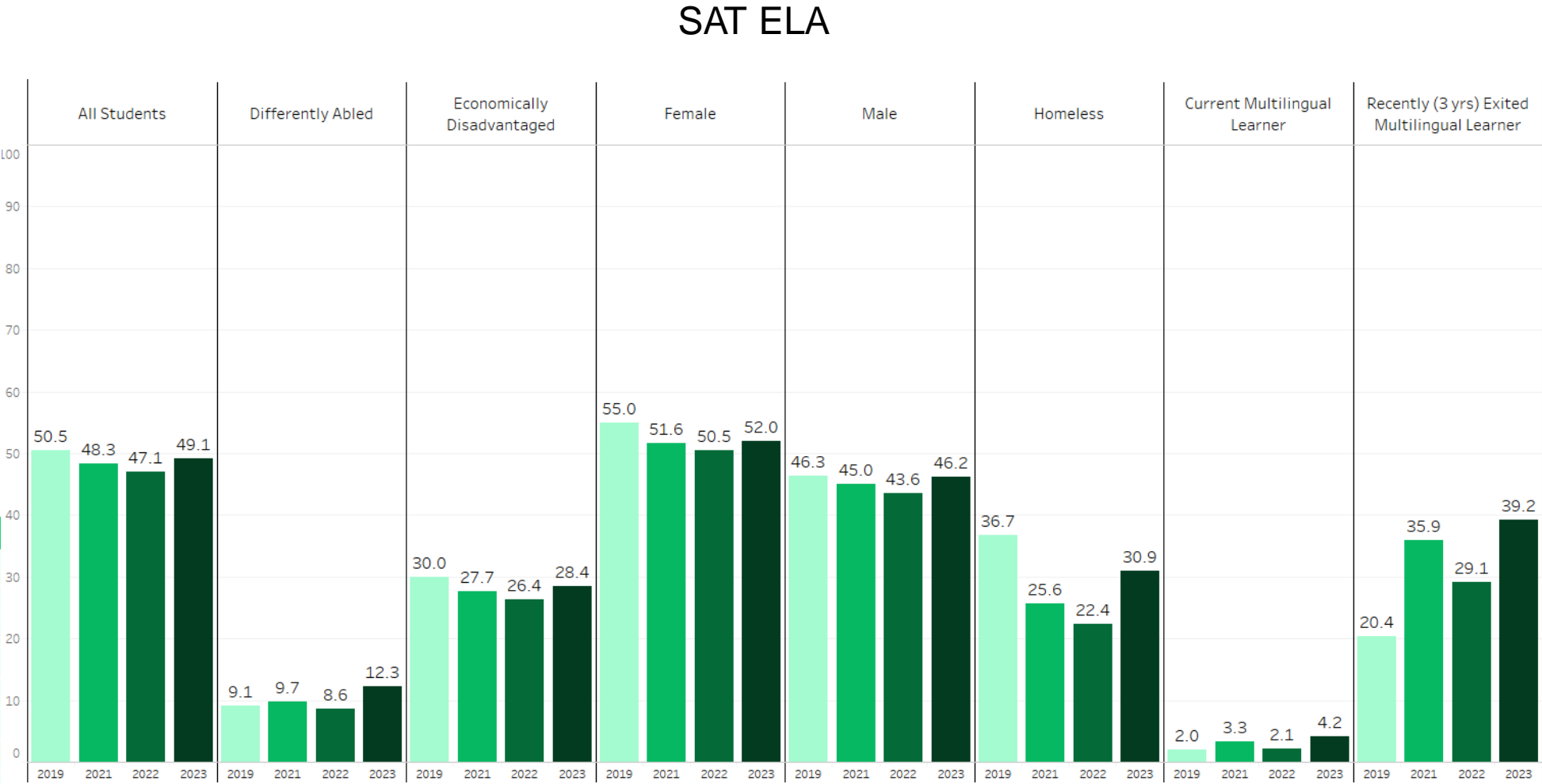
Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.
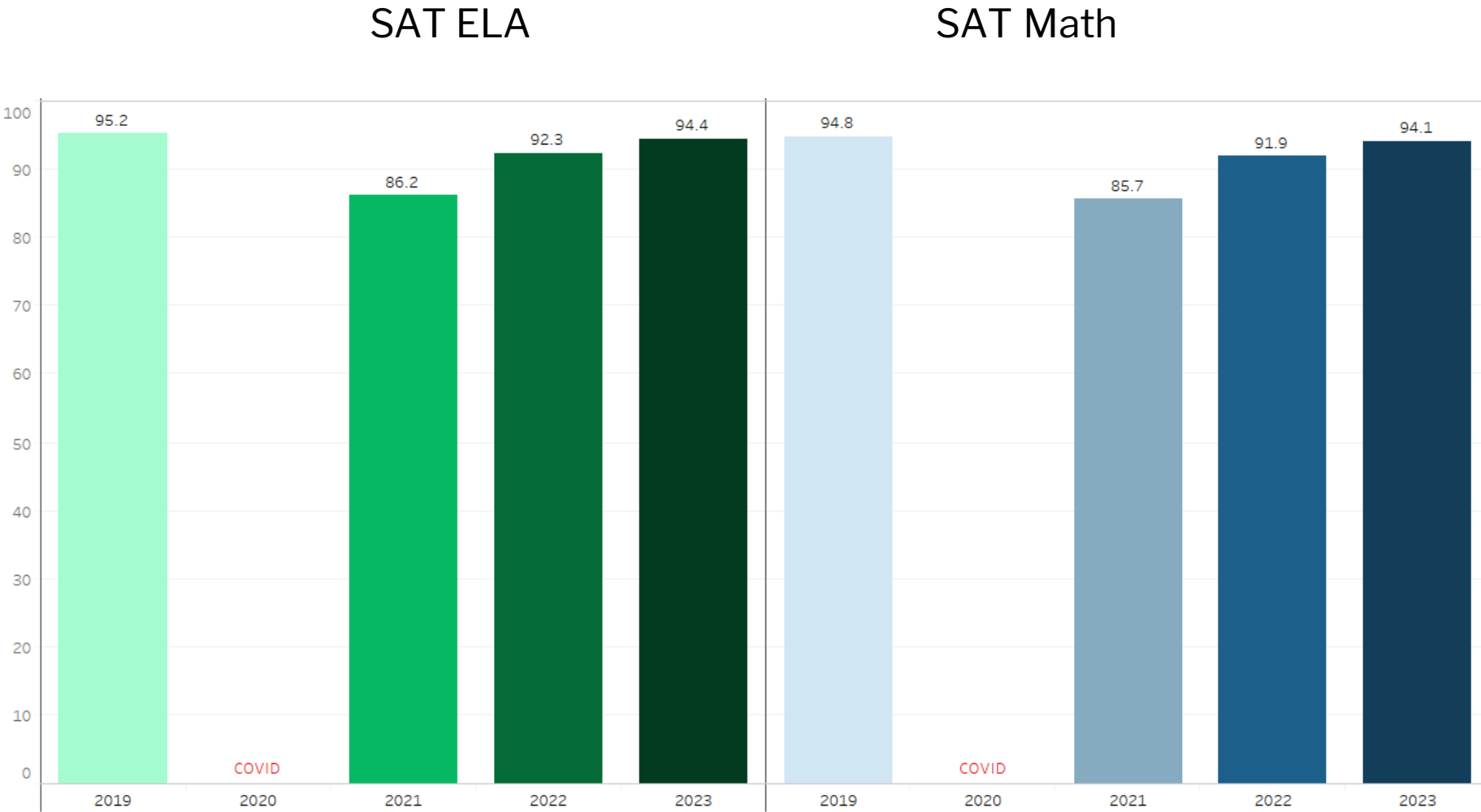
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SAT Math: Percent of Students by Race/Ethnicity Meeting the College and Career Ready (CCR) Benchmark

Similar to ELA, there continues to be gaps in the performance of students demonstrating proficiency on the College and Career Ready benchmark.

SAT Math

Number of Students Tested	
Subgroups	2023
All Students	9,430
American Indian	95
Asian	298
Black or African American	796
Hispanic or Latino	2,632
Pacific Islander	16
White	5,243
Two or More Races	350
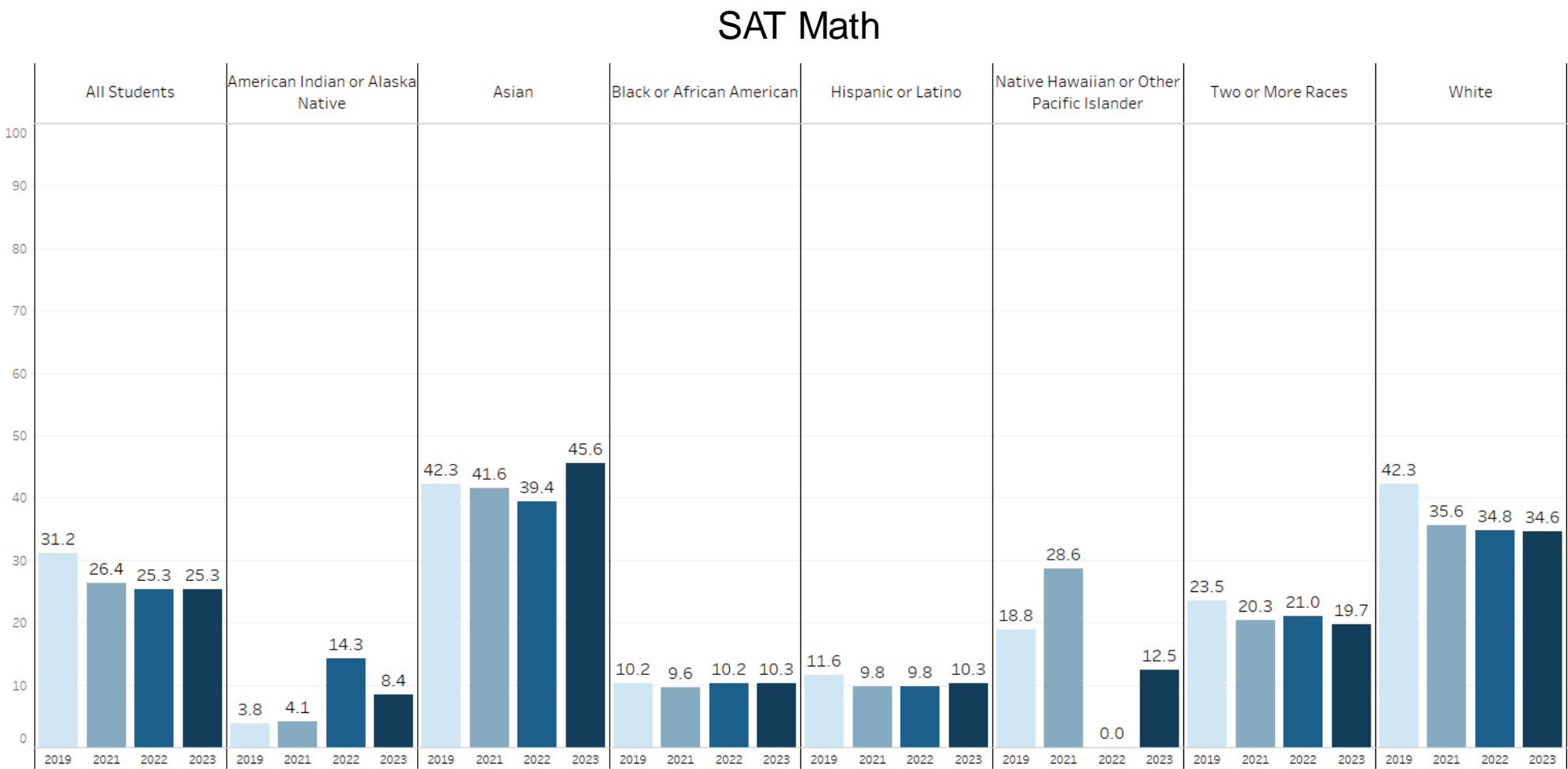
Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.
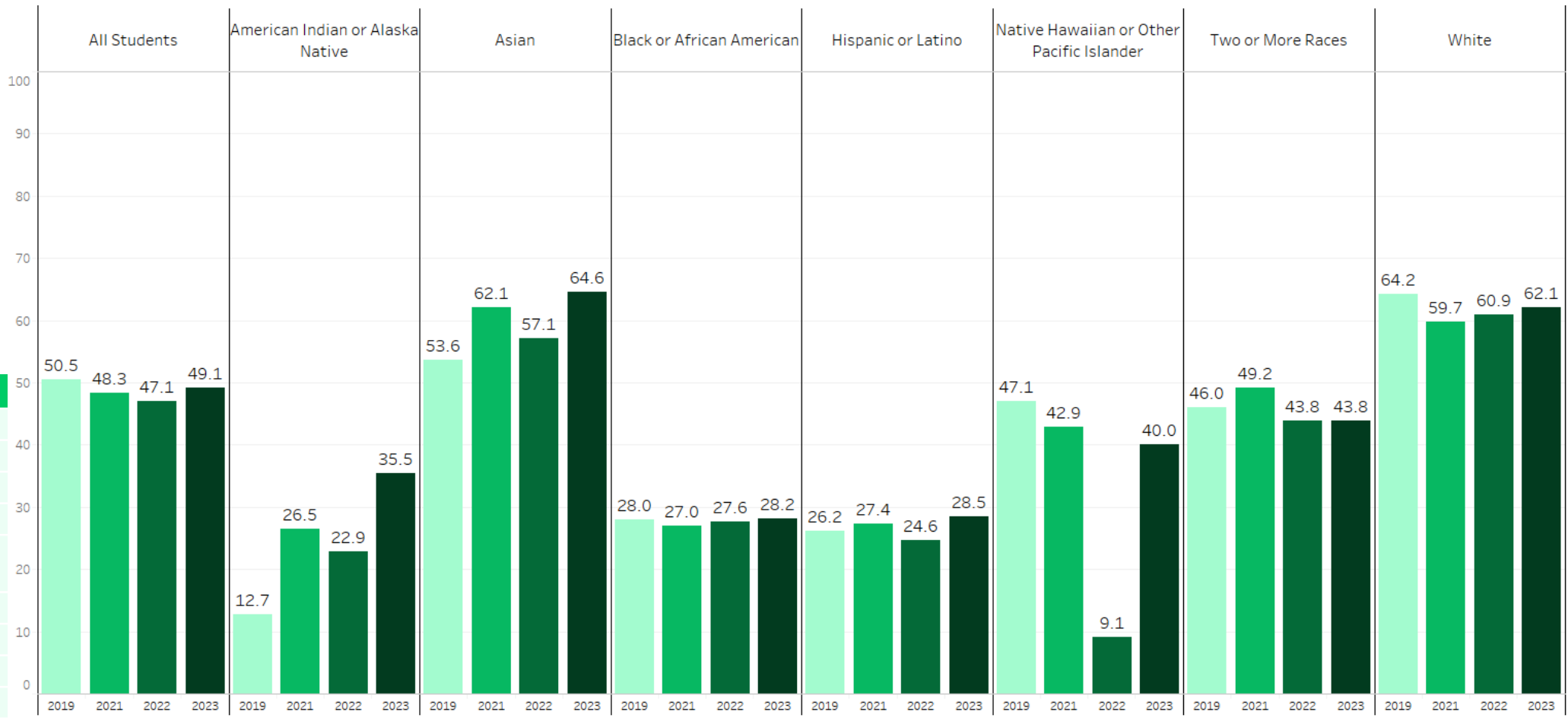
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SAT Math: Percent of Students by Subgroup Meeting the College and Career Ready (CCR) Benchmark

- The percent of students who met or exceeded the expectations is **relatively unchanged** from 2022 and continue to demonstrate equity gaps.

- Less than 10 students who are MLL or differently abled demonstrate proficiency.

SAT Math

Number of Students Tested	
Subgroups	**2022**
All Students	9,467
Differently Abled Students	1,130
Economically Disadvantaged	3,534
Female	4,776
Male	4,682
Homeless	79
Multilingual Learners	851
Recently Exited MLLs 3 yrs	86
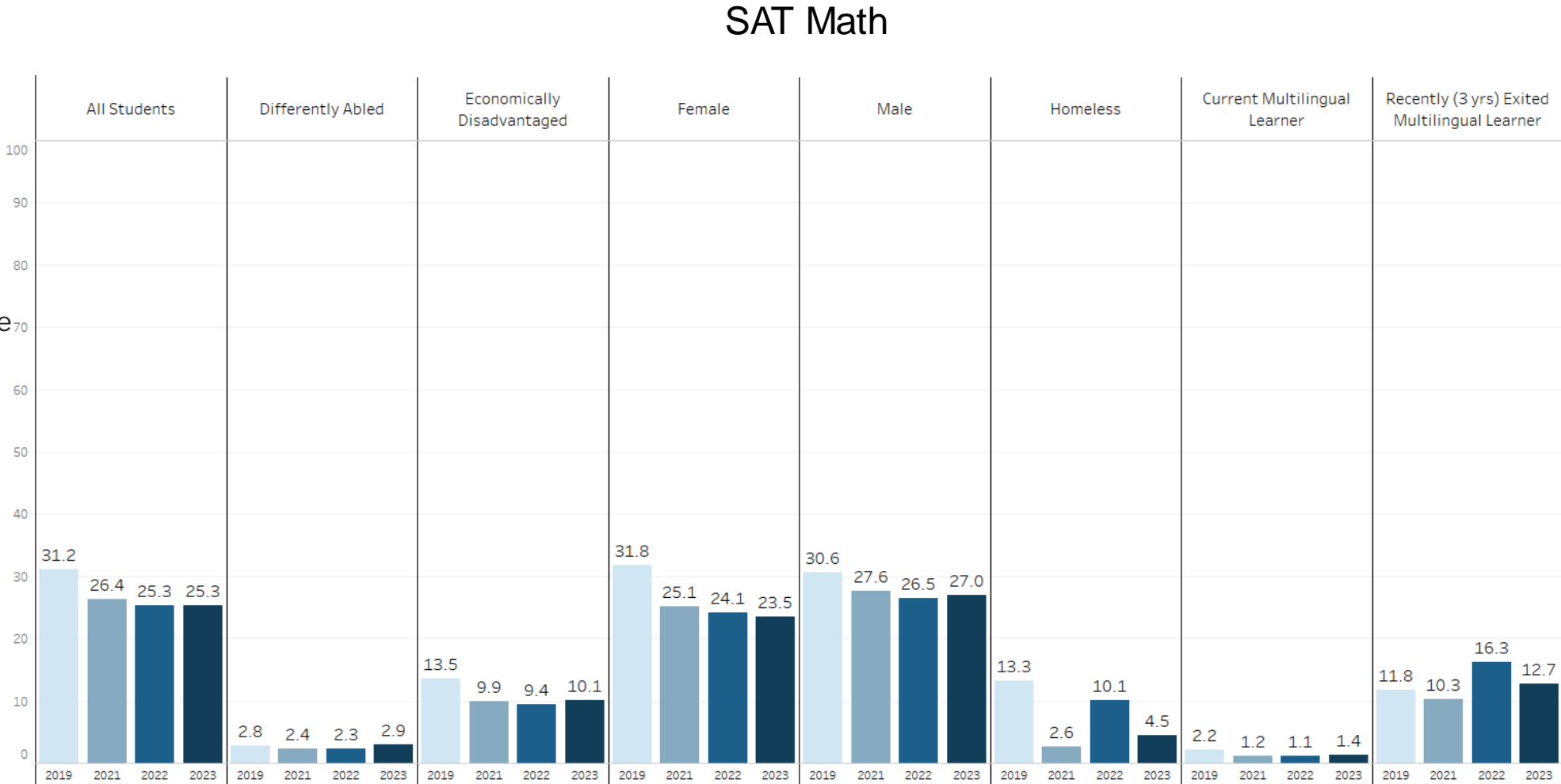
Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

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NGSA Participation

- The **increase** in participation of students taking the NGSA was approximately **2%** from 2022 to 2023.

- Overall state participation rates **meet the 95% participation requirement.**

Number of Students Tested			
2019	**2021**	**2022**	**2023**
31,072	26,113	29,347	29,108

NGSA Science

Bar chart of NGSA Science participation percentages by year: 2019 = 96.8, 2020 = COVID, 2021 = 82.2, 2022 = 94.7, 2023 = 96.4

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NGSA: Statewide Participation by Grade Level

NGSA Science

- In science, participation rates **increased** at every level in comparison to 2022.

- Participation rates continue to be lower at the high school level than at the elementary and middle school levels.

Number of Students Tested				
Grade	2019	2021	2022	2023
5	10,798	9,229	9,954	9,811
8	10,544	8,714	10,299	10,089
11	9,730	8,170	9,094	9,208

05

2019	2020	2021	2022	2023
99.3	COVID	90.0	98.9	99.2

08

2019	2020	2021	2022	2023
97.5	COVID	79.5	96.5	97.7

11

2019	2020	2021	2022	2023
93.5	COVID	77.5	88.6	92.3

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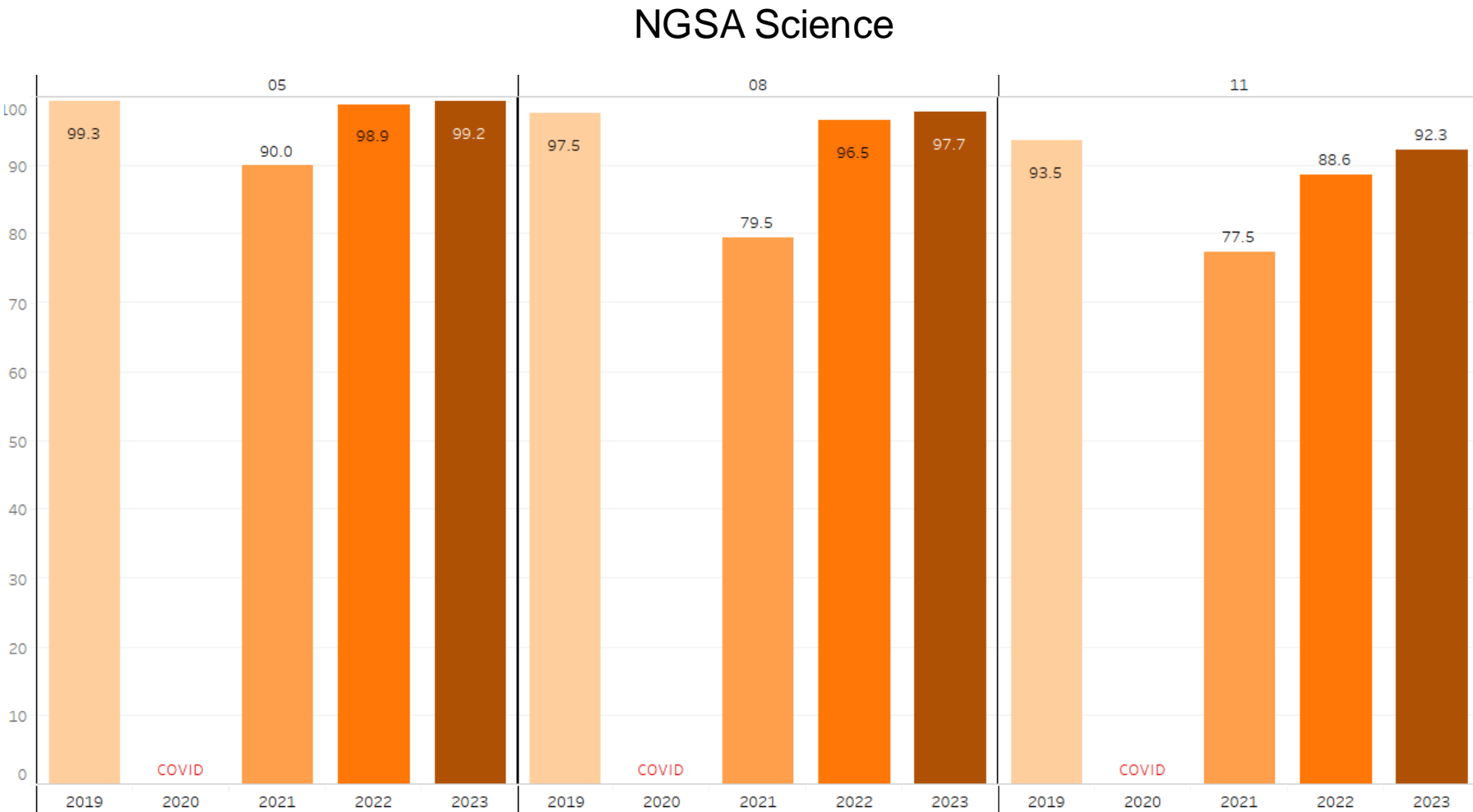
NGSA: Statewide Performance Levels

- The overall percentage of students who **met and exceeded** expectations remained **relatively unchanged** as compared to 2022.

- **30%** (or less than 1 in 3 students) of students are **proficient** in science in grades 5, 8 and 11 for 2023.

Year	Number of Students Tested
2019	31,072
2021	26,113
2022	29,347
2023	29,108

Chart: Statewide Performance Levels by year

Year	% Not Meeting Expectations	% Partially Meeting Expectations	% Meeting Expectations	% Exceeding Expectations
2022-23	21.6	48	18.1	12.3
2021-22	22.5	46.6	18.3	12.6
2020-21	20.4	47.5	19.4	12.7
2018-19	18.4	50.3	19.8	11.4

Legend:
- % Not Meeting Expectations
- % Partially Meeting Expectations
- % Meeting Expectations
- % Exceeding Expectations

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NGSA: Percent of Students Meeting and Exceeding Expectations by Grade Level

- The percent of students at each grade level who **met and exceeded** expectations remained relatively unchanged in comparison to 2022.

NGSA Science

Number of Students Tested				
Grade	**2019**	**2021**	**2022**	**2023**
5	10,798	9,229	9,954	9,811
8	10,544	8,714	10,299	10,089
11	9,730	8,170	9,094	9,208

05

2019	2020	2021	2022	2023
32.1	COVID	30.4	32.6	31.6

-1.0

08

2019	2020	2021	2022	2023
31.1	COVID	30.6	29.1	28.4

-0.7

11

2019	2020	2021	2022	2023
30.5	COVID	35.7	31.2	31.4

+0.2

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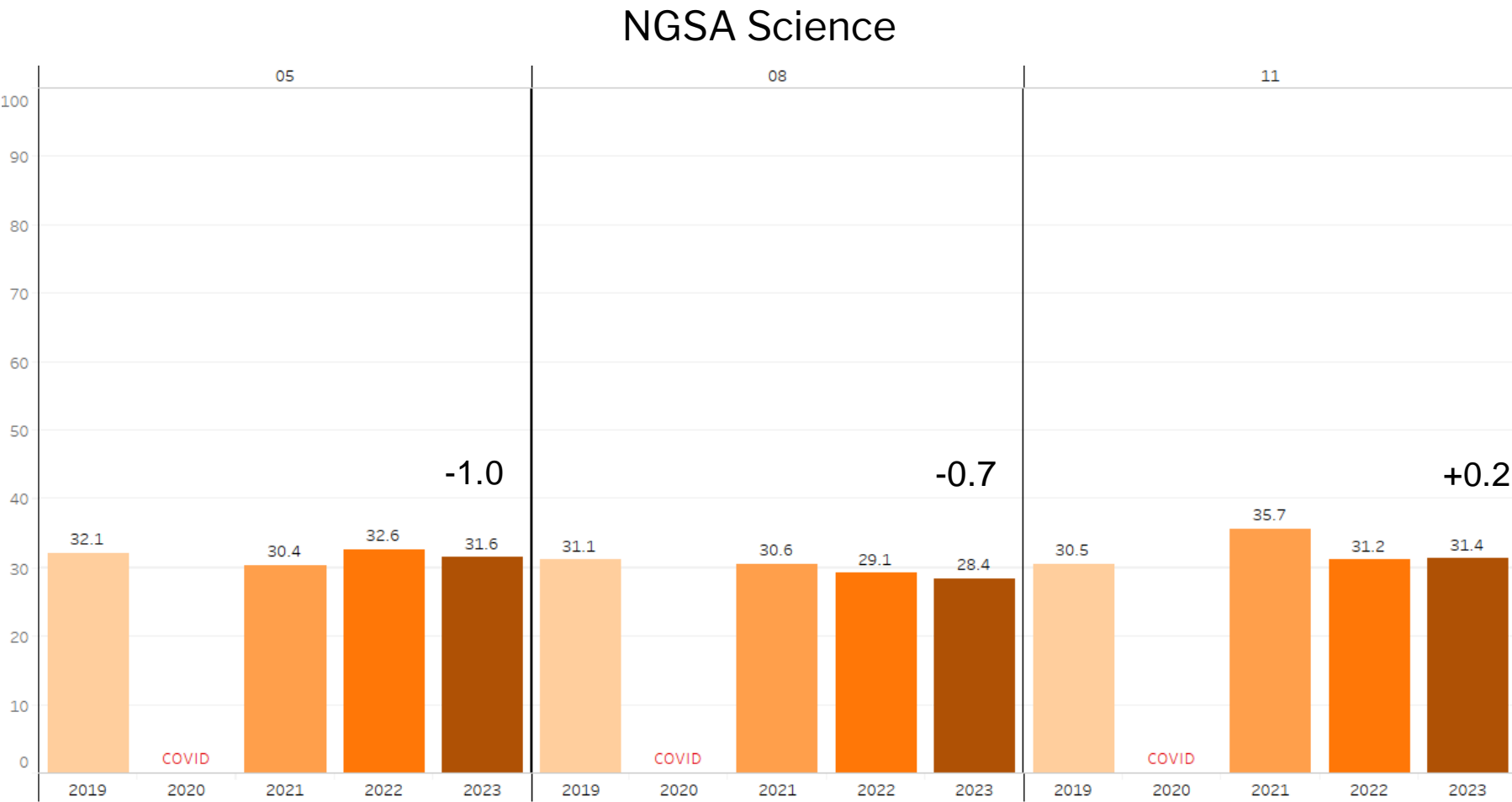
NGSA: Meeting/Exceeding Expectations by Race/Ethnicity

The percent of students who **met and exceeded** expectations remains **relatively unchanged** for most subgroups from 2022.

NGSA Science

Number of Students Tested	
Subgroup	**2023**
All Students	29,108
American Indian or Alaska Native	241
Asian	966
Black or African American	2,538
Hispanic or Latino	8,445
Native Hawaiian or Other Pacific Islander	38
Two or More Races	1,356
White	15,524

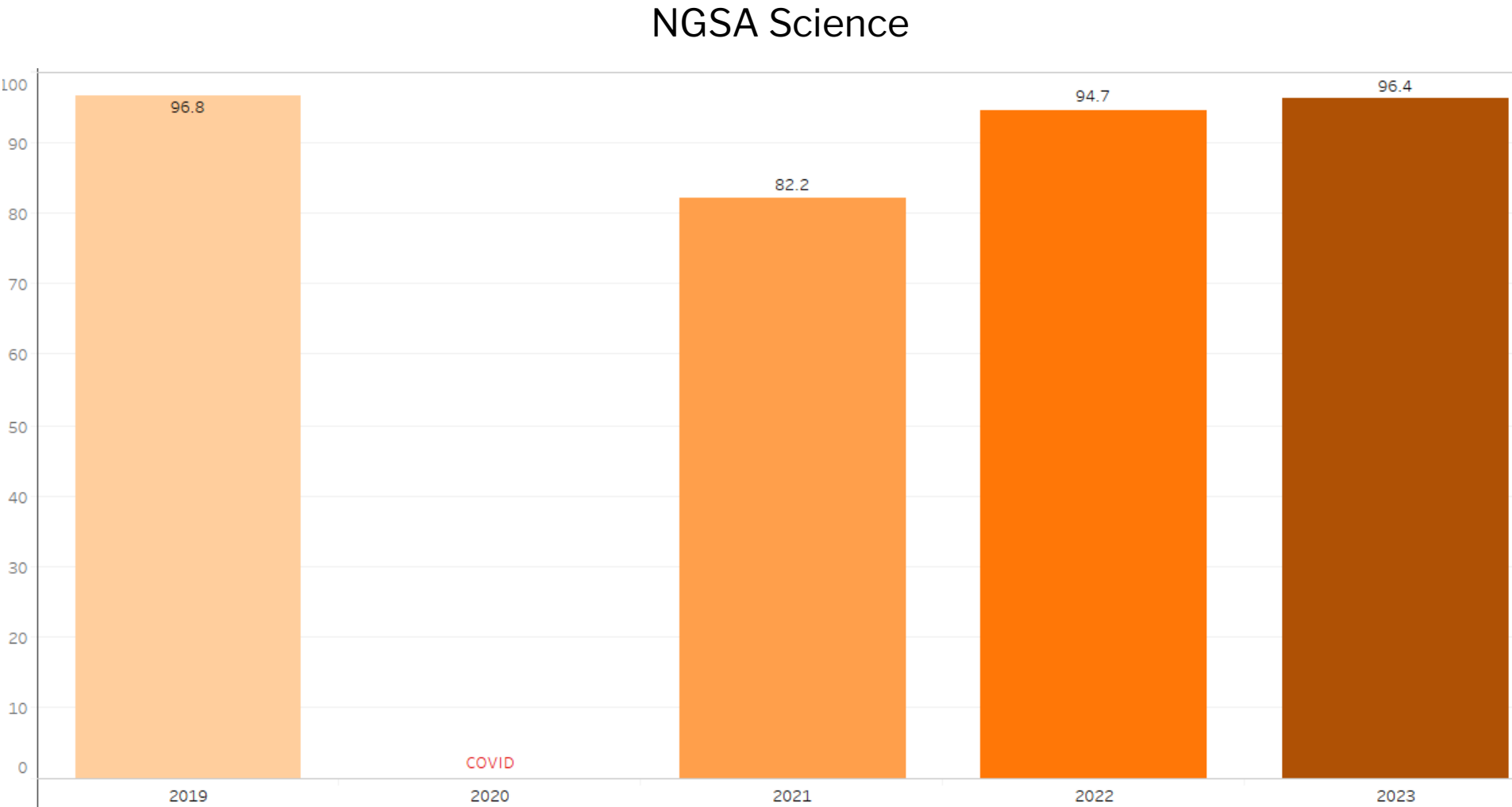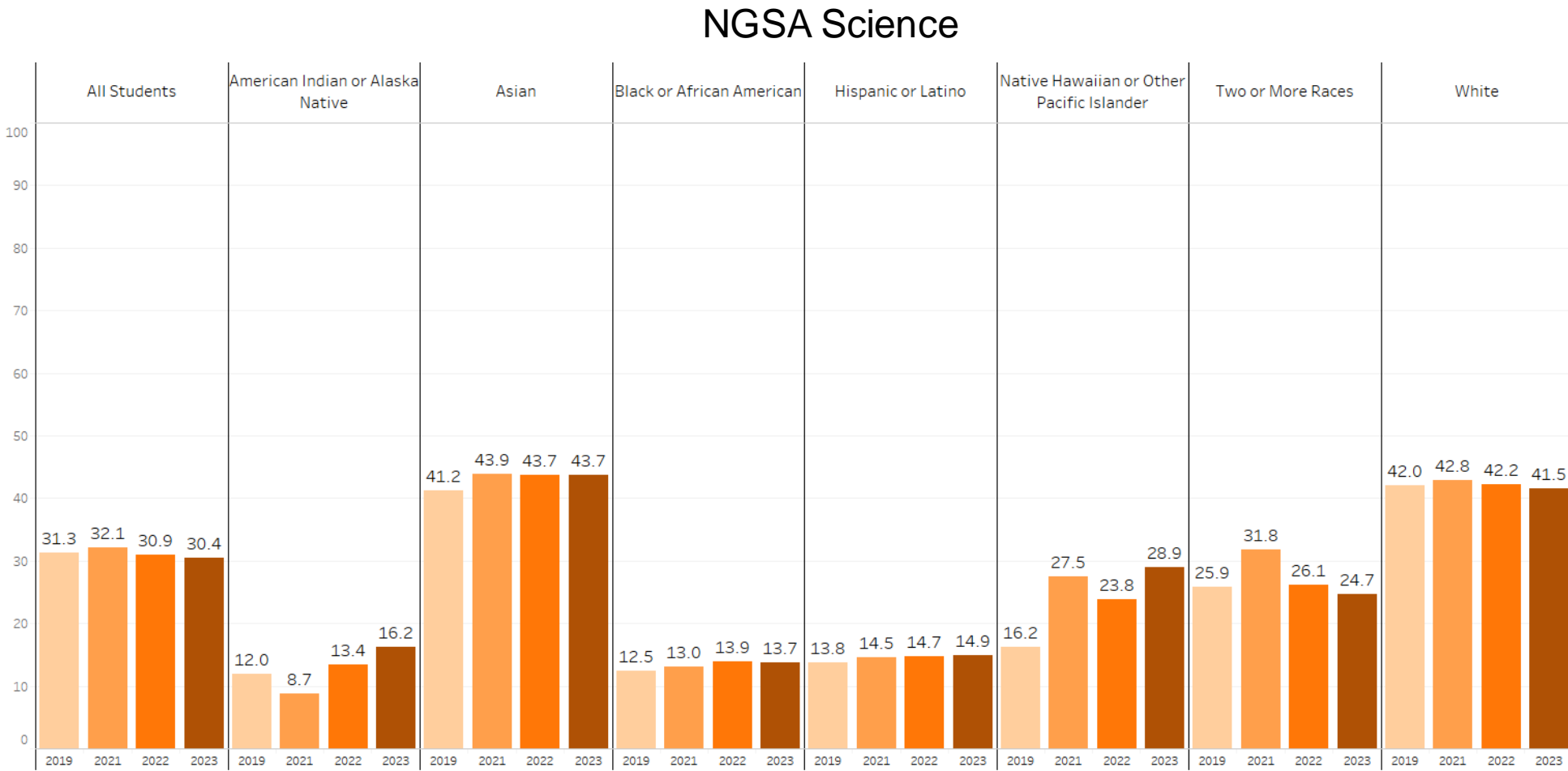*Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.*

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NGSA: Meeting/Exceeding Expectations by Subgroup

In science, subgroup performance was **relatively unchanged** in all subgroups as compared to 2022.

Number of Students Tested

Subgroup	2023
All Students	29,108
Differently Abled Students	4,178
Economically Disadvantaged	12,710
Female	14,146
Male	14,935
Homeless	340
Multilingual Learners	3,496
Recently Exited MLLs 3 yrs	618
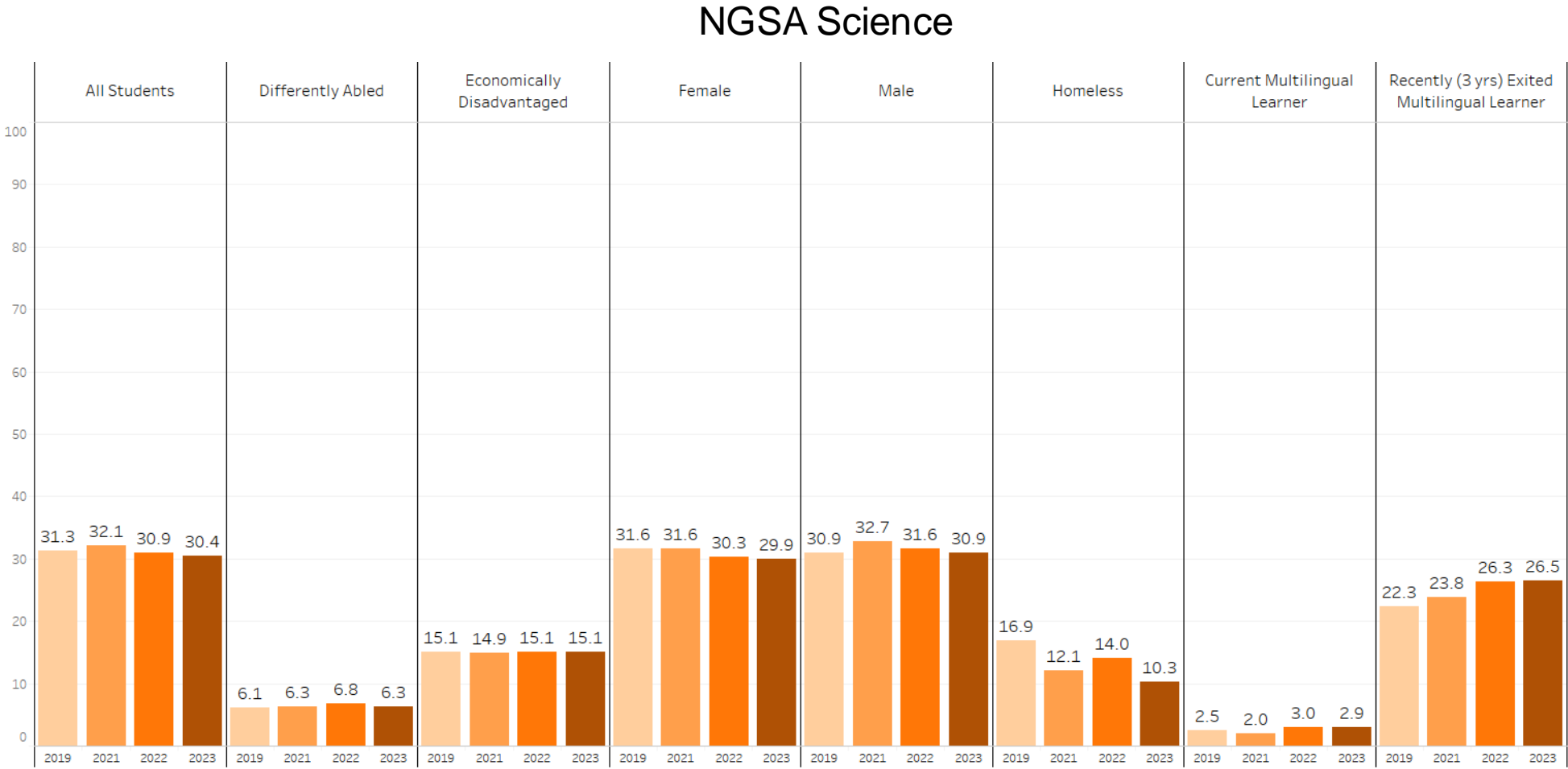
NGSA Science

Despite what appears to be large changes in performance from 2022 to 2023, no changes were statistically significant.

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Dynamic Learning Maps (DLM)

2023

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DLM Percent of Students Tested

- The DLM alternate assessments are given to students with the most significant needs in grades 3-8 and 11 in ELA, math, and science.

- For 2023, the percent of students who participated in DLM **increased to 98% in each content area.**

Number of Students Tested				
	2019	2021	2022	2023
ELA	933	817	905	900
Math	933	815	904	899
Science	414	356	407	403

DLM-ELA
- 2019: 97.9
- 2021: 87.6
- 2022: 95.8
- 2023: 98

DLM-Math
- 2019: 97.9
- 2021: 87.3
- 2022: 95.7
- 2023: 97.9

DLM-Science
- 2019: 98.8
- 2021: 88.3
- 2022: 95.3
- 2023: 98.5

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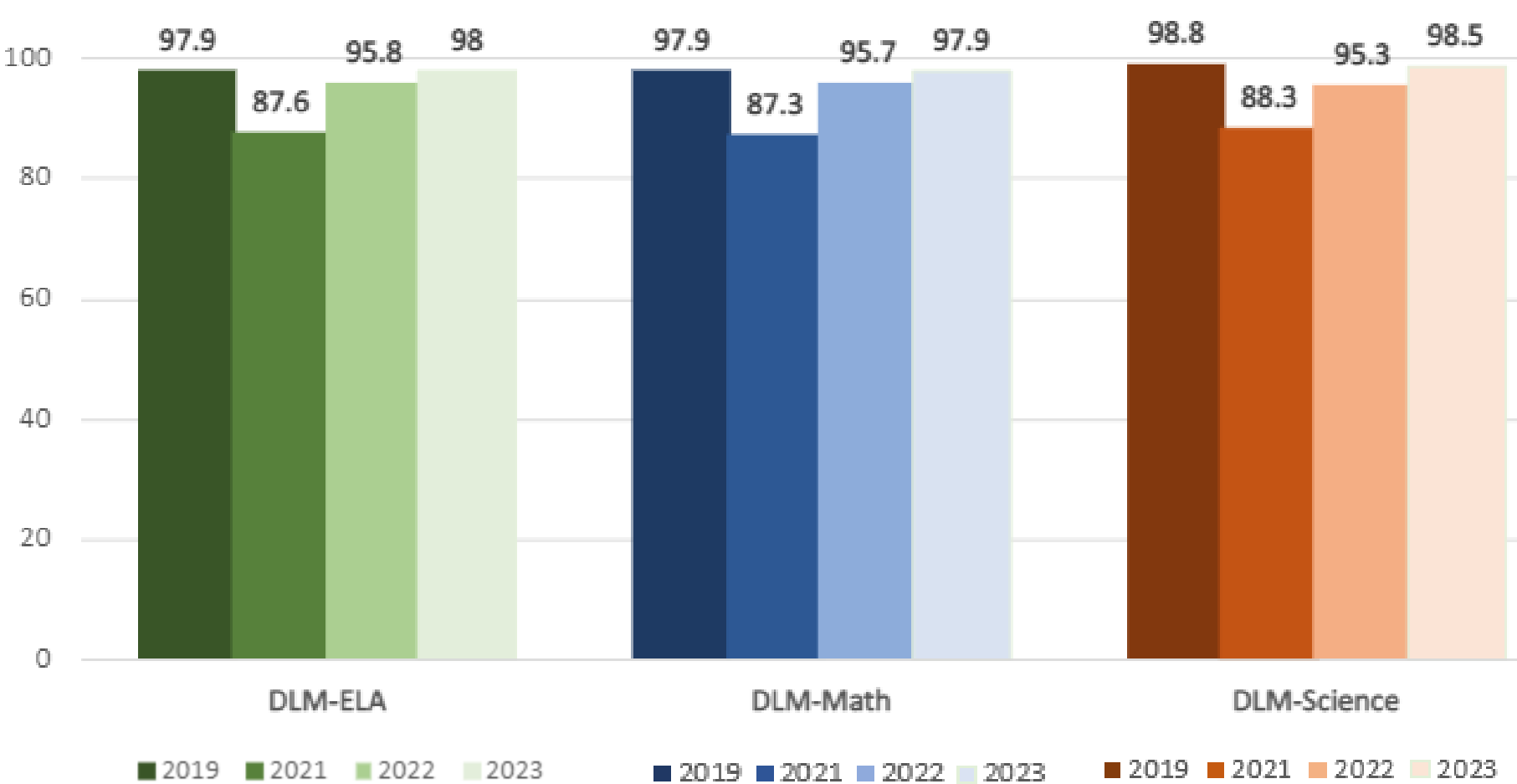
DLM ELA: Percent of All Students by Achievement Level

The percentage of students at all achievement levels **remains relatively unchanged** from 2022.

Number of Students Tested				
	2019	**2021**	**2022**	**2023**
ELA	933	817	905	900

	% Emerging	%Approaching	%At Target or Advanced
ELA 2023	54.6	24.3	21.1
ELA 2022	53.8	24.3	21.9
ELA 2021	51.2	22.4	26.4
ELA 2019	55.4	20.9	23.7

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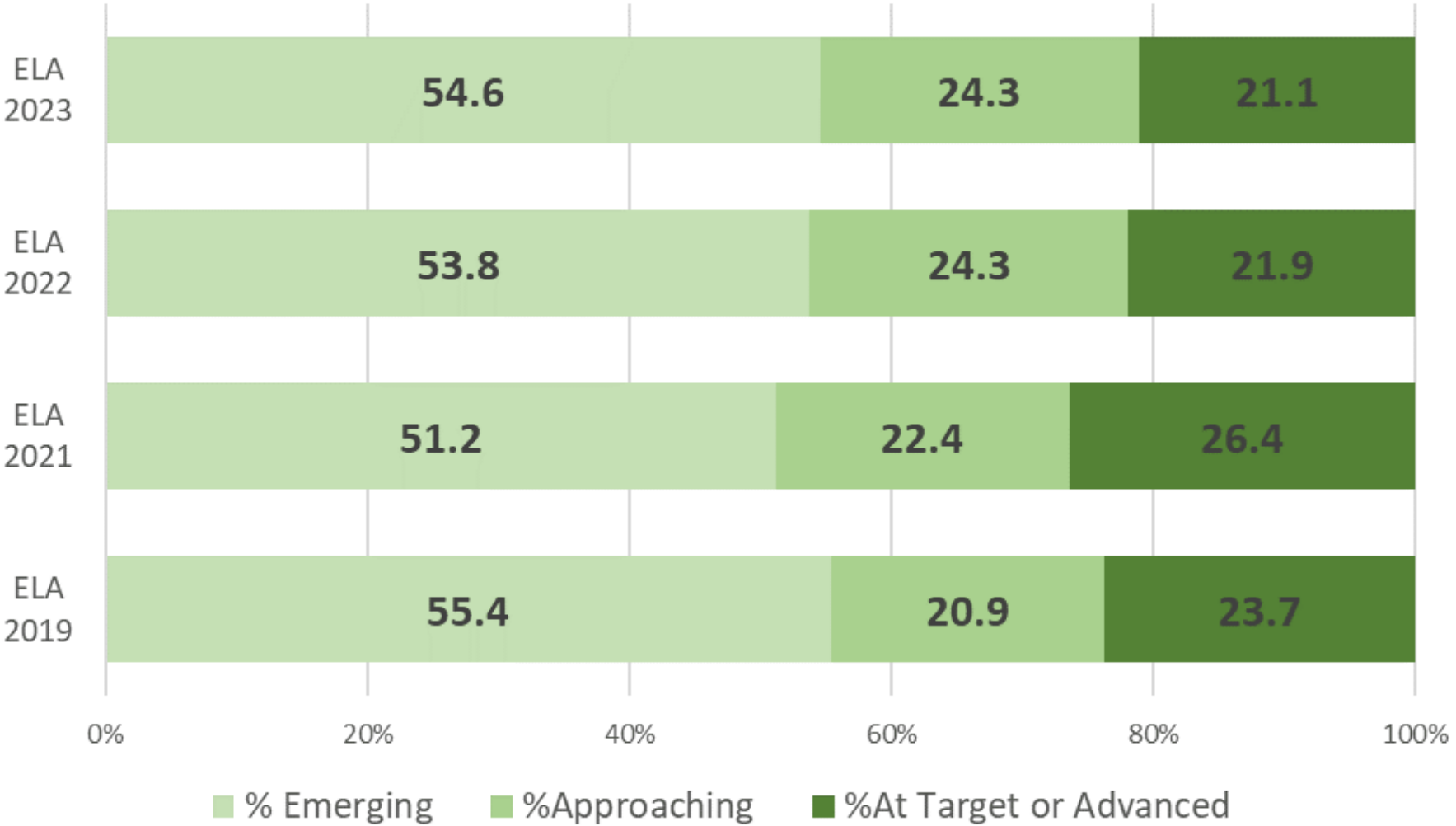
DLM Math: Percent of All Students by Achievement Level

The percentage of students at all achievement levels **remains relatively unchanged** from 2022.
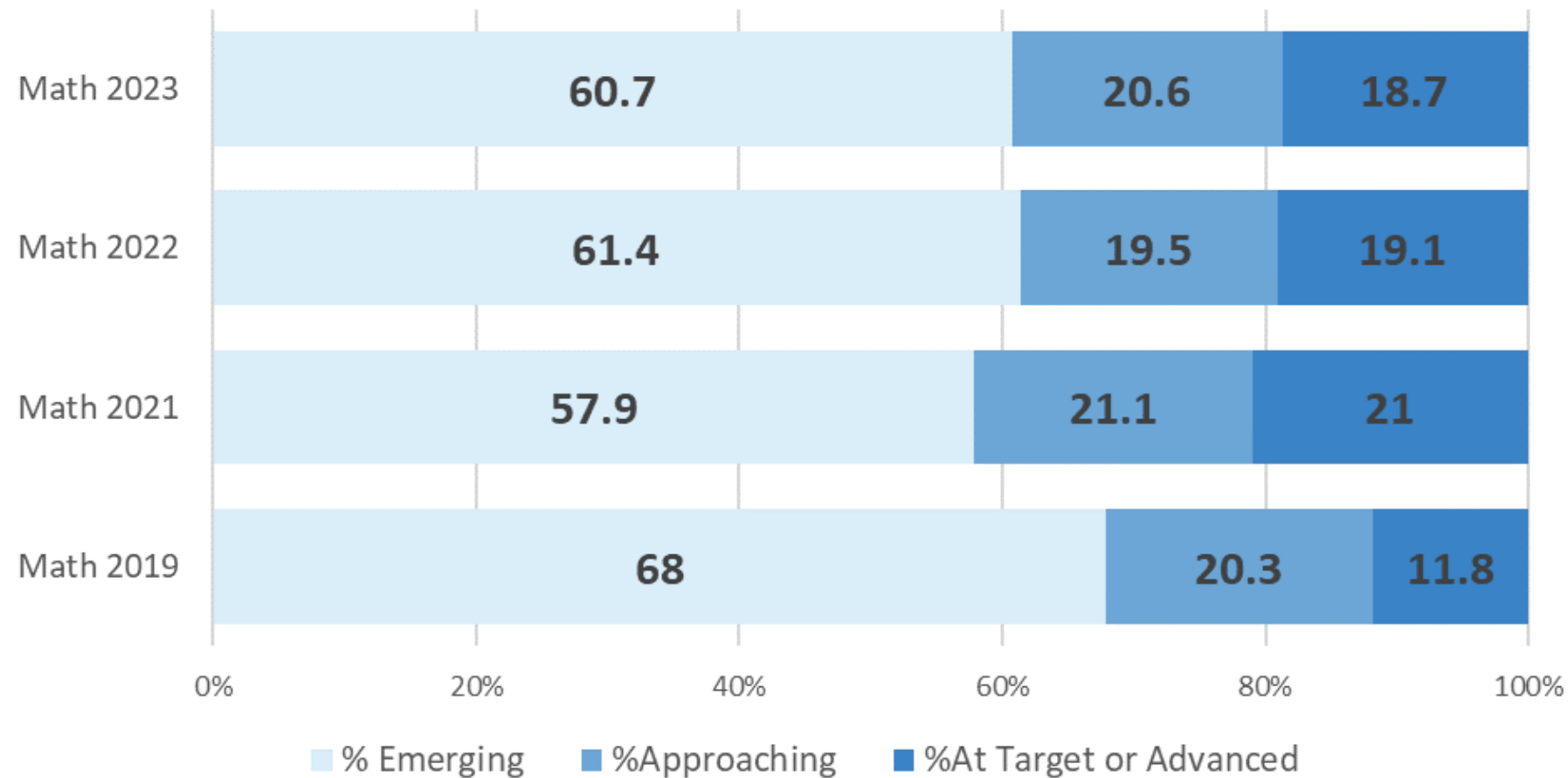
Number of Students Tested				
	2019	**2021**	**2022**	**2023**
Math	933	815	904	899

Math 2023: 60.7 / 20.6 / 18.7
Math 2022: 61.4 / 19.5 / 19.1
Math 2021: 57.9 / 21.1 / 21
Math 2019: 68 / 20.3 / 11.8

■ % Emerging   ■ %Approaching   ■ %At Target or Advanced

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DLM Science: Percent of All Students by Achievement Level

The percentage of students at all achievement levels **remains relatively unchanged** from 2022.
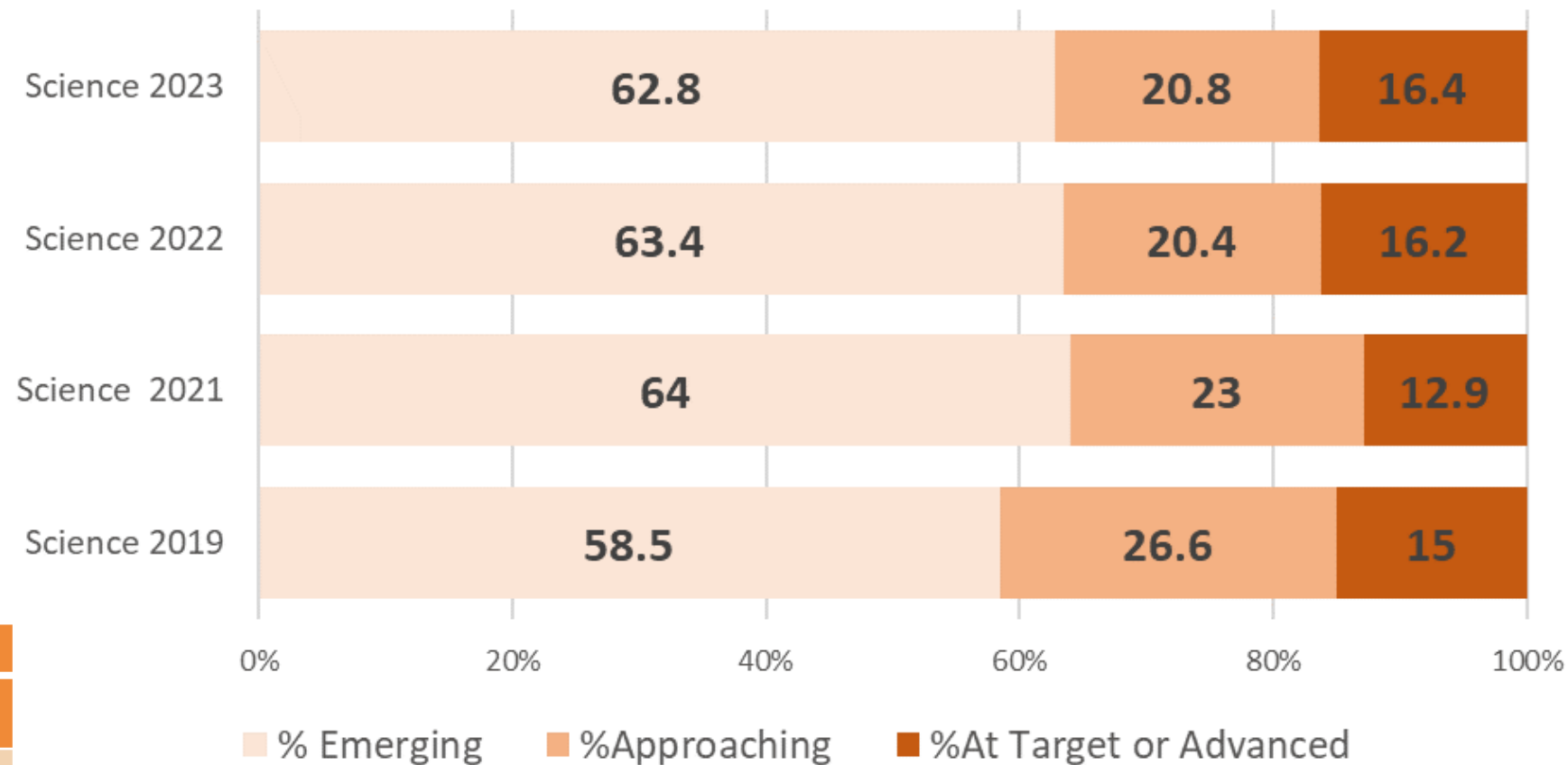
Number of Students Tested				
	2019	**2021**	**2022**	**2023**
Science	414	356	407	403

	% Emerging	%Approaching	%At Target or Advanced
Science 2023	62.8	20.8	16.4
Science 2022	63.4	20.4	16.2
Science 2021	64	23	12.9
Science 2019	58.5	26.6	15

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Summary of 2022-23 ACCESS Participation

- Overall, ACCESS participation in 22-23 increased from 21-22 both in terms of number of students tested and participation rates.

- The increase in ACCESS test takers corresponds with the rise in MLL enrollment. However, 22-23 ACCESS participation rates did not fully return to pre-pandemic levels of over 98% of eligible students being tested.

- In the last six years, the number of MLLs increased by 36%, accounting for an increase of 4,658 students.

School Year	Students Tested	Participation Rates
2022-23	**17,364**	**96.7%**
2021-22	15,943	96.2%
2020-21	13,517	88.7%
2019-20	15,555	98.9%
2018-19	13,882	98.5%
2017-18	12,706	98.4%

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MLL Student Groups

Ever MLL Any student ever classified as an MLL	**Current MLL** A student with an active MLL service line, including those eligible but not enrolled	**Newcomer MLL** An MLL in RI public schools for less than 3 years (0-2 years of service)
		Developing MLL A student who has completed 6 years of MLL services or less in a RI public school (3-6 years of service)
		Long-Term MLL A student who has completed more than 6 years of MLL services in a RI public school (7+ years of service)
	Former MLL A student who exited MLL services	**Monitored MLL** A student who exited MLL services and is in the first or second year of monitoring
		Reclassified MLL A student who exited MLL services and is no longer being monitored
Never MLL	A student never classified as an MLL	

Demographic Shifts in MLL Population

- Demographics have shifted in Rhode Island's MLL population over time.

- There has been a statewide increase of Developing MLLs (3-6 years of service), whereas the percentage of Newcomers (0-2 years of service) decreased from 56% in 2018-19 to 46% in 2022-23.

MLL Counts by Subgroup

■ Newcomer ■ Developing ■ Long-Term

Breakdown of MLLs in 2018-19

8%
36%
56%

Breakdown of MLLs in 2022-23

16%
38%
46%

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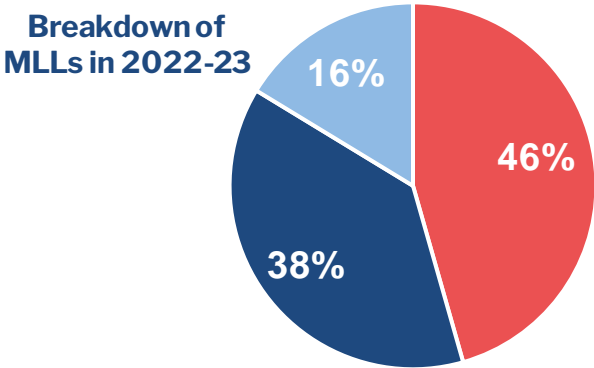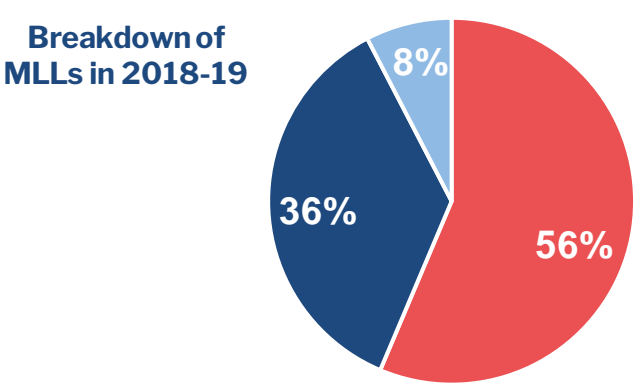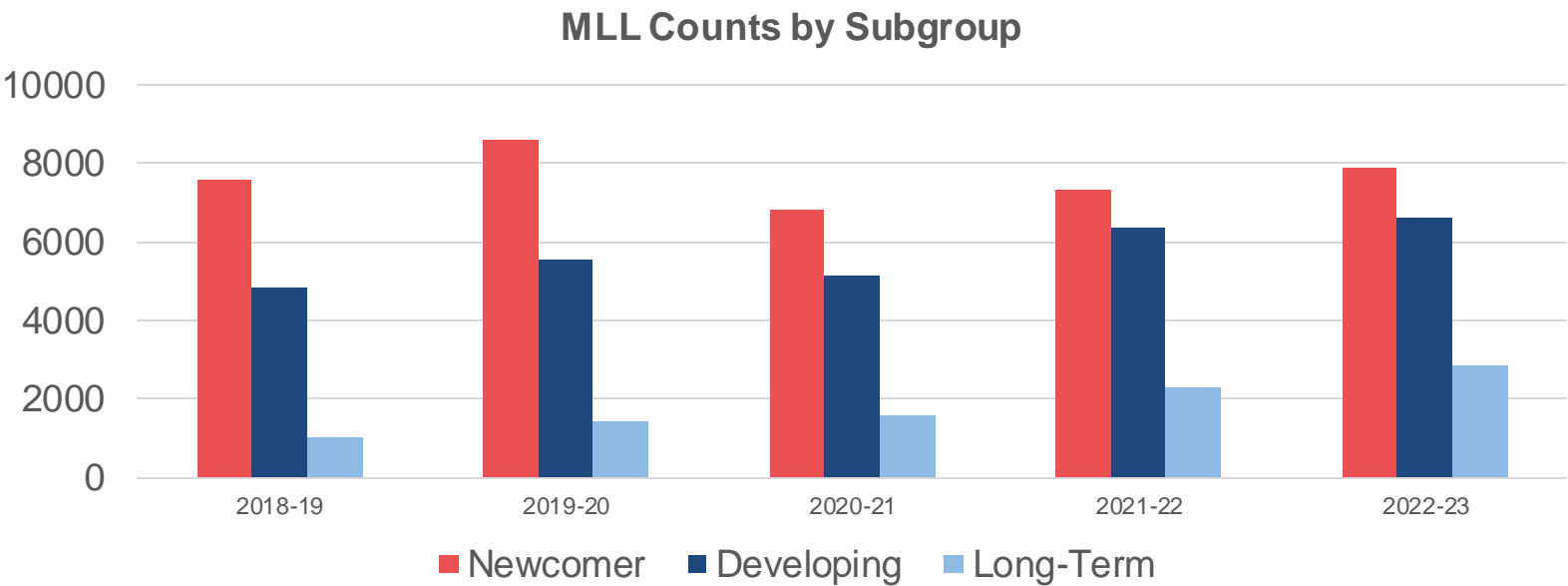
Five-Year Comparison on ACCESS

- Generally, there has been little change in ACCESS performance in the past three years.

- Between 2021-22 to 2022-23, there has been an increase in the percentage of students at the *Expanding* and *Bridging* levels, which is promising.

Year	1-Entering	2-Emerging	3-Developing	4-Expanding	5-Bridging	Expanding+Bridging
2022-23	23.6	22.7	34.6	16.2	2.7	19.3%
2021-22	23.7	23	34.4	15.9	2.7	18.9%
2020-21	23.4	24.5	35.5	14.4	2	16.6%
2019-20	24.8	22	32	17.8	3.2	21.3%
2018-19	23.2	22	33.6	18	2.9	21.2%

Legend: ■ 1-Entering ■ 2-Emerging ■ 3-Developing ■ 4-Expanding ■ 5-Bridging ■ 6-Reaching
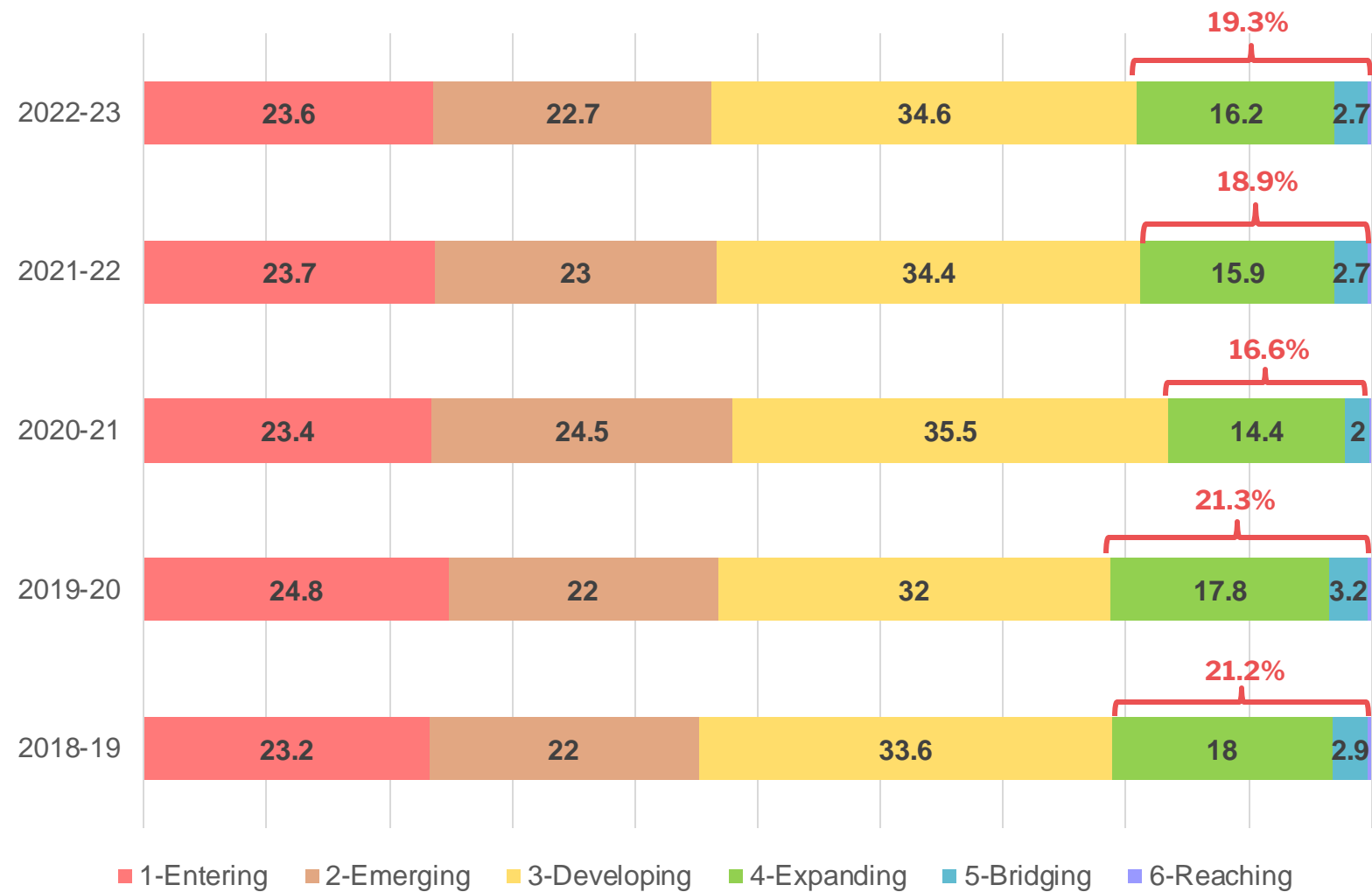
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2022-23 ACCESS Results by Grade

- In Rhode Island, we consistently see the highest ELP levels in grades 4-5. MLLs typically exit MLL programming in those grades.

- In the secondary grades, statewide ACCESS performance drops significantly, with over a third of MLLs in grades 6-8 and over half of MLLs in grades 9-12 at the *Entering* and *Emerging* levels in 2022-23.

Grade	1-Entering	2-Emerging	3-Developing	4-Expanding	5-Bridging	6-Reaching
KF	70.2	14	10.9	4.6		
1	26.3	40.7	27.9	4.3		
2	12.5	28	45.4	12.4	1.7	
3	14.2	23.4	40	20	2.3	
4	9.3	9.4	30.9	35.7	12.3	2.3
5	10.9	11.6	31.7	35.9	9.1	0.8
6	12.6	23	49.7	13.3	0.3	
7	17	22.8	45	14.4	0.8	
8	22.5	21.4	37.9	17.6	0.6	
9	24.6	23.2	35.2	15.4	1.4	
10	28.9	24.2	31.6	13.9	1.4	
11	25.4	23.8	37	12.4	1.2	
12	29.7	28.4	30.5	9.6	1.8	

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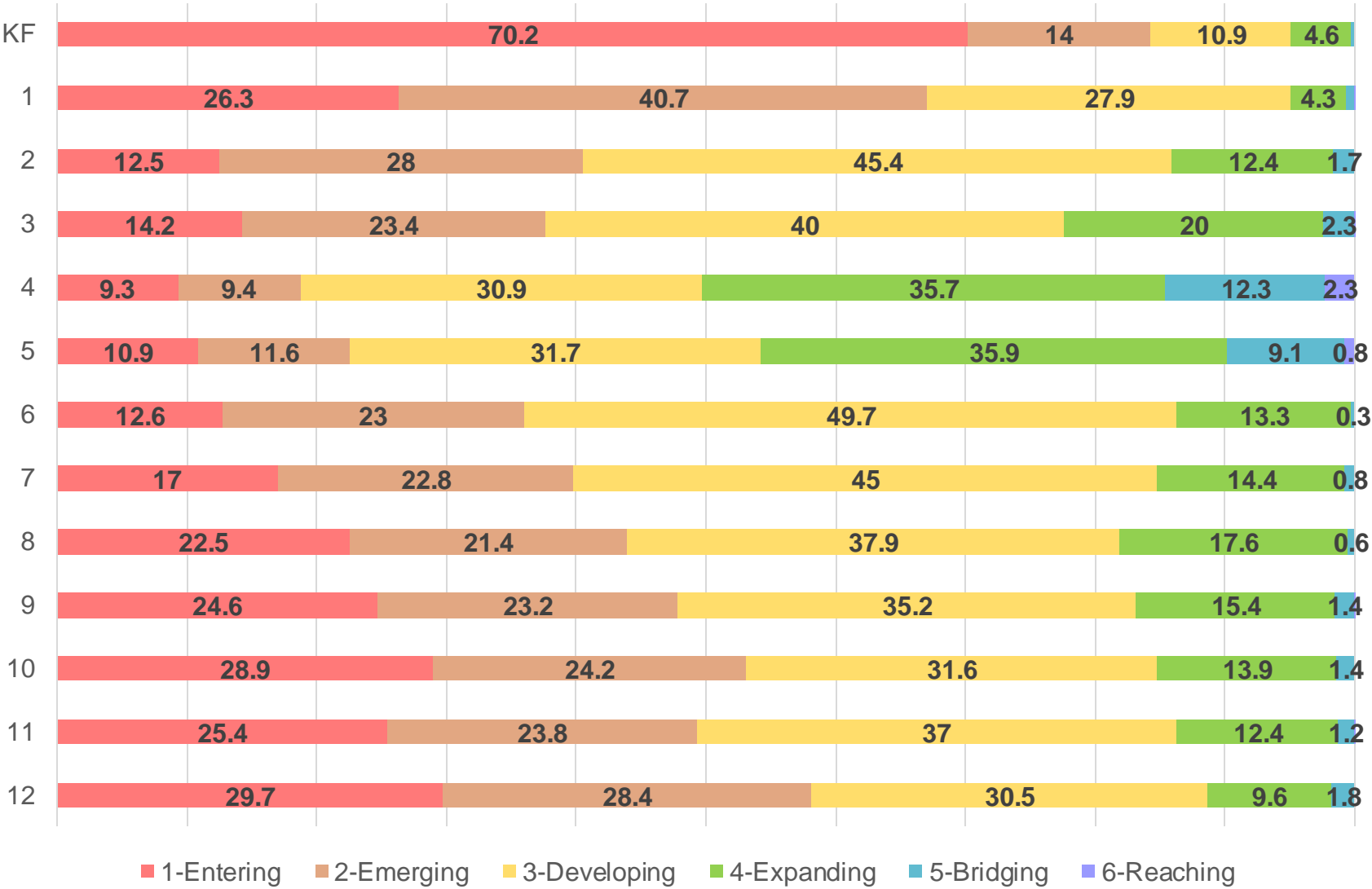
Newcomer MLLs: ACCESS Results Over Time

- Statewide more Newcomers entered the state leading to an increase of students performing at entering and emerging levels.

- The percentage of Newcomers with *Entering* levels of proficiency increased from 35% in 18-19 to 40.4% in 22-23. During this same time, the percentage of Newcomers at the *Developing* and *Expanding* levels decreased from 39% to 34%.
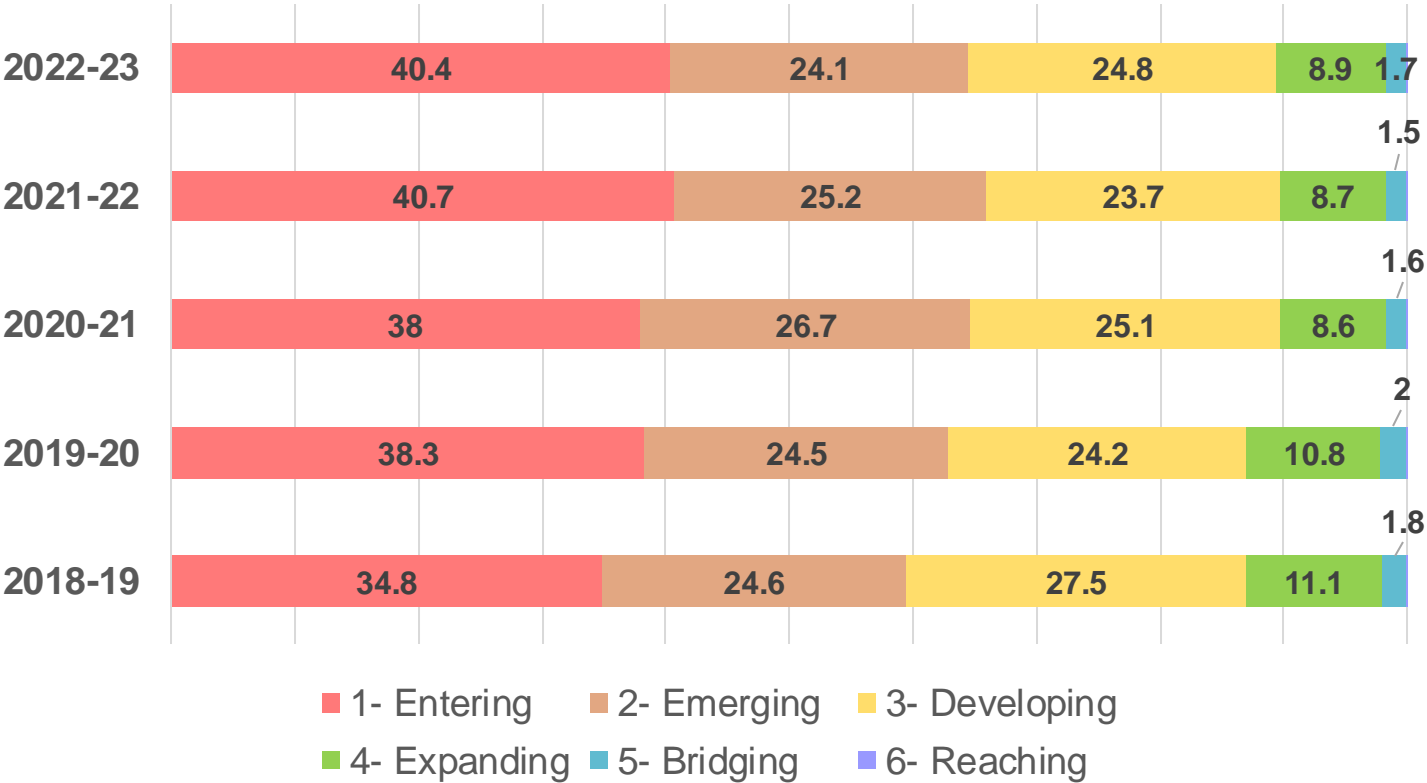
	1- Entering	2- Emerging	3- Developing	4- Expanding	5- Bridging	6- Reaching	Participation Rate
2022-23	40.4	24.1	24.8	8.9	1.7		97.8%
2021-22	40.7	25.2	23.7	8.7	1.5		97.9%
2020-21	38	26.7	25.1	8.6	1.6		91.2%
2019-20	38.3	24.5	24.2	10.8	2		98.8%
2018-19	34.8	24.6	27.5	11.1	1.8		99%

Newcomer: An MLL in RI public schools for less than 3 years (0-2 years of service)

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Long-Term MLLs: ACCESS Results Over Time

- Statewide Long-Term MLL performance was higher in 22-23 than it was in the past four years. 20% of Long-Term MLLs scored at the *Expanding* and *Bridging* levels.

- What has remained consistent is that half of this population scored at the *Developing* levels of proficiency.
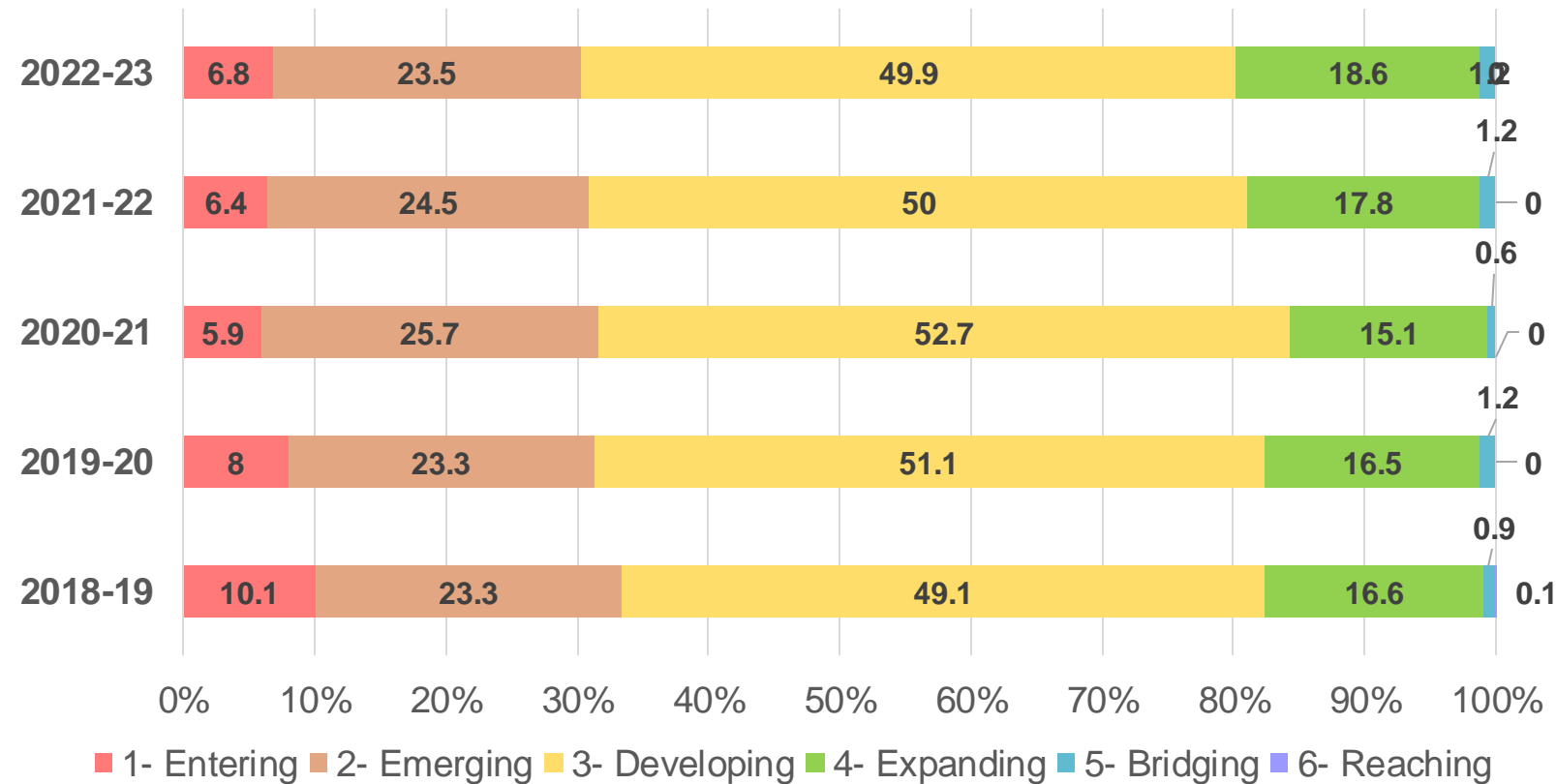
Long-Term MLL: A student who has completed more than 6 years of MLL services in a RI public school (7+ years of service)

Year	1- Entering	2- Emerging	3- Developing	4- Expanding	5- Bridging	6- Reaching	Participation Rate
2022-23	6.8	23.5	49.9	18.6	1.2		92.9%
2021-22	6.4	24.5	50	17.8	0	1.2	90.5%
2020-21	5.9	25.7	52.7	15.1	0	0.6	80.8%
2019-20	8	23.3	51.1	16.5	0	1.2	98.5%
2018-19	10.1	23.3	49.1	16.6	0.1	0.9	95.9%

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Six-Year Comparison on Alternate ACCESS

- Statewide performance on Alternate ACCESS has changed in proportion with the increase in the number of students taking the assessment.

- In 22-23, the percentage of students scoring at P1 and P2 was down to 39%, from 42% in 21-22. The percentage of students scoring at the A1 and A2 levels of proficiency remained relatively the same as 21-22.

Year	A1- Initiating	A2- Exploring	A3- Engaging	P1- Entering	P2- Emerging
2022-23	26.1	13.5	22.2	26.6	11.6
2021-22	27.9	10.5	19.8	27.3	14.5
2020-21	16.3	11.1	30.4	25.9	16.3
2019-20	16.4	10.9	25.5	30.3	17
2018-19	15	8.5	23.5	36.6	16.3
2017-18	8.1	6.1	33.3	30.3	22.2
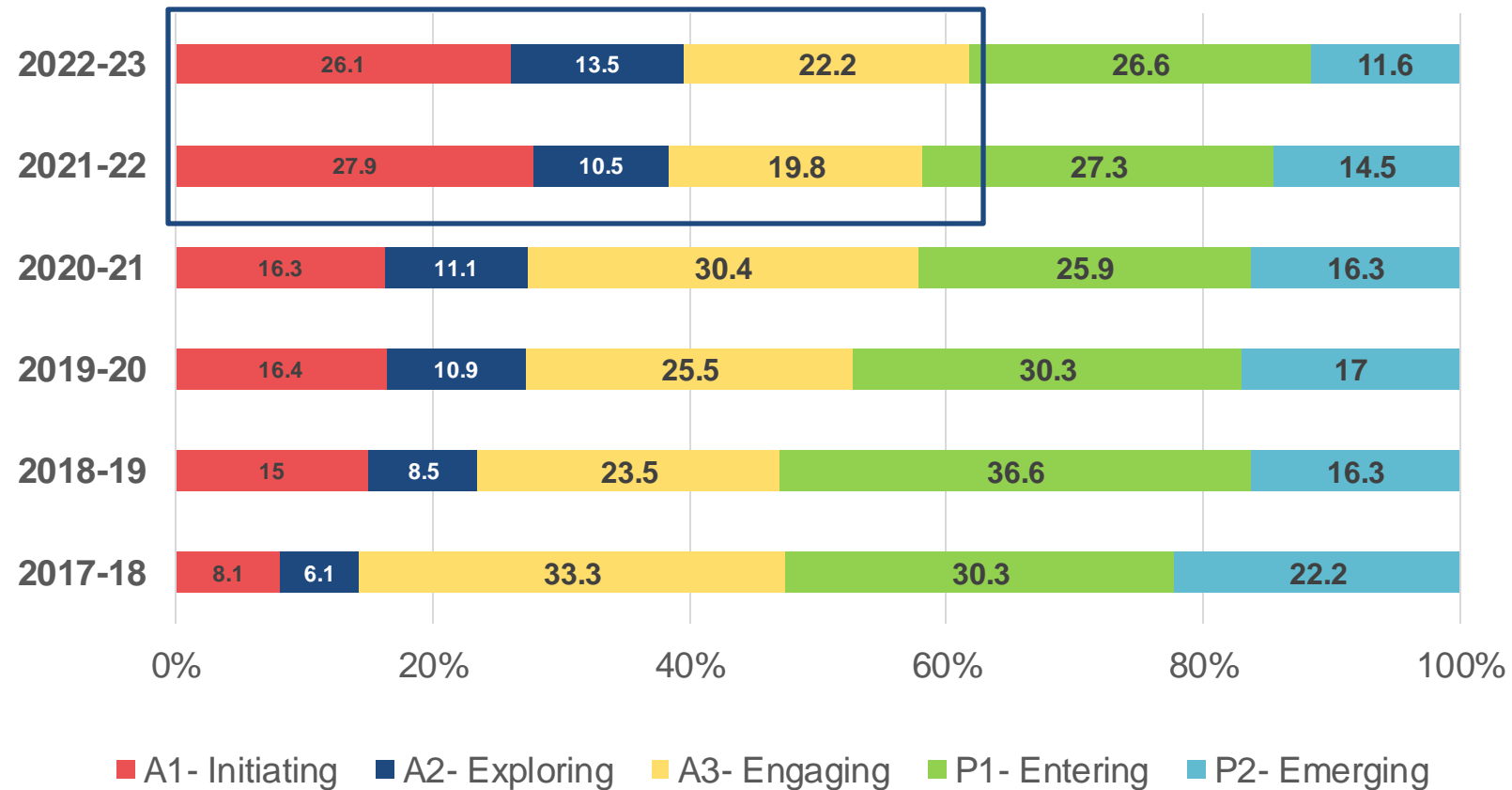
Takeaways

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2023

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Major Takeaways

1. Participation increased across all state assessments
   - Math
   - ELA
   - Science
   - SAT
   - PSAT

2. Performance increased RICAS ELA and mathematics
   - The state focus on High Quality Instructional Materials and strong instruction in foundational skills is beginning to pay off
   - This is the second consecutive year of significant growth in RICAS math statewide.

3. NGSA Science performance showed no significant change across grades.

4. While SAT performance in NH and CT declined, RI performance is trending in a positive direction

5. RI has closed performance gaps with MA by close to 50%

6. Suburban and urban districts have made improvements overall, although significant differences in the levels of proficiency by students in urban districts versus those in suburban districts continue.

7. Significant performance gaps exist for students who are chronically absent.

Takeaway 1: Participation Rates Increased

Across all state assessments in mathematics, ELA and science, participation rates have increased from 2022.

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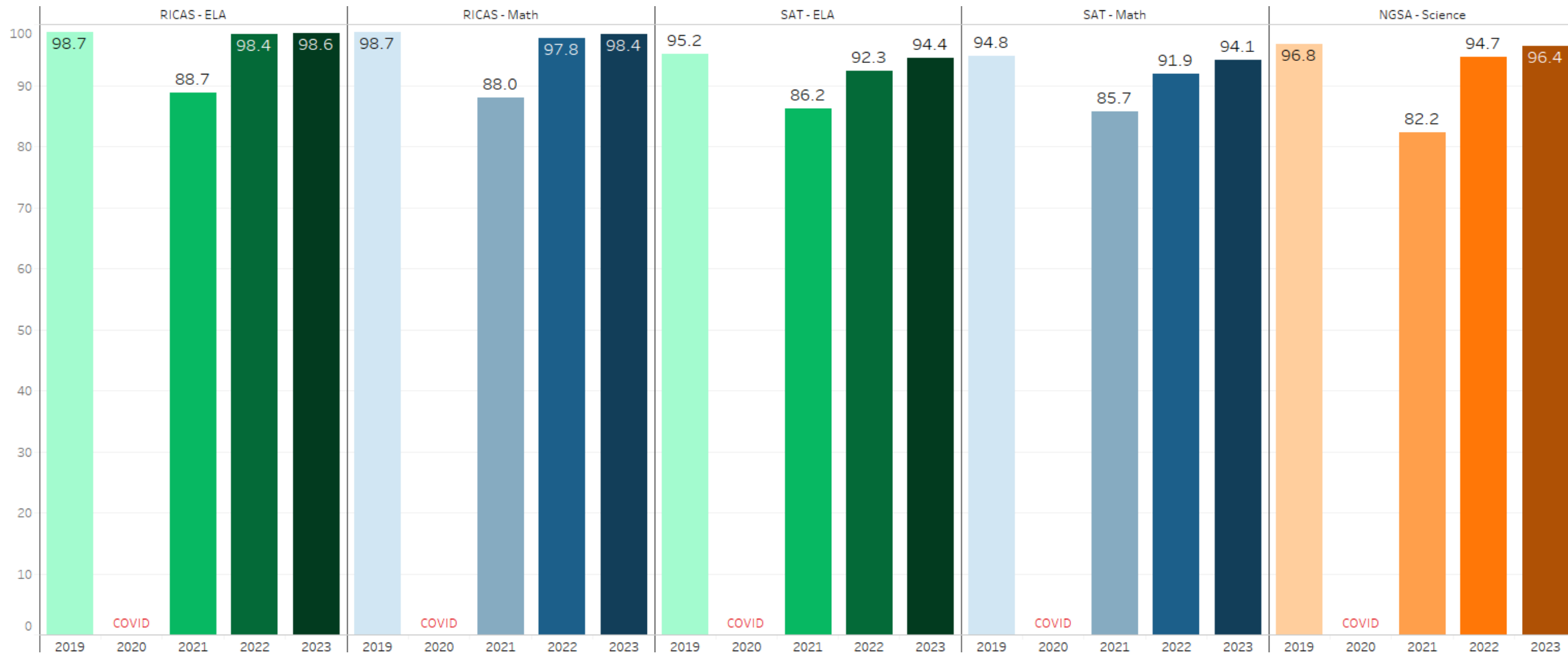
Takeaway 2: Student Performance in ELA and Math Improving

What the data tells us:

- RICAS data indicates an increase in student performance overall **across the state** for both ELA and math. Performance in mathematics is beginning to show similar proficiency levels as those before the pandemic.

- SAT Mathematics performance remains relatively unchanged, ELA shows an increase.

How RI is addressing this:

- RIDE, along with schools and districts, have been providing educators with professional learning on the Science of Reading and Structured Literacy in support of the Right to Read Act.

- RIDE continues to provide technical assistance using assessment and accountability data to refocus strategic plans on areas of greatest need.

- LEAs have adopted high quality curriculum materials and have now shifted their focus to the multiyea*r process of supporting educators to teach new materials effectively.*

RICAS Proficiency

Percent of Students Meeting or Exceeding

- 2019: ELA 38.5, Math 29.8
- 2021: ELA 33.2, Math 20.1
- 2022: ELA 31.1, Math 26.9
- 2023: ELA 33.1 (+2.0), Math 29.6 (+2.7)

Legend: ELA, Math

SAT Proficiency

Percent of Students Meeting or Exceeding

- 2019: ELA 50.5, Math 31.2
- 2021: ELA 48.3, Math 26.4
- 2022: ELA 47.1, Math 25.3
- 2023: ELA 49.1 (+2.0), Math 25.3 (0)

Legend: ELA, Math

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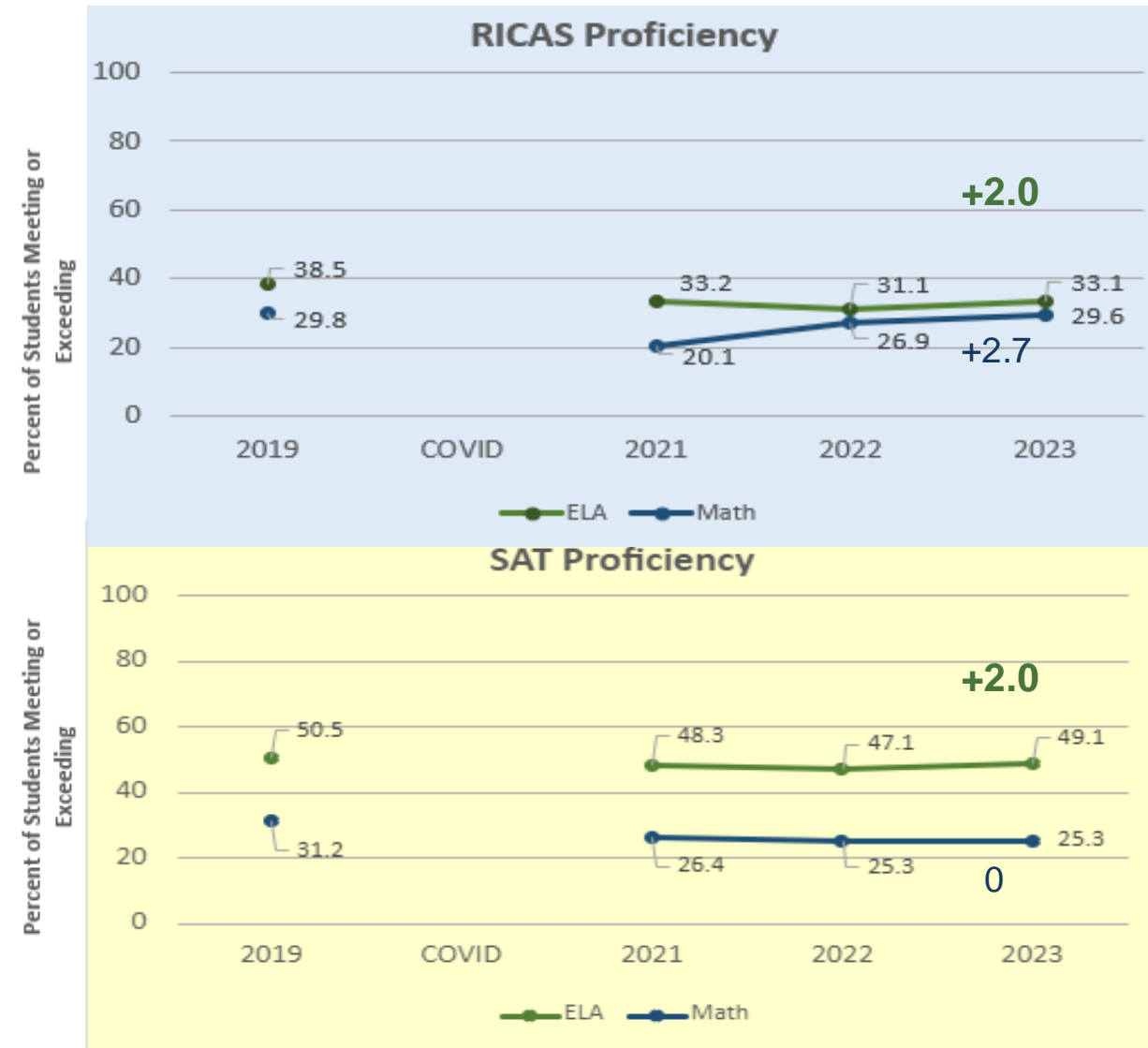
Takeaway 3: Science Performance Relatively Unchanged

NGSA Proficiency

Percent of Students Meeting or Exceeding

- 31.3 (2019)
- COVID
- 32.1 (2021)
- 30.9 (2022)
- 30.4 (2023)

Science
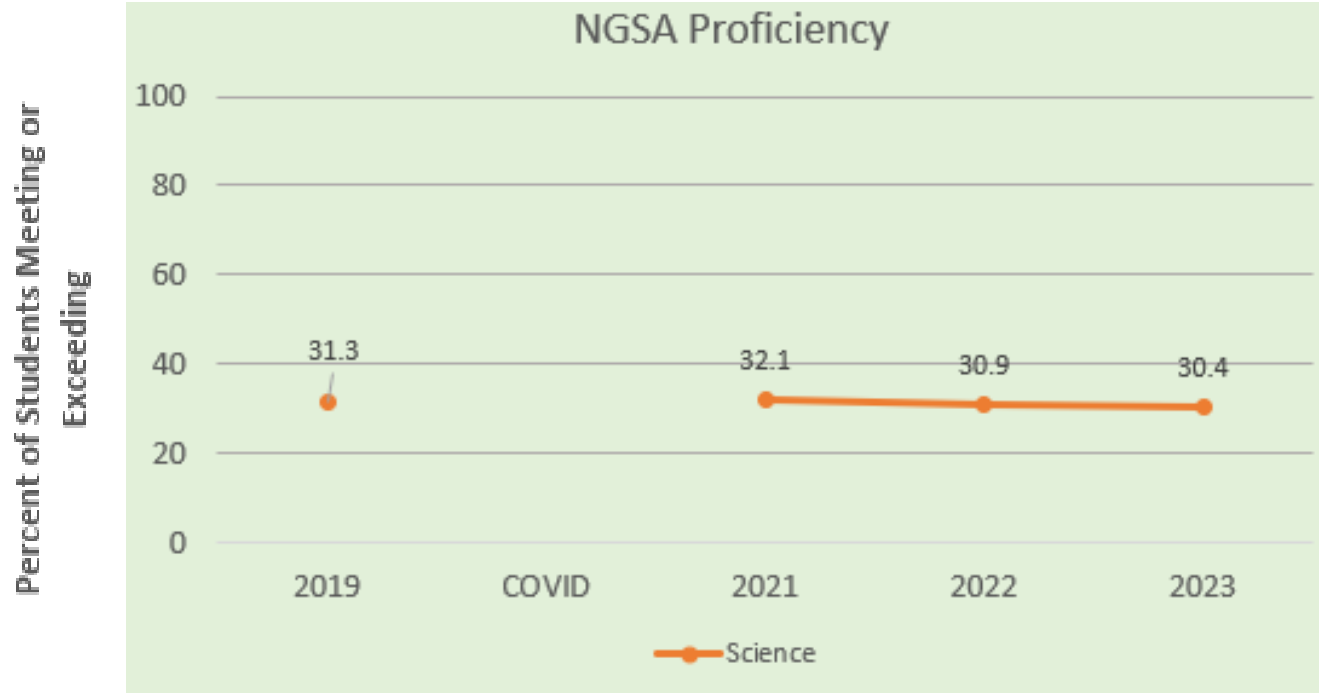
What the data tells us:

NGSA proficiency scores overall indicate **no significant change** from 2022.

How RI is addressing this:

Curriculum Frameworks

Published fall 2022, support NGSS instructional practices, and assessments.

Interim will use the Science Interim Assessments as a formative screener to support improvement and inform instruction.

Supports to LEAs and Educators

To date 70 Science content leads are engaging in a professional learning series with coaching support.

Recommended Strategic Plan goal in science.

High Quality Curriculum Instructional Materials

13 districts and 72 teachers will pilot an Ed Reports approved curriculum fall 2023.

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Takeaway 4: Cross-State Comparisons- SAT

What the data tells us:

- ELA is trending in a positive direction. Mathematics scores remain the same.

- While RI continues a positive trend, NH and CT continue to see decreases in both content areas.

- RI remains behind CT and NH in its overall percent of students achieving proficiency.

RI ELA SAT +2.0 (2019: 50.5, 2022: 48.3, 47.1, 49.1)
CT ELA SAT -3.2 (2019: 61.6, 55.6, 52.4)
NH ELA SAT -1.0 (60, 63, 61, 60)

RI Math SAT: 0 (31.2, 26.4, 25.3, 25.3)
CT Math SAT: -0.7 (40.6, 34.8, 34.1)
NH Math SAT: -2.0 (40, 42, 37, 35)

Legend: 2019, COVID, 2021, 2022, 2023
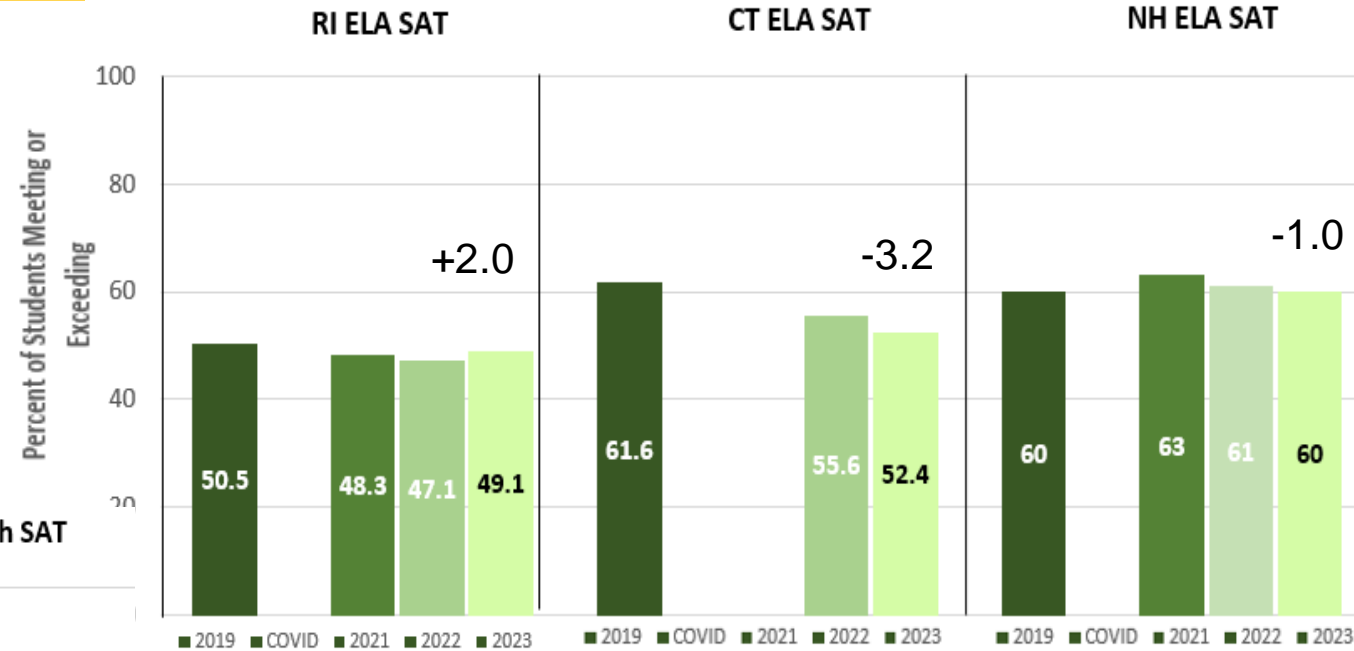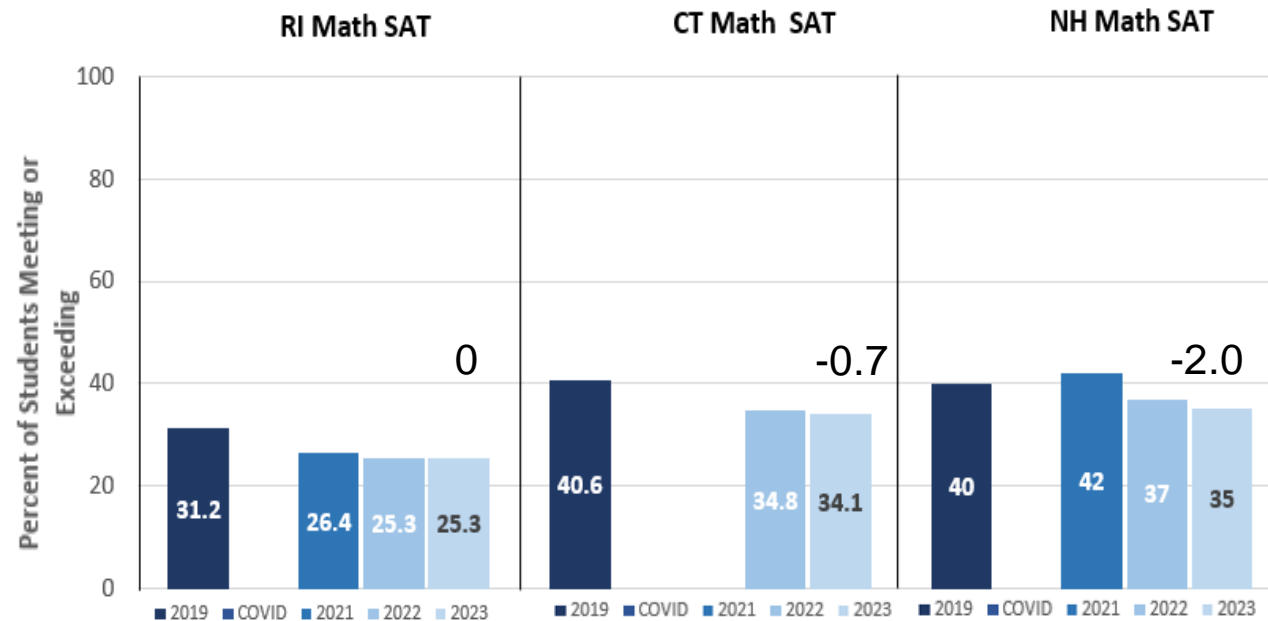
How RI is addressing this:

- Support curriculum adoption and implementation.

- Expand dual and concurrent enrollment opportunities as well as AP courses.

- Revised secondary regulations to ensure students are prepared for post-secondary opportunities.

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Takeaway 5: Cross-State Comparisons – RICAS/MCAS

What the data tells us

RI has closed performance gaps with MA by close to 50% and is on track to meet MA's performance by 2030. Compared to 2018 RICAS Results:

- The ELA performance gap has closed from 17% to 9%

- The Math performance gap has closed from 21% to 11%

Math: RI vs. MA Performance with 2023 Actual Performance
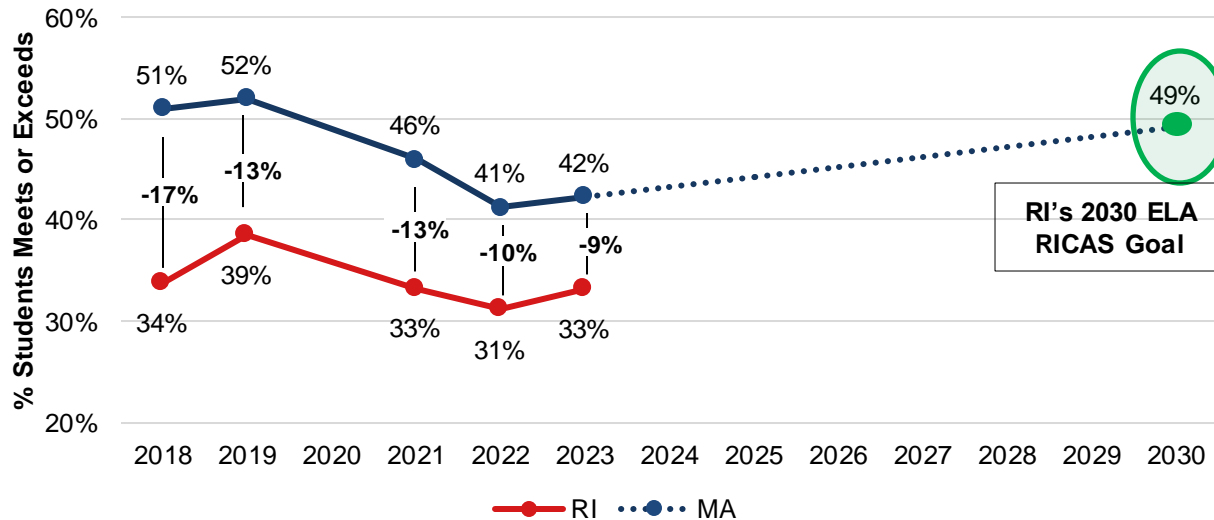
ELA: RI vs. MA Performance with 2023 Actual Performance
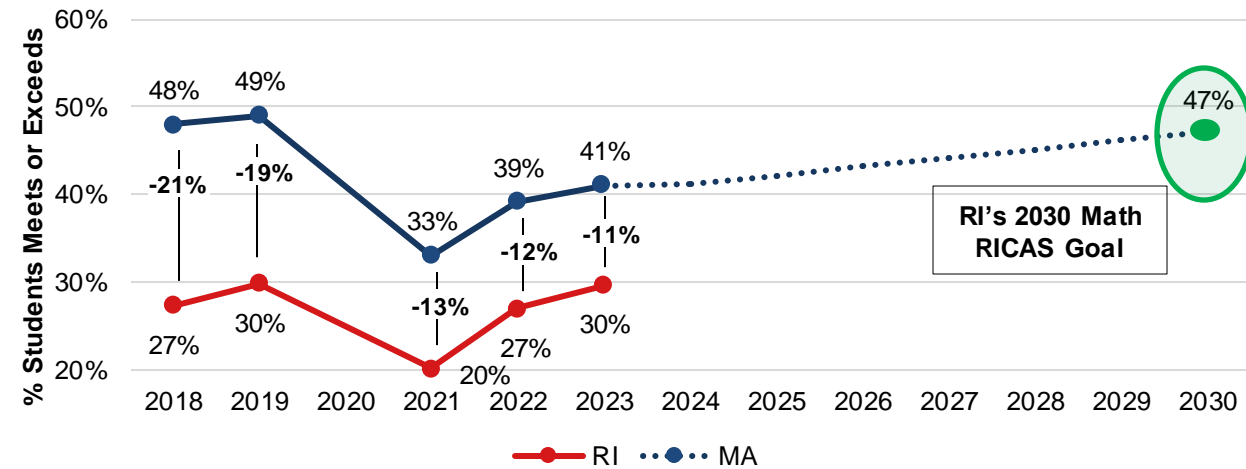
To Meet MA Performance by 2030, RI is continuing to focus on:

- Support curriculum adoption and implementation.

- Support LEA writing instruction with AIM Pathways Writing Cohorts.

- Establish partnerships with municipal leaders for out-of-school learning opportunities and social-emotional learning.

- Support LEA implementation of the Right to Read Act.

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Takeaway 6: Performance by Urbanicity

What the data tells us:

- RICAS ELA and Math performance has begun to show a positive trend in overall proficiency regardless of urbanicity.

- A wide gap continues to persist in both ELA and math between the performance of suburban districts and urban districts.

How RI is addressing this:

- Providing Algebra 1 supports.

- Addressing high school course taking patterns in mathematics.

- Continuing the District Support Program (DSP) and strategic plan assistance.

RICAS ELA

Suburban: 2019: 54.9, 2021: 49.0, 2022: 46.1, 2023: 49.1
Urban: 2019: 20.0, 2021: 15.7, 2022: 14.6, 2023: 15.8
Urban Ring: 2019: 37.3, 2021: 30.3, 2022: 29.1, 2023: 30.1

RICAS Math

Suburban: 2019: 45.0, 2021: 34.0, 2022: 43.8, 2023: 46.6
Urban: 2019: 14.8, 2021: 7.1, 2022: 11.8, 2023: 14.2
Urban Ring: 2019: 26.3, 2021: 14.2, 2022: 20.6, 2023: 23.5

SAT ELA

Suburban: 2019: 67.7, 2021: 63.3, 2022: 63.7, 2023: 65.8
Urban: 2019: 27.5, 2021: 26.1, 2022: 25.3, 2023: 27.0
Urban Ring: 2019: 47.5, 2021: 46.1, 2022: 43.6, 2023: 45.2

SAT Math

Suburban: 2019: 48.4, 2021: 39.8, 2022: 39.2, 2023: 39.3
Urban: 2019: 12.8, 2021: 9.4, 2022: 9.6, 2023: 9.8
Urban Ring: 2019: 22.8, 2021: 21.0, 2022: 19.6, 2023: 18.8

Urban: Central Falls, Pawtucket, Providence, Woonsocket

Charter schools are grouped by their geographical location.

Urban Ring: Cranston, East Providence, Johnston, Newport, North Providence, Warwick, West Warwick

RHODE ISLAND

What the data tells us:

Significant performance gaps exist for students who are chronically absent. Chronically absents students, on average, performed lower than their not chronically absent peers by:

- RICAS: 18.8% performance gap for ELA and 20.0% for Math

- PSAT: 21.5% performance gap for ELA and 22.4% for Math

- SAT: 24.1% performance gap for ELA and 20.3% for Math

How RI is addressing this:

- Supporting LEAs to address student chronic absenteeism through RIDE's attendance nudge tool.

- Publishing interactive data-visualizations – including the real-time attendance leaderboard – leaders and stakeholders can see chronic absenteeism data and trends.

- Establishing partnerships with municipal leaders, LEAs, and community partners that have addressing student chronic absenteeism as a key focus.

2023 % Proficiency: Chronically Absent Students vs. Not Chronically Absent Students

Y-axis: % Students Meeting or Exceed Expectations

Category	Chronically Absent	Not Chronically Absent	Gap
RICAS - ELA	18.6%	37.4%	18.8%
RICAS - Math	13.9%	33.9%	20.0%
PSAT - ELA	39.7%	61.1%	21.5%
PSAT - Math	11.1%	33.5%	22.4%
SAT - ELA	31.5%	55.6%	24.1%
SAT - Math	11.0%	31.3%	20.3%

Legend: ■ Chronically Absent ■ Not Chronically Absent

RHODE ISLAND

What the Data Tell Us and Why It Matters

English Language Arts

1 in 3 Rhode Island students are meeting grade-level expectations in RICAS English language arts.

An *increase* in RICAS ELA supports a continued need for High Quality Instructional Materials to provide strong instruction with an emphasis on foundational skills as well as a focus on multi-tiered systems of support (MTSS) for all students.

Students who do not possess the necessary foundational skills in reading by third grade will not be successful in reading and comprehending grade level material; these students are four times more likely to drop out of high school.

Mathematics

About 1 in 3 Rhode Island students are **meeting grade-level expectations in RICAS math.**

An *increase* in RICAS Math scores supports the continued use of High Quality Instructional Materials with a focus on improving core instruction.

Students that do well in math tend to do better in school; math requires mastering problem-solving and boosts critical thinking.

Science

1 in 3 Rhode Island students are **meeting grade-level expectations in NGSA science.**

With *relatively no change* in Science NGSA , educators must begin to think about High Quality Instructional Materials for Science and support teachers in providing strong core instruction aligned to the science curriculum and standards.

Students who have strong science instruction can think critically, are able to analyze information, solve complex problems and possess the tools necessary to succeed throughout their educational and professional lives.

RHODE ISLAND

Next Steps

District

- ✓ Communicate data with schools

- ✓ Communicate with schools around family data reporting events

- ✓ Communicate district wide data with families

- ✓ Review detailed results and revise strategic plans to align actions with needs

- ✓ Review Personal Literacy Plans and math plans for students

School

- ✓ Share data with staff

- ✓ Develop plans for communicating and supporting families in interpreting student data

- ✓ Communicate with families around school wide data reporting events
  - Send Individual Score Reports to families and share and spotlight Individual Score Report Videos

- ✓ Review strategic plans and school improvement plans to align with areas of greatest need

- ✓ Ensure structures and systems exist for students requiring additional support

RHODE ISLAND

Appendix A

District and School Profiles

2023

RHODE ISLAND

Achievement First Rhode Island District Profile

Proficiency with change from 2022

RICAS - ELA	29.9	▲2.6
RICAS - Math	26.4	▲4.3
NGSA - Science	33.0	▲5.5

Participation

RICAS - ELA	98.6
RICAS - Math	98.8
NGSA - Science	98.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	13.0	13.7	8.0
Differently Abled	< 5	5.4	< 5
Economically Disadvantaged	27.3	23.8	30.6
American Indian or Alaska Native	*	*	*
Asian	41.2	64.7	*
Black or African American	33.8	29.2	35.4
Hispanic or Latino	27.8	24.1	30.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	25.0	16.2	33.3
White	55.6	53.3	62.5

Proficiency Over Time

RICAS - ELA: 2019: 57.1, 2020: COVID, 2021: 35.1, 2022: 27.3, 2023: 29.9

RICAS - Math: 2019: 54.0, 2020: COVID, 2021: 16.5, 2022: 22.1, 2023: 26.4

NGSA - Science: 2019: 20.2, 2020: COVID, 2021: 27.2, 2022: 27.5, 2023: 33.0
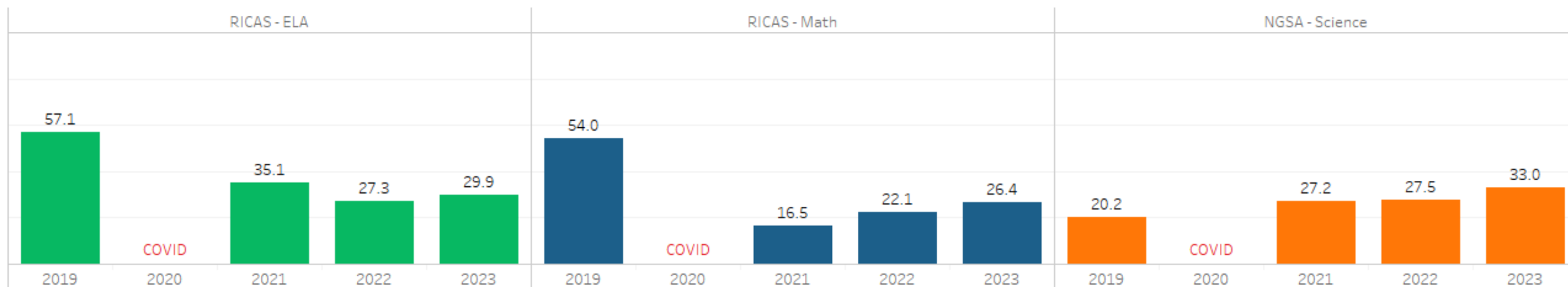
RHODE ISLAND

Achievement First Rhode Island School Profiles

Elementary

	RICAS - ELA				RICAS - Math			
School Name	2019	2021	2022	2023	2019	2021	2022	2023
Achievement First Iluminar Mayoral Academy	73.0	38.8	33.7	35.8	63.2	20.8	29.4	34.8
Achievement First Promesa Elementary				24.5				29.8
Achievement First Providence Mayoral Acade..	48.9	33.5	17.2	23.0	52.6	20.6	28.5	23.0

Middle

	RICAS - ELA				RICAS - Math				NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
AF Iluminar Mayoral Academy Middle School		45.3	38.8	38.3		17.8	19.3	26.1		26.4	18.8	34.0
AF Providence Mayoral Academy Middle	50.0	29.1	20.5	23.6	47.2	12.1	18.0	23.9	20.2	27.6	32.1	32.5

High

Barrington District Profile

Proficiency with change from 2022

RICAS - ELA	69.1 ▲2.1
RICAS - Math	62.0 ▼-0.5
SAT - ELA	84.4 ▲0.9
SAT - Math	69.3 ▲0.9
NGSA - Science	64.3 ▲1.3

Participation

RICAS - ELA	99.3
RICAS - Math	99.3
SAT - ELA	99.6
SAT - Math	99.6
NGSA - Science	99.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	9.1	38.7	*	*	*
Differently Abled	16.1	17.1	33.3	28.6	24.7
Economically Disadvantaged	38.8	29.4	58.3	50.0	46.9
American Indian or Alaska Native	*	*	*	*	*
Asian	78.4	82.4	> 95	90.0	81.8
Black or African American	37.5	37.5	*	*	18.2
Hispanic or Latino	52.2	46.8	55.6	50.0	40.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	75.0	64.8	*	*	57.7
White	69.7	61.6	87.3	69.8	65.5

Proficiency Over Time

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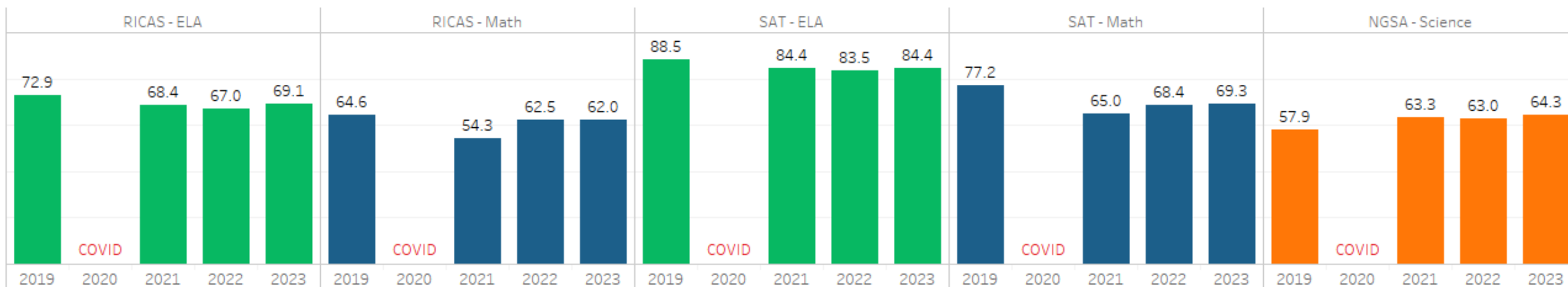
Barrington School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Hampden Meadows School	61.6	65.7	58.0	64.2	56.8	51.9	59.8	60.0	59.1	62.5	61.9	62.4
Nayatt School	78.6	72.1	75.2	73.0	79.1	67.8	75.5	71.6				
Primrose Hill School	74.1	70.3	60.3	54.4	64.2	48.6	68.8	46.2				
Sowams Elementary School	62.7	66.2	67.6	72.7	45.8	71.0	67.1	78.2				

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Barrington Middle School	80.5	70.1	72.2	73.6	69.8	53.7	61.7	63.5	61.3	63.9	65.3	68.7

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Barrington High School	88.5	84.4	83.5	84.4	77.2	65.0	68.4	69.3	54.6	63.9	61.7	62.3

RHODE ISLAND

Beacon Charter School District Profile

Proficiency with change from 2022

RICAS - ELA	13.8 ▼-3.2
RICAS - Math	< 5
SAT - ELA	56.9 ▲8.0
SAT - Math	11.8 ▲2.9
NGSA - Science	25.2 ▼-4.0

Participation

RICAS - ELA	97.6
RICAS - Math	94.5
SAT - ELA	87.9
SAT - Math	87.9
NGSA - Science	91.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	*	*	*
Differently Abled	5.3	< 5	*	*	12.0
Economically Disadvantaged	7.7	< 5	33.3	< 5	11.1
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	11.1	< 5	*	*	*
Hispanic or Latino	11.5	< 5	43.5	8.7	10.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	20.0	< 5	*	*	*
White	16.1	< 5	75.0	15.0	40.4

Proficiency Over Time

RICAS - ELA: 2019: 14.5, 2020: COVID, 2021: 16.0, 2022: 17.0, 2023: 13.8

RICAS - Math: 2019: 12.9, 2020: COVID, 2021: < 5, 2022: 8.8, 2023: < 5

SAT - ELA: 2019: 55.1, 2020: COVID, 2021: 55.1, 2022: 48.9, 2023: 56.9

SAT - Math: 2019: 26.5, 2020: COVID, 2021: 8.2, 2022: 8.9, 2023: 11.8

NGSA - Science: 2019: 34.0, 2020: COVID, 2021: 33.0, 2022: 29.2, 2023: 25.2

RHODE ISLAND

Beacon Charter School School Profiles

Elementary

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Founders Academy	14.5	16.0	17.0	13.8	12.9	< 5	8.8	< 5	31.8	26.0	32.7	18.0

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
BEACON Charter School	55.1	55.1	48.9	56.9	26.5	8.2	8.9	11.8	36.0	41.5	25.0	32.1

Blackstone Academy District Profile

Proficiency with change from 2022

SAT - ELA	31.7	▲8.0
SAT - Math	12.0	▲4.1
NGSA - Science	6.3	▼-5.5

Participation

SAT - ELA	97.6
SAT - Math	97.6
NGSA - Science	94.1

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	< 5	< 5	*
Economically Disadvantaged	30.5	10.2	5.4
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	33.3	< 5	< 5
Hispanic or Latino	27.8	12.7	5.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

SAT - ELA
2019	2020	2021	2022	2023
22.5	COVID	25.0	23.7	31.7

SAT - Math
2019	2020	2021	2022	2023
5.6	COVID	8.3	7.9	12.0

NGSA - Science
2019	2020	2021	2022	2023
5.9	COVID	17.7	11.8	6.3

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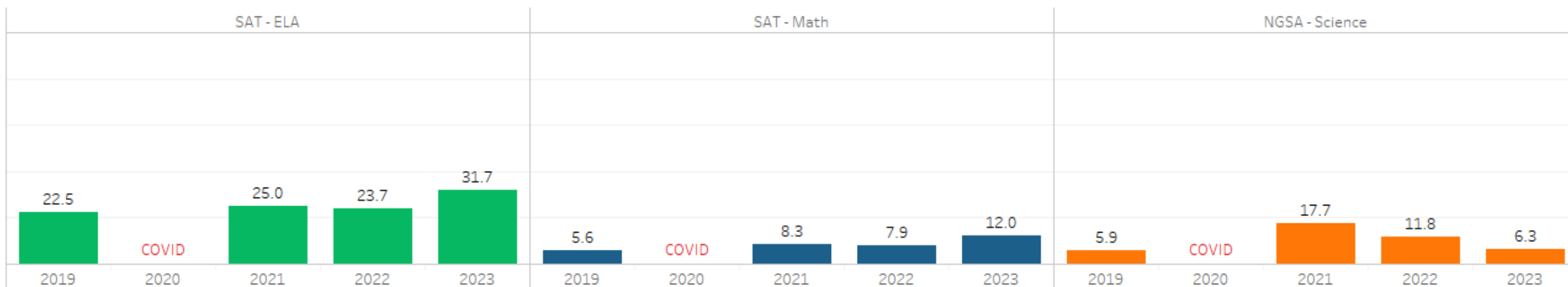
Blackstone Academy School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Blackstone Academy Charter School	22.5	23.9	23.7	31.7	5.6	8.5	7.9	12.0	5.9	18.0	11.8	6.3

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Blackstone Valley Prep, A RI Mayoral Academy District Profile

Proficiency with change from 2022

RICAS - ELA	29.5 ▲1.3
RICAS - Math	31.2 ▲3.1
SAT - ELA	50.5 ▲1.2
SAT - Math	34.3 ▲9.3
NGSA - Science	27.7 ▲1.1

Participation

RICAS - ELA	99.4
RICAS - Math	99.4
SAT - ELA	97.2
SAT - Math	97.2
NGSA - Science	98.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	9.0	11.2	*	*	< 5
Differently Abled	5.6	7.9	*	*	< 5
Economically Disadvantaged	22.5	23.7	42.6	29.4	21.0
American Indian or Alaska Native	*	*	*	*	*
Asian	78.1	81.3	*	*	*
Black or African American	22.0	22.4	*	*	21.1
Hispanic or Latino	23.9	26.6	39.3	26.2	22.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	23.5	31.4	*	*	25.9
White	41.6	41.2	71.4	53.6	40.2

Proficiency Over Time

RICAS - ELA: 2019: 48.8, 2020: COVID, 2021: 30.3, 2022: 28.2, 2023: 29.5

RICAS - Math: 2019: 49.3, 2020: COVID, 2021: 25.1, 2022: 28.1, 2023: 31.2

SAT - ELA: 2019: 52.4, 2020: COVID, 2021: 52.1, 2022: 49.3, 2023: 50.5

SAT - Math: 2019: 34.5, 2020: COVID, 2021: 37.5, 2022: 25.0, 2023: 34.3

NGSA - Science: 2019: 33.2, 2020: COVID, 2021: 31.5, 2022: 26.6, 2023: 27.7

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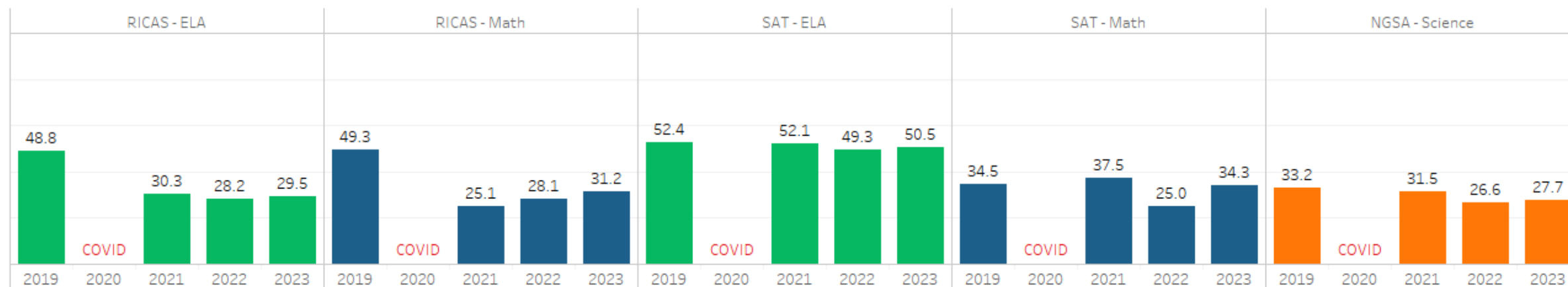
Blackstone Valley Prep, A RI Mayoral Academy School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Blackstone Valley Prep Elementary 2 School	45.5	39.0	34.2	32.3	44.8	24.5	34.2	37.6
Blackstone Valley Prep Elementary 3 School	69.6	39.6	25.5	24.5	55.4	21.8	30.3	26.7
Blackstone Valley Prep Elementary School	40.3	28.7	27.1	29.5	36.1	20.1	27.6	22.3

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Blackstone Valley Prep Junior High School	47.5	29.0	30.2	31.6	54.1	35.5	32.2	40.7	35.3	27.4	23.4	21.5
Blackstone Valley Prep Upper Elementary Sch..	54.7	25.8	25.8	28.7	54.0	20.8	22.9	26.3	42.0	35.8	32.6	30.3

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Blackstone Valley Prep High School	51.8	52.1	49.3	50.5	34.9	37.5	25.0	34.3	21.0	27.6	16.7	32.7

RHODE ISLAND

Bristol Warren District Profile

Proficiency with change from 2022

RICAS - ELA	48.0	▲3.9
RICAS - Math	46.3	▲5.6
SAT - ELA	76.9	▲5.3
SAT - Math	35.7	▲7.7
NGSA - Science	52.1	▲6.4

Participation

RICAS - ELA	99.1
RICAS - Math	98.8
SAT - ELA	94.5
SAT - Math	94.1
NGSA - Science	97.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	10.7	18.2	*	*	*
Differently Abled	14.7	14.4	43.8	6.7	16.3
Economically Disadvantaged	29.8	28.8	56.3	25.0	30.5
American Indian or Alaska Native	*	*	*	*	*
Asian	61.5	69.2	*	*	60.0
Black or African American	6.7	6.7	*	*	*
Hispanic or Latino	35.5	35.8	*	*	45.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	49.4	51.2	75.0	16.7	47.2
White	49.4	47.2	76.4	36.4	53.3

Proficiency Over Time

RICAS - ELA

2019	2020	2021	2022	2023
52.0	COVID	49.4	44.1	48.0

RICAS - Math

2019	2020	2021	2022	2023
41.8	COVID	28.7	40.7	46.3

SAT - ELA

2019	2020	2021	2022	2023
67.5	COVID	47.7	71.6	76.9

SAT - Math

2019	2020	2021	2022	2023
39.9	COVID	23.1	28.0	35.7

NGSA - Science

2019	2020	2021	2022	2023
48.8	COVID	42.1	45.7	52.1

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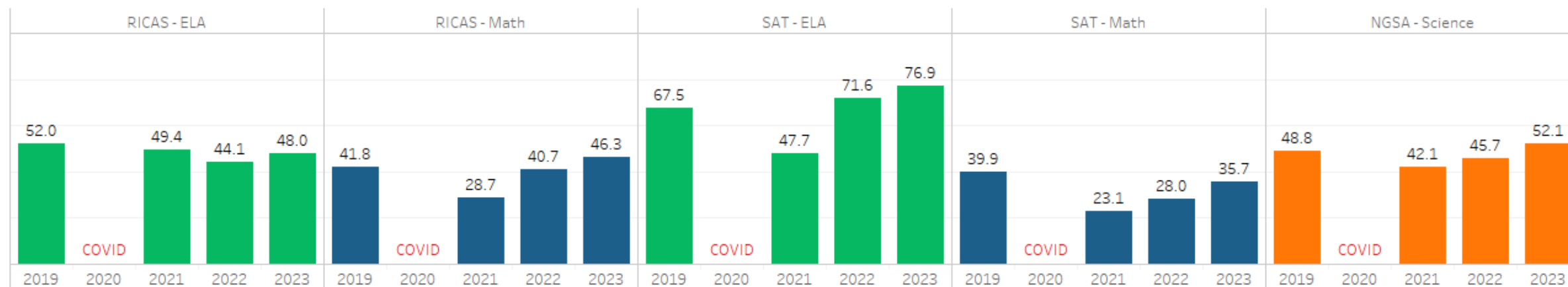
Bristol Warren School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Colt Andrews School	56.8	54.3	47.5	55.1	46.5	36.4	56.3	52.5	51.7	36.4	44.2	59.3
Guiteras School	60.3	59.8	60.2	47.2	59.2	41.8	48.9	51.2	52.2	47.2	68.1	42.2
Hugh Cole School	44.3	33.3	26.8	39.9	40.9	19.0	34.1	40.8	41.3	30.6	25.0	39.2
Rockwell School	81.4	72.9	56.7	60.6	72.1	51.9	56.0	66.9	62.8	77.3	51.1	60.9

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Kickemuit Middle School	48.2	47.0	43.8	47.0	33.2	23.0	34.8	41.6	47.1	45.4	48.3	49.5

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Mt. Hope High School	68.8	47.7	72.3	77.4	40.7	23.4	28.3	35.7	51.8	36.4	45.4	58.0

RHODE ISLAND

Burrillville District Profile

Proficiency with change from 2022

RICAS - ELA	30.2 ▲5.1
RICAS - Math	23.3 ▲5.9
SAT - ELA	52.8 ▲4.2
SAT - Math	33.3 ▲6.3
NGSA - Science	31.7 ▲3.2

Participation

RICAS - ELA	99.0
RICAS - Math	99.0
SAT - ELA	97.0
SAT - Math	97.0
NGSA - Science	97.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	< 5	17.6	< 5	5.6
Economically Disadvantaged	15.9	10.7	35.0	17.5	17.5
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	6.7	6.7	*	*	*
Hispanic or Latino	18.5	13.2	*	*	16.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	29.2	20.8	*	*	25.0
White	31.3	24.3	52.8	32.4	33.0

Proficiency Over Time

RICAS - ELA: 2019: 29.9, 2020: COVID, 2021: 26.1, 2022: 25.1, 2023: 30.2

RICAS - Math: 2019: 16.8, 2020: COVID, 2021: 10.8, 2022: 17.4, 2023: 23.3

SAT - ELA: 2019: 56.8, 2020: COVID, 2021: 47.6, 2022: 48.6, 2023: 52.8

SAT - Math: 2019: 36.6, 2020: COVID, 2021: 30.2, 2022: 27.0, 2023: 33.3

NGSA - Science: 2019: 29.8, 2020: COVID, 2021: 30.6, 2022: 28.5, 2023: 31.7

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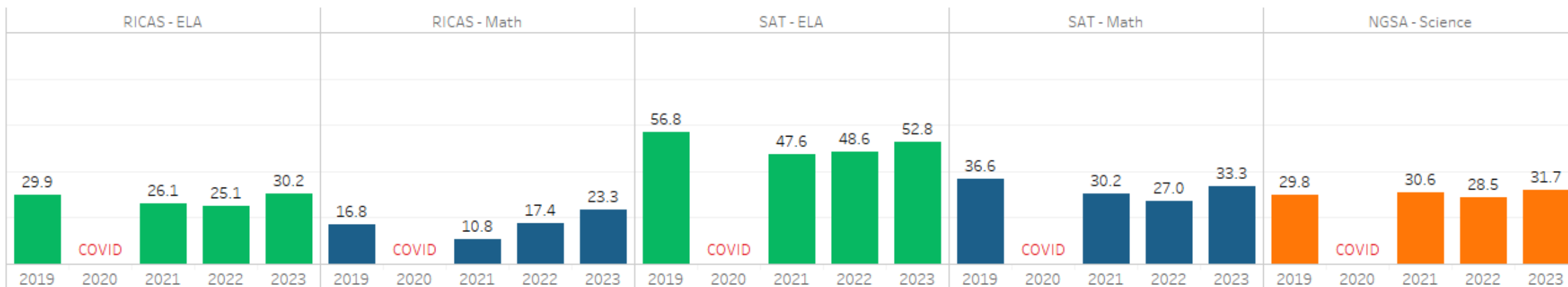
Burrillville School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Steere Farm Elementary School	41.5	30.1	22.7	36.7	21.1	16.9	25.6	37.7	38.0	39.6	28.6	36.4
William L. Callahan School	25.1	26.6	26.2	27.2	21.7	7.1	21.4	25.1	29.7	31.6	25.3	20.5

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Burrillville Middle School	27.2	24.4	25.6	29.2	12.6	10.4	11.7	16.4	32.4	27.7	31.7	35.6

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Burrillville High School	57.1	47.6	48.6	52.8	36.8	30.2	27.0	33.3	23.8	29.5	26.7	32.5

RHODE ISLAND

Central Falls District Profile

Proficiency with change from 2022

RICAS - ELA	7.1 ▲1.9
RICAS - Math	< 5
SAT - ELA	10.0 ▲0.3
SAT - Math	< 5
NGSA - Science	6.4 ▲0.2

Participation

RICAS - ELA	98.6
RICAS - Math	99.0
SAT - ELA	87.7
SAT - Math	88.6
NGSA - Science	94.6

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	7.0	< 5	10.3	< 5	6.4
American Indian or Alaska Native	< 5	< 5	20.0	8.3	7.1
Asian	*	*	*	*	*
Black or African American	6.6	< 5	< 5	< 5	< 5
Hispanic or Latino	8.0	5.3	12.8	< 5	7.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	10.7	< 5	*	*	< 5
White	6.4	< 5	5.7	< 5	7.6

Proficiency Over Time

RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science

RICAS - ELA
- 2019: 12.6
- 2020: COVID
- 2021: 7.7
- 2022: 5.2
- 2023: 7.1

RICAS - Math
- 2019: 7.9
- 2020: COVID
- 2021: < 5
- 2022: < 5
- 2023: < 5

SAT - ELA
- 2019: 14.1
- 2020: COVID
- 2021: 10.3
- 2022: 9.7
- 2023: 10.0

SAT - Math
- 2019: 6.1
- 2020: COVID
- 2021: < 5
- 2022: < 5
- 2023: < 5

NGSA - Science
- 2019: 8.0
- 2020: COVID
- 2021: < 5
- 2022: 6.2
- 2023: 6.4

Central Falls School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ella Risk School	24.6	13.7	7.4	7.8	17.9	5.7	13.5	7.9	24.3			7.1
Raices Dual Language Academy at Margaret I. …		7.9	< 5	13.2		< 5	< 5	6.5		< 5	< 5	8.0
Veterans Memorial Elementary	15.8	10.9	7.9	7.6	11.2	< 5	8.5	7.7	5.9			13.6

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Dr. Earl F. Calcutt Middle School	7.7	5.9	< 5	5.7	< 5	< 5	< 5	< 5	6.6	< 5	5.8	< 5
Raices Upper Dual Language Academy				7.7				< 5				

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Central Falls Senior High School	14.6	10.6	9.8	10.1	6.3	< 5	< 5	< 5	7.9	7.1	7.8	8.8

RHODE ISLAND

Charette Charter District Profile

Proficiency with change from 2022

SAT - ELA	11.1 ▲3.0
SAT - Math	< 5
NGSA - Science	8.1

Participation

SAT - ELA	97.3
SAT - Math	97.3
NGSA - Science	100.0

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	10.0	< 5	9.7
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	15.4	< 5	11.1
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

	SAT - ELA				SAT - Math				NGSA - Science			
	COVID	7.5	8.1	11.1	COVID	< 5	< 5	< 5	COVID	< 5	< 5	8.1
	2020	2021	2022	2023	2020	2021	2022	2023	2020	2021	2022	2023
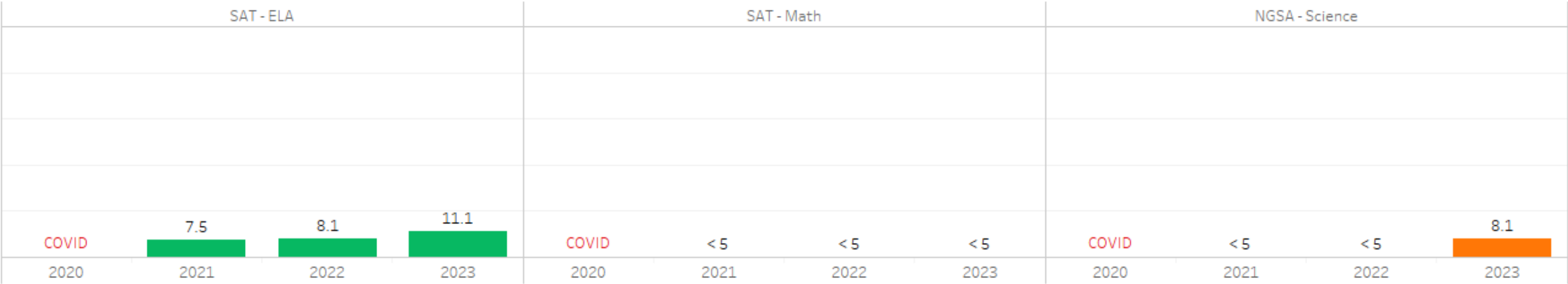
Charette Charter School Profiles

High

School Name	SAT - ELA			SAT - Math			NGSA - Science		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
Charette Charter School	7.5	8.1	11.1	< 5	< 5	< 5	< 5	< 5	8.1

Chariho District Profile

Proficiency with change from 2022

RICAS - ELA	46.1 ▲4.4
RICAS - Math	46.9 ▲5.9
SAT - ELA	66.2 ▲3.0
SAT - Math	39.7 ▲3.6
NGSA - Science	49.1 ▼-2.8

Participation

RICAS - ELA	99.8
RICAS - Math	99.4
SAT - ELA	95.9
SAT - Math	95.9
NGSA - Science	97.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	6.7	11.8	25.0	< 5	17.1
Economically Disadvantaged	25.2	22.6	64.3	25.0	33.0
American Indian or Alaska Native	33.3	33.3	*	*	30.0
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	34.3	25.7	70.0	30.0	38.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	27.1	32.1	*	*	21.1
White	47.9	48.7	67.3	41.6	51.4

Proficiency Over Time

RICAS - ELA: 2019: 58.1, 2020: COVID, 2021: 46.6, 2022: 41.7, 2023: 46.1

RICAS - Math: 2019: 46.8, 2020: COVID, 2021: 29.1, 2022: 41.0, 2023: 46.9

SAT - ELA: 2019: 70.0, 2020: COVID, 2021: 63.4, 2022: 63.2, 2023: 66.2

SAT - Math: 2019: 53.2, 2020: COVID, 2021: 38.9, 2022: 36.1, 2023: 39.7

NGSA - Science: 2019: 54.6, 2020: COVID, 2021: 48.8, 2022: 51.9, 2023: 49.1

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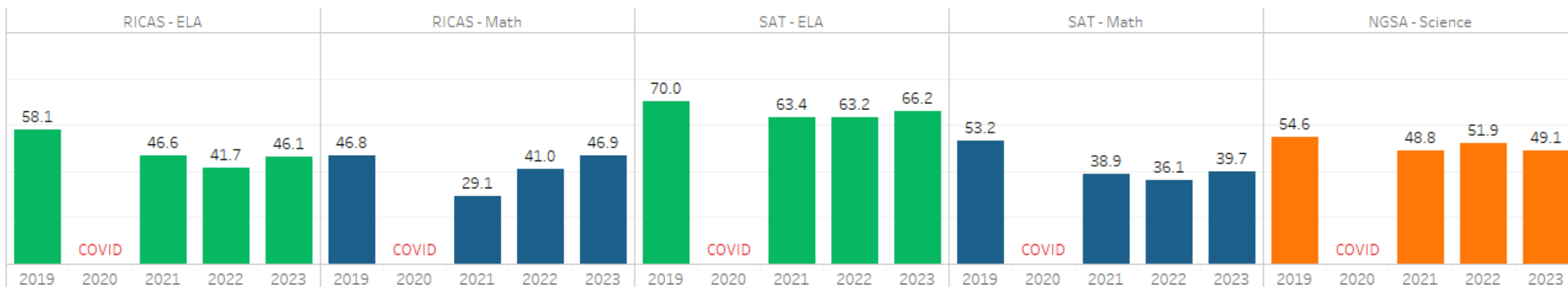
Chariho School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Ashaway Elementary School	72.7	61.1	56.2	67.6	70.9	57.1	58.9	74.3
Charlestown Elementary School	73.5	54.1	49.5	58.9	64.7	48.5	59.1	65.6
Hope Valley Elementary School	66.7	50.0	49.4	43.8	65.5	25.7	53.2	50.0
Richmond Elementary School	65.3	58.2	49.4	66.5	59.2	42.6	53.5	65.3

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Regional Middle School	54.6	43.4	38.9	39.5	40.0	23.3	35.4	39.3	57.2	46.9	53.5	48.8

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Regional High School	70.6	63.6	63.3	67.8	53.6	39.5	36.4	41.0	51.5	55.8	52.4	53.2

Other

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Chariho Alternative Learning Academy	< 5	9.1	< 5	13.0	< 5	8.3	< 5	< 5	*	*	*	*	*	*	*	*	21.4	5.9	11.1	5.9

RHODE ISLAND

Coventry District Profile

Proficiency with change from 2022

RICAS - ELA	39.2 ▲5.2
RICAS - Math	37.1 ▲1.8
SAT - ELA	52.6 ▲5.2
SAT - Math	27.2 ▲0.9
NGSA - Science	36.0 ▼-7.6

Participation

RICAS - ELA	98.4
RICAS - Math	99.0
SAT - ELA	96.6
SAT - Math	95.9
NGSA - Science	96.8

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	18.2	23.1	*	*	*
Differently Abled	< 5	8.7	22.2	< 5	13.6
Economically Disadvantaged	25.8	22.7	36.2	15.3	22.2
American Indian or Alaska Native	*	*	*	*	*
Asian	68.2	63.0	*	*	43.5
Black or African American	27.6	37.9	*	*	37.5
Hispanic or Latino	32.5	30.4	53.3	35.7	38.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	37.5	41.7	*	*	25.0
White	39.2	36.7	51.0	25.6	35.9

Proficiency Over Time

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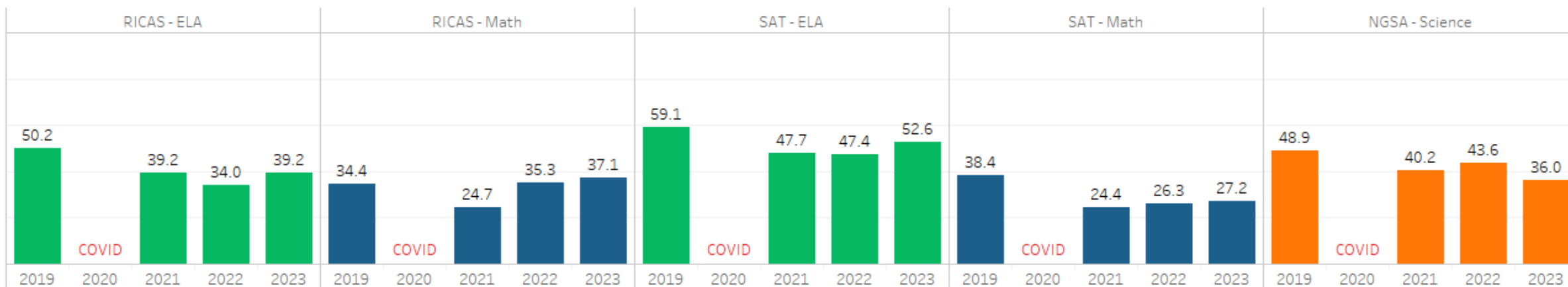
Coventry School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Blackrock School	55.7	44.4	30.5	32.5	28.4	22.7	40.3	35.3	59.4	45.5	42.6	35.2
Hopkins Hill School	50.0	46.8	33.5	38.2	44.2	28.8	37.9	39.9	43.3	27.5	40.7	26.2
Tiogue School	47.3	44.4	46.1	44.9	29.7	22.4	41.7	45.6	55.7	53.7	41.1	35.6
Washington Oak School	56.6	54.2	54.2	56.6	45.3	45.1	58.5	60.4	60.8	62.2	62.5	56.5
Western Coventry School	56.4	41.1	24.8	32.5	33.9	29.4	35.4	30.3	65.0	45.0	47.3	39.7

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Alan Shawn Feinstein Middle School Of Covent...	47.4	30.8	29.0	36.5	32.1	17.7	26.6	30.9	48.4	39.0	41.9	35.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Coventry High School	59.1	47.8	47.3	53.4	38.4	24.5	26.4	27.4	42.1	33.4	39.5	32.5

RHODE ISLAND

Cranston District Profile

Proficiency with change from 2022

RICAS - ELA	32.5 ▲0.5
RICAS - Math	25.8 ▲4.1
SAT - ELA	48.5 ▲5.0
SAT - Math	20.2 ▲1.3
NGSA - Science	29.6 ▲1.0

Participation

RICAS - ELA	99.4
RICAS - Math	99.2
SAT - ELA	97.2
SAT - Math	96.9
NGSA - Science	98.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	5.1	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	13.3	< 5	5.4
Economically Disadvantaged	21.0	15.1	35.4	13.0	18.4
American Indian or Alaska Native	20.5	17.9	*	*	*
Asian	39.7	41.6	61.7	38.3	42.3
Black or African American	22.1	14.2	27.5	5.9	10.7
Hispanic or Latino	22.0	14.5	31.9	9.8	17.4
Native Hawaiian or Other Pacific Islander	38.5	23.1	*	*	*
Two or More Races	31.7	25.3	40.0	16.7	24.8
White	40.4	32.9	61.3	26.4	39.4

Proficiency Over Time
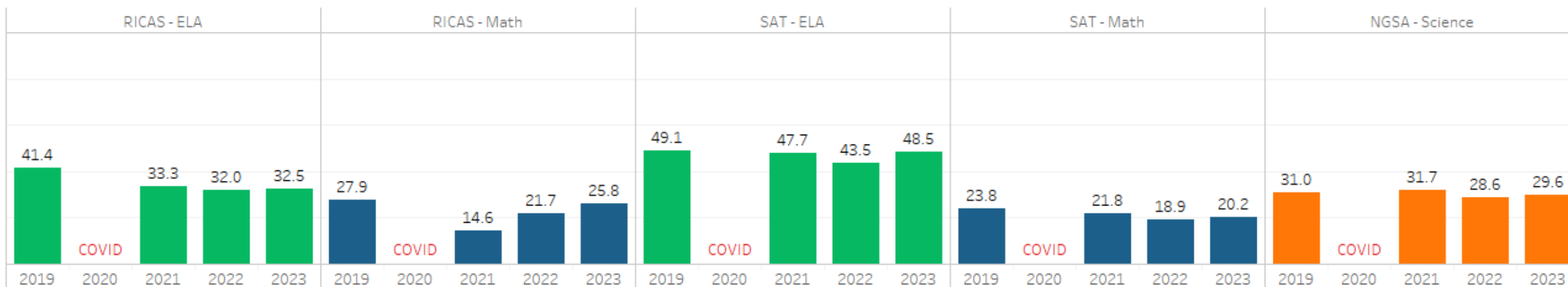
RICAS - ELA: 2019: 41.4, 2020: COVID, 2021: 33.3, 2022: 32.0, 2023: 32.5

RICAS - Math: 2019: 27.9, 2020: COVID, 2021: 14.6, 2022: 21.7, 2023: 25.8

SAT - ELA: 2019: 49.1, 2020: COVID, 2021: 47.7, 2022: 43.5, 2023: 48.5

SAT - Math: 2019: 23.8, 2020: COVID, 2021: 21.8, 2022: 18.9, 2023: 20.2

NGSA - Science: 2019: 31.0, 2020: COVID, 2021: 31.7, 2022: 28.6, 2023: 29.6

RHODE ISLAND

Cranston School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Arlington School	17.4	11.2	13.5	17.6	14.7	< 5	7.7	10.0	16.7	7.4	21.2	7.4
Daniel D. Waterman School	55.0	41.2	45.0	28.1	36.7	21.9	42.5	24.2	34.3	36.6	40.0	31.7
Eden Park School	37.5	29.3	27.7	29.8	30.8	20.0	26.2	18.5	43.1	34.5	26.8	35.7
Edgewood Highland School	51.6	22.1	22.9	28.1	21.5	5.8	12.3	11.0	19.2	14.0	13.0	21.4
Edward S. Rhodes School	55.8	48.2	44.0	41.4	46.8	19.1	30.2	35.2	55.6	39.5	47.4	39.6
Garden City School	67.7	49.6	54.2	56.8	45.9	16.3	45.4	52.7	48.8	36.8	34.0	29.3
George J. Peters School	38.3	31.3	25.7	29.9	22.7	10.7	14.0	22.6	32.1	20.4	22.0	20.4
Gladstone Street School	25.5	17.1	8.8	11.8	19.3	< 5	7.5	5.9	19.4	11.4	12.2	11.3
Glen Hills School	56.8	34.2	31.5	32.6	41.7	18.0	31.5	28.3	31.9	29.4	38.1	35.6
Oak Lawn School	51.4	45.9	41.5	39.3	46.8	22.0	21.1	22.3	43.8	47.5	28.3	41.9
Orchard Farms Elementary School	61.9	50.7	45.3	51.8	51.1	30.3	38.9	50.4	50.0	28.0	41.3	47.9
Stadium School	59.1	29.6	31.4	34.8	45.5	12.3	27.9	34.8	37.8	25.6	41.9	38.9
Stone Hill School	52.9	44.1	48.3	54.6	42.3	28.0	39.8	41.7	43.8	43.5	50.0	48.7
William R. Dutemple School	34.7	36.7	26.6	32.4	7.5	10.0	9.1	18.4	23.1	29.7	30.2	13.0
Woodridge School	45.5	50.4	48.6	51.9	32.7	17.2	31.9	48.9	37.9	35.0	29.8	48.0

Cranston School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Hope Highlands Middle School	54.2	45.8	43.2	49.7	33.5	22.6	31.2	39.6	47.7	45.8	50.0	54.2
Hugh B. Bain Middle School	16.3	11.8	10.5	15.8	11.8	6.3	7.0	10.4	13.9	18.9	13.8	11.7
Park View Middle School	39.4	27.8	36.5	28.2	19.8	9.1	16.3	22.8	34.6	20.9	29.2	27.1
Western Hills Middle School	43.8	35.1	36.0	33.1	30.1	16.6	25.1	29.7	34.4	34.6	36.3	31.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Cranston High School East	41.3	40.1	30.6	35.3	21.2	14.3	15.1	12.2	23.7	28.3	17.3	16.6
Cranston High School West	63.0	58.0	58.0	63.3	30.2	30.8	24.3	28.7	34.4	43.5	32.9	44.1
NEL/CPS Construction Career Academy	15.8	13.3	15.4	12.8	< 5	< 5	< 5	< 5	< 5	7.4	< 5	5.3

Cumberland District Profile

Proficiency with change from 2022

RICAS - ELA	54.8	▲4.3
RICAS - Math	57.5	▲4.3
SAT - ELA	64.1	▲7.4
SAT - Math	36.8	▼-0.7
NGSA - Science	48.9	▼-3.3

Participation

RICAS - ELA	99.3
RICAS - Math	99.3
SAT - ELA	97.3
SAT - Math	97.6
NGSA - Science	98.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	14.1	26.4	*	*	7.5
Differently Abled	13.6	14.1	20.0	< 5	12.1
Economically Disadvantaged	30.0	29.2	33.3	9.8	22.6
American Indian or Alaska Native	*	*	*	*	*
Asian	74.2	83.2	*	*	77.3
Black or African American	46.5	44.3	50.0	11.1	28.9
Hispanic or Latino	33.6	34.4	40.5	22.2	27.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	62.4	55.3	*	*	41.9
White	57.1	60.5	70.3	41.0	52.5

Proficiency Over Time

RICAS - ELA: 2019: 61.3, 2020: COVID, 2021: 51.5, 2022: 50.5, 2023: 54.8

RICAS - Math: 2019: 55.0, 2020: COVID, 2021: 40.9, 2022: 53.2, 2023: 57.5

SAT - ELA: 2019: 66.6, 2020: COVID, 2021: 58.3, 2022: 56.7, 2023: 64.1

SAT - Math: 2019: 41.9, 2020: COVID, 2021: 34.3, 2022: 37.5, 2023: 36.8

NGSA - Science: 2019: 48.5, 2020: COVID, 2021: 52.2, 2022: 52.2, 2023: 48.9

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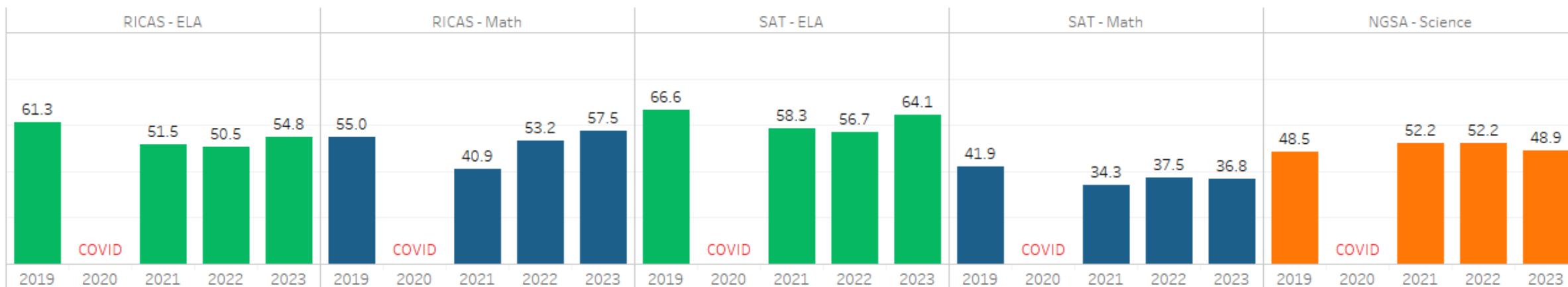
Cumberland School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ashton School	69.1	60.1	54.4	60.3	56.2	46.8	63.6	63.3	63.8	69.6	67.6	48.4
B.F. Norton Elementary School	51.1	36.9	41.9	42.2	41.4	23.5	42.3	46.5	33.8	20.3	28.6	33.9
Community School	75.9	73.0	68.9	68.7	74.6	66.7	75.4	76.4	70.3	60.4	69.2	77.9
Garvin Memorial School	47.3	50.6	43.2	46.2	39.5	31.3	49.7	56.5	53.0	44.6	39.7	31.1
John J. McLaughlin Cumberland Hill School	49.2	42.9	44.4	48.5	58.8	37.1	56.8	58.7	61.5	36.8	42.2	42.4

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Joseph L. McCourt Middle School	44.7	29.7	31.0	39.6	37.9	25.1	30.7	34.4	42.4	38.6	45.9	35.1
North Cumberland Middle School	76.9	61.3	59.7	64.4	66.7	47.0	57.3	64.9	68.8	69.4	61.1	64.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Cumberland High School	66.8	58.5	56.7	64.3	42.1	34.4	37.5	36.9	30.0	53.0	51.9	43.2

RHODE ISLAND

Davies Career and Tech District Profile

Proficiency with change from 2022

SAT - ELA	46.1	▼-5.1
SAT - Math	16.1	▲4.0
NGSA - Science	40.1	▲7.6

Participation

SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	99.5

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	15.4	7.7	15.4
Economically Disadvantaged	43.2	15.8	35.1
American Indian or Alaska Native	39.4	6.1	30.3
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	45.8	15.6	36.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	50.0	21.4	42.9
White	51.0	22.4	51.0

Proficiency Over Time

SAT - ELA
- 2019: 41.9
- 2020: COVID
- 2021: 52.1
- 2022: 51.2
- 2023: 46.1

SAT - Math
- 2019: 16.3
- 2020: COVID
- 2021: 14.8
- 2022: 12.1
- 2023: 16.1

NGSA - Science
- 2019: 28.1
- 2020: COVID
- 2021: 31.9
- 2022: 32.5
- 2023: 40.1

RHODE ISLAND

Davies Career and Tech School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Wm. M. Davies Jr. Career-Technical High School	41.9	52.1	51.2	46.1	16.3	14.8	12.1	16.1	28.1	31.9	32.5	40.1

RHODE ISLAND

East Greenwich District Profile

Proficiency with change from 2022

RICAS - ELA	64.7 ▲4.2
RICAS - Math	62.1 ▲5.5
SAT - ELA	79.8 ▼-4.7
SAT - Math	62.9 ▼-0.2
NGSA - Science	59.2 ▲1.0

Participation

RICAS - ELA	99.3
RICAS - Math	99.1
SAT - ELA	96.0
SAT - Math	95.4
NGSA - Science	98.3

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	16.7	33.3	*	*	*
Differently Abled	16.3	21.4	31.6	22.2	22.0
Economically Disadvantaged	27.8	25.0	50.0	33.3	23.3
American Indian or Alaska Native	*	*	*	*	*
Asian	71.1	71.0	83.3	88.9	56.5
Black or African American	31.6	29.4	*	*	60.0
Hispanic or Latino	53.5	48.6	61.5	30.8	37.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	75.8	71.2	*	*	66.7
White	65.2	62.4	82.0	62.9	60.8

Proficiency Over Time

RICAS - ELA: 2019: 64.2, 2020: COVID, 2021: 58.9, 2022: 60.5, 2023: 64.7

RICAS - Math: 2019: 54.1, 2020: COVID, 2021: 43.9, 2022: 56.6, 2023: 62.1

SAT - ELA: 2019: 84.6, 2020: COVID, 2021: 92.2, 2022: 84.5, 2023: 79.8

SAT - Math: 2019: 75.9, 2020: COVID, 2021: 66.8, 2022: 63.1, 2023: 62.9

NGSA - Science: 2019: 63.2, 2020: COVID, 2021: 58.1, 2022: 58.2, 2023: 59.2

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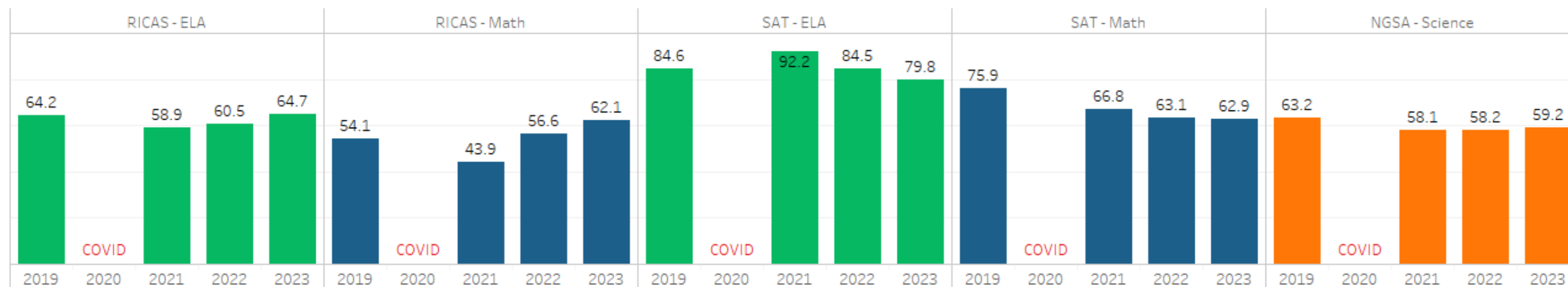
East Greenwich School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
George Hanaford School	66.9	65.5	56.2	62.6	54.5	43.0	53.4	61.7	53.1	61.6	52.9	62.8
James H. Eldredge El. School	70.9	70.4	65.4	70.3	64.8	54.4	59.6	69.7	62.1	60.4	63.4	61.9

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Archie R. Cole Middle School	60.2	50.6	60.3	63.0	49.1	39.2	56.8	58.9	62.2	47.5	60.3	53.5

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
East Greenwich High School	84.6	92.2	84.5	80.6	75.9	66.8	63.1	64.0	70.4	68.2	56.4	64.2

East Providence District Profile

Proficiency with change from 2022

RICAS - ELA	31.1	▲1.5
RICAS - Math	27.5	▲4.0
SAT - ELA	41.1	▲6.2
SAT - Math	16.4	▲3.4
NGSA - Science	25.2	▼-0.7

Participation

RICAS - ELA	98.9
RICAS - Math	98.8
SAT - ELA	93.6
SAT - Math	93.6
NGSA - Science	96.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	12.5	10.8	< 5	7.1	< 5
Differently Abled	< 5	< 5	13.5	< 5	< 5
Economically Disadvantaged	20.2	16.7	32.9	9.8	17.0
American Indian or Alaska Native	*	*	*	*	*
Asian	50.0	57.4	*	*	47.8
Black or African American	23.9	18.2	31.3	12.5	17.2
Hispanic or Latino	26.3	20.7	32.7	14.3	20.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.8	22.4	27.6	13.8	15.4
White	33.6	31.2	45.5	17.3	29.4

Proficiency Over Time
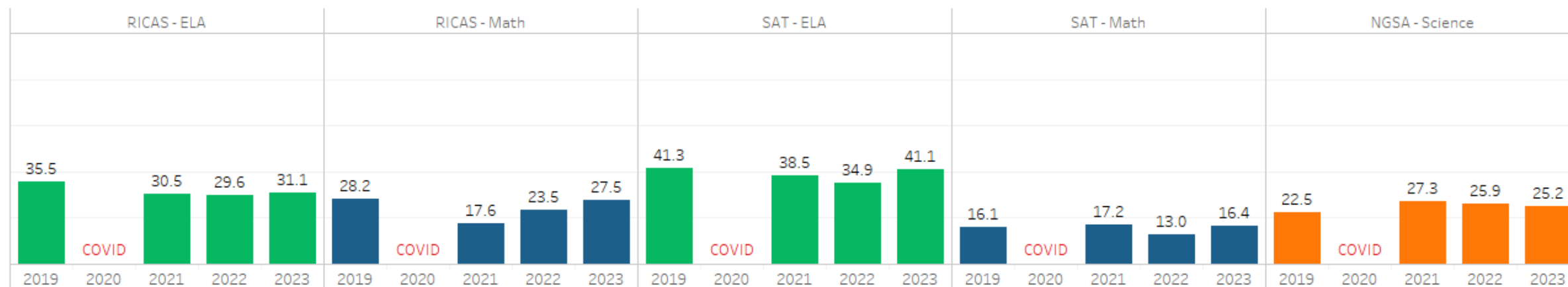
East Providence School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Agnes B. Hennessey School	31.4	26.9	19.4	27.9	26.1	19.0	20.8	32.0	19.1	24.3	10.8	22.4
Alice M. Waddington School	48.0	39.5	34.8	32.8	32.5	20.4	31.2	33.7	24.6	24.6	35.2	28.4
Emma G. Whiteknact School	38.1	23.4	28.0	24.5	27.6	9.9	15.7	26.4	23.3	14.3	23.3	15.6
Kent Heights School	45.1	35.7	29.0	32.5	36.4	17.9	28.2	29.9	30.6	29.4	31.6	27.7
Myron J. Francis Elementary School	54.5	64.0	62.6	61.7	56.1	50.9	56.4	61.7	28.4	42.9	56.2	59.7
Orlo Avenue School	43.6	37.6	31.1	34.8	29.0	17.0	23.5	30.8	33.3	27.3	40.0	35.4
Silver Spring School	46.9	32.7	35.8	43.8	42.0	16.3	35.8	36.7	21.7	36.8	35.7	28.1

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Edward R. Martin Middle School	21.3	20.4	24.7	26.0	18.7	12.2	17.4	21.3	13.9	21.0	17.9	25.1
Riverside Middle School	35.5	27.0	23.9	25.5	23.1	12.8	15.1	17.0	29.3	30.0	22.3	19.2

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
East Providence High School	41.9	39.0	35.3	41.6	16.3	17.3	13.3	16.6	21.4	29.3	22.3	22.3

RHODE ISLAND

Excel Academy Rhode Island District Profile

Proficiency with change from 2022

RICAS - ELA	**24.6**
RICAS - Math	**12.0**
NGSA - Science	**23.1**

Participation

RICAS - ELA	**100.0**
RICAS - Math	**99.2**
NGSA - Science	**99.2**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	5.4	< 5	8.1
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	25.3	9.6	23.4
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	38.1	23.8	28.6
Hispanic or Latino	21.3	10.2	21.6
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

RICAS - ELA	RICAS - Math	NGSA - Science
24.6	12.0	23.1
2023	2023	2023
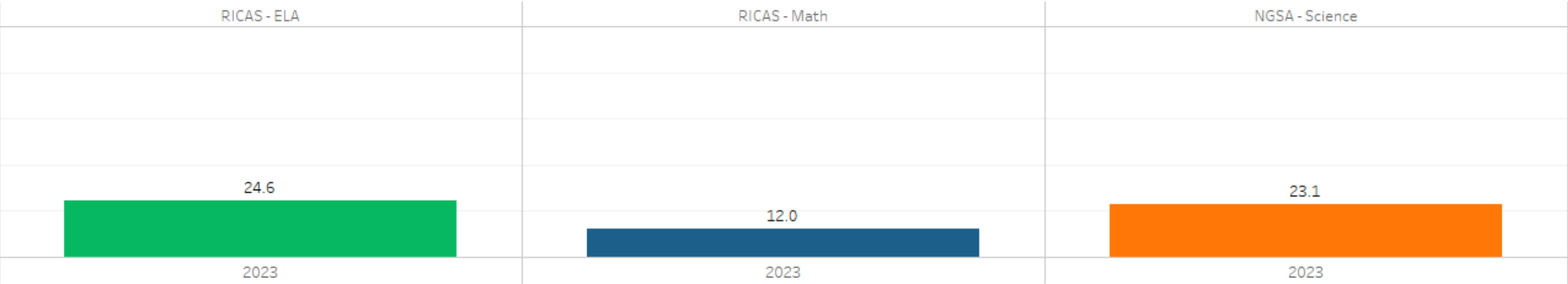
Excel Academy Rhode Island School Profiles

Elementary

School Name	RICAS - ELA 2023			RICAS - Math 2023			NGSA - Science 2023		
Excel Academy Rhode Island school	24.6			12.0			23.1		

Exeter-West Greenwich District Profile

Proficiency with change from 2022

RICAS - ELA	50.9 ▲2.6
RICAS - Math	44.8 ▼-3.8
SAT - ELA	67.7 ▼-5.2
SAT - Math	44.4 ▲2.7
NGSA - Science	46.5 ▲0.1

Participation

RICAS - ELA	99.2
RICAS - Math	99.7
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	98.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	9.1	9.1	*	*	< 5
Economically Disadvantaged	29.2	25.2	46.7	26.7	32.7
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	33.3	25.0	*	*	*
Hispanic or Latino	54.1	39.5	*	*	38.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	73.7	57.9	*	*	*
White	50.3	45.1	69.6	46.1	47.0

Proficiency Over Time
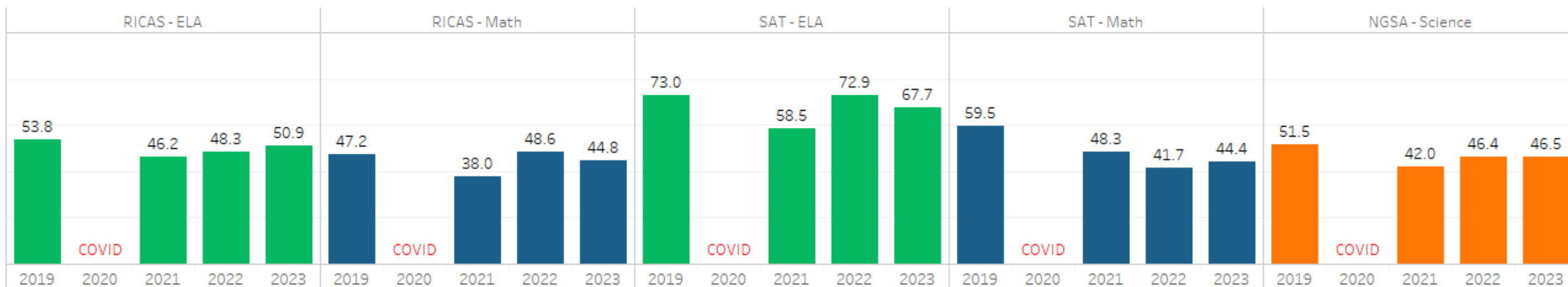
Exeter-West Greenwich School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Metcalf School	43.9	48.6	46.8	50.1	47.4	41.1	51.0	45.4	42.0	44.9	51.3	42.0

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Exeter-West Greenwich Regional Junior High	71.2	41.5	51.8	52.8	47.1	31.5	44.3	43.6	60.8	37.8	31.7	48.6

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Exeter-West Greenwich Regional High School	73.0	58.5	72.9	67.7	59.5	48.3	41.7	44.4	51.2	43.2	59.4	49.6

RHODE ISLAND

Foster District Profile

Proficiency with change from 2022

RICAS - ELA	34.6	▼-0.1
RICAS - Math	25.0	▼-13.6
NGSA - Science	38.9	▼-25.0

Participation

RICAS - ELA	100.0
RICAS - Math	100.0
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	< 5	< 5	*
Economically Disadvantaged	25.0	16.7	18.2
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	35.6	24.8	40.0

Proficiency Over Time

RICAS - ELA
- 2019: 44.0
- 2020: COVID
- 2021: 42.7
- 2022: 34.7
- 2023: 34.6

RICAS - Math
- 2019: 31.6
- 2020: COVID
- 2021: 37.3
- 2022: 38.6
- 2023: 25.0

NGSA - Science
- 2019: 43.6
- 2020: COVID
- 2021: 59.5
- 2022: 63.9
- 2023: 38.9

RHODE ISLAND

Foster School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Captain Isaac Paine Elementary School	44.0	42.7	34.7	34.6	31.6	37.3	38.6	25.0	43.6	59.5	63.9	38.9

Foster-Glocester District Profile

Proficiency with change from 2022

RICAS - ELA	47.5	▲1.4
RICAS - Math	38.2	▲3.3
SAT - ELA	67.4	▲9.7
SAT - Math	37.4	▲11.1
NGSA - Science	45.5	▲3.6

Participation

RICAS - ELA	98.8
RICAS - Math	98.6
SAT - ELA	97.9
SAT - Math	97.9
NGSA - Science	95.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	< 5	7.0	14.3	< 5	< 5
Economically Disadvantaged	30.9	25.0	61.9	23.8	26.1
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	18.2	12.5	80.0	10.0	31.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	10.0
White	49.7	39.9	67.1	39.0	47.0

Proficiency Over Time

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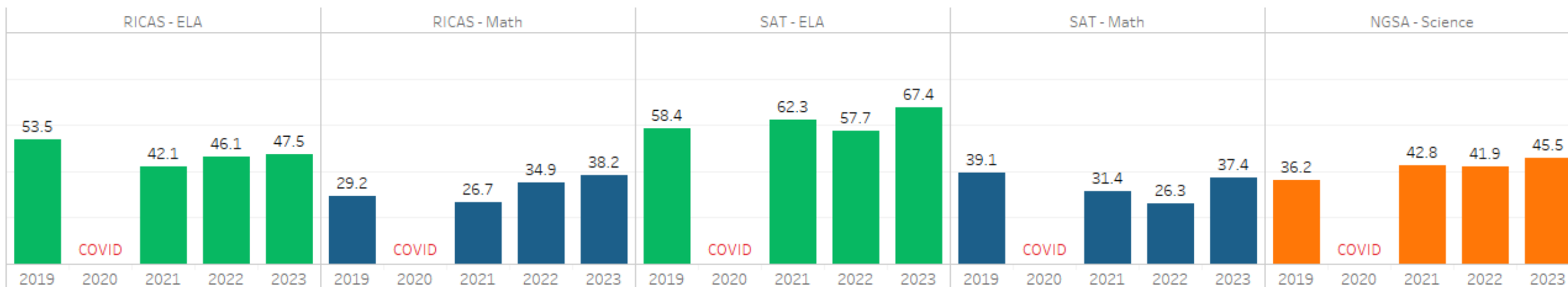
Foster-Glocester School Profiles

Elementary

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ponaganset Middle School	53.6	42.2	46.3	47.7	29.3	26.8	34.9	38.3	36.0	40.5	46.9	39.7

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Ponaganset High School	58.4	62.3	58.0	67.2	39.1	31.4	26.4	37.6	36.4	44.4	38.2	49.3

Glocester District Profile

Proficiency with change from 2022

RICAS - ELA	55.6	▲0.8
RICAS - Math	62.0	▼-0.1
NGSA - Science	57.0	▼-15.3

Participation

RICAS - ELA	99.7
RICAS - Math	99.7
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	12.1	15.2	30.8
Economically Disadvantaged	36.1	36.1	42.9
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	50.0	50.0	*
White	56.2	62.7	58.3

Proficiency Over Time

RICAS - ELA
2019: 64.1
2020: COVID
2021: 65.3
2022: 54.8
2023: 55.6

RICAS - Math
2019: 55.4
2020: COVID
2021: 45.8
2022: 62.1
2023: 62.0

NGSA - Science
2019: 56.8
2020: COVID
2021: 58.1
2022: 72.3
2023: 57.0

Glocester School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Fogarty Memorial School	62.9	65.8	58.8	56.9	60.1	44.6	70.0	63.5	56.6	58.5	73.3	56.3
West Glocester Elementary	66.4	64.7	49.5	53.9	48.6	48.0	51.4	60.0	58.5	57.6	73.0	58.3

RHODE ISLAND

Highlander District Profile

Proficiency with change from 2022

RICAS - ELA	17.5	▲0.2
RICAS - Math	13.7	▲6.3
SAT - ELA	31.9	▲9.1
SAT - Math	12.8	▲4.0
NGSA - Science	13.7	▲3.6

Participation

RICAS - ELA	99.2
RICAS - Math	98.8
SAT - ELA	94.0
SAT - Math	94.0
NGSA - Science	96.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	9.1	9.1	7.4
Differently Abled	< 5	< 5	*	*	< 5
Economically Disadvantaged	15.0	11.6	22.9	11.4	10.2
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	23.1	13.5	33.3	8.3	23.3
Hispanic or Latino	15.6	12.3	21.4	7.1	8.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	25.0	33.3	*	*	*

Proficiency Over Time

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
2019	29.0	15.3	17.2	10.3	12.5
2020	COVID	COVID	COVID	COVID	COVID
2021	15.5	< 5	18.2	< 5	9.2
2022	17.3	7.4	22.8	8.8	10.1
2023	17.5	13.7	31.9	12.8	13.7

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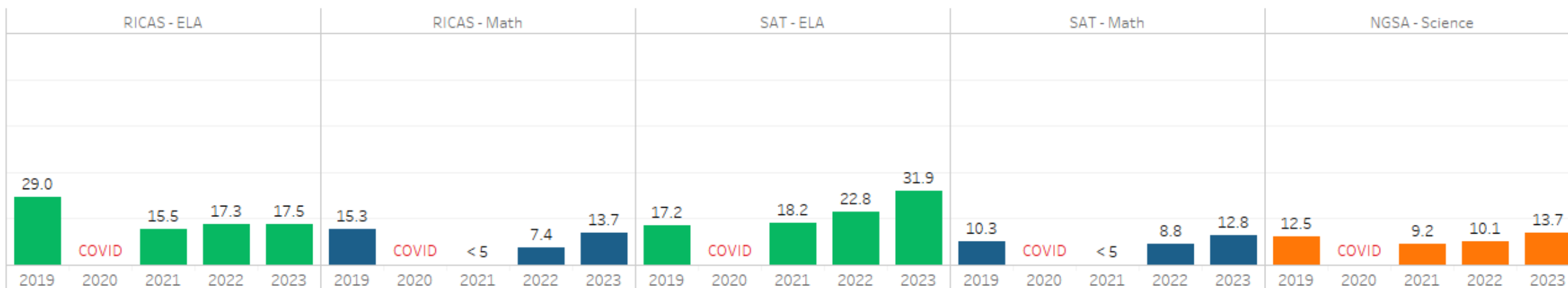
Highlander School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Highlander Elementary Charter School	26.2	13.8	15.0	14.7	19.0	< 5	5.7	11.2	16.7	6.1	5.6	11.1

Middle

High

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Highlander Secondary Charter School	33.1	17.9	20.4	21.1	11.0	< 5	9.6	16.8	17.2	18.2	22.8	31.9	10.3	< 5	8.8	12.8	10.9	10.6	11.7	14.6

International Charter District Profile

Proficiency with change from 2022

RICAS - ELA	25.6	▲7.4
RICAS - Math	23.8	▲4.6
NGSA - Science	32.7	▲11.9

Participation

RICAS - ELA	98.9
RICAS - Math	97.8
NGSA - Science	96.3

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	11.2	16.7	22.2
Differently Abled	< 5	< 5	*
Economically Disadvantaged	13.2	14.8	20.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	20.7	13.8	*
Hispanic or Latino	19.0	20.3	22.9
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	42.9	40.7	*

Proficiency Over Time

RICAS - ELA
- 2019: 31.8
- 2020: COVID
- 2021: 27.9
- 2022: 18.2
- 2023: 25.6

RICAS - Math
- 2019: 17.0
- 2020: COVID
- 2021: 10.9
- 2022: 19.2
- 2023: 23.8

NGSA - Science
- 2019: 14.8
- 2020: COVID
- 2021: 19.5
- 2022: 20.8
- 2023: 32.7

RHODE ISLAND

International Charter School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
International Charter School	31.8	28.1	18.2	25.6	17.0	11.0	19.2	23.8	14.8	20.0	20.8	32.7

RHODE ISLAND

Jamestown District Profile

Proficiency with change from 2022

RICAS - ELA	62.7	▲3.1
RICAS - Math	64.9	▲2.3
NGSA - Science	62.1	▲3.8

Participation

RICAS - ELA	99.6
RICAS - Math	99.6
NGSA - Science	97.8

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	23.1	23.1	10.0
Economically Disadvantaged	34.8	47.8	*
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	63.8	65.5	62.7

Proficiency Over Time

RICAS - ELA: 2019: 64.0, 2020: COVID, 2021: 67.6, 2022: 59.6, 2023: 62.7

RICAS - Math: 2019: 60.5, 2020: COVID, 2021: 50.8, 2022: 62.6, 2023: 64.9

NGSA - Science: 2019: 58.1, 2020: COVID, 2021: 65.6, 2022: 58.3, 2023: 62.1
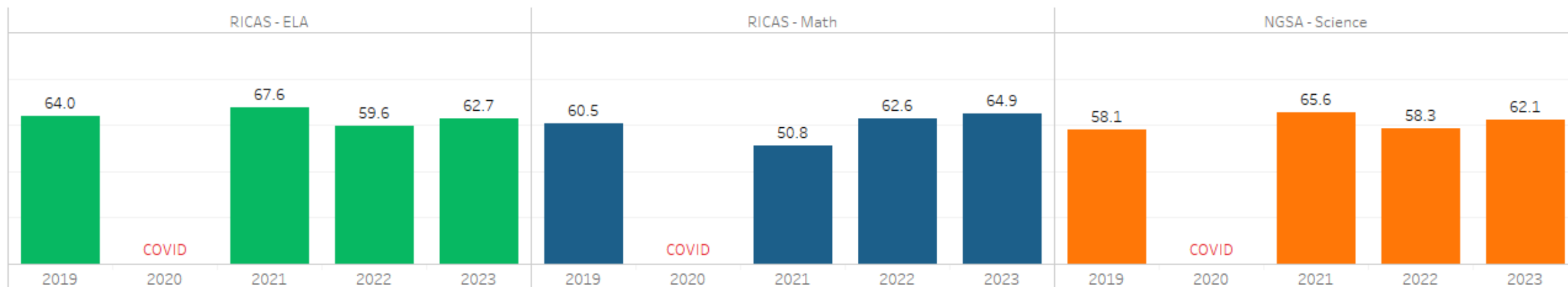
Jamestown School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Jamestown School-Melrose	67.0	73.9	65.7	70.5	71.6	60.9	72.8	71.6

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Jamestown School-Lawn	63.1	64.1	56.5	59.3	56.3	45.1	57.3	62.1	58.1	65.6	58.3	62.1

High

RHODE ISLAND

Johnston District Profile

Proficiency with change from 2022

RICAS - ELA	32.6 ▲0.4
RICAS - Math	20.9 ▼-0.8
SAT - ELA	36.8 ▼-7.5
SAT - Math	15.3 ▼-5.4
NGSA - Science	22.5 ▼-8.7

Participation

RICAS - ELA	98.7
RICAS - Math	98.9
SAT - ELA	89.6
SAT - Math	88.6
NGSA - Science	97.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	6.7	< 5	*	*	< 5
Differently Abled	< 5	< 5	10.0	< 5	< 5
Economically Disadvantaged	24.4	12.8	26.7	8.2	17.3
American Indian or Alaska Native	*	*	*	*	*
Asian	49.2	40.7	*	*	39.1
Black or African American	25.9	20.5	*	*	27.6
Hispanic or Latino	27.7	17.0	21.7	10.4	17.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.0	33.3	*	*	*
White	34.5	21.3	41.7	16.8	24.1

Proficiency Over Time

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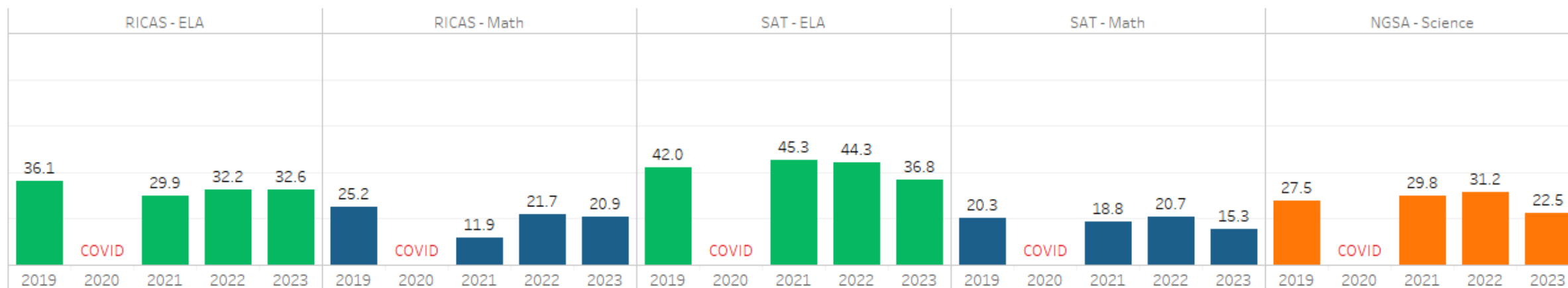
Johnston School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Brown Avenue School	56.3	36.0	37.4	32.8	54.8	21.4	39.1	39.8	45.0	40.0	39.6	41.2
Sarah Dyer Barnes School	42.4	31.3	33.6	35.7	29.9	17.1	22.6	23.8	37.8	40.5	32.4	16.3
Thornton School	31.5	30.3	25.2	33.3	29.0	15.1	23.8	18.8	19.7	22.4	28.6	27.1
Winsor Hill School	35.0	32.5	36.6	31.7	28.4	7.9	20.4	17.3	30.0	31.7	56.0	11.8

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Nicholas A. Ferri Middle School	33.5	27.4	32.0	32.5	17.7	9.1	18.9	19.1	32.4	25.4	25.9	29.0

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Johnston Senior High School	42.2	45.3	44.3	37.3	20.3	19.0	20.7	15.5	18.7	32.6	26.5	14.2

RHODE ISLAND

Kingston Hill Academy District Profile

Proficiency with change from 2022

RICAS - ELA	57.9	▲7.9
RICAS - Math	59.5	▲0.3
NGSA - Science	61.0	▼-9.6

Participation

RICAS - ELA	99.2
RICAS - Math	99.2
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	12.5	18.8	*
Economically Disadvantaged	29.4	17.6	*
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	40.0	20.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	60.0	63.0	66.7

Proficiency Over Time

RICAS - ELA: 2019: 71.3, 2020: COVID, 2021: 67.8, 2022: 50.0, 2023: 57.9

RICAS - Math: 2019: 72.2, 2020: COVID, 2021: 57.0, 2022: 59.2, 2023: 59.5

NGSA - Science: 2019: 74.2, 2020: COVID, 2021: 83.3, 2022: 70.6, 2023: 61.0

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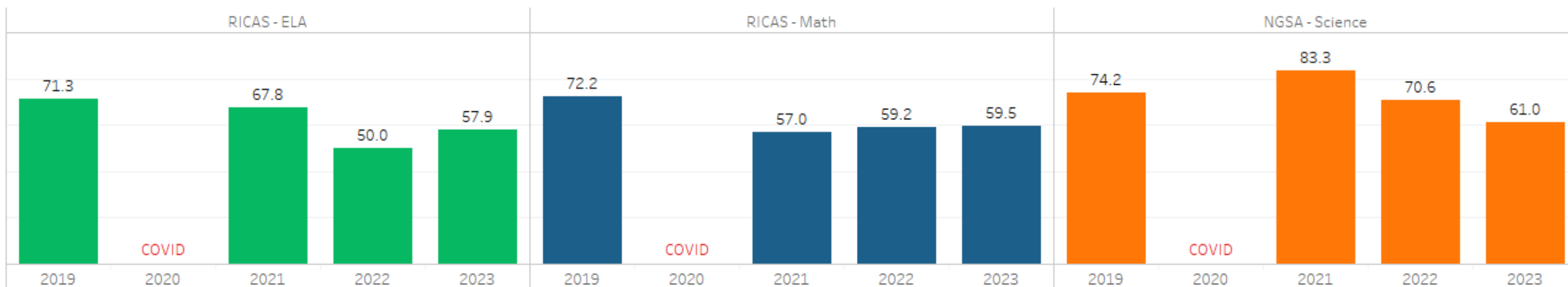
Kingston Hill Academy School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Kingston Hill Academy	71.3	67.8	50.0	57.9	72.2	57.0	59.2	59.5	74.2	83.3	70.6	61.0

Learning Community District Profile

Proficiency with change from 2022

RICAS - ELA	23.5	▼-1.4
RICAS - Math	14.2	▲3.0
NGSA - Science	13.1	▼-5.4

Participation

RICAS - ELA	98.9
RICAS - Math	99.5
NGSA - Science	99.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	7.8	10.2	< 5
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	21.3	13.0	11.5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	28.3	14.8	12.0
Hispanic or Latino	21.3	13.3	12.9
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	46.2	30.8	*

Proficiency Over Time

RICAS - ELA
2019	2020	2021	2022	2023
41.7	COVID	25.5	24.9	23.5

RICAS - Math
2019	2020	2021	2022	2023
31.4	COVID	5.2	11.2	14.2

NGSA - Science
2019	2020	2021	2022	2023
34.7	COVID	16.5	18.5	13.1
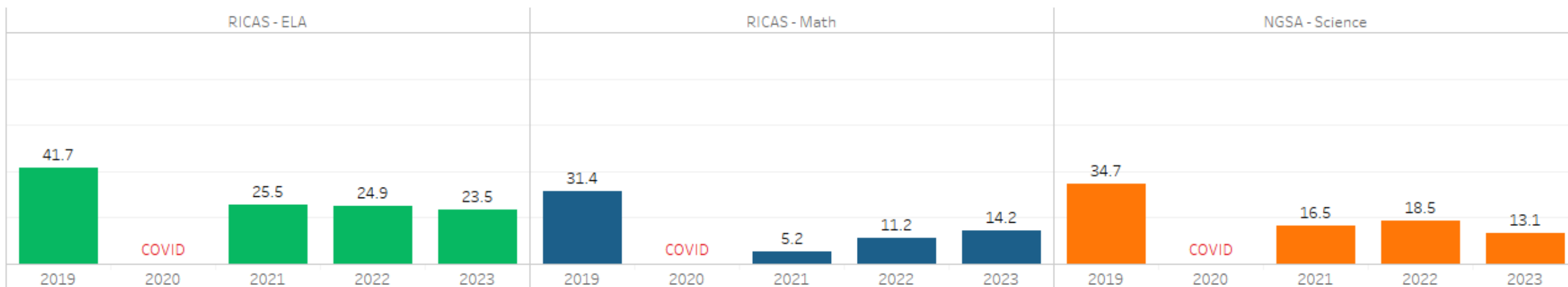
Learning Community School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
The Learning Community Charter School	41.9	25.7	25.1	23.6	31.5	5.3	11.3	14.3	34.7	16.8	18.7	13.1

Lincoln District Profile

Proficiency with change from 2022

RICAS - ELA	46.3 ▲1.4
RICAS - Math	45.0 ▼-1.0
SAT - ELA	69.8 ▲5.1
SAT - Math	45.6 ▲2.1
NGSA - Science	44.5 ▼-3.8

Participation

RICAS - ELA	97.7
RICAS - Math	97.8
SAT - ELA	94.3
SAT - Math	94.3
NGSA - Science	96.8

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	17.1	8.9	*	*	< 5
Differently Abled	5.0	5.8	11.1	11.1	< 5
Economically Disadvantaged	26.3	22.7	51.3	17.9	26.2
American Indian or Alaska Native	*	*	*	*	*
Asian	68.4	71.9	*	*	48.3
Black or African American	33.3	26.4	*	*	28.9
Hispanic or Latino	28.2	24.9	50.0	22.7	24.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	49.1	47.2	*	*	54.5
White	48.9	47.9	72.4	47.1	47.6

Proficiency Over Time

RICAS - ELA: 2019: 47.4, 2020: COVID, 2021: 46.5, 2022: 44.9, 2023: 46.3

RICAS - Math: 2019: 47.4, 2020: COVID, 2021: 37.3, 2022: 46.0, 2023: 45.0

SAT - ELA: 2019: 69.6, 2020: COVID, 2021: 60.4, 2022: 64.7, 2023: 69.8

SAT - Math: 2019: 39.2, 2020: COVID, 2021: 44.9, 2022: 43.5, 2023: 45.6

NGSA - Science: 2019: 42.6, 2020: COVID, 2021: 40.7, 2022: 48.3, 2023: 44.5
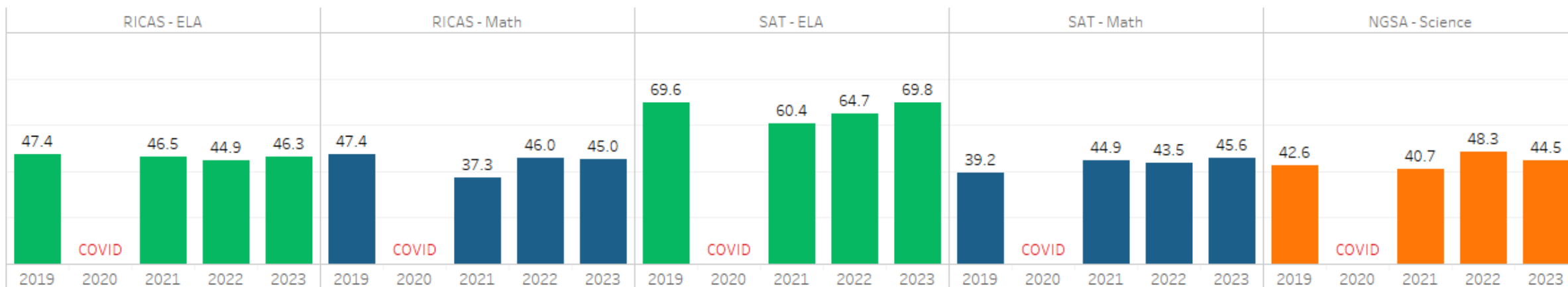
Lincoln School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Central Elementary School	66.5	53.1	62.5	63.3	68.7	54.0	74.1	67.1	71.0	50.0	72.1	44.9
Lonsdale Elementary School	55.5	44.0	47.4	47.1	40.4	25.6	41.3	39.4	42.9	33.3	35.6	39.6
Northern Lincoln Elementary School	58.7	40.3	32.2	37.0	49.1	25.1	35.9	38.4	54.3	22.4	38.5	44.1
Saylesville Elementary School	43.1	43.0	35.8	50.0	43.8	25.2	33.6	38.0	37.7	30.4	38.0	37.8

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Middle School	38.5	47.5	45.2	43.8	43.6	40.6	44.7	43.4	35.2	42.3	46.3	43.9

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Lincoln Senior High School	70.6	60.5	64.7	69.8	39.7	44.9	43.5	45.6	40.8	45.1	52.1	48.6

Little Compton District Profile

Proficiency with change from 2022

Assessment	Score	Change
RICAS - ELA	70.8	▲12.8
RICAS - Math	58.5	▲6.3
SAT - ELA		
SAT - Math		
NGSA - Science	64.4	▲10.2

Participation

Assessment	Score
RICAS - ELA	99.2
RICAS - Math	99.2
SAT - ELA	
SAT - Math	
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	23.5	5.9	*
Economically Disadvantaged	43.5	39.1	50.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	73.3	60.8	62.8

Proficiency Over Time

RICAS - ELA: 2019: 46.6, 2020: COVID, 2021: 61.1, 2022: 58.0, 2023: 70.8

RICAS - Math: 2019: 45.4, 2020: COVID, 2021: 45.1, 2022: 52.2, 2023: 58.5

SAT - ELA: 2022: *, SAT - Math: 2022: *

NGSA - Science: 2019: 51.8, 2020: COVID, 2021: 48.9, 2022: 54.2, 2023: 64.4
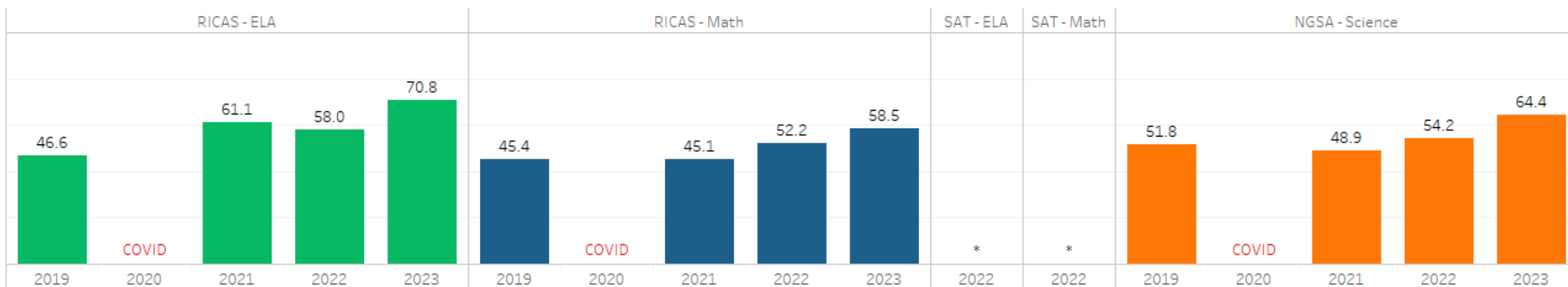
Little Compton School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Wilbur and McMahon Schools	46.6	61.1	58.0	70.8	45.4	45.1	52.2	58.5	51.8	48.9	53.2	64.4

MET Career and Tech District Profile

Proficiency with change from 2022

SAT - ELA	38.1	▲10.2
SAT - Math	7.7	▲0.8
NGSA - Science	11.2	▼-2.9

Participation

SAT - ELA	97.8
SAT - Math	97.8
NGSA - Science	95.7

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	33.1	< 5	6.0
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	27.8	< 5	11.1
Hispanic or Latino	31.3	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	59.5	19.0	26.2

Proficiency Over Time

SAT - ELA: 2019: 40.4, 2020: COVID, 2021: 23.0, 2022: 27.9, 2023: 38.1

SAT - Math: 2019: 12.9, 2020: COVID, 2021: < 5, 2022: 6.9, 2023: 7.7

NGSA - Science: 2019: 13.1, 2020: COVID, 2021: < 5, 2022: 14.1, 2023: 11.2

MET Career and Tech School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Metropolitan Regional Career and Technical Center	40.4	23.0	27.9	38.1	12.9	< 5	6.9	7.7	13.1	< 5	14.1	11.2

Middletown District Profile

Proficiency with change from 2022

RICAS - ELA	39.7 ▲1.3
RICAS - Math	29.5 ▼-0.2
SAT - ELA	65.0 ▲5.4
SAT - Math	31.5 ▼-0.9
NGSA - Science	36.2 ▼-4.0

Participation

RICAS - ELA	99.0
RICAS - Math	98.4
SAT - ELA	97.2
SAT - Math	97.3
NGSA - Science	97.1

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	16.7	21.2	*	*	11.1
Differently Abled	9.7	9.0	28.6	< 5	11.3
Economically Disadvantaged	22.1	17.2	40.0	7.3	17.5
American Indian or Alaska Native	*	*	*	*	*
Asian	41.7	48.3	*	*	25.0
Black or African American	20.8	10.9	*	*	15.8
Hispanic or Latino	28.1	18.3	36.4	20.0	25.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	28.2	26.1	76.9	30.8	17.1
White	45.6	33.2	71.4	33.7	43.0

Proficiency Over Time

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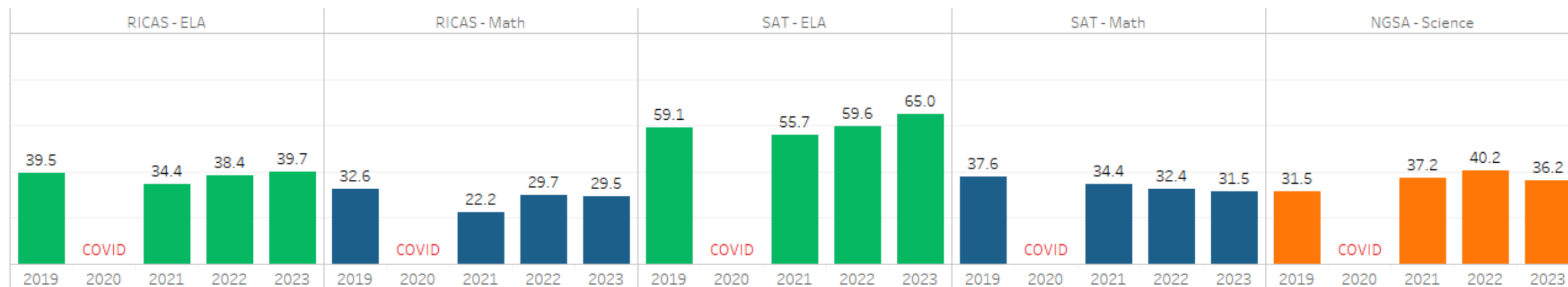
Middletown School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science	
	2019	2021	2022	2023	2019	2021	2022	2023	2022	2023
Aquidneck School	61.8	60.9	42.2	39.1	36.5	45.2	44.8	31.9		
Forest Avenue School	32.5	37.5	34.7	45.1	29.1	19.3	27.4	29.4		
Gaudet Learning Academy	50.0	34.8	40.5	42.2	23.5	13.2	25.7	31.3	43.1	40.1

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Gaudet Middle School	35.2	30.9	37.5	38.3	35.4	22.1	30.9	28.5	36.3	35.4	44.2	37.0

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Middletown High School	60.8	56.9	60.0	65.9	38.9	35.3	32.6	31.9	22.9	40.8	33.8	31.9

RHODE ISLAND

Narragansett District Profile

Proficiency with change from 2022

RICAS - ELA	53.9 ▼-1.3
RICAS - Math	53.3 ▲2.0
SAT - ELA	60.9 ▼-8.1
SAT - Math	40.1 ▼-2.4
NGSA - Science	45.7 ▲0.7

Participation

RICAS - ELA	97.6
RICAS - Math	98.6
SAT - ELA	99.3
SAT - Math	98.6
NGSA - Science	98.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	7.5	13.2	9.1	< 5	7.5
Economically Disadvantaged	33.3	36.8	61.5	23.1	36.7
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	54.2	45.8	*	*	50.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	41.7	45.8	45.5	20.0	6.3
White	55.0	54.8	63.3	43.3	49.2

Proficiency Over Time

RICAS - ELA: 2019: 52.8, 2020: COVID, 2021: 52.9, 2022: 55.2, 2023: 53.9

RICAS - Math: 2019: 42.3, 2020: COVID, 2021: 36.9, 2022: 51.3, 2023: 53.3

SAT - ELA: 2019: 65.2, 2020: COVID, 2021: 70.3, 2022: 69.0, 2023: 60.9

SAT - Math: 2019: 43.2, 2020: COVID, 2021: 49.1, 2022: 42.5, 2023: 40.1

NGSA - Science: 2019: 44.1, 2020: COVID, 2021: 47.9, 2022: 45.0, 2023: 45.7

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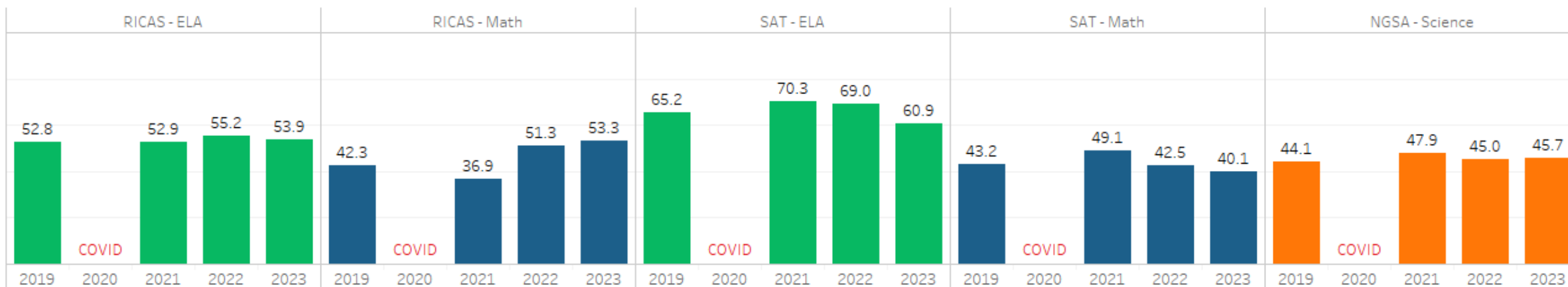
Narragansett School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Narragansett Elementary School	58.1	68.0	63.0	70.2	52.4	51.2	61.7	74.2

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Narragansett Pier School	51.3	46.8	52.2	47.3	38.9	30.9	46.7	44.8	45.3	43.0	39.9	45.7

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Narragansett High School	65.9	70.3	69.6	61.3	43.7	49.1	42.9	40.4	43.2	54.1	51.7	46.3

RHODE ISLAND

Newport District Profile

Proficiency with change from 2022

RICAS - ELA	12.2	▼-2.9
RICAS - Math	12.0	▼-1.8
SAT - ELA	43.2	▲6.2
SAT - Math	16.1	▼-0.9
NGSA - Science	18.1	▼-2.9

Participation

RICAS - ELA	96.8
RICAS - Math	97.0
SAT - ELA	97.9
SAT - Math	95.8
NGSA - Science	95.7

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	5.3	< 5	< 5	< 5
Differently Abled	< 5	< 5	5.6	< 5	< 5
Economically Disadvantaged	6.1	5.2	21.1	< 5	6.1
American Indian or Alaska Native	< 5	< 5	*	*	*
Asian	27.8	27.8	*	*	*
Black or African American	< 5	< 5	53.8	< 5	7.3
Hispanic or Latino	< 5	< 5	25.5	< 5	8.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	9.2	8.0	31.3	18.8	14.9
White	25.7	26.2	61.8	33.3	34.3

Proficiency Over Time

RICAS - ELA
- 2019: 25.5
- 2020: COVID
- 2021: 17.9
- 2022: 15.1
- 2023: 12.2

RICAS - Math
- 2019: 20.4
- 2020: COVID
- 2021: 8.3
- 2022: 13.8
- 2023: 12.0

SAT - ELA
- 2019: 43.4
- 2020: COVID
- 2021: 33.6
- 2022: 37.0
- 2023: 43.2

SAT - Math
- 2019: 23.5
- 2020: COVID
- 2021: 16.0
- 2022: 17.0
- 2023: 16.1

NGSA - Science
- 2019: 24.4
- 2020: COVID
- 2021: 19.0
- 2022: 21.0
- 2023: 18.1

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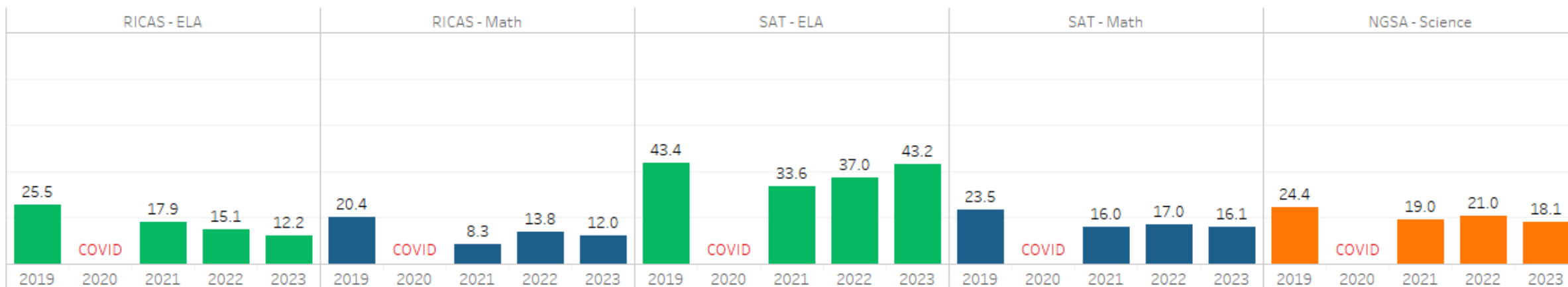
Newport School Profiles

Elementary

	RICAS - ELA				RICAS - Math			
School Name	2019	2021	2022	2023	2019	2021	2022	2023
Claiborne Pell Elementary School	25.0	22.5	19.3	15.8	21.4	9.6	16.7	17.4

Middle

	RICAS - ELA				RICAS - Math				NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Frank E. Thompson Middle School	26.1	15.9	13.3	10.6	20.1	7.8	12.6	9.5	25.1	17.1	19.6	17.1

High

	SAT - ELA				SAT - Math				NGSA - Science			
School Name	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Rogers High School	43.8	33.9	37.0	44.1	23.7	16.1	17.0	16.4	24.1	23.5	23.6	20.5

RHODE ISLAND

New Shoreham District Profile

Proficiency with change from 2022

RICAS - ELA	40.0 ▼-1.4
RICAS - Math	36.7 ▼-4.0
SAT - ELA	*
SAT - Math	*
NGSA - Science	40.0 ▼-11.7

Participation

RICAS - ELA	98.4
RICAS - Math	98.4
SAT - ELA	*
SAT - Math	*
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	6.7	26.7	*	*	*
Economically Disadvantaged	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	38.5	30.8	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	40.9	40.9	*	*	53.3

Proficiency Over Time

RICAS - ELA: 2019: 70.8, 2020: COVID, 2021: 53.2, 2022: 41.4, 2023: 40.0

RICAS - Math: 2019: 42.3, 2020: COVID, 2021: 38.5, 2022: 40.7, 2023: 36.7

SAT - ELA: 2019: 69.2, 2020: COVID, 2021: *, 2022: *, 2023: *

SAT - Math: 2019: 30.8, 2020: COVID, 2021: *, 2022: *, 2023: *

NGSA - Science: 2019: 45.5, 2020: COVID, 2021: 40.0, 2022: 51.7, 2023: 40.0

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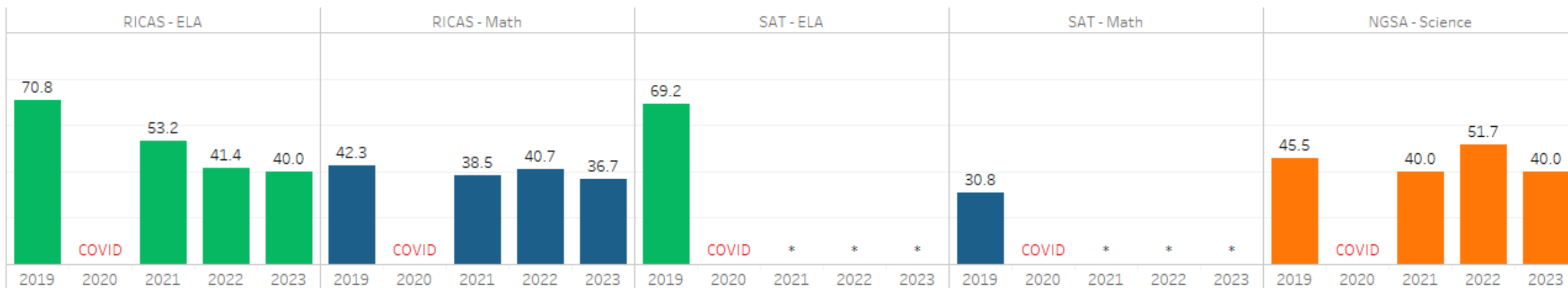
New Shoreham School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Block Island School	70.8	53.2	41.4	40.0	42.3	38.5	40.7	36.7	69.2	*	*	*	30.8	*	*	*	45.5	40.0	51.7	40.0

North Kingstown District Profile

Proficiency with change from 2022

RICAS - ELA	54.1 ▲1.6
RICAS - Math	55.0 ▲3.0
SAT - ELA	78.3 ▲4.6
SAT - Math	50.5 ▼-5.2
NGSA - Science	52.8 ▼-2.8

Participation

RICAS - ELA	98.9
RICAS - Math	98.9
SAT - ELA	97.0
SAT - Math	97.0
NGSA - Science	96.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	14.3	31.9	*	*	8.0
Differently Abled	8.6	12.4	23.1	7.7	15.1
Economically Disadvantaged	25.9	23.5	39.1	15.2	22.7
American Indian or Alaska Native	*	*	*	*	*
Asian	66.7	78.0	*	*	61.9
Black or African American	13.5	13.5	*	*	< 5
Hispanic or Latino	36.4	29.2	40.9	18.2	26.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	35.8	26.8	75.0	58.3	40.0
White	58.3	60.5	82.2	53.3	57.2

Proficiency Over Time
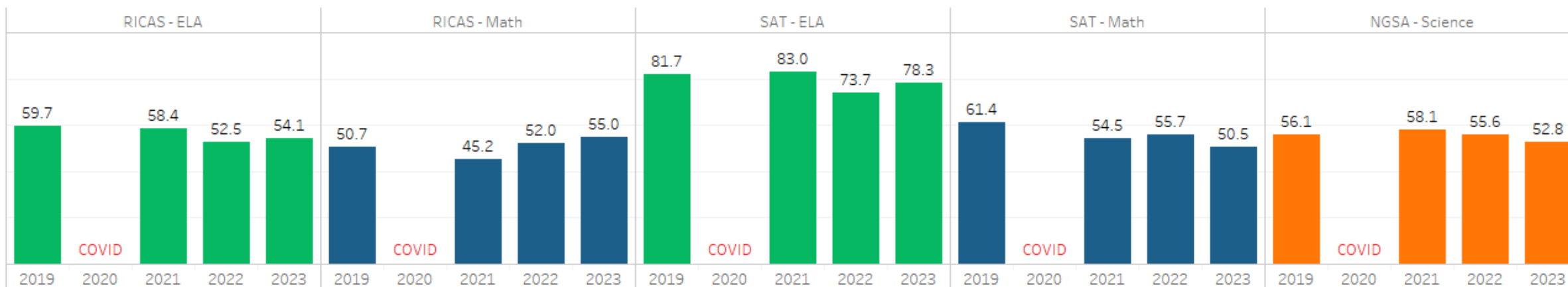
North Kingstown School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Fishing Cove Elementary School	67.5	65.5	54.5	60.9	52.1	52.6	57.4	66.9	40.0	40.5	54.2	65.0
Forest Park Elementary School	59.1	64.9	61.2	59.5	52.4	66.4	66.2	58.8	41.3	46.9	51.2	50.0
Hamilton Elementary School	79.5	69.7	62.1	60.8	71.3	62.2	65.8	61.2	65.0	65.3	69.3	60.9
Stony Lane Elementary School	59.8	67.7	60.0	62.3	49.3	49.7	57.6	58.4	54.4	58.0	57.8	51.6
Suzanne M. Henseler Quidnessett Elementary ..	43.4	25.0	23.5	29.0	27.0	17.7	21.9	27.4	23.3	21.4	31.6	25.8

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Davisville Middle School	46.4	48.2	44.8	48.2	43.3	33.4	41.9	50.2	54.0	53.2	43.2	50.7
Wickford Middle School	72.9	67.5	59.9	57.2	59.7	48.6	57.9	59.4	64.0	51.3	55.6	48.1

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
North Kingstown Senior High School	82.0	82.9	74.2	78.6	61.6	54.7	56.1	50.6	61.4	67.4	62.5	55.5

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North Providence District Profile

Proficiency with change from 2022

RICAS - ELA	36.7 ▲1.8
RICAS - Math	23.8 ▲0.8
SAT - ELA	52.6 ▲4.2
SAT - Math	22.1 ▼-7.0
NGSA - Science	28.7 ▲0.2

Participation

RICAS - ELA	99.2
RICAS - Math	99.4
SAT - ELA	97.0
SAT - Math	96.7
NGSA - Science	98.1

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	11.3	8.3	< 5	5.6	8.0
Differently Abled	7.2	< 5	12.9	< 5	5.9
Economically Disadvantaged	30.0	17.3	37.7	18.3	21.2
American Indian or Alaska Native	*	*	*	*	*
Asian	50.0	40.4	*	*	52.4
Black or African American	33.5	16.3	50.0	16.7	17.1
Hispanic or Latino	30.3	15.2	44.6	19.7	18.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	46.7	32.7	54.5	18.2	32.0
White	39.2	28.7	56.7	25.0	36.1

Proficiency Over Time

RHODE ISLAND
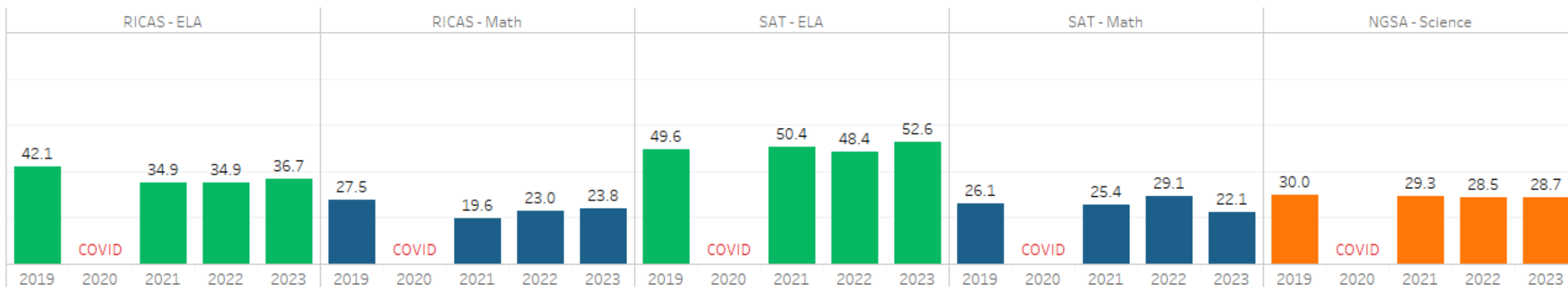
North Providence School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Centredale School	25.8	30.1	31.7	36.3	20.1	18.5	19.5	24.0	15.7	24.2	26.9	37.9
Dr. Joseph A Whelan Elementary School	40.5	29.0	28.2	33.3	32.5	9.7	15.4	23.0	30.4	25.0	12.2	26.2
Greystone School	46.0	51.3	47.0	36.2	33.9	30.4	27.5	26.5	32.4	38.8	45.9	28.2
James L. McGuire School	39.3	29.9	22.8	33.1	26.2	17.5	19.4	22.8	31.6	32.7	20.3	27.9
Stephen Olney School	41.0	28.3	15.2	29.1	31.3	9.6	12.4	21.6	25.5	29.5	15.1	30.0

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Birchwood Middle School	49.9	38.3	44.2	43.6	29.6	26.1	36.0	30.2	33.3	28.1	32.9	41.2
Dr. Edward A. Ricci Middle School	41.5	36.0	42.0	38.3	25.1	20.2	19.9	19.9	30.2	26.0	26.2	23.9

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
North Providence High School	49.6	50.6	48.6	52.7	26.1	25.5	29.5	22.3	31.3	30.9	34.0	24.6

RHODE ISLAND

North Smithfield District Profile

Proficiency with change from 2022

RICAS - ELA	54.3 ▲2.5
RICAS - Math	55.5 ▲4.8
SAT - ELA	65.0 ▼-3.6
SAT - Math	42.5 ▲5.4
NGSA - Science	43.4 ▼-8.0

Participation

RICAS - ELA	99.5
RICAS - Math	99.0
SAT - ELA	97.6
SAT - Math	97.6
NGSA - Science	97.9

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	20.0	40.0	*	*	*
Differently Abled	10.4	7.8	12.5	< 5	9.3
Economically Disadvantaged	37.6	37.9	41.2	23.5	22.7
American Indian or Alaska Native	*	*	*	*	*
Asian	61.5	92.3	*	*	*
Black or African American	69.2	46.2	*	*	*
Hispanic or Latino	44.4	36.1	42.1	26.3	27.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	57.7	57.7	*	*	*
White	55.0	57.2	71.1	46.4	45.4

Proficiency Over Time

RICAS - ELA: 2019: 61.7, 2020: COVID, 2021: 54.6, 2022: 51.8, 2023: 54.3

RICAS - Math: 2019: 50.3, 2020: COVID, 2021: 36.1, 2022: 50.7, 2023: 55.5

SAT - ELA: 2019: 69.2, 2020: COVID, 2021: 63.8, 2022: 68.6, 2023: 65.0

SAT - Math: 2019: 55.0, 2020: COVID, 2021: 36.8, 2022: 37.1, 2023: 42.5

NGSA - Science: 2019: 49.3, 2020: COVID, 2021: 48.5, 2022: 51.4, 2023: 43.4

RHODE ISLAND
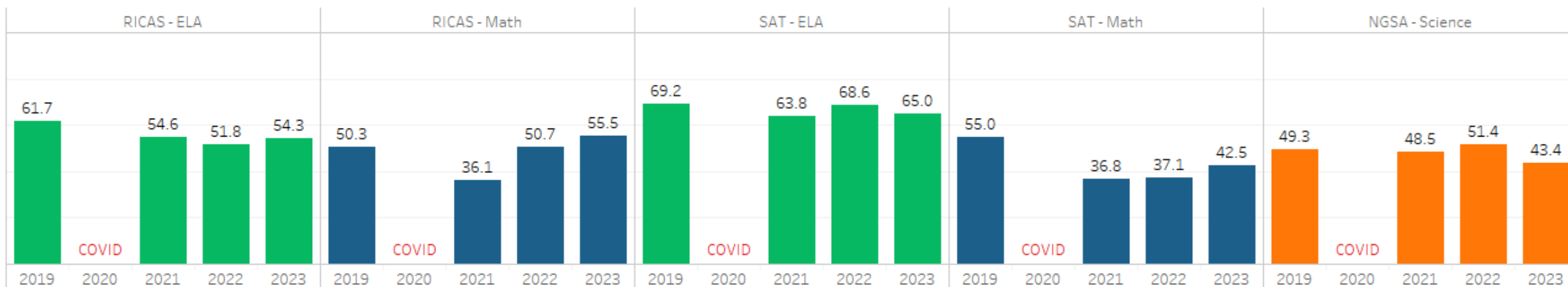
North Smithfield School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
North Smithfield Elementary School	70.2	52.3	51.6	49.1	57.1	40.8	54.7	60.7

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
North Smithfield Middle School	62.6	56.2	52.3	57.3	45.6	34.5	49.5	53.6	47.3	47.3	52.2	44.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
North Smithfield High School	69.2	63.8	68.6	65.5	55.0	36.8	37.1	42.9	53.3	52.1	50.5	42.0

RHODE ISLAND

Nuestro Mundo Public Charter District Profile

Proficiency with change from 2022

RICAS - ELA	10.2 ▲2.7
RICAS - Math	6.8 ▼-2.7

Participation

RICAS - ELA	98.3
RICAS - Math	98.3

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math
Current Multilingual Learner	< 5	< 5
Differently Abled	*	*
Economically Disadvantaged	11.6	7.0
American Indian or Alaska Native	*	*
Asian	*	*
Black or African American	*	*
Hispanic or Latino	10.5	5.3
Native Hawaiian or Other Pacific Islander	*	*
Two or More Races	*	*
White	*	*

Proficiency Over Time

RICAS - ELA		RICAS - Math	
7.5	10.2	9.5	6.8
2022	2023	2022	2023
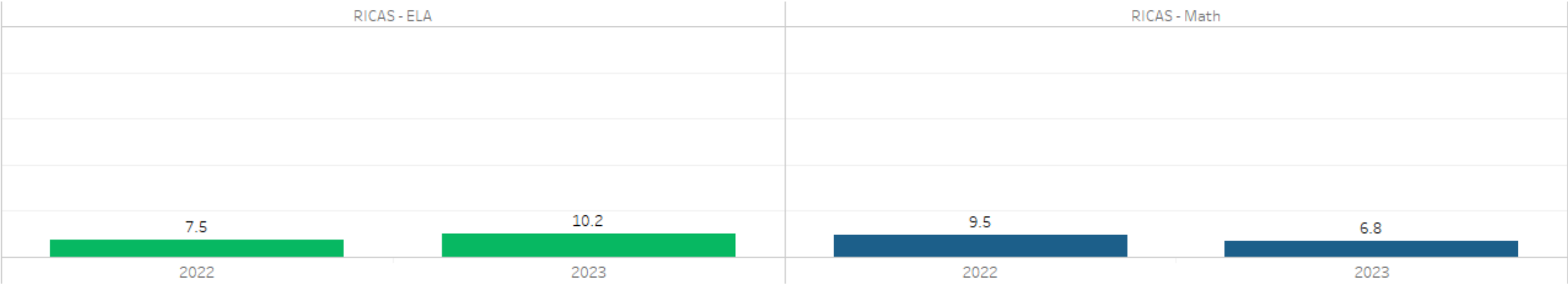
Nuestro Mundo Public Charter School Profiles

Other

	RICAS - ELA			RICAS - Math	
School Name	2022	2023		2022	2023
Nuestro Mundo Public Charter School	7.5	10.2		9.5	6.8

RHODE ISLAND

Paul Cuffee Charter Sch District Profile

Proficiency with change from 2022

RICAS - ELA	17.4 ▲0.8
RICAS - Math	13.4 ▼-2.6
SAT - ELA	25.4 ▲2.8
SAT - Math	7.5 ▼-0.6
NGSA - Science	10.2 ▲1.3

Participation

RICAS - ELA	99.5
RICAS - Math	100.0
SAT - ELA	95.7
SAT - Math	95.7
NGSA - Science	97.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	7.6	< 5	*	*	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	14.8	9.9	26.9	5.8	7.8
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	16.9	12.7	18.8	18.8	7.7
Hispanic or Latino	15.2	11.4	28.9	< 5	7.5
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	16.7	11.1	*	*	*
White	50.0	33.3	*	*	26.7

Proficiency Over Time

RICAS - ELA
- 2019: 27.8
- 2020: COVID
- 2021: 14.9
- 2022: 16.6
- 2023: 17.4

RICAS - Math
- 2019: 26.7
- 2020: COVID
- 2021: 7.0
- 2022: 16.0
- 2023: 13.4

SAT - ELA
- 2019: 42.9
- 2020: COVID
- 2021: 17.2
- 2022: 22.6
- 2023: 25.4

SAT - Math
- 2019: 19.0
- 2020: COVID
- 2021: 7.8
- 2022: 8.1
- 2023: 7.5

NGSA - Science
- 2019: 19.0
- 2020: COVID
- 2021: 12.9
- 2022: 8.9
- 2023: 10.2

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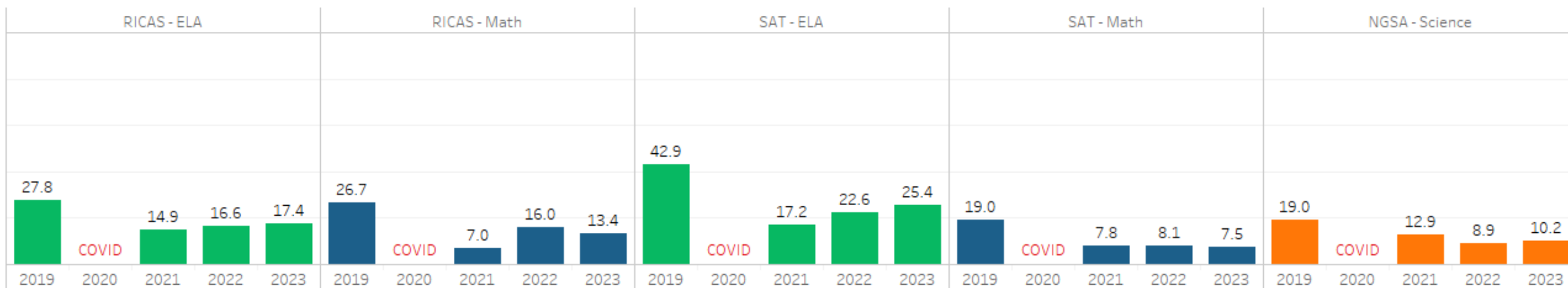
Paul Cuffee Charter Sch School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Paul Cuffee Lower School	22.2	19.6	20.6	18.6	26.0	8.3	17.8	12.4	11.5	19.0	11.5	11.9

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Paul Cuffee Middle School	33.2	10.1	12.9	16.2	27.4	5.5	14.5	14.4	20.6	< 5	5.5	9.5

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Paul Cuffee Upper School	42.9	17.2	22.6	25.4	19.0	7.8	8.1	7.5	25.0	13.4	9.7	9.4

RHODE ISLAND

Pawtucket District Profile

Proficiency with change from 2022

RICAS - ELA	17.2 ▼-1.4
RICAS - Math	16.9 ▲1.3
SAT - ELA	24.9 ▲2.8
SAT - Math	7.8 ▲0.5
NGSA - Science	14.0 ▲0.1

Participation

RICAS - ELA	98.2
RICAS - Math	98.4
SAT - ELA	87.5
SAT - Math	86.9
NGSA - Science	93.7

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	7.3	< 5	< 5	< 5
Differently Abled	< 5	5.1	< 5	< 5	< 5
Economically Disadvantaged	13.1	13.8	14.0	< 5	10.9
American Indian or Alaska Native	*	*	*	*	*
Asian	23.3	53.3	*	*	27.3
Black or African American	14.4	13.8	14.2	< 5	9.4
Hispanic or Latino	14.2	12.9	18.2	< 5	8.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	19.8	15.9	12.5	< 5	15.1
White	22.7	23.6	41.4	16.0	24.4

Proficiency Over Time
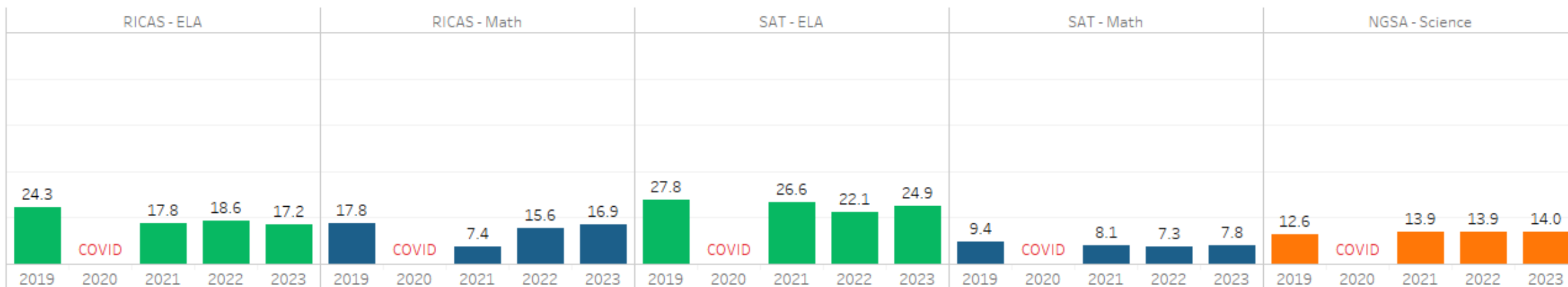
RHODE ISLAND

Pawtucket School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Agnes E. Little School	27.6	23.6	19.3	23.3	23.9	< 5	15.6	25.6	17.1	9.4	16.4	19.3
Curvin-McCabe School	24.8	28.9	23.0	26.3	18.0	19.4	34.1	33.9	18.4	10.0	19.6	11.7
Elizabeth Baldwin School	25.8	14.6	19.2	19.1	18.8	5.2	13.4	13.8	8.6	8.4	15.7	18.3
Fallon Memorial School	31.5	25.6	26.9	20.9	21.9	10.0	21.4	18.4	20.0	15.9	16.4	7.3
Flora S. Curtis Memorial School	31.0	39.4	30.8	42.3	41.4	25.5	52.3	59.2	11.1	17.4	32.4	40.0
Francis J. Varieur School	48.2	33.1	42.0	43.7	31.7	14.6	41.1	45.2	27.3	17.1	17.4	28.9
Henry J. Winters School	30.5	16.8	17.7	9.6	23.4	9.0	16.0	13.5	16.9	22.2	13.8	13.3
M. Virginia Cunningham School	18.5	11.1	7.4	7.1	23.3	< 5	9.5	20.8	10.9	5.8	9.3	6.9
Nathanael Greene School	27.1	19.0	16.6	18.5	32.2	10.7	24.1	26.2	20.6	10.2	18.5	13.8
Potter-Burns School	31.0	24.6	24.0	26.9	27.3	11.2	24.4	28.4	22.7	12.1	24.1	23.3

RHODE ISLAND

Pawtucket School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Joseph Jenks Middle School	11.1	12.1	15.4	13.3	9.0	< 5	8.4	6.3	< 5	10.7	13.6	11.7
Lyman B. Goff Middle School	36.4	20.9	24.0	20.0	16.7	7.9	14.0	15.0	12.9	19.1	13.5	18.2
Samuel Slater Middle School	9.1	9.6	7.2	5.5	5.9	< 5	< 5	< 5	7.2	9.0	5.9	< 5

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Charles E. Shea High School	21.3	20.1	15.2	12.8	7.8	< 5	6.7	< 5	6.3	13.9	6.6	6.6
Jacqueline M. Walsh School for the Performin..	66.0	64.7	53.7	70.4	26.0	19.6	19.5	31.5	36.7	37.0	39.5	52.9
William E Tolman Senior High School	24.1	22.9	22.6	24.3	6.8	8.4	5.6	5.8	13.3	20.1	14.8	11.0

Portsmouth District Profile

Proficiency with change from 2022

RICAS - ELA	49.8	▲0.8
RICAS - Math	51.7	▲2.8
SAT - ELA	70.5	▼-4.1
SAT - Math	44.0	▼-11.6
NGSA - Science	63.1	▲7.2

Participation

RICAS - ELA	99.8
RICAS - Math	99.5
SAT - ELA	96.2
SAT - Math	95.6
NGSA - Science	98.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	23.1	6.7	*	*	*
Differently Abled	7.4	10.3	17.6	< 5	11.1
Economically Disadvantaged	27.5	31.9	55.6	33.3	42.2
American Indian or Alaska Native	*	*	*	*	*
Asian	59.3	53.6	*	*	50.0
Black or African American	38.9	31.3	*	*	28.6
Hispanic or Latino	41.1	45.8	63.6	36.4	69.7
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	47.6	42.9	*	*	64.7
White	50.7	53.0	71.5	43.7	63.8

Proficiency Over Time

RICAS - ELA: 2019: 55.8, 2020: COVID, 2021: 52.9, 2022: 49.0, 2023: 49.8

RICAS - Math: 2019: 45.1, 2020: COVID, 2021: 32.4, 2022: 48.9, 2023: 51.7

SAT - ELA: 2019: 74.4, 2020: COVID, 2021: 74.2, 2022: 74.6, 2023: 70.5

SAT - Math: 2019: 56.3, 2020: COVID, 2021: 59.1, 2022: 55.6, 2023: 44.0

NGSA - Science: 2019: 61.5, 2020: COVID, 2021: 64.1, 2022: 55.9, 2023: 63.1

RHODE ISLAND
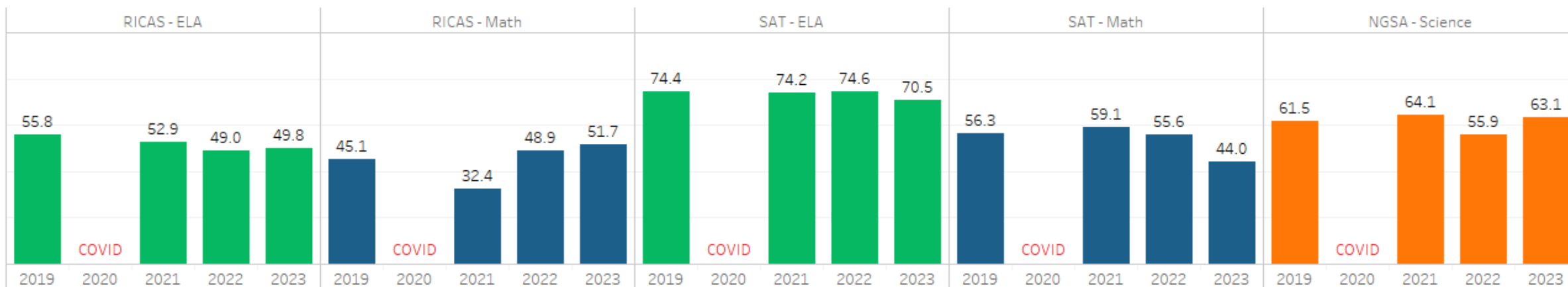
Portsmouth School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Howard Hathaway School	54.7	51.7	52.9	53.1	47.0	25.3	56.5	54.5
Melville Elementary School	66.7	63.3	50.8	57.3	57.0	40.3	51.9	58.1

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Portsmouth Middle School	54.9	51.3	47.9	47.8	43.1	33.2	46.3	50.1	61.0	58.2	53.0	60.1

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Portsmouth High School	74.7	74.2	74.6	71.3	56.5	59.1	55.6	44.3	62.7	74.1	61.3	69.9

RHODE ISLAND

Providence District Profile

Proficiency with change from 2022

RICAS - ELA	**15.1** ▲2.0
RICAS - Math	**13.0** ▲3.2
SAT - ELA	**27.6** ▼-1.0
SAT - Math	**13.4** ▲0.1
NGSA - Science	**11.7** ▼-0.6

Participation

RICAS - ELA	**97.3**
RICAS - Math	**96.9**
SAT - ELA	**90.5**
SAT - Math	**90.0**
NGSA - Science	**94.0**

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	13.1	11.3	21.5	8.7	9.1
American Indian or Alaska Native	13.2	7.6	*	< 5	*
Asian	24.1	22.6	50.8	37.5	27.2
Black or African American	13.9	11.2	30.6	14.7	10.4
Hispanic or Latino	13.0	11.2	21.2	8.2	9.4
Native Hawaiian or Other Pacific Islander	7.1	7.1	*	*	*
Two or More Races	19.1	17.9	40.0	15.0	15.5
White	28.7	26.3	60.4	43.9	26.5

Proficiency Over Time
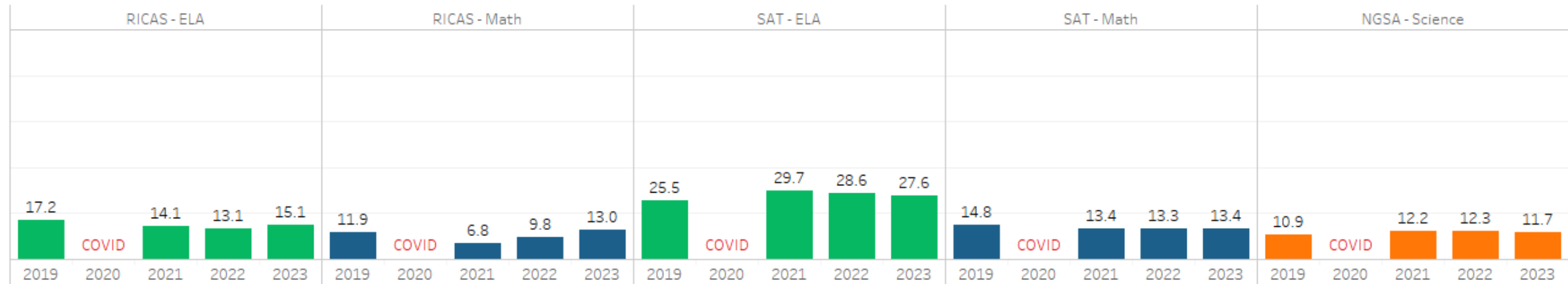
RICAS - ELA: 2019: 17.2 | 2020: COVID | 2021: 14.1 | 2022: 13.1 | 2023: 15.1

RICAS - Math: 2019: 11.9 | 2020: COVID | 2021: 6.8 | 2022: 9.8 | 2023: 13.0

SAT - ELA: 2019: 25.5 | 2020: COVID | 2021: 29.7 | 2022: 28.6 | 2023: 27.6

SAT - Math: 2019: 14.8 | 2020: COVID | 2021: 13.4 | 2022: 13.3 | 2023: 13.4

NGSA - Science: 2019: 10.9 | 2020: COVID | 2021: 12.2 | 2022: 12.3 | 2023: 11.7

Providence School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Alan Shawn Feinstein Elementary at Broad Str..	13.2	11.8	13.5	19.1	11.8	5.7	14.1	17.0	< 5	5.9	16.4	9.4
Alfred Lima Sr. Elementary School	11.9	10.4	5.1	8.4	9.1	6.7	6.5	10.0	6.2	5.6	6.3	6.8
Anthony Carnevale Elementary School	11.6	20.9	18.7	12.2	12.0	8.8	17.3	14.6	9.7	7.3	18.5	10.2
Asa Messer Elementary School	23.9	14.7	9.0	16.6	15.5	11.7	12.0	19.6				
Carl G. Lauro Elementary School	8.7	10.9	10.6	10.5	9.1	5.7	9.3	8.2	8.4	< 5	12.9	12.0
Dr. Martin Luther King, Jr. Elementary School	21.0	24.4	25.3	29.4	9.6	9.1	17.2	31.6	12.1	9.4	15.7	20.0
Frank D. Spaziano Elementary School	22.8	18.0	15.3	22.5	18.4	11.1	13.6	23.8	10.9	9.9	13.9	12.3
George J. West Elementary School	19.0	12.5	14.1	18.3	8.1	7.0	7.3	17.8	12.9	6.8	10.1	13.9
Harry Kizirian Elementary School	14.5	11.1	9.8	12.2	6.9	< 5	7.7	9.9	6.9	8.1	11.1	10.4
Leviton Dual Language School	41.2	26.3	12.3	29.6	32.8	11.3	17.5	32.0	11.9	23.7	17.9	13.2
Lillian Feinstein Elementary Sackett Street	16.8	16.0	15.2	21.1	16.0	5.4	11.9	18.9	7.3	6.5	15.9	9.1
Mary E. Fogarty Elementary School	14.5	6.3	< 5	10.1	< 5	< 5	6.4	10.7	< 5	< 5	< 5	< 5
Pleasant View School	22.7	22.5	16.7	14.2	12.9	11.4	14.5	17.2	21.4	5.1	19.0	15.0
Reservoir Avenue School	45.0	18.3	14.0	21.9	34.3	8.3	20.1	24.5	40.4	15.0	19.5	13.6
Robert F. Kennedy Elementary School	38.4	29.5	24.3	27.1	33.0	20.3	26.8	27.1	21.7	26.7	27.8	21.0
Robert L Bailey IV Elementary School	18.9	17.5	17.6	23.8	16.3	6.3	12.3	26.5	< 5	< 5	22.8	20.0
The Sgt. Cornel Young Jr & Charlotte Woods El..	11.7	7.8	12.9	13.8	7.0	< 5	8.6	9.1	7.9	< 5	10.6	7.1
Times2 Elementary School		19.3	21.2	24.7		10.6	17.9	27.8		32.0	36.0	28.3
Vartan Gregorian Elementary School	47.3	50.4	44.7	49.2	32.2	37.5	42.1	46.9	34.2	55.1	48.6	40.6
Veazie Street School	22.3	13.7	10.5	13.4	14.7	6.3	14.7	16.0	17.4	11.1	7.3	< 5
Webster Avenue School	29.0	15.0	14.3	7.2	21.9	6.5	7.1	8.4	31.3	10.9	7.7	12.5
William D'Abate Elementary School	27.9	19.9	16.0	17.6	24.6	8.2	15.1	24.3	16.0	12.3	17.4	11.4

RHODE ISLAND

Providence School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Esek Hopkins Middle School	13.0	6.8	< 5	< 5	6.5	< 5	< 5	< 5	9.4	6.2	6.1	< 5
Gilbert Stuart Middle School	8.5	7.3	8.8	8.3	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5
Governor Christopher DelSesto Middle School	7.1	7.3	7.0	9.9	5.3	< 5	< 5	< 5	5.6	8.8	5.1	6.0
Nathan Bishop Middle School	18.3	18.1	22.4	23.2	13.3	9.6	14.6	15.8	10.7	12.9	12.8	20.5
Nathanael Greene Middle School	25.7	22.7	19.5	20.2	19.5	10.5	14.8	13.8	21.7	26.9	20.5	21.1
Roger Williams Middle School	9.1	6.7	6.1	< 5	< 5	< 5	< 5	< 5	< 5	7.0	< 5	< 5
West Broadway Middle School	9.7	9.5	10.8	9.5	8.0	< 5	< 5	7.5	6.0	6.6	6.0	6.6

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
360 High School	8.6	14.3	21.1	6.7	5.3	< 5	< 5	< 5	7.7	< 5	< 5	< 5
Central High School	12.5	12.3	13.6	9.4	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5
Classical High School	90.1	87.9	82.5	83.8	74.7	55.2	55.4	58.3	42.3	53.2	40.2	44.7
Dr. Jorge Alvarez High School	8.2	15.0	5.7	11.7	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5
E-Cubed Academy	10.8	26.2	27.8	16.0	< 5	6.6	< 5	< 5	9.1	19.6	11.7	< 5
Hope High School	11.9	15.4	14.2	15.4	< 5	< 5	< 5	< 5	< 5	< 5	6.6	9.9
Mount Pleasant High School	8.0	8.7	6.9	15.7	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5
Providence Career and Technical Academy	19.1	19.9	19.3	15.9	< 5	6.7	< 5	< 5	< 5	10.7	6.3	6.9
William B. Cooley, Sr. High School and the Pro..	6.9	10.9	14.0	10.5	< 5	< 5	< 5	< 5	< 5	< 5	8.7	< 5

Other

School Name	RICAS - ELA			RICAS - Math			SAT - ELA			SAT - Math			NGSA - Science		
	2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023	2021	2022	2023
Times2 Middle/High School	12.3	15.4	13.9	9.0	12.4	13.4	37.9	39.4	19.2	13.8	6.1	< 5	18.9	25.9	20.2

RHODE ISLAND

Providence Preparatory Charter District Profile

Proficiency with change from 2022

RICAS - ELA	19.1 ▲3.9	
RICAS - Math	31.5 ▲9.8	
NGSA - Science	30.9 ▲3.8	

Participation

RICAS - ELA	98.9
RICAS - Math	96.0
NGSA - Science	94.8

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	< 5	19.4	25.0
Differently Abled	8.3	8.7	*
Economically Disadvantaged	18.6	31.1	30.9
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	17.1	31.4	41.2
Hispanic or Latino	16.9	31.0	25.0
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

RICAS - ELA: 2022 = 15.2, 2023 = 19.1
RICAS - Math: 2022 = 21.7, 2023 = 31.5
NGSA - Science: 2022 = 27.1, 2023 = 30.9

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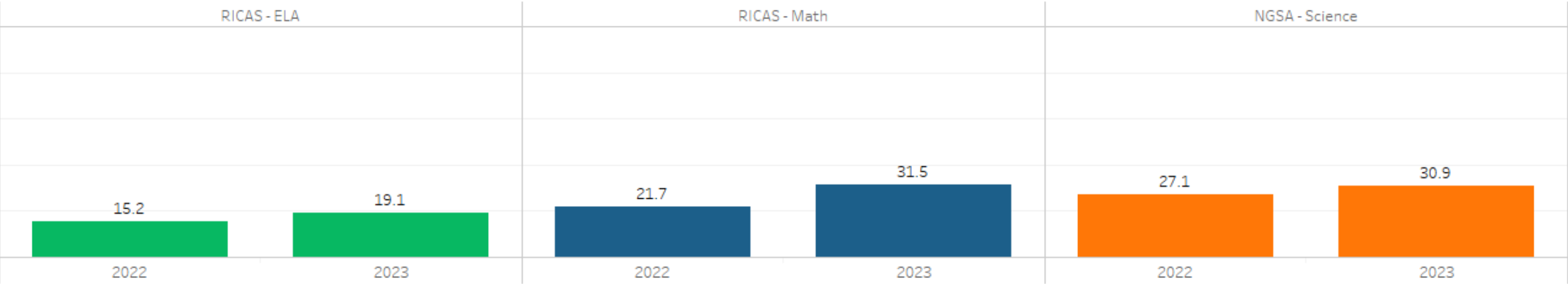
Providence Preparatory Charter School Profiles

Middle

School Name	RICAS - ELA		RICAS - Math		NGSA - Science	
	2022	2023	2022	2023	2022	2023
Providence Preparatory Charter School	15.2	19.1	21.7	31.5	27.1	30.9

RHODE ISLAND

Rhode Island Nurses Institute Middle College District Profile

Proficiency with change from 2022

SAT - ELA	41.9 ▲10.9
SAT - Math	< 5
NGSA - Science	12.7 ▼-4.0

Participation

SAT - ELA	98.4
SAT - Math	98.4
NGSA - Science	100.0

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	42.1	< 5	12.1
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	56.3	6.3	18.8
Hispanic or Latino	37.2	< 5	9.1
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

SAT - ELA: 2019: 20.3, 2020: COVID, 2021: 16.7, 2022: 31.0, 2023: 41.9

SAT - Math: 2019: 6.8, 2020: COVID, 2021: < 5, 2022: 9.5, 2023: < 5

NGSA - Science: 2019: 10.5, 2020: COVID, 2021: 11.1, 2022: 16.7, 2023: 12.7
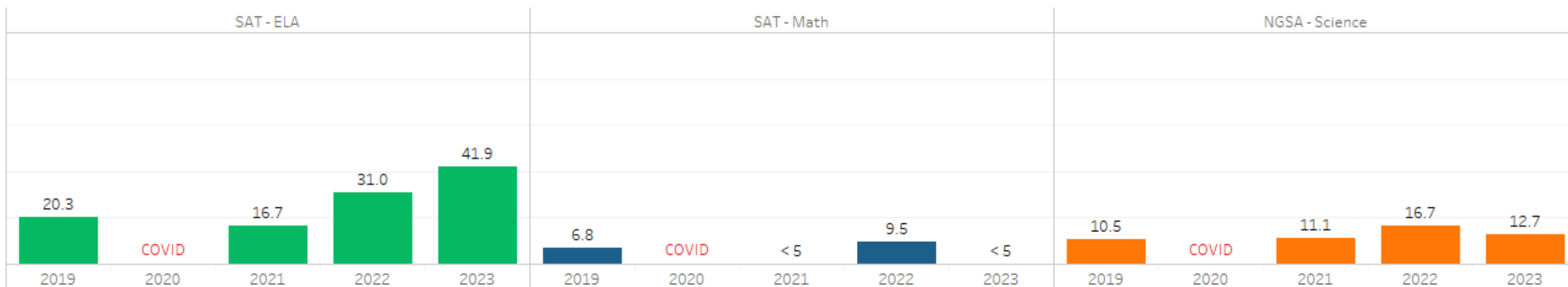
RHODE ISLAND

Rhode Island Nurses Institute Middle College School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
RI Nurses Institute Middle College Charter High School	20.3	16.7	31.0	41.9	6.8	< 5	9.5	< 5	10.5	11.1	16.7	12.7

R.I. Sch for the Deaf District Profile

Proficiency with change from 2022

RICAS - ELA	5.9
RICAS - Math	< 5
SAT - ELA	*
SAT - Math	*
NGSA - Science	10.0 ▲3.3

Participation

RICAS - ELA	94.4
RICAS - Math	94.7
SAT - ELA	*
SAT - Math	*
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	5.9	< 5	*	*	10.0
Economically Disadvantaged	7.7	< 5	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	9.1	< 5	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	*	*	*	*	*

Proficiency Over Time

	RICAS - ELA					RICAS - Math					SAT - ELA					SAT - Math					NGSA - Science				

RICAS - ELA: 2019 < 5, 2020 COVID, 2021 < 5, 2022 < 5, 2023 5.9

RICAS - Math: 2019 < 5, 2020 COVID, 2021 < 5, 2022 < 5, 2023 < 5

SAT - ELA: 2019 *, 2020 COVID, 2021 *, 2022 *, 2023 *

SAT - Math: 2019 *, 2020 COVID, 2021 *, 2022 *, 2023 *

NGSA - Science: 2019 < 5, 2020 COVID, 2021 *, 2022 6.7, 2023 10.0

R.I. Sch for the Deaf School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Rhode Island School for the Deaf	< 5	< 5	< 5	5.9	< 5	< 5	< 5	< 5	*	*	*	*	*	*	*	*	< 5	*	6.7	10.0

RISE Prep Mayoral Academy District Profile

Proficiency with change from 2022

RICAS - ELA	37.5	▲4.8
RICAS - Math	35.1	▲3.1
NGSA - Science	34.7	▲6.1

Participation

RICAS - ELA	100.0
RICAS - Math	99.6
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	15.0	14.3	*
Differently Abled	18.4	15.8	*
Economically Disadvantaged	28.4	29.7	30.8
American Indian or Alaska Native	*	*	*
Asian	41.7	66.7	*
Black or African American	*	*	*
Hispanic or Latino	31.3	25.4	30.8
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	25.6	32.6	27.3
White	44.4	38.2	40.0

Proficiency Over Time

RICAS - ELA
- 2019: 76.0
- 2020: COVID
- 2021: 48.3
- 2022: 32.7
- 2023: 37.5

RICAS - Math
- 2019: 66.0
- 2020: COVID
- 2021: 23.3
- 2022: 32.0
- 2023: 35.1

NGSA - Science
- 2020: COVID
- 2021: 44.7
- 2022: 28.6
- 2023: 34.7

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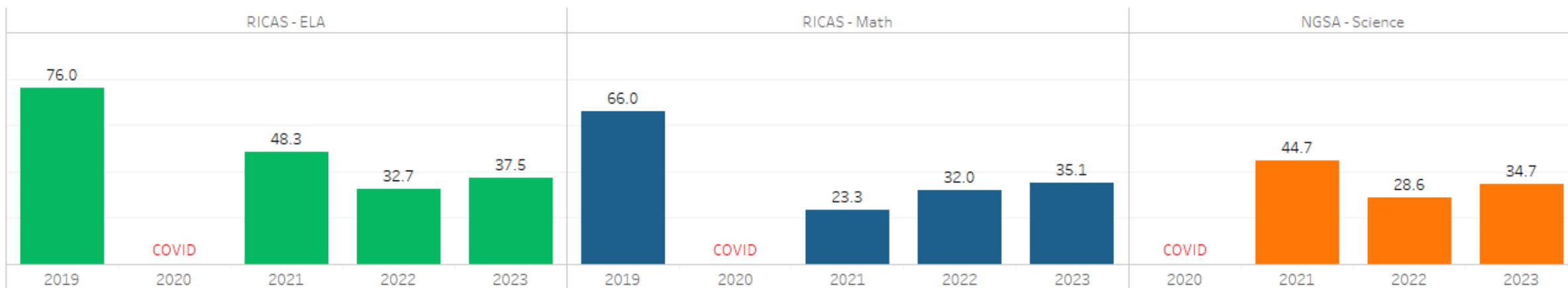
RISE Prep Mayoral Academy School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science	
	2019	2021	2022	2023	2019	2021	2022	2023	2022	2023
RISE Prep Mayoral Academy	76.0	47.5	32.7	37.5	66.0	22.4	32.0	35.1	28.6	34.7

RHODE ISLAND

Scituate District Profile

Proficiency with change from 2022

RICAS - ELA	46.8	▲2.1
RICAS - Math	43.5	▲1.8
SAT - ELA	65.9	▲4.4
SAT - Math	34.1	▼-1.3
NGSA - Science	36.6	▼-0.3

Participation

RICAS - ELA	99.8
RICAS - Math	99.6
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	99.6

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	5.2	13.0	< 5	< 5	10.5
Economically Disadvantaged	34.5	33.3	36.4	9.1	30.3
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic or Latino	27.8	50.0	*	*	36.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	47.2	43.1	65.1	36.1	37.1

Proficiency Over Time

RICAS - ELA: 2019: 54.4, 2020: COVID, 2021: 44.3, 2022: 44.7, 2023: 46.8

RICAS - Math: 2019: 40.0, 2020: COVID, 2021: 31.2, 2022: 41.7, 2023: 43.5

SAT - ELA: 2019: 67.8, 2020: COVID, 2021: 65.5, 2022: 61.5, 2023: 65.9

SAT - Math: 2019: 45.6, 2020: COVID, 2021: 31.0, 2022: 35.4, 2023: 34.1

NGSA - Science: 2019: 39.9, 2020: COVID, 2021: 43.4, 2022: 36.9, 2023: 36.6

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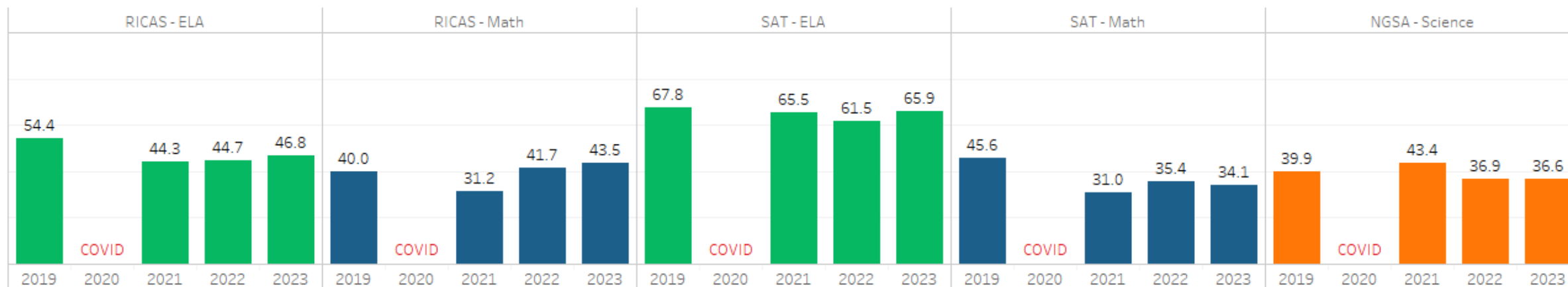
Scituate School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Clayville Elementary School	64.2	64.4	65.6	54.5	59.7	54.2	68.8	63.6	46.2	71.4	73.9	50.0
Hope Elementary School	51.9	38.2	36.6	35.4	42.0	44.0	33.3	40.4	40.0	31.6	34.5	32.4
North Scituate Elementary School	57.0	50.5	45.3	61.5	45.8	43.9	46.7	59.6	65.4	50.0	43.6	58.3

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Scituate Middle School	52.1	39.2	42.2	43.2	33.3	16.6	35.9	32.8	30.9	43.8	31.0	29.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Scituate High School	67.8	65.5	61.5	65.9	45.6	31.0	35.4	34.1	42.0	35.8	31.3	34.1

Segue Institute for Learning District Profile

Proficiency with change from 2022

RICAS - ELA	18.3	▲1.1
RICAS - Math	17.7	▲3.5
NGSA - Science	15.0	▲6.5

Participation

RICAS - ELA	100.0
RICAS - Math	99.6
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	5.6	7.7	< 5
Differently Abled	< 5	< 5	*
Economically Disadvantaged	17.6	15.8	14.8
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	17.5	16.4	14.5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	26.7	40.0	*

Proficiency Over Time

RICAS - ELA: 2019: 24.9, 2020: COVID, 2021: 20.5, 2022: 17.2, 2023: 18.3

RICAS - Math: 2019: 7.3, 2020: COVID, 2021: 6.8, 2022: 14.2, 2023: 17.7

NGSA - Science: 2019: 12.8, 2020: COVID, 2021: 7.2, 2022: 8.5, 2023: 15.0

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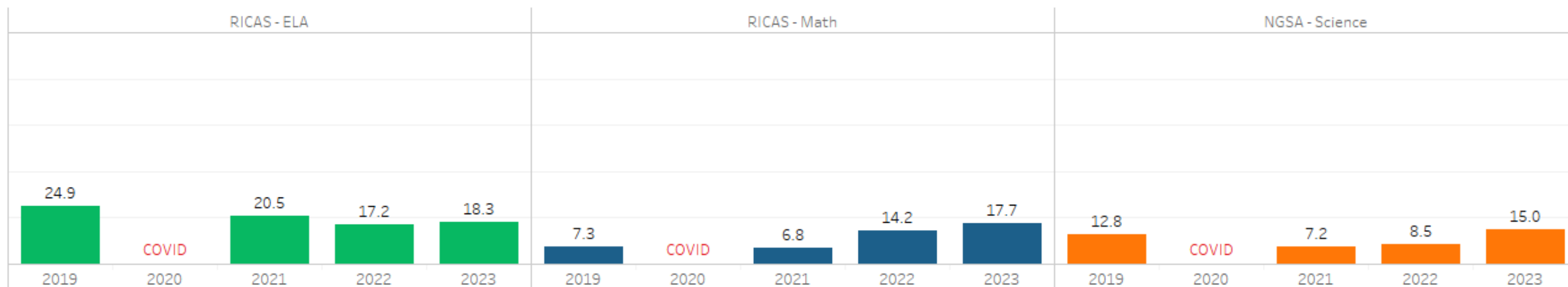
Segue Institute for Learning School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Segue Institute for Learning	24.9	20.5	17.2	18.3	7.3	6.8	14.2	17.7	12.8	7.2	8.5	15.0

Sheila Skip Nowell Leadership Academy District Profile

Proficiency with change from 2022

SAT - ELA	6.7 ▼-1.0
SAT - Math	< 5
NGSA - Science	< 5

Participation

SAT - ELA	90.9
SAT - Math	90.9
NGSA - Science	80.6

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	*	*	*
Economically Disadvantaged	12.5	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	5.3	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

	SAT - ELA					SAT - Math					NGSA - Science			
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
	< 5	COVID	16.0	7.7	6.7	< 5	COVID	< 5	< 5	< 5	*	COVID	*	< 5	< 5

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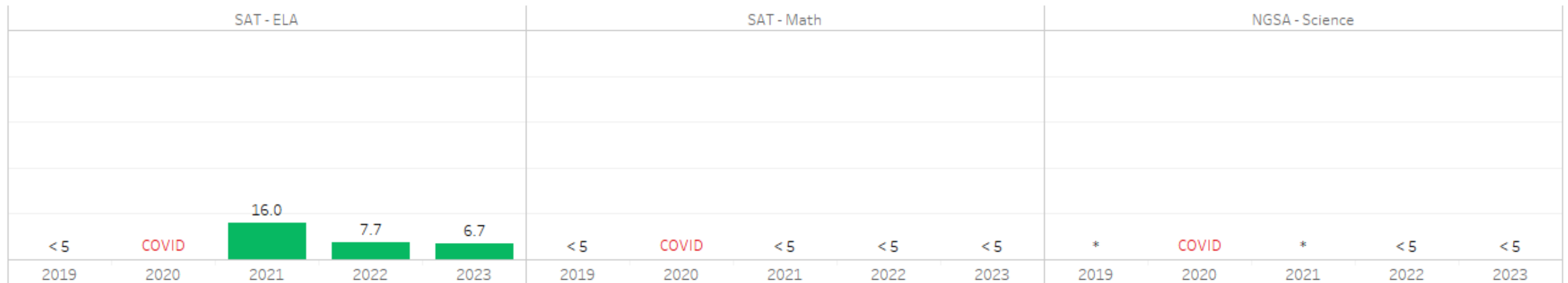
Sheila Skip Nowell Leadership Academy School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Sheila Skip Nowell Leadership Academy	*	16.0	7.7	6.7	*	< 5	< 5	< 5	*	*	< 5	< 5

Smithfield District Profile

Proficiency with change from 2022

RICAS - ELA	50.3 ▲1.1
RICAS - Math	42.4 ▼-1.4
SAT - ELA	66.3 ▲4.4
SAT - Math	35.5 ▼-0.9
NGSA - Science	38.3 ▼-7.1

Participation

RICAS - ELA	98.3
RICAS - Math	98.7
SAT - ELA	96.6
SAT - Math	96.6
NGSA - Science	94.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	27.3	14.3	*	*	*
Differently Abled	9.5	7.6	26.7	6.7	6.6
Economically Disadvantaged	30.3	21.7	35.0	< 5	18.8
American Indian or Alaska Native	*	*	*	*	*
Asian	77.8	73.7	*	*	*
Black or African American	56.3	50.0	*	*	*
Hispanic or Latino	35.8	20.4	36.4	18.2	22.2
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	38.9	33.3	*	*	26.7
White	51.9	44.6	67.6	35.8	39.7

Proficiency Over Time
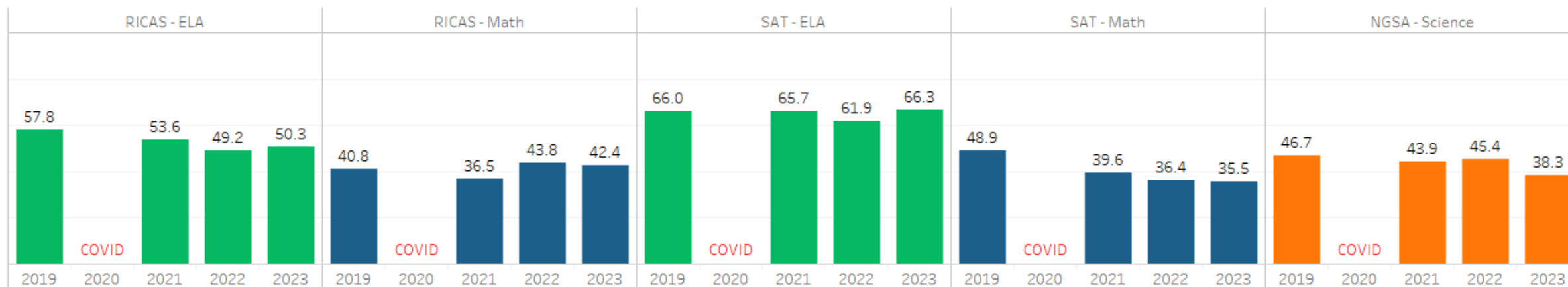
RHODE ISLAND

Smithfield School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Old County Road School	37.5	61.5	41.0	41.1	21.0	30.6	27.1	26.9	43.2	40.0	30.6	31.3
Pleasant View Elementary School			60.4	49.6			52.5	46.6			52.0	42.9
Raymond C. LaPerche School	75.8	72.8	66.7	56.0	48.4	52.4	60.6	52.8	38.3	44.2	53.1	48.6

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Vincent J. Gallagher Middle School	54.0	43.6	41.2	51.6	43.5	29.8	38.9	41.3	50.0	44.4	39.9	32.9

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Smithfield Senior High School	66.0	65.7	61.9	66.3	48.9	39.6	36.4	35.5	49.5	43.9	48.5	40.7

RHODE ISLAND

South Kingstown District Profile

Proficiency with change from 2022

RICAS - ELA	49.8 ▲6.2
RICAS - Math	46.8 ▲9.0
SAT - ELA	75.3
SAT - Math	41.4 ▼-12.9
NGSA - Science	46.5 ▼-2.5

Participation

RICAS - ELA	98.9
RICAS - Math	99.2
SAT - ELA	95.4
SAT - Math	94.9
NGSA - Science	95.4

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	21.1	37.1	*	*	18.2
Differently Abled	8.4	9.2	18.2	< 5	10.0
Economically Disadvantaged	19.5	20.8	26.1	13.0	18.3
American Indian or Alaska Native	*	*	*	*	*
Asian	47.8	70.4	*	*	57.1
Black or African American	20.0	28.0	*	*	9.1
Hispanic or Latino	29.5	21.9	61.5	30.8	36.4
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	31.2	34.2	66.7	25.0	35.6
White	54.5	50.5	79.9	45.6	49.9

Proficiency Over Time
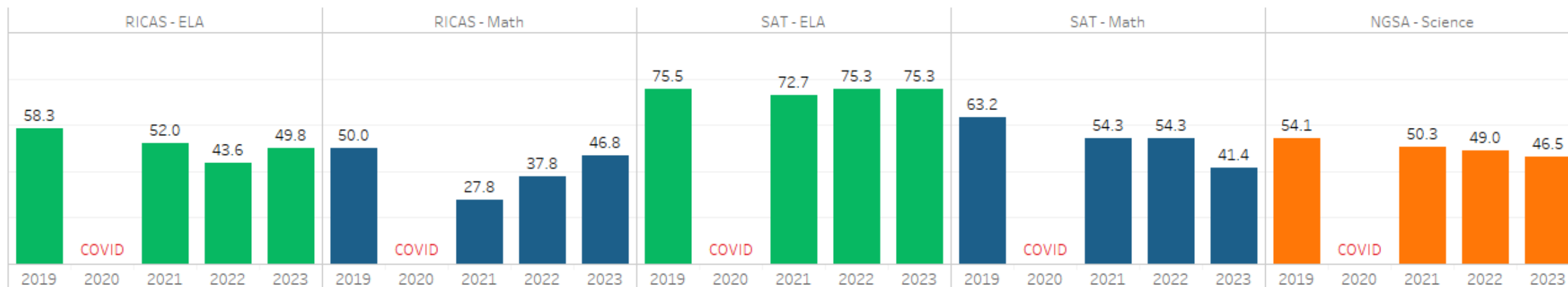
South Kingstown School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Matunuck School	61.1	60.6	60.8	55.2	57.5	49.3	67.1	62.0
Peace Dale Elementary School	62.8	55.9	41.3	47.1	43.2	35.0	39.1	44.4
Wakefield Elementary School	66.3	59.3	52.9		64.1	30.9	56.7	
West Kingston Elementary School	47.2	46.6	43.0	43.2	40.7	18.2	20.7	47.3

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Broad Rock Middle School	57.8	53.4	47.2	49.1	54.2	27.4	42.5	55.5	54.7	46.1	40.1	49.4
Curtis Corner Middle School	58.1	48.0	36.8	52.9	46.6	23.4	28.0	37.1	52.9	49.7	49.7	37.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
South Kingstown High School	75.5	72.7	75.3	75.3	63.2	54.3	54.3	41.4	55.1	56.6	58.2	54.9

RHODE ISLAND

SouthSide Charter School District Profile

Proficiency with change from 2022

RICAS - ELA	26.9	▲10.7
RICAS - Math	25.8	▲14.4
NGSA - Science	20.0	▼-7.3

Participation

RICAS - ELA	95.7
RICAS - Math	94.3
NGSA - Science	88.2

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	28.8	27.1	23.1
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	13.6	9.1	*
Hispanic or Latino	29.3	35.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

RICAS - ELA: 2019: 26.7, 2020: COVID, 2021: 23.9, 2022: 16.2, 2023: 26.9

RICAS - Math: 2019: 26.1, 2020: COVID, 2021: 8.8, 2022: 11.4, 2023: 25.8

NGSA - Science: 2020: COVID, 2021: 12.5, 2022: 27.3, 2023: 20.0

RHODE ISLAND

SouthSide Charter School School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science		
	2019	2021	2022	2023	2019	2021	2022	2023	2021	2022	2023
SouthSide Elementary Charter School	27.3	23.9	16.2	26.9	26.7	8.8	11.4	25.8	12.5	27.3	20.0

RHODE ISLAND

The Compass School District Profile

Proficiency with change from 2022

RICAS - ELA	51.9	▼-1.3
RICAS - Math	51.3	▲7.4
NGSA - Science	46.7	▼-7.7

Participation

RICAS - ELA	97.5
RICAS - Math	98.8
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	18.9	18.9	26.7
Economically Disadvantaged	25.0	23.5	*
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	70.0	60.0	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	50.0	49.6	46.4

Proficiency Over Time

RICAS - ELA
- 2019: 63.6
- 2020: COVID
- 2021: 54.2
- 2022: 53.2
- 2023: 51.9

RICAS - Math
- 2019: 47.5
- 2020: COVID
- 2021: 39.5
- 2022: 43.9
- 2023: 51.3

NGSA - Science
- 2019: 61.9
- 2020: COVID
- 2021: 56.9
- 2022: 54.4
- 2023: 46.7

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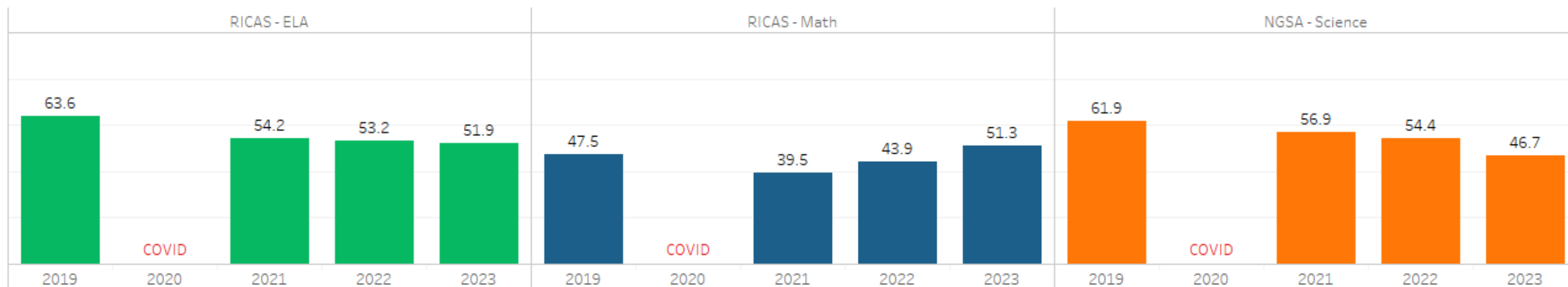
The Compass School School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
The Compass School	63.6	54.2	53.2	51.9	47.5	39.5	43.9	51.3	61.9	56.9	54.4	46.7

RHODE ISLAND

The Greene School District Profile

Proficiency with change from 2022

SAT - ELA	44.0 ▲7.8	
SAT - Math	18.0 ▲2.8	
NGSA - Science	28.0 ▲7.1	

Participation

SAT - ELA	96.2
SAT - Math	96.2
NGSA - Science	96.2

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	13.3	< 5	< 5
Economically Disadvantaged	31.3	12.5	18.8
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	13.3	13.3	6.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	59.4	18.8	37.5

Proficiency Over Time

SAT - ELA
- 2019: 64.3
- 2020: COVID
- 2021: 43.2
- 2022: 36.2
- 2023: 44.0

SAT - Math
- 2019: 35.7
- 2020: COVID
- 2021: 15.9
- 2022: 15.2
- 2023: 18.0

NGSA - Science
- 2019: 34.1
- 2020: COVID
- 2021: 33.3
- 2022: 20.9
- 2023: 28.0

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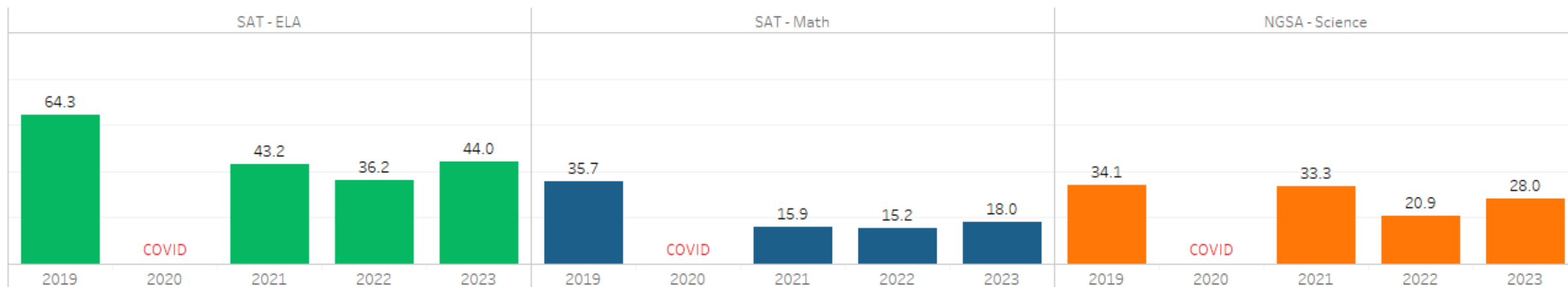
The Greene School School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
The Greene School	64.3	43.2	36.2	44.0	35.7	15.9	15.2	18.0	34.1	33.3	20.9	28.0

The Hope Academy District Profile

Proficiency with change from 2022

RICAS - ELA	20.0	▲1.2
RICAS - Math	13.6	▼-1.7
NGSA - Science	23.5	

Participation

RICAS - ELA	100.0
RICAS - Math	100.0
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	9.6	5.7	10.5
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	18.1	9.4	11.1
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	13.0	6.5	15.8
Hispanic or Latino	13.2	8.2	17.5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	56.0	44.0	*

Proficiency Over Time

RICAS - ELA: 2019: 29.2, 2020: COVID, 2021: 24.5, 2022: 18.8, 2023: 20.0

RICAS - Math: 2019: 22.2, 2020: COVID, 2021: 12.2, 2022: 15.3, 2023: 13.6

NGSA - Science: 2020: COVID, 2021: 14.7, 2022: 23.5, 2023: 23.5

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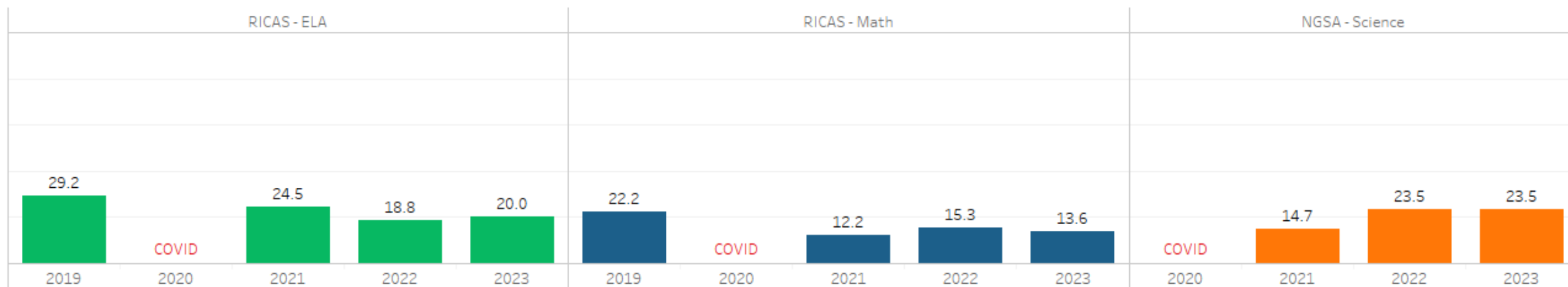
The Hope Academy School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				NGSA - Science		
	2019	2021	2022	2023	2019	2021	2022	2023	2021	2022	2023
The Hope Academy	29.2	24.5	18.8	20.1	22.2	12.2	15.3	13.7	14.7	23.5	23.5

Tiverton District Profile

Proficiency with change from 2022

RICAS - ELA	47.3 ▲10.0
RICAS - Math	44.8 ▲5.1
SAT - ELA	52.9 ▼-8.4
SAT - Math	25.5 ▼-11.1
NGSA - Science	42.2 ▲3.8

Participation

RICAS - ELA	99.2
RICAS - Math	99.3
SAT - ELA	98.1
SAT - Math	98.1
NGSA - Science	97.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*	*	*
Differently Abled	8.9	8.9	21.1	< 5	10.3
Economically Disadvantaged	25.4	25.6	27.3	18.2	28.0
American Indian or Alaska Native	*	*	*	*	*
Asian	70.0	70.0	*	*	*
Black or African American	26.7	20.0	*	*	*
Hispanic or Latino	42.9	30.6	*	*	30.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	34.5	31.0	*	*	27.8
White	48.2	46.7	54.3	24.5	43.6

Proficiency Over Time

RHODE ISLAND
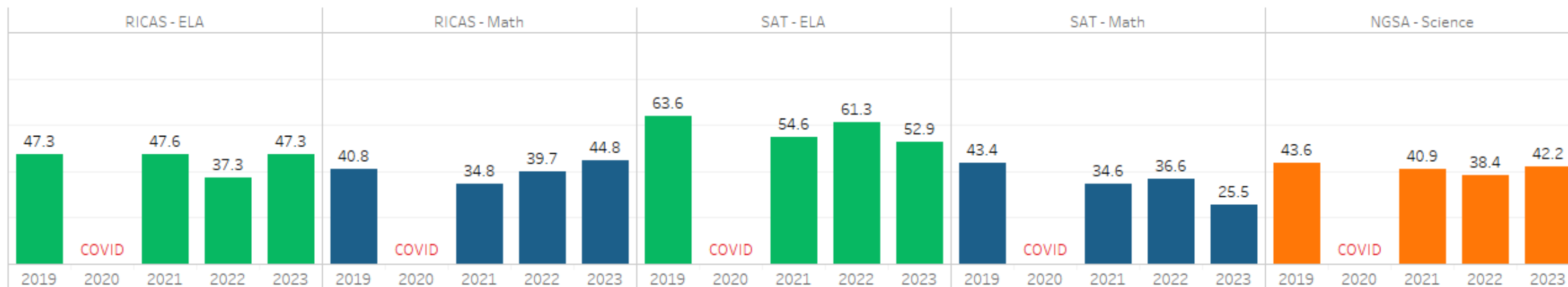
Tiverton School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Fort Barton School	63.6	77.2	55.1	60.8	51.9	62.0	67.9	62.2
Pocasset School	40.0	37.5	38.9	52.8	35.3	25.0	50.0	50.0
Walter E. Ranger School	72.4	63.4	57.8	54.7	59.3	48.4	59.0	64.0

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Tiverton Middle School	42.4	42.6	31.5	43.9	37.7	30.3	31.0	38.8	43.0	43.0	39.1	41.4

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Tiverton High School	65.6	55.1	61.8	54.1	44.8	34.6	36.9	26.5	45.8	38.5	38.1	46.7

RHODE ISLAND

Trinity Academy for the Performing Arts District Profile

Proficiency with change from 2022

RICAS - ELA	21.1 ▲8.1
RICAS - Math	10.7 ▼-2.3
SAT - ELA	25.9 ▼-2.1
SAT - Math	7.4
NGSA - Science	7.7

Participation

RICAS - ELA	100.0
RICAS - Math	96.2
SAT - ELA	100.0
SAT - Math	100.0
NGSA - Science	98.5

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	*	*	< 5
Differently Abled	*	*	*	*	*
Economically Disadvantaged	18.5	7.6	26.9	7.7	5.3
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	26.7	< 5	*	*	9.1
Hispanic or Latino	19.2	11.5	23.8	< 5	6.1
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	*	*	*	*	*
White	*	*	*	*	*

Proficiency Over Time
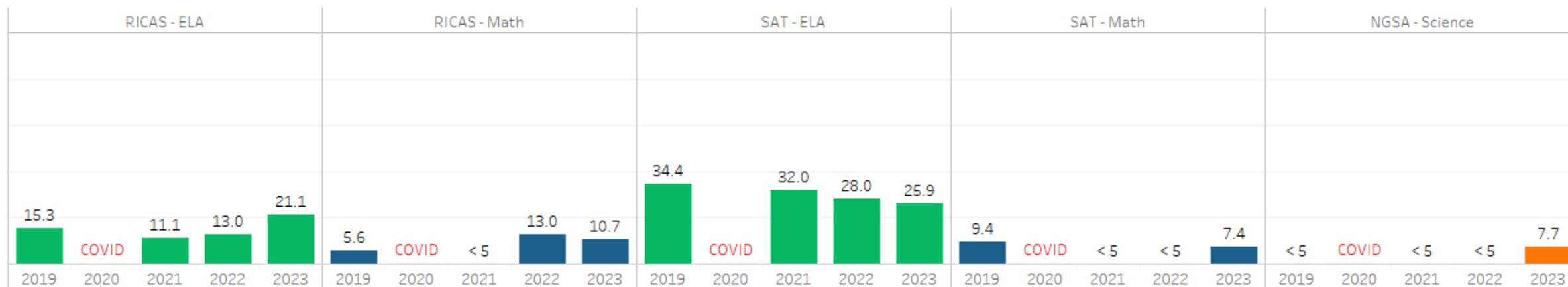
Trinity Academy for the Performing Arts School Profiles

Other

School Name	RICAS - ELA				RICAS - Math				SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Trinity Academy for the Performing Arts	15.3	11.1	13.0	21.1	5.6	< 5	13.0	10.7	34.4	32.0	28.0	25.9	9.4	< 5	< 5	7.4	< 5	< 5	< 5	7.7

Urban Collaborative District Profile

Proficiency with change from 2022

RICAS - ELA	< 5
RICAS - Math	< 5
NGSA - Science	< 5

Participation

RICAS - ELA	97.7
RICAS - Math	97.7
NGSA - Science	100.0

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	< 5
Differently Abled	< 5	< 5	< 5
Economically Disadvantaged	< 5	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	< 5	< 5	< 5
Hispanic or Latino	< 5	< 5	< 5
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	6.7	< 5	< 5

Proficiency Over Time

RICAS - ELA					RICAS - Math					NGSA - Science				
< 5	COVID	< 5	< 5	< 5	< 5	COVID	< 5	< 5	< 5	< 5	COVID	8.1	5.1	< 5
2019	2020	2021	2022	2023	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023

Urban Collaborative School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Urban Collaborative Accelerated Program	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5	8.1	5.1	< 5

Village Green Virtual District Profile

Proficiency with change from 2022

SAT - ELA	**25.5** ▼-3.9
SAT - Math	**< 5**
NGSA - Science	**< 5**

Participation

SAT - ELA	**100.0**
SAT - Math	**100.0**
NGSA - Science	**98.2**

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	18.0	< 5	< 5
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	35.3	< 5	< 5
Hispanic or Latino	16.7	< 5	5.7
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

SAT - ELA: 2019: 21.6, 2020: COVID, 2021: 19.6, 2022: 29.4, 2023: 25.5

SAT - Math: 2019: 9.8, 2020: COVID, 2021: < 5, 2022: 7.8, 2023: < 5

NGSA - Science: 2019: < 5, 2020: COVID, 2021: < 5, 2022: 6.0, 2023: < 5

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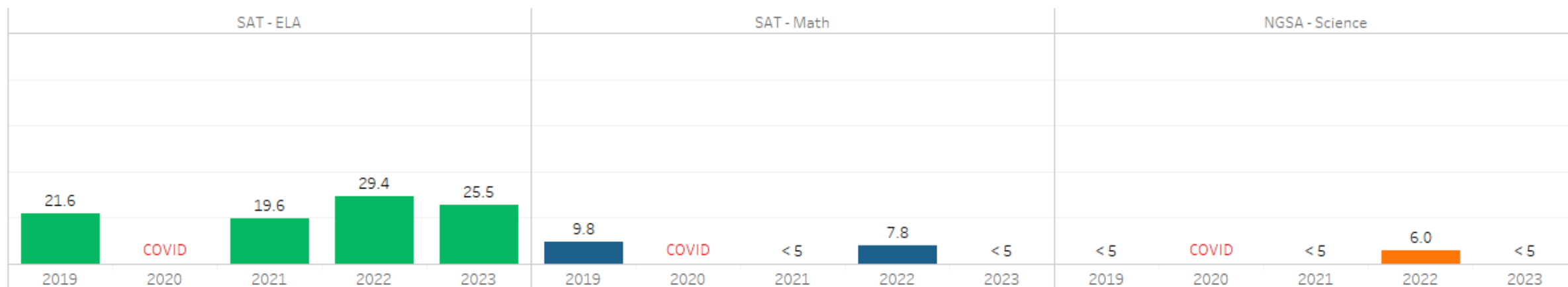
Village Green Virtual School Profiles

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Village Green Virtual Charter School	21.6	19.6	29.4	25.5	9.8	< 5	7.8	< 5	< 5	< 5	6.0	< 5

RHODE ISLAND

Warwick District Profile

Proficiency with change from 2022

RICAS - ELA	31.0 ▲2.1
RICAS - Math	27.0 ▲4.4
SAT - ELA	47.5 ▼-2.1
SAT - Math	19.0 ▼-1.7
NGSA - Science	29.6 ▲0.5

Participation

RICAS - ELA	98.6
RICAS - Math	98.6
SAT - ELA	94.8
SAT - Math	94.4
NGSA - Science	97.7

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	11.5	17.5	*	*	5.4
Differently Abled	5.2	< 5	14.5	< 5	7.2
Economically Disadvantaged	22.4	16.6	41.0	11.1	22.1
American Indian or Alaska Native	*	*	*	*	*
Asian	39.7	39.5	55.6	44.4	38.7
Black or African American	22.5	13.5	42.9	21.4	24.1
Hispanic or Latino	23.8	19.9	43.2	9.1	23.3
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	23.9	18.0	43.5	8.7	20.5
White	33.1	29.2	48.1	19.6	31.0

Proficiency Over Time
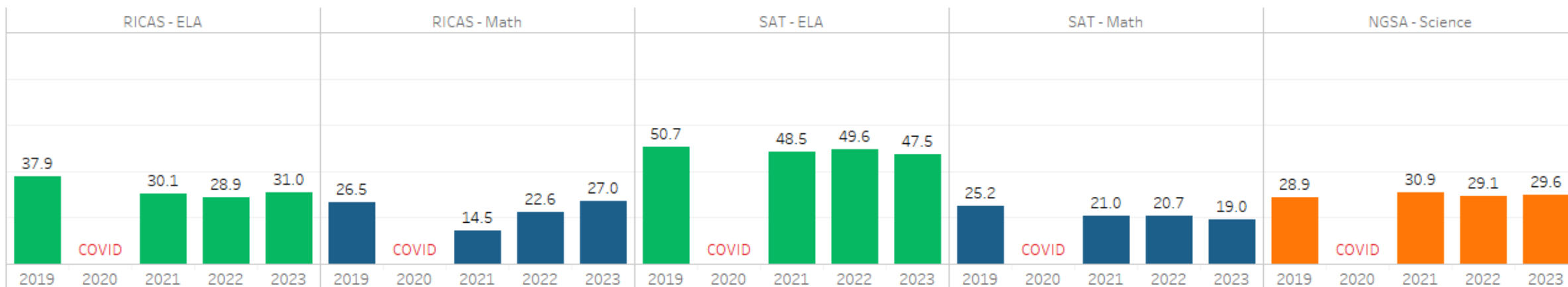
RICAS - ELA

2019	2020	2021	2022	2023
37.9	COVID	30.1	28.9	31.0

RICAS - Math

2019	2020	2021	2022	2023
26.5	COVID	14.5	22.6	27.0

SAT - ELA

2019	2020	2021	2022	2023
50.7	COVID	48.5	49.6	47.5

SAT - Math

2019	2020	2021	2022	2023
25.2	COVID	21.0	20.7	19.0

NGSA - Science

2019	2020	2021	2022	2023
28.9	COVID	30.9	29.1	29.6

RHODE ISLAND

Warwick School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Cedar Hill School	43.0	45.6	45.9	44.5	36.6	27.2	43.3	40.4	25.0	23.7	29.3	51.1
Cottrell F. Hoxsie School	46.7	39.0	31.2	33.1	24.4	16.2	18.8	23.4	23.8	28.2	32.6	34.8
E. G. Robertson School	37.9	36.7	34.0	37.7	23.7	14.3	33.6	37.2	25.0	34.2	25.5	37.8
Greenwood School	56.6	43.0	33.6	33.8	35.3	21.4	27.5	38.1	36.7	50.0	51.0	47.8
Harold F. Scott School	49.3	43.7	57.3	44.8	42.0	26.2	42.5	42.5	53.2	51.5	51.1	62.2
Holliman School	43.4	38.7	30.1	32.9	25.7	18.5	23.3	30.9	23.7	37.3	27.3	36.5
Lippitt School	27.0	29.0	30.8	16.4	14.8	14.0	13.7	12.6	10.0	22.2	33.3	23.7
Norwood School	45.4	24.5	27.7	40.4	25.2	10.4	18.0	38.5	35.1	13.5	32.6	37.0
Oakland Beach Elementary School	35.2	29.4	14.6	28.3	15.3	8.3	13.4	15.6	31.7	23.5	19.2	34.0
Park School	34.2	40.0	39.8	45.0	31.3	20.2	44.0	52.3	14.9	13.8	45.7	35.7
Sherman School	50.0	45.1	38.2	34.7	26.0	21.1	29.2	27.7	33.3	34.6	39.6	42.0
Warwick Neck School	58.9	49.6	43.3	36.5	38.7	21.7	27.0	28.5	65.9	33.3	35.4	39.0
Wyman School	37.5	37.6	24.7	41.7	33.0	15.5	23.3	32.9	28.6	34.9	41.2	28.3

RHODE ISLAND

Warwick School Profiles

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Warwick Veterans Middle School	33.9	20.9	23.9	26.6	22.6	10.3	19.2	20.4	24.8	20.5	22.4	20.6
Winman Middle School	31.6	22.1	23.8	26.1	28.7	11.5	16.5	25.5	34.0	30.0	23.1	20.6

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Pilgrim High School	54.8	48.0	57.7	51.2	26.1	19.7	22.4	20.2	30.7	34.6	32.5	32.4
Toll Gate High School	46.0	50.7	43.8	44.5	24.4	23.4	20.2	17.9	24.6	42.2	29.0	26.6

Westerly District Profile

Proficiency with change from 2022

RICAS - ELA	41.3 ▼-0.2
RICAS - Math	32.9 ▲2.4
SAT - ELA	57.1 ▼-1.1
SAT - Math	25.8 ▼-9.2
NGSA - Science	39.2 ▼-2.3

Participation

RICAS - ELA	99.1
RICAS - Math	99.0
SAT - ELA	96.9
SAT - Math	96.3
NGSA - Science	99.0

Proficiency by Subgroups
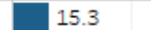
	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	12.5	26.5	*	*	6.3
Differently Abled	10.2	13.1	23.1	< 5	11.5
Economically Disadvantaged	26.6	18.2	38.5	19.2	26.6
American Indian or Alaska Native	*	*	*	*	*
Asian	52.2	65.2	*	*	58.8
Black or African American	38.5	15.4	*	*	*
Hispanic or Latino	31.9	25.0	37.5	12.5	20.0
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	30.3	11.8	*	*	25.0
White	43.5	35.5	60.9	28.3	42.4

Proficiency Over Time

RHODE ISLAND
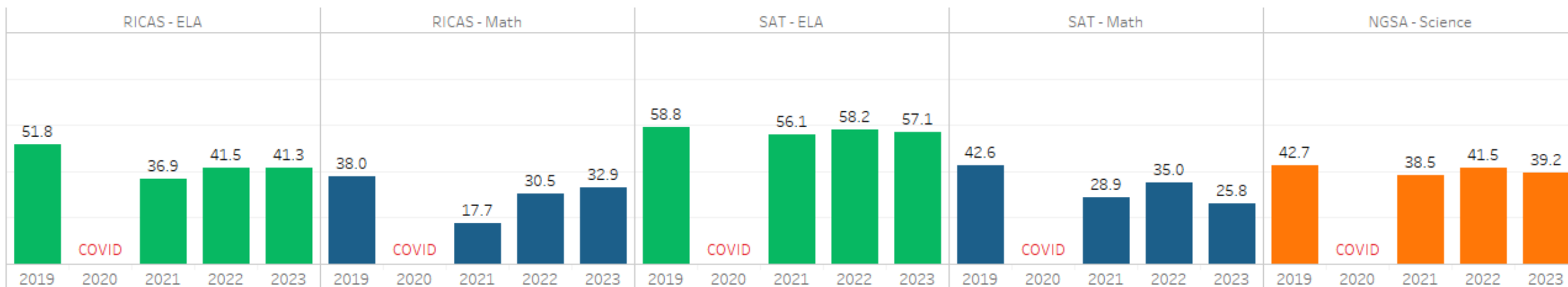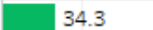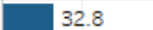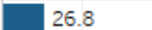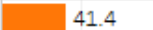
Westerly School Profiles
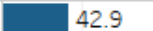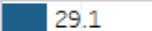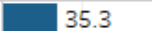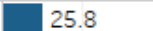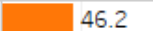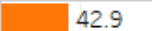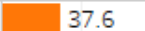
Elementary

School Name	RICAS - ELA				RICAS - Math			
	2019	2021	2022	2023	2019	2021	2022	2023
Dunn's Corners School	60.3	46.8	53.7	44.1	51.8	36.5	41.1	50.0
Springbrook Elementary School	38.8	39.2	29.5	32.7	32.8	15.3	30.7	37.3
State Street School	63.2	45.5	50.0	41.2	66.7	28.7	46.9	47.1

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Westerly Middle School	51.4	34.3	40.6	42.5	32.8	13.4	26.8	27.7	41.4	36.4	45.2	39.9

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Westerly High School	59.1	56.4	58.6	57.1	42.9	29.1	35.3	25.8	46.2	42.9	33.3	37.6

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West Warwick District Profile

Proficiency with change from 2022

RICAS - ELA	17.1	▲0.6
RICAS - Math	9.2	▲1.0
SAT - ELA	36.0	▼-8.0
SAT - Math	18.6	▼-2.0
NGSA - Science	15.5	▲2.0

Participation

RICAS - ELA	97.4
RICAS - Math	96.0
SAT - ELA	92.7
SAT - Math	91.9
NGSA - Science	93.6

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	20.0	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	12.5	6.5	21.6	9.9	9.8
American Indian or Alaska Native	*	< 5	*	*	*
Asian	22.9	17.1	50.0	33.3	28.0
Black or African American	11.7	6.4	36.8	16.7	15.9
Hispanic or Latino	11.1	7.3	34.0	8.2	10.8
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	14.8	10.0	*	*	12.0
White	19.4	9.9	37.2	21.9	16.9

Proficiency Over Time

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
2019	24.5	17.1	49.8	21.3	21.5
2020	COVID	COVID	COVID	COVID	COVID
2021	19.9	< 5	50.6	24.1	20.7
2022	16.5	8.2	44.0	20.6	13.5
2023	17.1	9.2	36.0	18.6	15.5

West Warwick School Profiles

Elementary

School Name	RICAS - ELA 2019	RICAS - ELA 2021	RICAS - ELA 2022	RICAS - ELA 2023	RICAS - Math 2019	RICAS - Math 2021	RICAS - Math 2022	RICAS - Math 2023
Greenbush Elementary School	32.3	28.1	16.0	28.2	15.2	< 5	< 5	11.8
John F. Horgan Elementary School	33.0	19.6	18.3	23.2	13.8	< 5	7.1	9.6
Wakefield Hills Elementary School	36.9	21.9	20.3	27.5	23.5	6.3	< 5	10.7

Middle

School Name	RICAS - ELA 2019	RICAS - ELA 2021	RICAS - ELA 2022	RICAS - ELA 2023	RICAS - Math 2019	RICAS - Math 2021	RICAS - Math 2022	RICAS - Math 2023	NGSA - Science 2019	NGSA - Science 2021	NGSA - Science 2022	NGSA - Science 2023
John F. Deering Middle School	19.5	17.9	15.6	12.7	17.3	5.6	9.8	8.5	20.4	16.7	14.5	11.6

High

School Name	SAT - ELA 2019	SAT - ELA 2021	SAT - ELA 2022	SAT - ELA 2023	SAT - Math 2019	SAT - Math 2021	SAT - Math 2022	SAT - Math 2023	NGSA - Science 2019	NGSA - Science 2021	NGSA - Science 2022	NGSA - Science 2023
West Warwick Senior High School	51.2	50.6	44.2	36.0	21.9	24.1	20.7	18.6	25.3	30.0	11.4	24.4

Woonsocket District Profile

Proficiency with change from 2022

RICAS - ELA	11.1	▼-0.6
RICAS - Math	10.0	▼-0.1
SAT - ELA	25.1	▲2.4
SAT - Math	5.7	▲0.1
NGSA - Science	13.3	▼-0.9

Participation

RICAS - ELA	97.6
RICAS - Math	97.3
SAT - ELA	82.9
SAT - Math	81.7
NGSA - Science	91.7

Proficiency by Subgroups

	RICAS - ELA	RICAS - Math	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	< 5	< 5	5.3	< 5	< 5
Differently Abled	< 5	< 5	< 5	< 5	< 5
Economically Disadvantaged	8.8	8.0	18.9	< 5	10.6
American Indian or Alaska Native	*	*	*	*	*
Asian	20.2	29.9	50.0	6.3	20.0
Black or African American	9.1	7.0	15.2	6.1	12.2
Hispanic or Latino	6.8	5.2	23.2	6.2	10.9
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
Two or More Races	13.0	6.9	7.7	< 5	8.6
White	13.9	13.1	28.4	5.9	15.3

Proficiency Over Time

RICAS - ELA
- 2019: 14.1
- 2020: COVID
- 2021: 12.2
- 2022: 11.7
- 2023: 11.1

RICAS - Math
- 2019: 11.9
- 2020: COVID
- 2021: < 5
- 2022: 10.1
- 2023: 10.0

SAT - ELA
- 2019: 33.1
- 2020: COVID
- 2021: 23.5
- 2022: 22.7
- 2023: 25.1

SAT - Math
- 2019: 12.5
- 2020: COVID
- 2021: 6.6
- 2022: 5.6
- 2023: 5.7

NGSA - Science
- 2019: 15.3
- 2020: COVID
- 2021: 14.9
- 2022: 14.2
- 2023: 13.3

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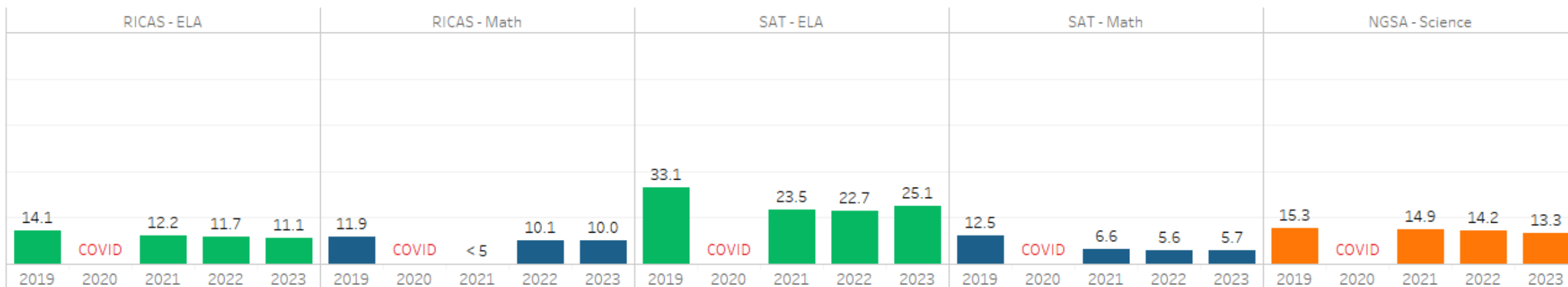
Woonsocket School Profiles

Elementary

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Bernon Heights School	13.1	12.8	19.2	19.7	14.8	5.6	17.3	18.4	16.5	9.5	22.2	15.7
Globe Park School	17.0	15.3	14.4	14.5	17.8	< 5	16.1	17.5	16.3	5.8	8.1	10.0
Harris School	16.2	12.2	6.3	9.0	15.4	< 5	8.5	9.2	16.1	15.3	13.0	8.2
Kevin K. Coleman Elementary School	10.8	5.2	8.7	7.5	13.4	< 5	11.6	< 5	< 5	< 5	13.8	12.0
Leo A. Savoie School	23.0	20.3	21.4	24.8	23.5	< 5	26.9	25.6	27.9	21.6	26.9	22.4
Pothier-Citizens Elementary Campus		8.0	7.3	7.3		< 5	5.2	9.0		< 5	6.3	9.1

Middle

School Name	RICAS - ELA				RICAS - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Woonsocket Middle School at Hamlet	13.3	16.1	13.1	10.3	9.1	6.1	7.3	6.3	11.2	18.7	11.0	13.6
Woonsocket Middle School at Villa Nova	13.1	10.0	9.8	7.5	6.5	< 5	6.9	5.7	14.3	12.4	14.4	11.2

High

School Name	SAT - ELA				SAT - Math				NGSA - Science			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
Woonsocket High School	32.7	23.7	22.9	25.6	12.5	6.7	5.7	5.8	17.8	24.5	18.3	17.2

YouthBuild Preparatory Academy District Profile

Proficiency with change from 2022

SAT - ELA   *
SAT - Math   *
NGSA - Science   *

Participation

SAT - ELA   *
SAT - Math   *
NGSA - Science   *

Proficiency by Subgroups

	SAT - ELA	SAT - Math	NGSA - Science
Current Multilingual Learner	*	*	*
Differently Abled	*	*	*
Economically Disadvantaged	*	*	*
American Indian or Alaska Native	*	*	*
Asian	*	*	*
Black or African American	*	*	*
Hispanic or Latino	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*
Two or More Races	*	*	*
White	*	*	*

Proficiency Over Time

SAT - ELA	SAT - Math	NGSA - Science
*	*	*
2023	2023	2023

YouthBuild Preparatory Academy School Profiles

High

School Name	SAT - ELA 2023					SAT - Math 2023					NGSA - Science 2023				
YouthBuild Preparatory Academy School	*					*					*				

Appendix B

Achievement Levels

RHODE ISLAND

RICAS Achievement Levels

- A student receives a scale score between 440 and 560

- RICAS uses four performance levels that describe how well student(s) meet the expectations for their grade level: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**

- Meeting Expectations means that students are able to demonstrate grade level expectations while Exceeding Expectations means that students are showing mastery of the grade level expectations

440	Not Meeting Expectations	470	Partially Meeting Expectations	500	Meeting Expectations	530	Exceeding Expectations	560
	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.		A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	

PSAT Achievement Levels

- A student receives a scale score between 160 and 760

- SAT uses four performance levels that describe how well student(s) meet the expectations for College and Career Readiness: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**

- Meeting Expectations means that students were able to demonstrate grade level expectations while Exceeding Expectations means that students have exceeded the achievement level.

| 160 | 370 | 430 | 590 | 760 |

Level 1: Not Meeting Expectations

The student has not met the grade level expectations and demonstrates a minimal understanding of the knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards

Level 2: Partially Meeting Expectations

The student partially meets the grade level expectations and demonstrates an incomplete understanding of the knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 3: Meeting Expectations

The student has met the grade level expectations and demonstrates adequate understanding of the knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards

Level 4: Exceeding Expectations

The student exceeded grade level expectations and demonstrates a thorough understanding of the knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

RHODE ISLAND

SAT ELA Achievement Levels

- A student receives a scale score between 200 and 800
- SAT uses four performance levels that describe how well student(s) meet the expectations for College and Career Readiness: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**
- Meeting Expectations means that students were able to demonstrate grade level expectations while Exceeding Expectations means that students have exceeded the achievement level.

| 200 | 420 | 480 | 630 | 800 |

Level 1: Not Meeting Expectations

The student has not met the grade level expectations and demonstrates a minimal understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 2: Partially Meeting Expectations

The student partially meets the grade level expectations and demonstrates an incomplete understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 3: Meeting Expectations

The student has met the grade level expectations and demonstrates adequate understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.

Level 4: Exceeding Expectations

The student exceeded grade level expectations and demonstrates a thorough understanding of the knowledge and skills needed for college and career readiness and achievement relative to the Rhode Island Core ELA/Literacy Content Standards.
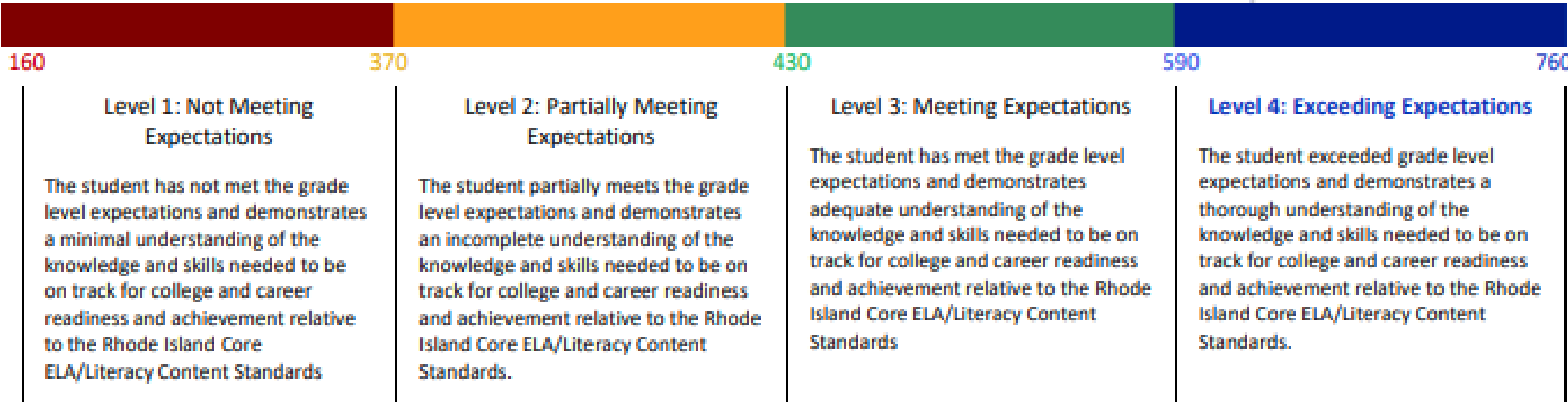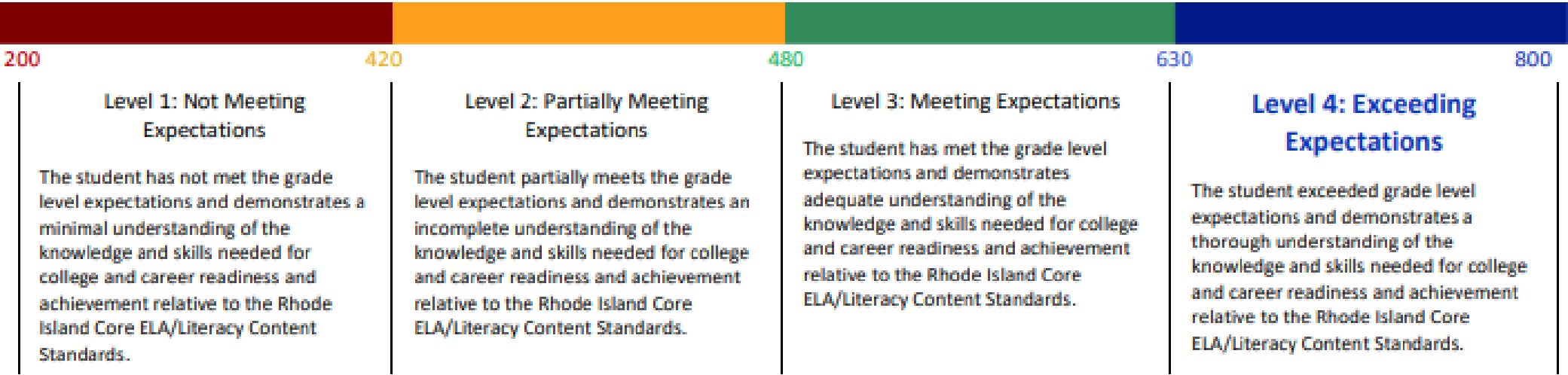
SAT Math Achievement Levels

- A student receives a scale score between 200 and 800

- SAT uses four performance levels that describe how well student(s) meet the expectations for College and Career Readiness: **Not Meeting Expectations**, **Partially Meeting Expectations**, **Meeting Expectations**, and **Exceeding Expectations**

- Meeting Expectations means that students were able to demonstrate grade level expectations while Exceeding Expectations means that students have exceeded the achievement level.
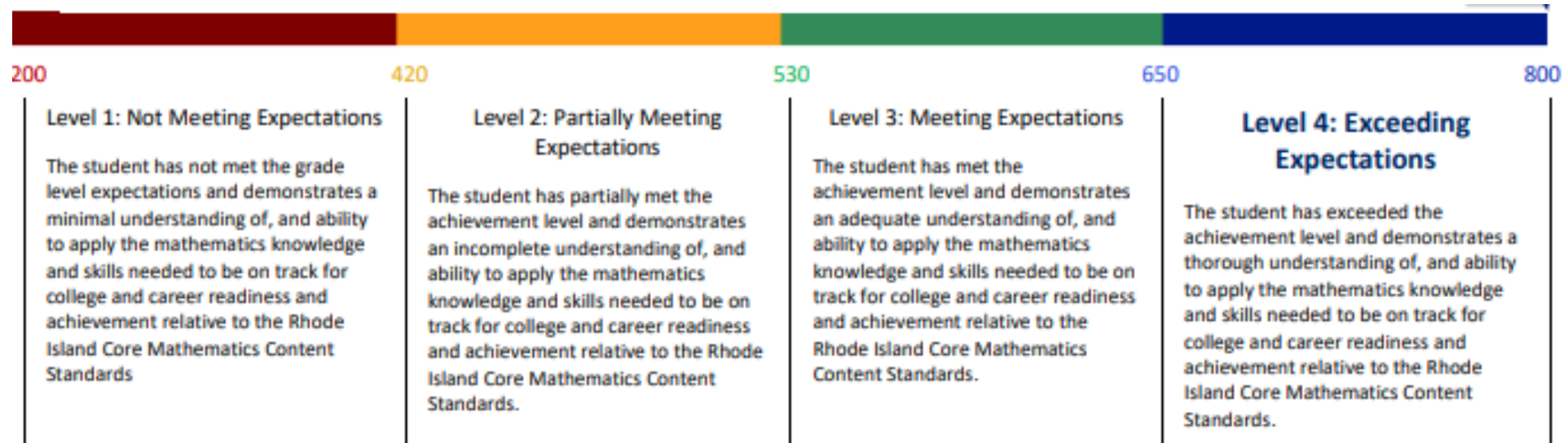
| 200 | 420 | 530 | 650 | 800 |

Level 1: Not Meeting Expectations

The student has not met the grade level expectations and demonstrates a minimal understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards

Level 2: Partially Meeting Expectations

The student has partially met the achievement level and demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

Level 3: Meeting Expectations

The student has met the achievement level and demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

Level 4: Exceeding Expectations

The student has exceeded the achievement level and demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards.

RHODE ISLAND

RI NGSA Achievement Levels

- Scale scores are numerical values that summarize the overall level of achievement attained
  - NGSA scale ranges from 0 to 120

- Cut-scores are the scores between each performance level and vary by grade, as noted on the grade 5 example

Grade	Level 1	Level 2	Level 3	Level 4
5	1-37	38-59	60-71	72-120
8	1-37	38-59	60-74	75-120
11	1-35	36-59	60-70	71-120

1 — **Beginning to Meet Expectations** — **37**

Students who achieve at this level demonstrate initial understanding of knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results begins to meet grade level expectations.

Approaching Expectations — **60**

Students who achieve at this level demonstrate minimal understanding of knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results partially meets grade level expectations.

Meeting Expectations — **72**

Students who achieve at this level demonstrate satisfactory understanding of knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results meets grade level expectations.

Exceeding Expectations — **120**

Students who achieve at this level demonstrate advanced understanding of knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results exceeds grade level expectations.

DLM Achievement Levels

- "At target" means your child has met the alternate achievement standards in this subject at your child's grade level.

EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

ACCESS Achievement Levels

To be eligible to exit MLL status, a student must attain the overall benchmark score of 4.8.

Proficiency Level (Possible 1.0-6.0)

1 2 3 4 5 6

Language Domain	
Listening	
Speaking	
Reading	
Writing	
Oral Language 50% Listening + 50% Speaking	
Literacy 50% Reading + 50% Writing	
Comprehension 70% Reading + 30% Listening	
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	

Grade	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging	Level 6: Reaching
K	100-228	229-260	261-292	293-324	325-349	350-600
1	100-241	242-273	274-314	315-343	344-367	368-600
2	100-253	254-288	289-328	329-358	359-382	383-600
3	100-264	265-299	300-339	340-370	371-395	396-600
4	100-278	279-308	309-349	350-381	382-405	406-600
5	100-285	286-316	317-357	358-389	390-414	415-600
6	100-290	291-323	324-364	365-398	399-422	423-600
7	100-297	298-330	331-371	372-405	406-430	431-600
8	100-303	304-336	337-377	378-411	412-437	438-600
9	100-310	311-343	344-384	385-417	418-445	446-600
10	100-317	318-349	350-390	391-423	424-452	453-600
11	100-324	325-355	356-396	397-428	429-458	459-600
12	100-330	331-361	362-401	402-433	434-465	466-600

ACCESS Overall Composite Levels

1
- Entering
- Knows and uses minimal social language and minimal academic language with visual and graphic support

2
- Emerging
- Knows and uses some social English and general academic language with visual and graphic support

3
- Developing
- Knows and uses social English and some specific academic language with visual and graphic support

4
- Expanding
- Knows and uses social English and some technical academic language

5
- Bridging
- Knows and uses social and academic language working with grade level material

6
- Reaching
- Knows and uses social and academic language at the highest level measured by this test

RHODE ISLAND

Alternate ACCESS Proficiency Levels

For a student to be eligible to exit MLL status, a student must attain P2 for Two Consecutive Years on Alternate ACCESS

Alternate ACCESS proficiency levels are unique. A student who scores *Entering* (P1) on Alternate ACCESS is not necessarily performing at the same level as a student who scores at the *Entering* (Level 1) on ACCESS.

A1
- Initiating

A2
- Exploring

A3
- Engaging

P1
- Entering

P2
- Emerging

P3
- Developing