

Rhode Island: State Data on the One Percent Rule

Table 1: State participation rates over time. Number and percent of students who participated in English language arts and mathematics (grades 3-8, 11) and science (grades 5, 8, and 11) for 2017-18, 2018-19, 2020-21, and 2021-22. State assessments were cancelled for the 2019-20 school year due to the COVID-19 pandemic. The state must meet the 95.00% participation rate for each content area for all students and for students with disabilities in order to be able to request a wavier from testing. Participation rates that are below 95.00% are shaded red.

Content Area	Year	Total Number of students	Number of students assessed	% Participation: all students	Number of students with disabilities	Number of students with disabilities assessed	% Participation: students with disabilities
ELA	2017-18	75,882	74,377	98.00%	12,031	11,436	95.10%
	2018-19	76,062	74,669	98.17%	11,800	11,369	96.35%
	2020-21	73,459	64,907	88.40%	11,963	10,113	84.50%
	2021-22	71,539	69,746	97.49%	11,868	11,266	94.93%
Math	2017-18	76,570	75,171	98.20%	12,067	11,490	95.20%
	2018-19	75,343	73,981	98.19%	11,807	11,375	96.34%
	2020-21	73,676	64,575	87.60%	11,965	10,045	84.00%
	2021-22	72,304	70,112	96.97%	11,868	11,266	94.93%
Science	2017-18	32,799	31,390	95.70%	5,040	4,634	91.94%
	2018-19	32,513	31,486	96.84%	4,769	4,458	93.48%
	2020-21	32,159	26,469	82.30%	5,120	3,938	76.90%
	2021-22	31,431	29,754	94.66%	4,896	4,416	90.20%

Table 2: Mathematics (grades 3-8, 11). Number and percent of students in each subgroup assessed using the alternate assessment (DLM) mathematics test (grades 3-8, 11): 2018-19, 2020-21, and 2021-22. State assessments were cancelled for the 2019-20 school year due to the COVID-19 pandemic. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

Mathematics Subgroup	2018-19			2020-21			2021-22		
	Total Tested (RICAS, SAT, DLM) 2018-19	Total Tested (DLM) 2018-19	% Tested (DLM) 2018-19	Total Tested (RICAS, SAT, DLM) 2020-21	Total Tested (DLM) 2020-21	% Tested (DLM) 2020-21	Total Tested (RICAS, SAT, DLM) 2021-22	Total Tested (DLM) 2021-22	% Tested (DLM) 2021-22
STATE	74,669	933	1.25%	64,575	815	1.26%	70,112	904	1.29%
Female	36,296	282	0.78%	31,404	245	0.78%	34,220	291	0.85%
Male	38,373	651	1.70%	33,165	570	1.72%	35,856	613	1.71%
Students with Disabilities	11,375	932	8.19%	10,045	814	8.10%	11,185	902	8.06%
Low Income	36,247	483	1.33%	28,148	411	1.46%	30,830	481	1.56%
Migrant	*	*	0.00%	*	*	0.00%	*	*	0.00%
English Language Learners	7,756	101	1.30%	7,270	115	1.58%	8,667	117	1.35%
American Indian	551	11	2.00%	450	10	2.22%	514	11	2.14%
Asian	2,465	27	1.10%	2,162	31	1.43%	2,415	38	1.57%
Black or African American	6,479	100	1.54%	5,802	92	1.59%	6,298	97	1.54%
Hispanic or Latino	19,648	229	1.17%	17,653	199	1.13%	20,016	228	1.14%
Pacific Islander	*	*	0.88%	*	*	0.00%	*	*	1.06%
White	42,112	522	1.24%	35,336	433	1.23%	37,334	476	1.27%
Two or More Races	3,301	43	1.30%	3,070	50	1.63%	3,441	53	1.54%

*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.

Table 3: English Language Arts (grades 3-8, 11) Number and percent of students in each subgroup assessed using the alternate assessment English language arts test (grades 3-8, 11): 2017-18, 2018-19, and 2020-21. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

ELA	2018-19			2020-21			2021-22		
Subgroup	Total number of students assessed: gr. 3-8, 11 (ELA RICAS, SAT, DLM) 2018-19	Total number of students assessed: gr. 3-8, 11 (ELA DLM) 2018-19	% of students assessed ELA DLM 2018-19	Total number of students assessed: gr. 3-8, 11 (ELA RICAS, SAT, DLM) 2021-21	Total number of students assessed: gr. 3-8, 11 (ELA DLM) 2020-21	% of students assessed (ELA DLM) 2020-21	Total number of students assessed: gr. 3-8, 11 (ELA RICAS, SAT, DLM) 2021-22	Total number of students assessed: gr. 3-8, 11 (ELA DLM) 2021-22	% of students assessed (ELA DLM) 2021-22
STATE	73,759	933	1.26%	64,907	817	1.26%	69,746	905	1.30%
Female	35,970	281	0.78%	31,616	245	0.77%	34,059	291	0.85%
Male	38,011	652	1.72%	33,285	572	1.72%	35,651	614	1.72%
Students with Disabilities	11,369	932	8.20%	10,113	816	8.07%	11,266	903	8.02%
Low Income	35,770	482	1.35%	28,355	411	1.45%	30,723	482	1.57%
Migrant	*	*	0.00%	*	*	0.00%	*	*	0.00%
English Language Learners	7,042	101	1.43%	7,123	115	1.61%	8,017	118	1.47%
American Indian	548	11	2.01%	456	10	2.19%	517	11	2.13%
Asian	2,422	27	1.11%	2,154	31	1.44%	2,355	38	1.61%
Black or African American	6,393	99	1.55%	5,844	92	1.57%	6,273	98	1.56%
Hispanic or Latino	19,163	229	1.20%	17,712	200	1.13%	19,726	228	1.16%
Pacific Islander	*	*	0.88%	*	*	0.00%	*	*	1.08%
White	42,046	523	1.24%	35,543	434	1.22%	37,323	476	1.28%
Two or More Races	3,296	43	1.30%	3,094	50	1.62%	3,459	53	1.53%

*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.

Table 4: Science (grades 4, 5, and 11). Number and percent of students in each subgroup assessed using the alternate assessment (DLM) science test (grades 3-8, 11): 2018-19, 2020-21, and 2021-22. State assessments were cancelled for the 2019-20 school year due to the COVID-19 pandemic. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red. *Because Rhode Island did not test at least 95.00% of students with disabilities, we were unable to request a waiver for assessing more than 1.00% for science.*

SCIENCE Subgroup	2018-19			2021-22			2021-22		
	Total tested (NGSA, DLM) 2018-19	Total tested (DLM) 2018-19	% tested DLM Science 2018-19	Total tested (NGSA, DLM) 2020-21	Total tested (DLM) 2020-21	% tested DLM Science 2020-21	Total tested (NGSA, DLM) 2021-22	Total tested (DLM) 2021-22	% Tested DLM Science 2021-22
STATE	31,486	414	1.31%	26,469	356	1.34%	29,754	407	1.37%
Female	15,446	140	0.91%	12,836	102	0.79%	14,577	150	1.03%
Male	16,040	274	1.71%	13,630	254	1.86%	15,157	257	1.70%
Students with Disabilities	4,458	413	9.26%	3,938	356	9.04%	4,416	406	9.19%
Low Income	14,484	201	1.39%	10,776	170	1.58%	12,623	203	1.61%
Migrant	*	*	0.00%	*	*	0.00%	*	*	0.00%
English Language Learners	2,918	44	1.51%	2,613	54	2.07%	3,426	44	1.28%
American Indian	235	*	0.43%	174	*	1.15%	219	*	1.37%
Asian	1,016	11	1.08%	837	13	1.55%	981	11	1.12%
Black or African American	2,737	46	1.68%	2,264	37	1.63%	2,807	44	1.57%
Hispanic or Latino	8,097	108	1.33%	6,933	91	1.31%	8,342	105	1.26%
Native Hawaiian or Other Pacific Islander	*	*	0.00%	*	*	0.00%	*	*	0.00%
White	18,120	232	1.28%	15,033	194	1.29%	16,031	218	1.36%
Two or More Races	1,244	16	1.29%	1,177	19	1.61%	1,332	26	1.95%

*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.