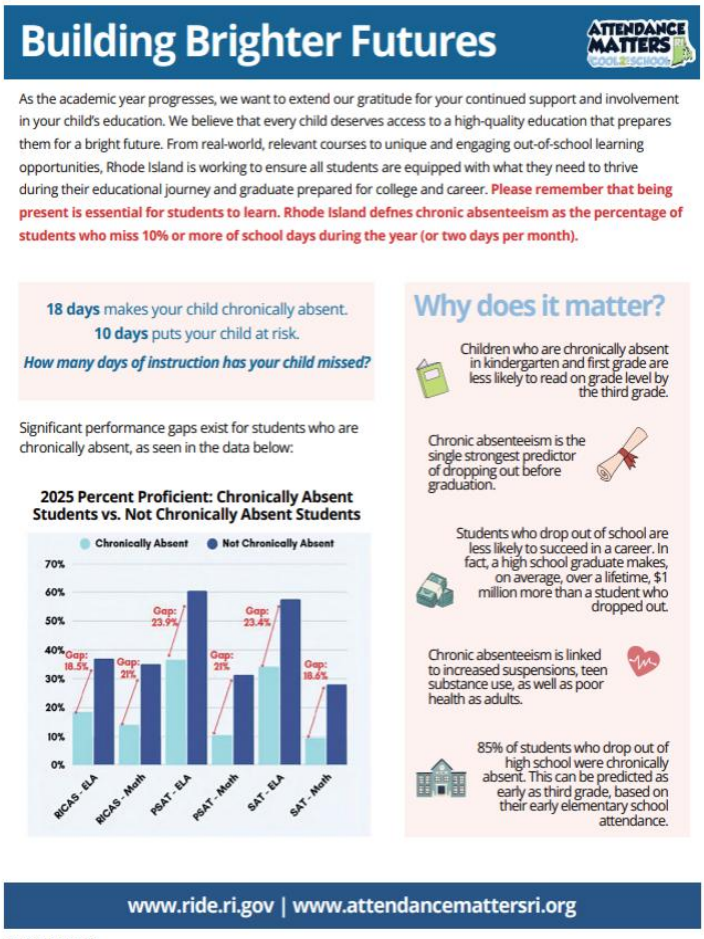
RICAS Individual Student Report Guide

The family of each student receives their child's RICAS results in the form of the individual score report (ISR).

A paper copy of the ISR is provided to families from the student's school district. ISRs include the following information, explained in more detail in this guide:

- general information about the year's test administration
- student scale score and achievement level for ELA and mathematics
- student past performance on previous RICAS administrations (if applicable)
- achievement comparison with the school/district/state
- student growth percentile (SGP) and average growth for the school, district, and state reporting category points earned and student performance on individual test questions



Building Brighter Futures

ATTENDANCE MATTERS

As the academic year progresses, we want to extend our gratitude for your continued support and involvement in your child's education. We believe that every child deserves access to a high-quality education that prepares them for a bright future. From real-world, relevant courses to unique and engaging out-of-school learning opportunities, Rhode Island is working to ensure all students are equipped with what they need to thrive during their educational journey and graduate prepared for college and career. **Please remember that being present is essential for students to learn. Rhode Island defnes chronic absenteeism as the percentage of students who miss 10% or more of school days during the year (or two days per month).**

18 days makes your child chronically absent.
10 days puts your child at risk.
How many days of instruction has your child missed?

Significant performance gaps exist for students who are chronically absent, as seen in the data below:

2025 Percent Proficient: Chronically Absent Students vs. Not Chronically Absent Students

Why does it matter?

Children who are chronically absent in kindergarten and first grade are less likely to read on grade level by the third grade.

Chronic absenteeism is the single strongest predictor of dropping out before graduation.

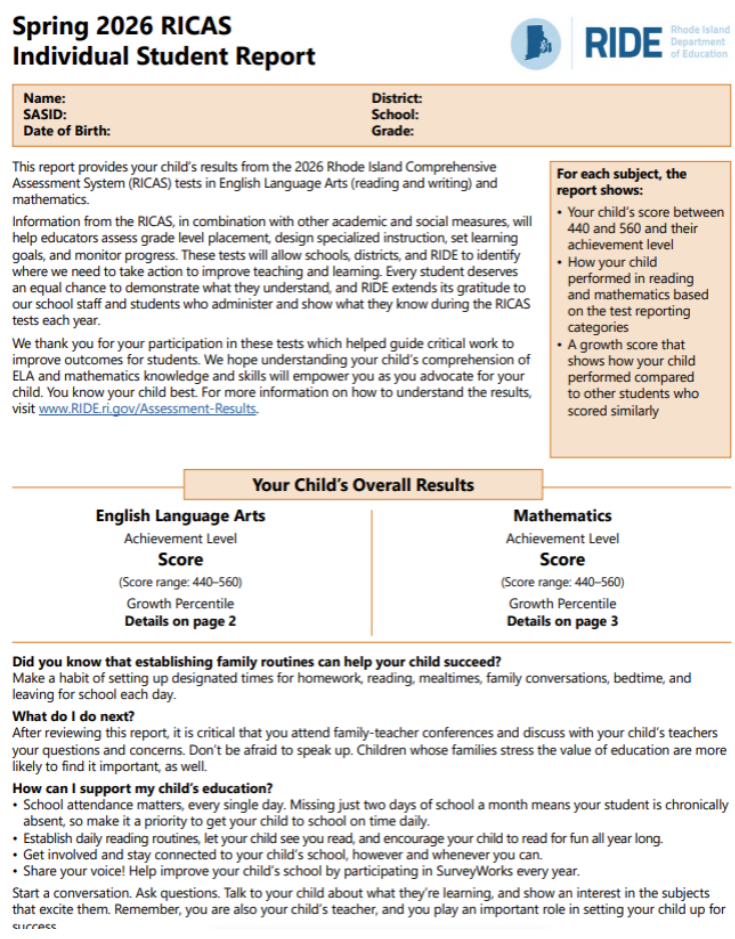
Students who drop out of school are less likely to succeed in a career. In fact, a high school graduate makes, on average, over a lifetime, $1 million more than a student who dropped out.

Chronic absenteeism is linked to increased suspensions, teen substance use, as well as poor health as adults.

85% of students who drop out of high school were chronically absent. This can be predicted as early as third grade, based on their early elementary school attendance.

www.ride.ri.gov | www.attendancemattersri.org

ENGLISH RICAS 3–8



Spring 2026 RICAS Individual Student Report

RIDE Rhode Island Department of Education

Name:	**District:**
SASID:	**School:**
Date of Birth:	**Grade:**

This report provides your child's results from the 2026 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

Information from the RICAS, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning. Every student deserves an equal chance to demonstrate what they understand, and RIDE extends its gratitude to our school staff and students who administer and show what they know during the RICAS tests each year.

We thank you for your participation in these tests which helped guide critical work to improve outcomes for students. We hope understanding your child's comprehension of ELA and mathematics knowledge and skills will empower you as you advocate for your child. You know your child best. For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

For each subject, the report shows:
- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

Your Child's Overall Results

English Language Arts	Mathematics
Achievement Level	Achievement Level
Score	**Score**
(Score range: 440–560)	(Score range: 440–560)
Growth Percentile	Growth Percentile
Details on page 2	**Details on page 3**

Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?
After reviewing this report, it is critical that you attend family-teacher conferences and discuss with your child's teachers your questions and concerns. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?
- School attendance matters, every single day. Missing just two days of school a month means your student is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.

Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them. Remember, you are also your child's teacher, and you play an important role in setting your child up for success.

Spring 2026 RICAS
Individual Student Report

RIDE Rhode Island Department of Education

Name: **District:**
SASID: **School:**
Date of Birth: **Grade:**

A

This report provides your child's results from the 2026 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

Information from the RICAS, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning. Every student deserves an equal chance to demonstrate what they understand, and RIDE extends its gratitude to our school staff and students who administer and show what they know during the RICAS tests each year.

We thank you for your participation in these tests which helped guide critical work to improve outcomes for students. We hope understanding your child's comprehension of ELA and mathematics knowledge and skills will empower you as you advocate for your child. You know your child best. For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

For each subject, the report shows:

- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

B

Your Child's Overall Results

English Language Arts	Mathematics
Achievement Level	Achievement Level
Score	**Score**
(Score range: 440–560)	(Score range: 440–560)
Growth Percentile	Growth Percentile
Details on page 2	**Details on page 3**

C D

Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?
After reviewing this report, it is critical that you attend family-teacher conferences and discuss with your child's teachers your questions and concerns. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

E

How can I support my child's education?

- School attendance matters, every single day. Missing just two days of school a month means your student is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.

Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them. Remember, you are also your child's teacher, and you play an important role in setting your child up for success.

RIDE Rhode Island Department of Education

A Your child's personal information is noted at the top of the page, including their school and district.

B This introduction provides context about the 2026 RICAS administration, while the shaded call-out lists the information displayed on the ISR.

C This section summarizes your child's overall score out of a possible 560 on each content area test that they took in spring 2026.

D In addition to the score, this section includes the achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations, and your child's student growth percentile (grades 4-8 only).

More details about each of these are on the next page.

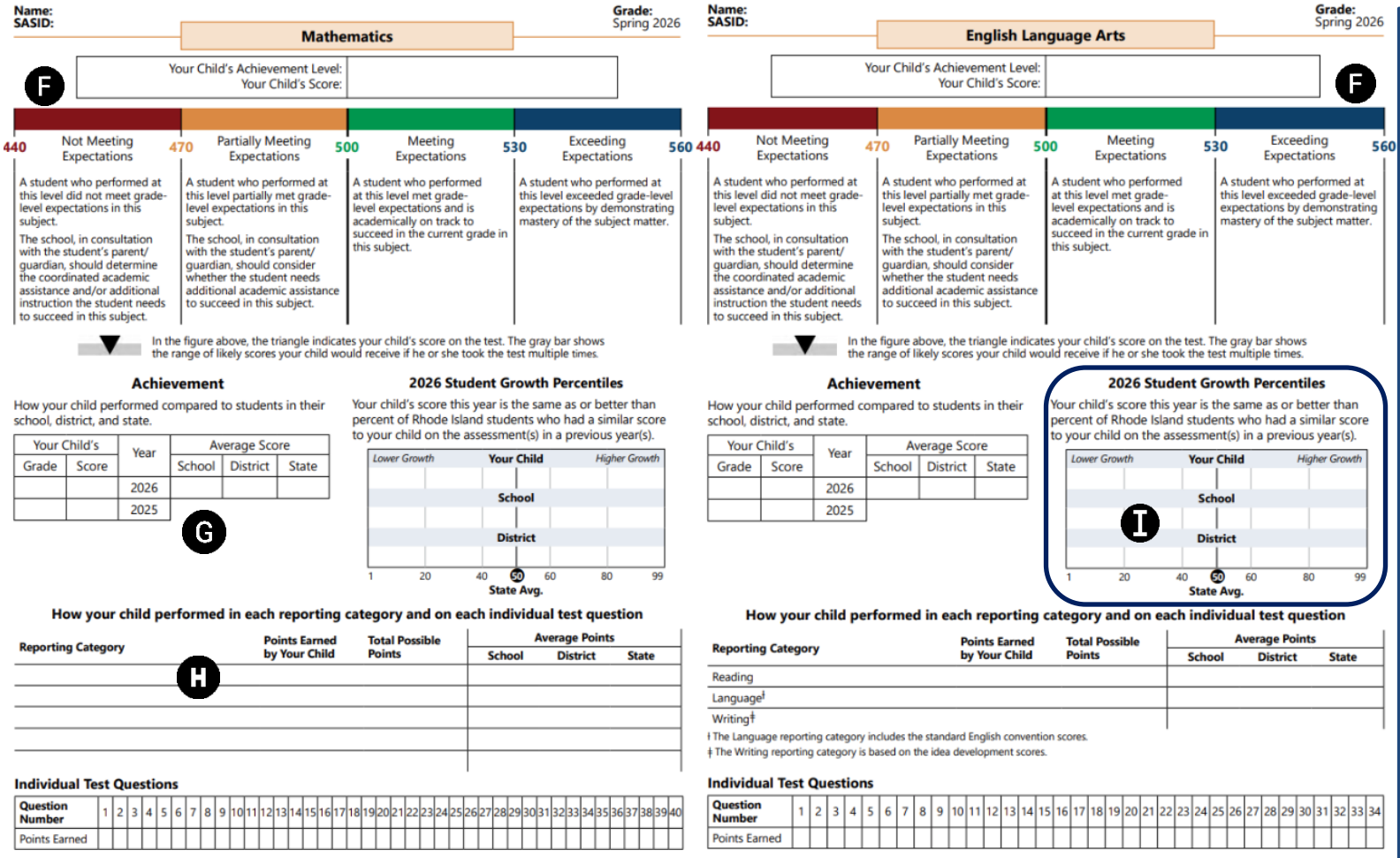
E Learn more about how you can use these results to work in collaboration with your child's teacher to help your child succeed.

Student Score and Achievement Level Information

F The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.

G See how your child's score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test in 2025.

H The *following page* describes this section about reporting categories and item-level information in more detail.



Name:
SASID:

Grade:
Spring 2026

Mathematics

Your Child's Achievement Level:
Your Child's Score:

F

440	Not Meeting Expectations	470	Partially Meeting Expectations	500	Meeting Expectations	530	Exceeding Expectations	560
	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/ guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.		A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/ guardian, should consider whether the student needs additional academic assistance to succeed in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	

In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

Achievement

How your child performed compared to students in their school, district, and state.

Your Child's Grade	Your Child's Score	Year	Average Score: School	Average Score: District	Average Score: State
		2026			
		2025			

G

2026 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

Lower Growth — Your Child — Higher Growth

School

District

1 20 40 50 60 80 99

State Avg.

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points: School	Average Points: District	Average Points: State

H

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned																																									

English Language Arts

Your Child's Achievement Level:
Your Child's Score:

F

440	Not Meeting Expectations	470	Partially Meeting Expectations	500	Meeting Expectations	530	Exceeding Expectations	560
	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/ guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.		A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/ guardian, should consider whether the student needs additional academic assistance to succeed in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.	

In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

Achievement

How your child performed compared to students in their school, district, and state.

Your Child's Grade	Your Child's Score	Year	Average Score: School	Average Score: District	Average Score: State
		2026			
		2025			

2026 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

Lower Growth — Your Child — Higher Growth

School

District

I

1 20 40 50 60 80 99

State Avg.

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points: School	Average Points: District	Average Points: State
Reading					
Language†					
Writing‡					

† The Language reporting category includes the standard English convention scores.
‡ The Writing reporting category is based on the idea development scores.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Points Earned																																		

I A student growth percentile (SGP) describes your child's learning over time compared with their academic peers (peers are other students with similar scores on previous state tests). Growth percentiles can be used with content scores and achievement levels

An SGP is a number between 1 (least growth) and 99 (most growth). For example, an SGP of 80 indicates that a student showed more growth than 80 percent of their peers.

For more information about student growth, check out the Family Guide to Student Growth Percentile posted at www.ride.ri.gov/Assessment-Results.

Reporting Category and Item Level Information

Each content area has reporting categories that correspond to the content domains (topics) of our state's content standards: the RI Core Standards for ELA/Literacy and RI Core Standards for Mathematics.

For example, ELA has 3 reporting categories: Reading, Language, and Writing. Mathematics has 4-5 reporting categories that vary by grade level, but may include domains like Number & Operations, Measurement & Data, and Geometry.

J The Reporting Category chart shows how many points your child earned for each category, the total possible points for the category, and the average points earned for your child's school, district, and the state. It also lists the statewide average of points earned for students who met expectations.

English Language Arts

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores.
‡ The Writing reporting category is based on the idea development scores.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	9	10	11	12	13	14	15	16	16	17	18	19	20	21	22	23	24	24	25	26	27	28	29	30							
Points Earned																																									

K

Key x/y = x points earned out of y possible points; ID = Essay idea development score; Blank space = no answer; CV = Essay conventions score; N/A = Item not administered

Mathematics

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	

J

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40		
Points Earned																																										

K

Key x/y = x points earned out of y possible points; Blank space = no answer; N/A = Item not administered

K This display shows how many points your child earned on each question on the test.

Points are displayed as "x/y", where "x" is the number of points your child earned and "y" is the total possible points for that item (e.g., 2/3 means the student received 2 out of 3 possible points).

Learn more about the items students experience at www.ride.ri.gov/Released-Items

This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where they may need additional support to enhance specific content area skills needed to master grade-level standards.