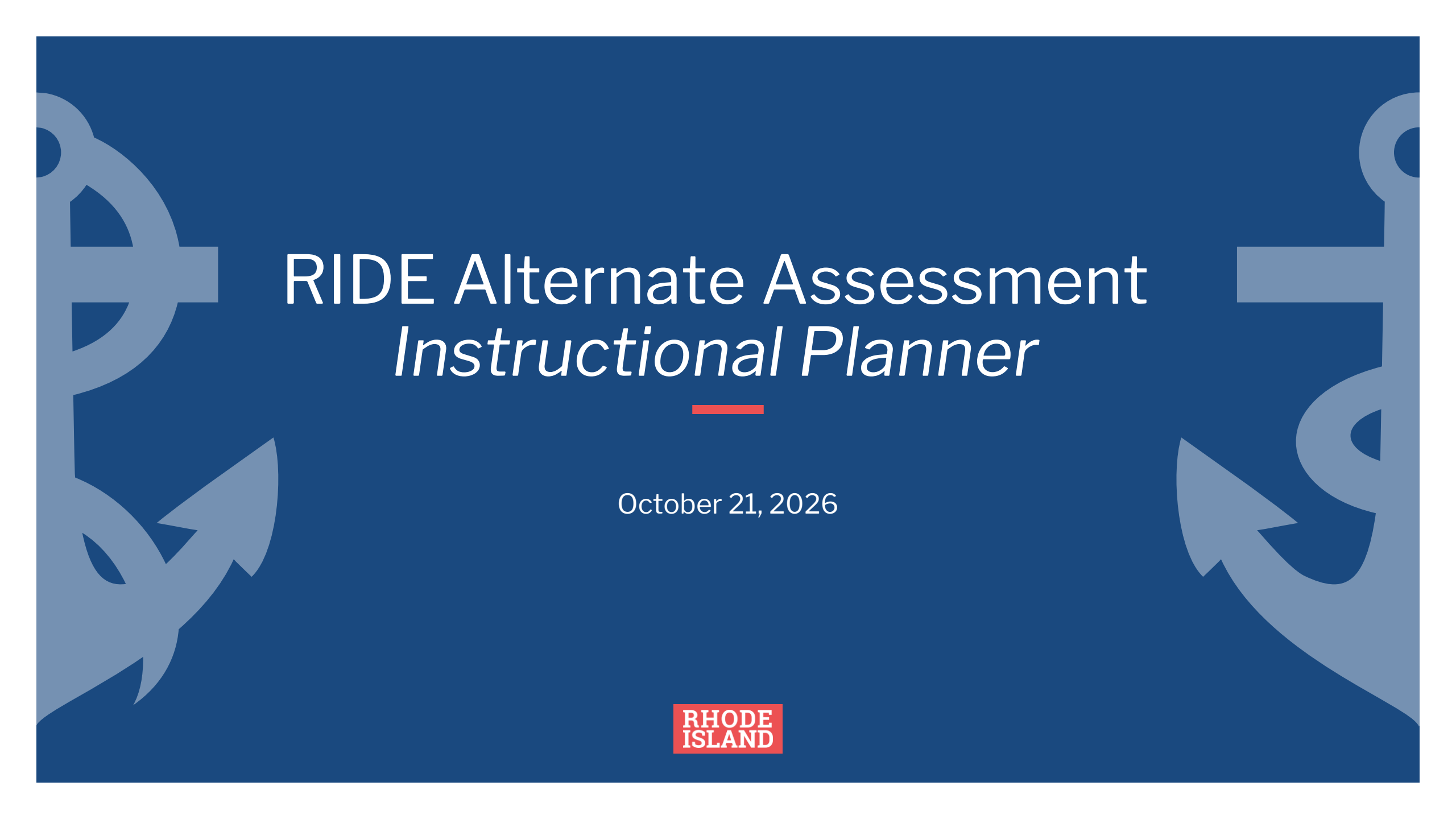




RIDE Alternate Assessment *Instructional Planner*

October 21, 2026

**RHODE
ISLAND**

Agenda

- Welcome and Introductions
- Essential Elements Report in Student Data Portal
- The Change to the Instructionally Embedded Model
 - Rationale and Timeline
- Demonstration of Instructionally Embedded Planner - Ronda Layman and Molly Brown (DLM)
- Questions

State Assessment Accommodations Training for Administrators

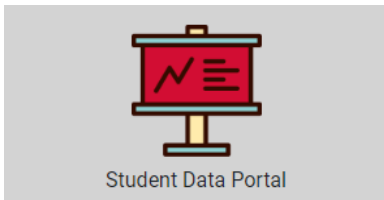
Assessment/Title of Training	Dates/Times	Registration Link
Digital SAT Suite of Assessments: Accommodations and Supports (SSD Online Part 1)	OPTION 1: [IN PERSON] December 15 (9:00-11:30 AM) OPTION 2: [WEBINAR] December 17 (9:30-11:30 AM)	OPTION 1: [IN PERSON] December 15 OPTION 2: [WEBINAR] December 17
Understanding Accommodations for RI State Assessments	OPTION 1: [IN PERSON] January 26 (9:00 AM – 12:00 PM) OPTION 2: [IN PERSON] January 27 (9:00 AM – 12:00 PM) OPTION 3: [WEBINAR] February 11 (9:30 AM – 12:00 PM)	OPTION 1: [IN PERSON] January 26 OPTION 2: [IN PERSON] January 27 OPTION 3: [WEBINAR] February 11
Test Coordinator Training for DLM	OPTION 3: [IN PERSON] March 9 (9:00 AM – 11:30 AM) OPTION 3: [IN PERSON] March 9 (12:30 – 3:00 PM)	Both Options [IN PERSON] March 9
Administering the SAT Suite to Students with Accommodations (Part 2)	March 18 [WEBINAR] (9:30-11:00 AM)	[Webinar] March 18

RIDE Data Portal

To access the RIDE Data Portal, visit the RIDE website:

<https://ride.ri.gov/> or go to <https://portal.ride.ri.gov> and follow these steps:

1. Click on the **Instruction and Assessment** tab at the top of the RIDE homepage.
2. Choose **Assessment** from the drop-down menu.
3. Choose **Assessment Results** from the left.
4. Choose **RIDE Portal** and log in.
5. Once logged in, click on **All Applications** on left and find the Student Data Portal icon.



Assessment Results

This page provides links to the results of Rhode Island's statewide assessments. Below you will find results from past and current assessments and score interpretation materials.

Assessment data and interactive reports can be found on the following sites:



RI ASSESSMENT DATA
PORTAL



RIDE PORTAL

Public Access

An open link to aggregate data dashboard visualizations and downloads that provide an in-depth presentation of assessment results data by school year at the state, district and school levels, including by grade and/or student subgroups for all Rhode Island state assessments.

[Download the RIADP User Guide](#).

Educator Access Only

Districts, school administrators, and teachers can access student assessment data through the "Student Data Portal" app within the RIDE Portal.

- [SDP Teacher Level Access](#)
- [SDP District & School Level Access](#)
- [Student Data Portal User Guide](#)
- [Data Managers Super User Module Guide](#)

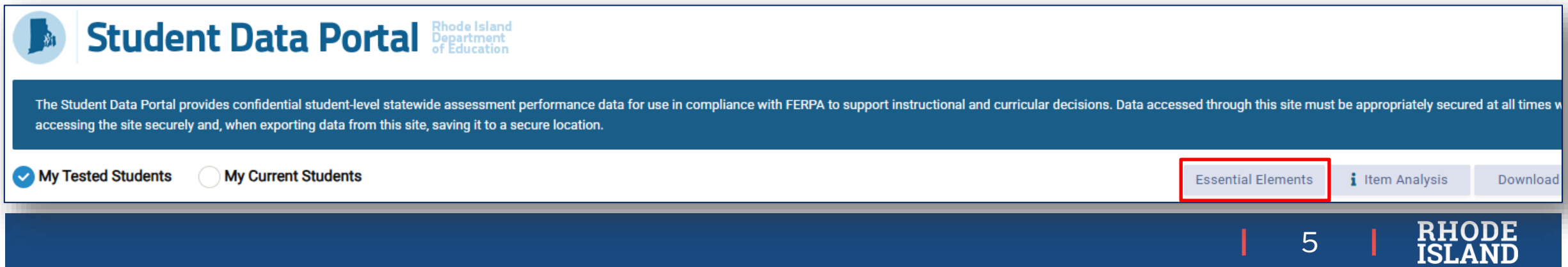
Student Data Portal: Essential Elements Report

New report designed to help districts and educators use the DLM state assessment data.

- Individual student score reports included EE data for each student.
- Essential Elements Report provides student, school, and district level EE data at the aggregate level.
- Teachers can see EE data for their students and classes if the TCS (Teacher-Course-Student) data is set up correctly.

Directions:

- Log in to the RIDE Portal
- Click on the Student Data Portal icon
- Click on the Essential Elements tab on the left side of the screen



The screenshot displays the Student Data Portal interface. At the top left is the Rhode Island Department of Education logo. The main header reads "Student Data Portal". Below this is a dark blue banner with white text stating: "The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times when accessing the site securely and, when exporting data from this site, saving it to a secure location." Below the banner are two radio buttons: "My Tested Students" (selected) and "My Current Students". To the right are three tabs: "Essential Elements" (highlighted with a red box), "Item Analysis", and "Download". The bottom of the page features a dark blue footer with a vertical red line, the number "5", another vertical red line, and the "RHODE ISLAND" logo.

Student Data Portal Rhode Island Department of Education

The Student Data Portal provides confidential student-level statewide assessment performance data for use in compliance with FERPA to support instructional and curricular decisions. Data accessed through this site must be appropriately secured at all times when accessing the site securely and, when exporting data from this site, saving it to a secure location.

☒ My Tested Students ☐ My Current Students

Essential Elements Item Analysis Download

5 RHODE ISLAND

DLM Essential Elements Report



Essential Elements Analysis

☒ My Tested Students

☐ My Current Students

District

Test

DLM - English Language Arts/Literacy

School Year

2025-26

School

District-wide

Subgroup

All Students

Grade

06

Classes (532)

All Classes

Res

Remember: “My Tested Students” (last year’s students) and “My Current Students” will return different results.

EE results can be viewed by:

- District
- Individual school
- Outplaced students (not separated by school)

Remember: Student groups may not return useful information due to small n-sizes.

EEs are grade and content-area specific so each grade level must be investigated separately.

Essential Elements Report

Linkage Level Keys

“Show Bar Chart” is checked to show the percentage of students at each linkage level. To see the linkage level descriptors in addition to the number of students, click “Show Descriptors”

NE - No Evidence IP - Initial Precursor DP - Distal Precursor PP - Proximal Precursor T - Target S - Successor NA - Not Assessed

DLM - English Language Arts/Literacy

Processing Time: 0 seconds

Show Descriptors Show Bar Chart Export Print

			Highest Linkage Level Mastered - Student Percents							Highest Level Mastered - Student Counts							
Name		Essential Element	Total Students	NE IP DP PP T S NA							No Evidence of Mastery on EE (NE)	Initial Precursor (IP)	Distal Precursor (DP)	Proximal Precursor (PP)	Target (T)	Successor (S)	EE Not Assessed (NA)
2025-26:	Grade: 06: All Groups	ELA.EE.RI.6.5	6	17%	33%		17%	33%			1	2	1	2	0	0	0
2025-26:	Grade: 06: All Groups	ELA.EE.RL.6.2	6	17%	17%	17%	17%	33%			1	1	1	1	0	2	0
2025-26:	Grade: 06: All Groups	ELA.EE.RL.6.4	6	17%	17%	50%			17%	1	1	0	3	0	1	0	
2025-26:	Grade: 06: All Groups	ELA.EE.RI.6.1	6	33%		17%	33%		17%	2	1	0	2	1	0	0	
2025-26:	Grade: 06: All Groups	ELA.EE.RI.6.6	6	33%		33%		33%			2	0	0	2	0	2	0
2025-26:	Grade: 06: All Groups	ELA.EE.RI.6.8	6	17%	17%	17%	33%		17%	1	1	1	2	1	0	0	
2025-26:	Grade: 06: All Groups	ELA.EE.L.6.5.b	6	33%		33%		17%	17%	2	2	0	1	1	0	0	
2025-26:	Grade: 06: All Groups	ELA.EE.RL.6.3	6	33%		17%	33%		17%	2	1	0	2	1	0	0	
2025-26:	Grade: 06: All Groups	ELA.EE.L.6.2.b	6	33%		17%	50%			2		0	0	3	0	0	

This table shows the EE code. If clicked, it will take you to the language of the EE, the mini-map, and other instructional information.

Percentage of students who mastered each linkage level

This table shows the number of students who mastered each achievement level for each EE. If clicked, the numbers will return the names of the students.

DLM Essential Elements Report

- The linkage level descriptors appear when you select “Show Descriptors”.
- Clicking on the number of students will show you the names of each student in that linkage level for that specific EE.
- Clicking on the EE code will take you to the EE language, the mini-map, and other instructional information.

Essential Element	Total Students	Highest Level Mastered - Student Counts						
		No Evidence of Mastery on EE (NE)	Initial Precursor (IP)	Distal Precursor (DP)	Proximal Precursor (PP)	Target (T)	Successor (S)	EE Not Assessed (NA)
ELA.EE.RI.7.5	9	3	Understand the functions of objects 2	Identify concrete details in an informational text 2	Recognize how titles reflect text structure and text purpose 1	Understand sequencing 0	Understand how parts of the text affect overall text structure 1	0
ELA.EE.RL.7.1	9	4	Differentiate between text and pictures 0	Identify characters, setting, and major events 1	Identify words that answer explicit questions 2	Identify where explicit information is stated and where inferences can be drawn 1	Identify explicit and implicit information 1	0
ELA.EE.RL.7.4	9	2	Understand words for absent objects and people 2	Identify definition of words explicitly defined in a sentence 4	Identify word meaning of multiple-meaning words using context clues 1	Determine the meaning of idioms and figures of speech 0	Determine the connotative meaning of words and phrases 0	0

RHODE ISLAND DEPARTMENT OF EDUCATION

Moving to the DLM Instructionally Embedded Model

A new approach to Rhode Island's alternate assessment for students with the most significant cognitive disabilities

For District Special Education Directors • Test Coordinators • Principals • Teachers

Why We're Changing



Stronger Instructional Support

We're giving teachers a model that supports instruction all year long.

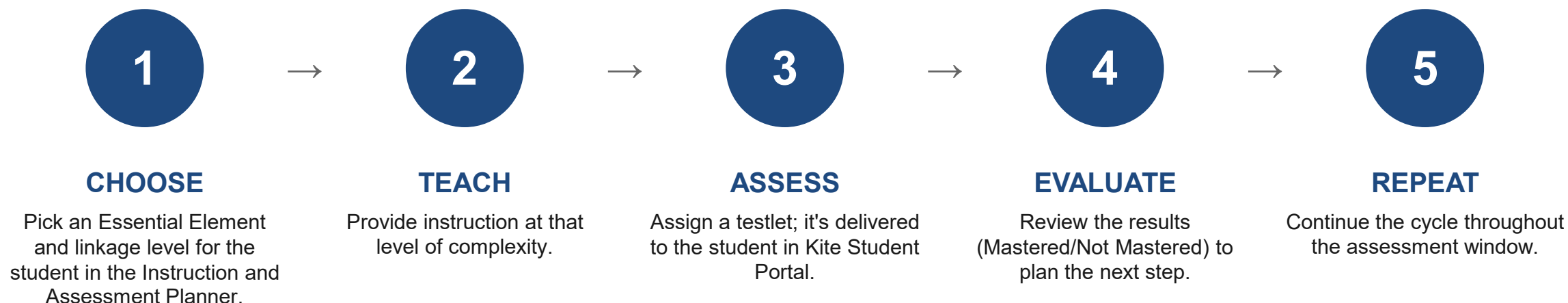
DLM will continue to be Rhode Island's alternate assessment.

What's changing is when and how it's given — shifting from a single spring test to assessment embedded in instruction throughout the year.

This shift affects students in grades 3–8 and 11 who participate in DLM assessments in ELA, Mathematics, and Science.

How the Instructionally Embedded Model Works

A continuous cycle repeated throughout each assessment window, for tested Essential Elements.



Assessment informs instruction, and instruction informs assessment — the cycle repeats until blueprint requirements are met for each student.

This mirrors the DLM “Process for Instructionally Embedded Assessments” resource available on the DLM website.

Two Phases of the Transition

PHASE 1

2026–27 School Year

Practice Year

- DLM Year End model is still administered as usual this year
- Instructional Planner available Oct. – Feb. 2, 2027, for educators to practice with
- Three optional training sessions offered for teachers on October 27, 28, and 29.
- Participation and training are NOT required

PHASE 2

2027–28 School Year

Required

- IE model officially replaces the Year End model
- Two testing windows (Fall and Spring) — both required
- Scores count toward state assessment and accountability reporting
- Test window dates to be announced in summer 2027



Note: Rhode Island continues to administer the required DLM Year End model during the 2026–27 school year, in addition to the Instructional Planner practice period.

Key Dates — Phase 1 (2026–27)

Sept. 23 & Oct. 21	BOTH	Special Education Director Webinars. (Registration Link for Oct. 21 Webinar)
Oct. 5	BOTH	Student registration to Kite Educator Portal begins
Oct. 24	IE PLANNER	Prerequisite tasks due (accounts, rosters, First Contact Survey, Personal Needs Profile)
Oct. 27, 28, or 29	IE PLANNER	Instructional Planner Teacher Training (optional, in-person).
Feb. 2, 2027	IE PLANNER	Last day to use the Instructional Planner
March 9, 2027	DLM YE	DLM Test Coordinator Training (required). Registration Link
March 29 – May 28	DLM YE	DLM Year End Model Testing Window — required, administered as usual to all eligible students in grades 3-8, 11.

Key Dates — Phase 2 (2027–28)

Exact dates have not yet been finalized — here's what we know so far.

TBD (Fall 2027)	DLM IE	Testing Window 1 — required for all eligible students
TBD (Spring 2028)	DLM IE	Testing Window 2 — required for all eligible students
TBD	DLM IE	District Test Coordinator training; Teacher training
Ongoing	DLM IE	Updates shared via DLM Test Updates emails and the RI DLM webpage

Questions? alternate.assessment@ride.ri.gov **Watch for updates:** www.ride.ri.gov/dlm

Questions?

