

Spring 2026 RICAS

Individual Student Report



Name:	District:
SASID:	School:
Date of Birth:	Grade:

This report provides your child’s results from the 2026 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

Information from the RICAS, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning. Every student deserves an equal chance to demonstrate what they understand, and RIDE extends its gratitude to our school staff and students who administer and show what they know during the RICAS tests each year.

We thank you for your participation in these tests which helped guide critical work to improve outcomes for students. We hope understanding your child’s comprehension of ELA and mathematics knowledge and skills will empower you as you advocate for your child. You know your child best. For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

For each subject, the report shows:

- Your child’s score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

Your Child’s Overall Results

English Language Arts	Mathematics
Achievement Level	Achievement Level
Score	Score
(Score range: 440–560)	(Score range: 440–560)
Growth Percentile	Growth Percentile
Details on page 2	Details on page 3

Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

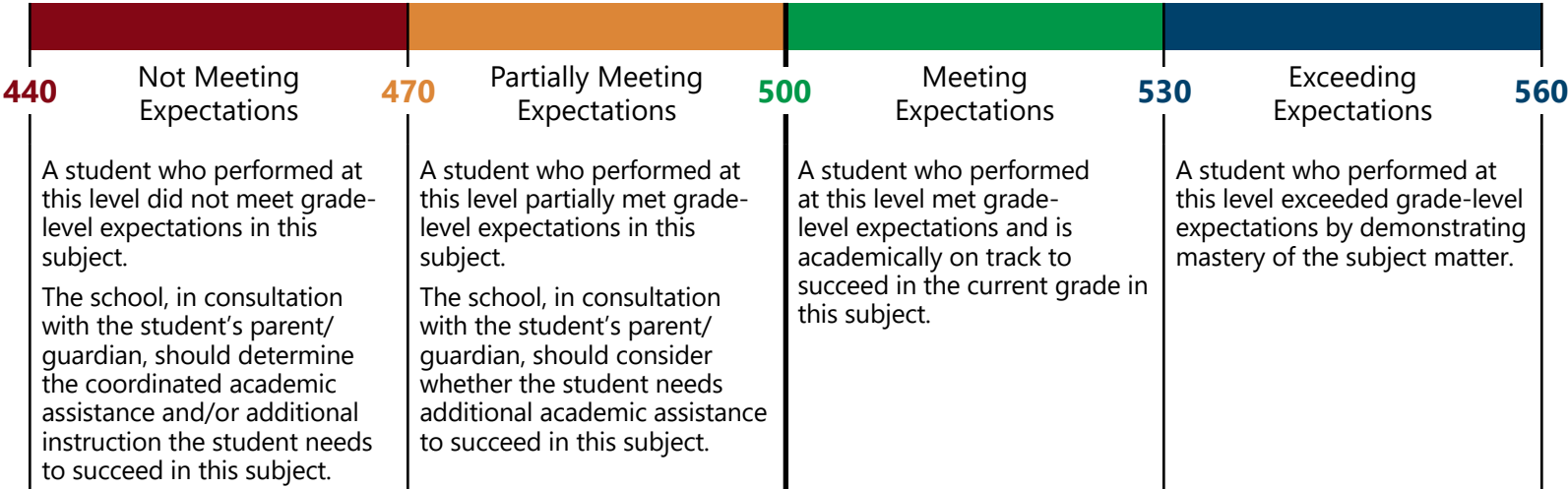
What do I do next?
After reviewing this report, it is critical that you attend family-teacher conferences and discuss with your child’s teachers your questions and concerns. Don’t be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

- How can I support my child’s education?**
- School attendance matters, every single day. Missing just two days of school a month means your student is chronically absent, so make it a priority to get your child to school on time daily.
 - Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
 - Get involved and stay connected to your child’s school, however and whenever you can.
 - Share your voice! Help improve your child’s school by participating in SurveyWorks every year.

Start a conversation. Ask questions. Talk to your child about what they’re learning, and show an interest in the subjects that excite them. Remember, you are also your child’s teacher, and you play an important role in setting your child up for success.

English Language Arts

Your Child's Achievement Level:
Your Child's Score:



 In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

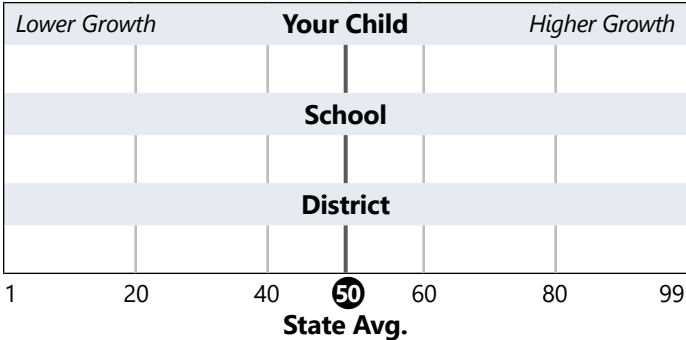
Achievement

How your child performed compared to students in their school, district, and state.

Your Child's		Year	Average Score		
Grade	Score		School	District	State
		2026			
		2025			

2026 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).



How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points		
			School	District	State
Reading					
Language†					
Writing‡					

† The Language reporting category includes the standard English convention scores.
‡ The Writing reporting category is based on the idea development scores.

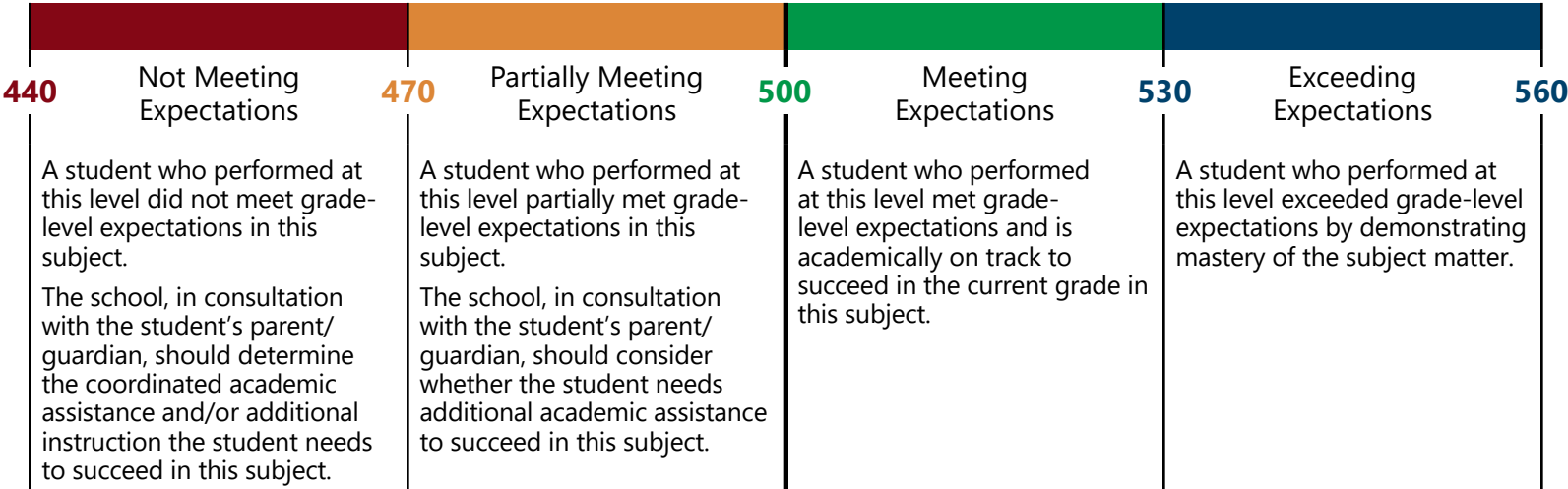
Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Points Earned																																		

Key x/y = x points earned out of y possible points Blank space = no answer N/A = Item not administered
ID = Essay idea development score CV = Essay conventions score

Mathematics

Your Child's Achievement Level: Your Child's Score:



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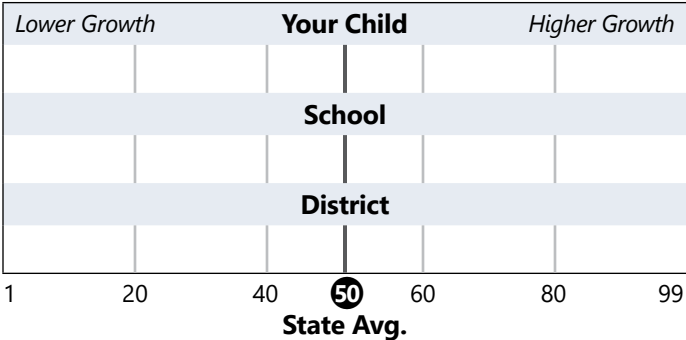
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Building Brighter Futures



As the academic year progresses, we want to extend our gratitude for your continued support and involvement in your child's education. We believe that every child deserves access to a high-quality education that prepares them for a bright future. From real-world, relevant courses to unique and engaging out-of-school learning opportunities, Rhode Island is working to ensure all students are equipped with what they need to thrive during their educational journey and graduate prepared for college and career. **Please remember that being present is essential for students to learn. Rhode Island defines chronic absenteeism as the percentage of students who miss 10% or more of school days during the year (or two days per month).**

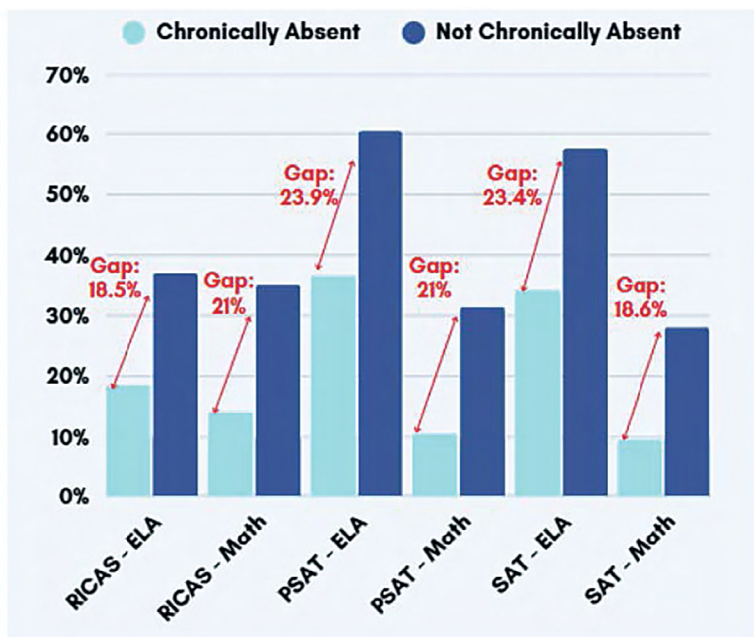
18 days makes your child chronically absent.

10 days puts your child at risk.

How many days of instruction has your child missed?

Significant performance gaps exist for students who are chronically absent, as seen in the data below:

2025 Percent Proficient: Chronically Absent Students vs. Not Chronically Absent Students

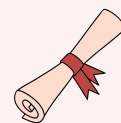


Why does it matter?



Children who are chronically absent in kindergarten and first grade are less likely to read on grade level by the third grade.

Chronic absenteeism is the single strongest predictor of dropping out before graduation.



Students who drop out of school are less likely to succeed in a career. In fact, a high school graduate makes, on average, over a lifetime, \$1 million more than a student who dropped out.

Chronic absenteeism is linked to increased suspensions, teen substance use, as well as poor health as adults.



85% of students who drop out of high school were chronically absent. This can be predicted as early as third grade, based on their early elementary school attendance.