

Test Coordinator Monthly Webinar

January 21, 2026

**RHODE
ISLAND**

Agenda for January 21, 2026

- Introduction
- Test Coordinator Monthly Webinar Calendar
- Individual Test Updates & Preparing for 2025-26 RI State Assessments
 - Upcoming Test Coordinator Training
 - PSAT 10 and SAT
 - RICAS
 - ACCESS & Alternate ACCESS
 - DLM
 - NGSA
 - NAEP
- Resource Slides

Test Coordinator Monthly Webinars

Details:

- **WHO:** district and school test coordinators, special education directors, EL directors, data managers, technology coordinators
- **WHAT:** pertinent information about state assessments, including monthly tasks, to support schools and LEAs in a successful test administration year
- **REGISTRATION:** the link to register for the entire series can be found at www.ride.ri.gov/tc
 - **Webinar Calendar (Wednesdays at 10:00am) – Save the Dates!**
 - February 11
 - March 18
 - April 15
 - May 26
 - June 10

Individual Test Updates

RHODE
ISLAND

IMPORTANT TRAINING REMINDER

The annual training for **Understanding Accommodations for State Assessments** will take place NEXT WEEK. Please register for a session and forward registration information to anyone you believe would benefit. *For district and school test coordinators, Special Education Directors, MLL Directors.*

- **Registration Link:** <https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=2035>
- **Dates:**
 - January 27** (In Person)
 - 8:30am -11:30am
 - 12:30-3:30pm
 - January 28** (In person)
 - 8:30-11:30am
 - 12:30-3:30pm
 - January 29** (In person)
 - 8:30-11:30am
 - 12:30-3:30pm

Upcoming Test Coordinator Trainings

Assessment/Title of Training	Dates/Times	Registration Link
Understanding Accommodations for State Assessment <i>For district and school test coordinators, Special Education Directors, MLL Directors</i>	January 27 (In Person) <ul style="list-style-type: none"> 8:30am -11:30am 12:30-3:30pm January 28 (In person) <ul style="list-style-type: none"> 8:30-11:30am 12:30-3:30pm January 29 (In person) <ul style="list-style-type: none"> 8:30-11:30am 12:30-3:30pm 	https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=2035
	February 12 (Webinar) <ul style="list-style-type: none"> 9:00am -11:00am 	
NGSA Test Coordinator Training <i>For district and school test coordinators</i>	February 3 (In Person) 12:30pm-3:00pm February 4 (In Person) <ul style="list-style-type: none"> 9:00am-11:30am 	https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=2037
	March 17 (Webinar) <ul style="list-style-type: none"> 9:00am-11:30am 	

Upcoming Test Coordinator Trainings

Assessment/Title of Training	Dates/Times	Registration Link
RICAS Test Coordinator Training <i>For district and school test coordinators</i>	February 3 (In Person) • 9:00am-11:30am February 4 (In Person) • 12:30pm-3:00pm February 5 (In Person) • 9:00-11:30 am • 12:30pm-3:00pm	https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=2036
	February 6 (Webinar) • 9:00am-11:30am	
Administering the SAT Suite to Students with Accommodations (Part 2) <i>SSD Online Coordinators, School and District Test Coordinators</i>	February 24 (In Person) CANCELLED	
	February 26 (Webinar) • 9:30-11:00am	https://us02web.zoom.us/webinar/register/WN_13NOvDoVQ3WUCO_6rCgkQg#/registration

SAT and PSAT 10 Important Dates

Action Item	Date
SSD Online submission window	Now – February 2, 2026
SSD Online State Allowed Accommodation window	January 9, 2026- February 2, 2026
Accommodations Late Request Deadline	February 17, 2026
Email from College Board to notify of TDTK access	February 2, 2026
RIDE will start sending registration files to SDMS	January 26, 2026
College Board will send an email granting access to SDMS for Test Coordinators	January 28, 2026
Online Training will be available on www.collegeboard.org	February 9, 2026
<ul style="list-style-type: none"> College Board LMS email to test coordinators 	
Early Linear Paper Test Delivery	March 12, 2026
Office Hours	February 25, 2026
Primary Test Window	March 23-April 10, 2026
Make-up Test Window	April 13-17, 2026

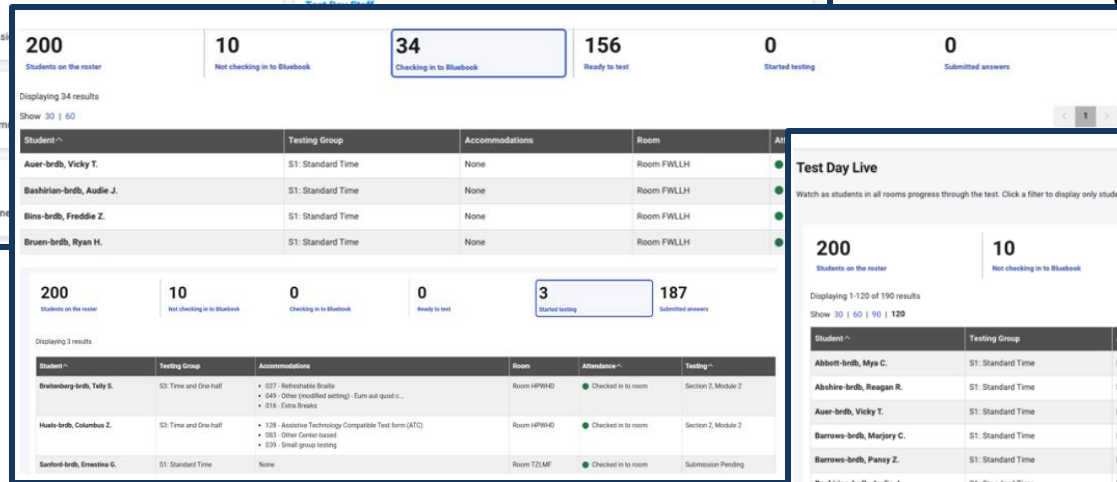
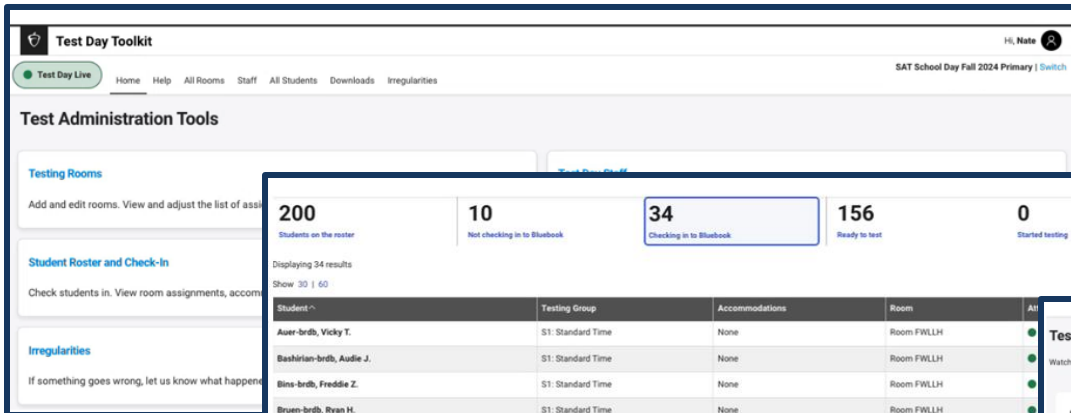
The school testing schedule must be scheduled in compliance with the RIDE testing window. ALL testing must be scheduled and attempted within the primary testing window of **March 23rd-1 April 10th**. *If you are aware of a conflict in your schedule, please make adjustments as soon as possible.*

Please remember the Rhode Island State Assessment window is NOT the same as the National College Board window. The RI window closes on **April 17th**. There can be NO further testing for RI state assessment after COB that day.

NEW for 2026

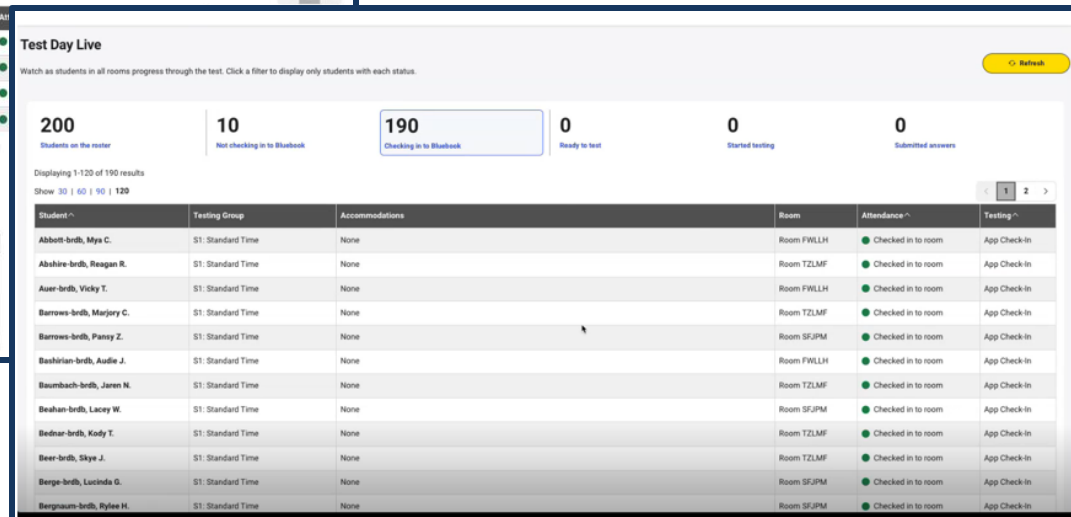
TDTK- Test Day Live

New visibility to test coordinators to see test status for the whole school



Bluebook -Chromebook Verified Mode

- Starting in 2026, Bluebook will work on Chromebooks only if **verified mode** is enabled.
- This setting must be turned on in order for students to test.
- Detailed instructions are available in [bluebook installation steps](#).
- This should be done when Bluebook is installed, however if installation is already completed, follow [these steps](#) to ensure the setting is enabled.



SAT/PSAT 10 Accommodations Reminders

Screen Reader and Extended Time

- Students approved for a screen reader for digital tests (non-embedded) will **not** automatically receive 50% extended time. Extended time will only be provided if the student is separately approved for time, or another accommodation that includes extended time.
- Students approved for a screen reader for digital tests (non-embedded) **before July 21, 2025**, automatically had 50% extended time added to their accommodations. SSD Coordinators can remove the extended time in SSD Online for students who do not want the accommodation.

Braille

- The accommodation of *Braille Paper Testing* will be able to be requested in SSD Online. (Students will no longer need to request *Braille* and *Paper Test* separately). In January 2026, the accommodation of **Braille Paper Test** will be added to the accommodations of students who were approved for the accommodations of both “Braille” and “Paper Testing” before the change was made.

SAT/PSAT 10 Accommodations Reminders

TTS for Math Section only

- Students will have the option of requesting the accommodation of Text-to-Speech (Embedded) or Screen Reader (Non-Embedded) for Digital Tests for the entire test, or **just for math sections**.

TTS for Math Section only as an EL Support

- Students who are MLLs and taking SAT School Day will have the option of requesting Text-to-Speech (Embedded) for math sections using the EL Support dropdown in SSD Online; this will test will be **College Reportable**.

SAT/PSAT 10 Accommodations Reminders

Practicing Accommodations

- Students must be familiar with the accommodations that have been requested for them for test day. All students should engage in a practice test with accommodations to ensure they are familiar with how they work.
- Additionally, any adult who is going to be supporting multiple accommodations (especially those utilizing 3rd party software) should be present during the practice in order to best support the student during testing and ensure the accommodations work appropriately.

Irregularities

- **All** irregularities must be reported in **both** College Board's TDTK and RIDE's Irregularity Report Application.
- Irregularities regarding cell phones:
 - RIDE should be called first in order for a retest decision to be made. Once RIDE has provided that decision, an irregularity report in TDTK should be made based on that decision.
 - RIDE approves a retest= file an irregularity report in TDTK for a retest and navigate to the "other" option
 - If the decision is no retest= complete an irregularity report for cell phone use which will prompt a no-retest report
- Anytime where a retest irregularity is reported to College Board, the school test coordinator should monitor their account/email from College Board for notification of when the retest is available.

SAT- SDMS (State Data Management System)

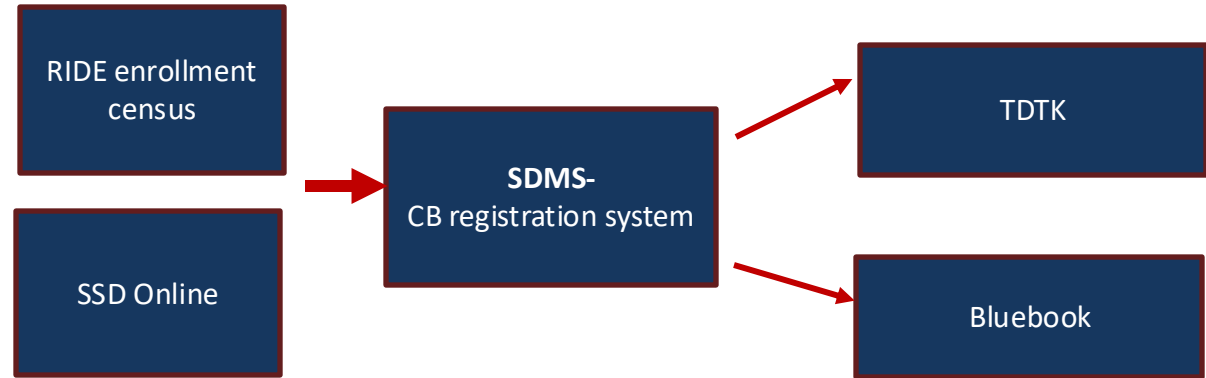
Student Registration Reminders:

- Changes must be made in the district Student Information System, come to RIDE, then be passed to College Board.
- *Changes may take from between 24-48 hours before they can be seen in TDTK.*

SDMS: data and registration management system for State Testing in the Spring

College Board will send an email January 28, 2026, granting access for Test Coordinators.

- In addition to the TDTK, SDMS provides insight into completion of test processes (ie. Exam setup).



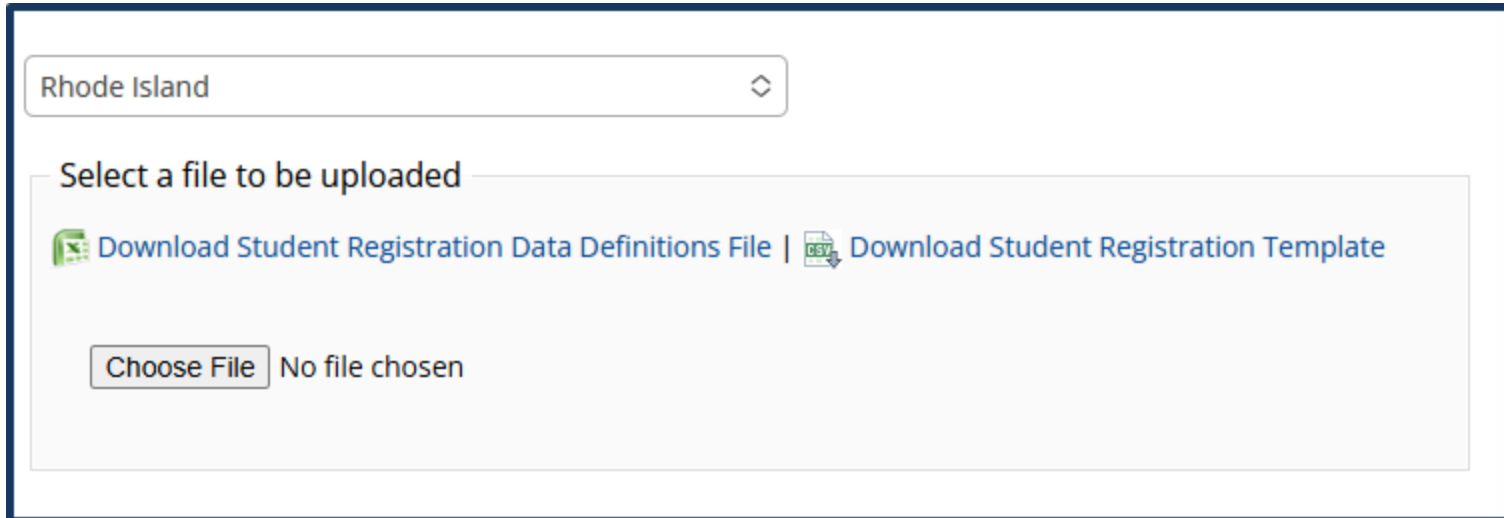
First Name	Last Name	SSD ID	State Studen...	Accommodations	Birthdate	MI	Gr...	Gen...	AI Code	School N...	Testing S...	Test Mode	Registrat...	Test...
Kevin	Husband	1235896	⊘		5/11/2006	K	11	M	529030	WARREN WOODS TOWER HIGH SCHOOL		PPT		
Kevin	Husband	1235896	⊘		5/11/2006	K	11	M	529030	CRIPPLE CREEK VICTOR JUNIOR SENIOR HIGH SCHOOL				

RICAS Important Dates

Task	Dates
Deadline to update RIDE Enrollment Census, Special Education Census and MLL Census for RICAS Registration	January 20
Nightly feed to the RICAS Portal begins	January 20
RICAS Portal GO LIVE date	January 20
Complete the pre-administration SR/SAP process (must be completed by February 3 to receive PBT materials on time)	January 20 -30
Test Coordinator Manual (TCM) available	February 2
Extended SR/SAP window for CBT	February 2-March 20
Infrastructure Trial (recommended)	January 30- February 27
Receive manuals and PBT materials	ELA: March 11 (manuals) Math: April 15
ELA Test Sessions	March 23-April 17, 2026
Math Test Sessions	April 27-May 22, 2026

RICAS Accommodations (SAP) Update

New for 2026- The RICAS Portal will now validate accommodations in the file based on MLL, IEP and 504 status from the data your district sends us in eRIDE. If an accommodation has been assigned in the Portal that requires one of those flags and the student does not currently show as having that flag in the registration file, then the system will error out that record and it will not be uploaded.



The screenshot shows a web interface for the RICAS Portal. At the top, there is a dropdown menu with 'Rhode Island' selected. Below this is a section titled 'Select a file to be uploaded'. Inside this section, there are two links: 'Download Student Registration Data Definitions File' and 'Download Student Registration Template'. At the bottom of the section, there is a 'Choose File' button and the text 'No file chosen'.

Steps to resolve a validation issue

- First determine if student has an IEP/504 or is an MLL
- **If the student should have the flag:** correct the error in the MLL and/or IEP census.
- Reupload the file to the RICAS Portal
 - You will have to wait 24-48 hours and
OR
- **If the student does not have the flag:** remove the accommodation from the upload file in the RICAS Portal and reupload the file to the RICAS Portal.

WIDA ACCESS & Alternate ACCESS

Testing Dates	
11/24/25 - 2/27/26	WIDA AMS Test Setup Available for Registrations
12/18/25	Districts Receive Test Materials
1/5/26 - 2/13/26	Test Window
2/16/26 - 2/27/26	Make-Up Test Window
12/18/25 - 2/13/26	Additional Test Material Ordering Window in WIDA AMS
3/4/26	Deadline for Shipping Completed Test Materials to DRC - Postmark date
4/28/26	Districts Receive ACCESS and Alternate ACCESS Reports and Data - Posted in WIDA AMS
5/15/26	Districts Receive Printed ACCESS and Alternate ACCESS Reports
6/9/26	Updated ACCESS and Alternate ACCESS Data - Posted in WIDA AMS for SEA and Districts

- The ACCESS & Alternate ACCESS Testing Window is now open.
- Make sure all test materials are **tracked and accounted for** during the entire test window.
- Deadline to order additional test materials is **February 13**.
- Additional orders must be placed by the LEA, not individual schools.
- Outplacement schools must place additional orders themselves.

WIDA ACCESS & Alternate ACCESS: WIDA & DRC Contacts

WIDA	DRC
<ul style="list-style-type: none">• WIDA Secure Portal and ACCESS training• Test administration procedures• Accommodations and accessibility procedures• Understanding score reports	<ul style="list-style-type: none">• WIDA AMS and DRC INSIGHT• Material ordering, management, and return• Test booklet labels• Damaged test booklets• Accessing score reports
WIDA Client Services help@wida.us 866-276-7735	DRC Customer Service WIDA@datarecognitioncorp.com 855-787-9615

Next Generation Science Assessment (NGSA)

Manuals:

- **Test Coordinator Manual:** Available now in NGSA Portal. Has a complete checklist of tasks for test coordinators. Please use it to stay organized!
- **Test Administrator Manual:** Available now in NGSA Portal.

Training:

- **February 3 & 4:** In-person training. **All sessions are full.**
- **March 17:** NGSA Test Coordinator webinar
 - Registration: https://us02web.zoom.us/webinar/register/WN_H3niLcwhQzKpnS6D6fko_w
- **Test Administrator Certification (TA Certification) Course available** on the NGSA Portal.

Important Dates:

- **March 2:** Paper test ordering opens in TIDE.

NGSA Accommodations Checklist

- Optional,
- Includes features
- Intended
- Organize response
- Indicates students,
- Posted on www.ride.org

ALL Students?	Allowed for:		✓	PRESENTATION
	IEP or 504?	MLL?*		
NOTE TAKING				
YES	YES	YES	<input type="checkbox"/>	NOTEPAD. Embedded notetaking is available to all students to take notes on an item.
YES	YES	YES	<input type="checkbox"/>	HIGHLIGHTER. This digital tool marks desired text in item questions or item answers with a color. Highlighted text remains available through the test session.
YES	YES	YES	<input type="checkbox"/>	SCRATCH PAPER.
LINE READER				
YES	YES	YES	<input type="checkbox"/>	LINE READER (computer-based tests). This tool masks the text so only part of the text can be viewed at one time. Can be raised or lowered for each line of text on the screen.
NO	YES	NO	<input type="checkbox"/>	LINE READER (paper-based tests). Student uses two sheets of paper, blank card, or cut-out as a line reader for the paper edition or printed copy of a passage or test item,
AUDIO AIDS				
YES	YES	YES	<input type="checkbox"/>	AMPLIFICATION (accessibility feature). Volume control, amplification device, FM system, noise buffer, noise-cancelling earmuffs/headphones, etc. <i>Smart phones cannot be used.</i> Music or other recordings may not be played on headphones during testing.
PAPER EDITIONS in ENGLISH				
<ul style="list-style-type: none"> • Order all paper test editions through TIDE. • TRANSCRIPTION: all responses from the large-print answer booklet must be transcribed into the Data Entry Interface (DEI) or they will not be scored. See <i>Appendix C: Instructions for Paper Tests</i> in the NGSA Test Coordinator Manual posted on the NGSA Portal. 				
NO	YES	NO	<input type="checkbox"/>	PAPER EDITION (ENGLISH). A preprinted paper test is for a student who is unable to use a computer or to take the computer-based test due to a disability. Preprinted paper tests are available in English only. <i>See note above.</i>

NAEP 2026

Testing Window January 26 – March 20, 2026

Commissioner's Office –

Commissioner's Office is reaching out to schools for zoom spotlight sessions

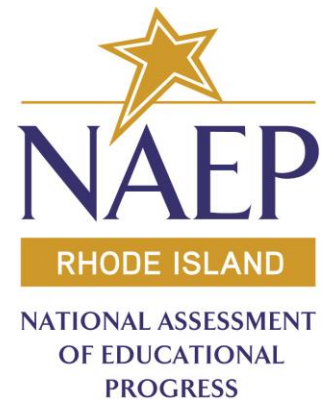
Please “like” any NAEP posting you see on LinkedIn, Facebook, Instagram

NAEP Incentive Materials –

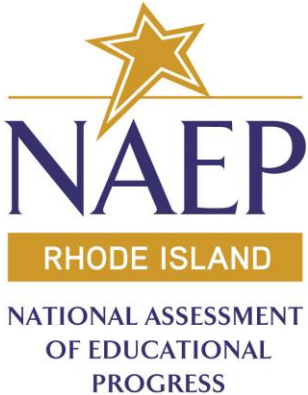
Raffle off NAEP-branded pencils, stress balls, highlighters, & stickers

Monitoring Visits

School Coordinators & Principals will be notified




NAEP 2026



Preassessment Activities

(APM) Assessment Planning Meeting date

 **January 21, 2026**

Task	Missing info	May require updates after Add New Students	Completed
Provide Student Information: Student Demographics			<input checked="" type="checkbox"/>
Provide Student Information: SD and EL Students			<input checked="" type="checkbox"/>
Add New Students			<input checked="" type="checkbox"/>
Assessment Logistics			<input checked="" type="checkbox"/>
Technical Logistics			<input checked="" type="checkbox"/>
Notify Parents/Guardians			<input checked="" type="checkbox"/>
Manage Questionnaires			<input checked="" type="checkbox"/>

Demographic information is available for all selected students.

Call for feedback: RIDE's Student Data Portal (SDP)

■ 1-Not Meeting Expectations
 ■ 2-Partially Meeting Expectations
 ■ 3-Meeting Expectations
 ■ 4-Exceeding Expectations

RICAS - English Language Arts/Literacy

Show Performance
 Show Participation Status
 Show Growth
 View Results as Text
 | [Export](#) | [Print](#)

Name	Students Tested		Growth	Average Growth Percentile	Performance	Meeting or Exceeding Expectations	Average Scale Score
	#	%					
2022-23 : Statewide : All Grades : All Groups	58624	98.6%	34.7% 34.9% 30.4%	50	25.3% 41.7% 28.4% 4.6%	33.1%	488
2023-24 : Statewide : All Grades : All Groups	57976	98.9%	34.7% 35% 30.4%	50	26.5% 42.7% 26.1% 4.7%	30.8%	487
2024-25 : Statewide :							

My Tested Students
 My Current Students

[Item Analysis](#)
[Download ISRs](#)
[Search for Student](#)
[Download Reports](#)

District
Statewide

Test
RICAS - English Language Arts/Literacy

School Year
2024-25 x 2022-23 x 2023-24 x

School
District-wide

Subgroup
 All Students
 Accommodations
 Active Military Parent
 Economically Disadvantaged
 English Language Proficiency (ACCESS)

Teachers (0)
All Teachers

Classes (0)
All Classes

Class Sections
All Sections

Reset Show

■ 1-Not Meeting Expectations
 ■ 2-Partially Meeting Expectations
 ■ 3-Meeting Expectations
 ■ 4-Exceeding Expectations

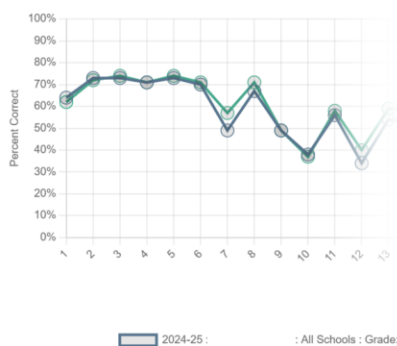
SDP feedback and enhancement survey



How do you use it?
How can we improve it?
<https://forms.office.com/r/45mStXXMPp>

Name	Students	1 pts
2024-25 : All Schools : Grade: 07 : Mode: Online : Group: All Groups	9671	62%

To drill into the item level data, simply click on any blue number



5	Kid D	1E+09/06	N	495	2 Partially m	53 Typical
6	Kid E	1E+09/06	N	504	3 Meeting e	63 Typical
7	Kid F	1E+09/06	Y	491	2 Partially m	94 High
8	Kid G	1E+09/06	N	519	3 Meeting e	25 Low
9	Kid H	1E+09/06	N	499	2 Partially m	96 High

Export Student Listing | [Print Student Listing](#) | [Print](#)

Search:

Performance Level	SGP	SGP Level
21	Low	Low
59	Typical	Typical
69	Typical	Typical
83	High	High
87	High	High
SGP 21	Low	61 Typical
59	Typical	71 High
69	Typical	
83	High	
87	High	
61	Typical	
61	Typical	
71	High	

Keeping Student Information Secure

RISAP Test Coordinator Handbook (page 5)

- Complete the required trainings. This will ensure that everyone knows what a test irregularity is and will help keep student information secure during testing.
- If you need help with a specific student and need to explain the situation to either a help desk or RIDE staff, *you must protect the student's information.*
 - If you must email, remember that full student names and screenshots of the issue **may not** be included in the email.
 - You can include:
 - SASID (the state-assigned student ID);
 - grade level
 - The name of the test the student is taking (RICAS ELA, for example)
 - School and district names
 - Description of the issue you are having.
 - If you need to send any personally identifiable information to RIDE, please reach out to RIDE staff first to determine how that information can be sent.

DLM and 1% Waiver Submission

Dynamic Learning Maps (DLM) Alternate Assessments

Student registration data feed is ongoing. This means:

- Students are available now in Kite Educator Portal for rostering.
- Teachers can complete the First Contact Survey and Personal Needs and Preferences profiles after students are rostered to them.
 - FCS/PNP should be complete by March 20. First day of DLM testing is March 30.
- For students **who should be included** in the nightly upload, but are not, all student data must be fixed in the **sending** district SIS and the IEP Census for students to appear in Kite Educator Portal.
- For students **who are included but should not be**, make sure you exit students in Kite EP and correct their data in your SIS/IEP Census if they are no longer eligible for DLM or not enrolled in your district.

Test Administrator Training Online Modules available now in Kite Educator Portal.

- **March 13:** Try to have all test administrator training completed.
- All test administrators must have accounts in Kite Educator Portal.

Test Coordinator and Test Administrator Checklists (www.ride.ri.gov/assessment-manuals) .

- Use these to keep track of tasks and ensure that test administration goes smoothly.

Overview of the One Percent Waiver Request Process

Step 1: State must complete the waiver request

- Waiver, plan and timeline, LEA tier designations, participation rate, and other supporting documents are posted at:
 - <https://ride.ri.gov/instruction-assessment/assessment/one-percent-rule>

Step 2: State must have all LEAs over 1% agree with the following assurances (included in the CRP):

- Train IEP Teams on Eligibility for Alternate Assessment Criteria.
- Ensure that IEP Teams correctly identify students using the criteria.
- Ensure families are informed that their student will participate in DLM and explain any implications of this decision.
- Ensure that a signed Participation Criteria for Alternate Assessments Form is in each student's record.
- LEAs have a written plan to assess 95% of all students, including 95% of students with disabilities.


Step 3: RIDE must post the waiver, including a plan and timeline, for public comment

Step 4: RIDE submits waiver, plan and timeline, public comment, and other documentation, to USDOE by January 2, 2026.

Step 5: Wait for approval/denial of waiver from USDOE.

Consequences of not making progress toward 1.0%

The waiver requirements are developed by the Office of Special Education Populations (OSEP) and Office of Elementary and Secondary Education (OESE) in the US Department of Education.

1. A letter requiring the state to submit a plan to come into compliance with the 1.0% cap.
2. Placing a condition on the State's Title I Part A grant award. 
 - States must submit a plan to come into compliance with the 1.0% cap.
3. Imposing a high-risk status on the State's Title I Part A grant award
 - State must submit a plan to come into compliance with the 1.0% cap.
 - State will be monitored by OESE/OSEP until the state meets the requirement.
4. Withhold Title I Part A state administrative funds. In addition to withholding funds: the
 - State must submit a plan to come into compliance with the 1.0% cap.
 - State will be monitored by OESE/OSEP until the state meets the requirement.

March 28, 2019 memo to state assessment directors. "Information Regarding Consequences for States Not Meeting the Requirement to Assess Not More than 1.0 Percent of Students on the Alternate Assessment".

Requirements for Submitting a Waiver

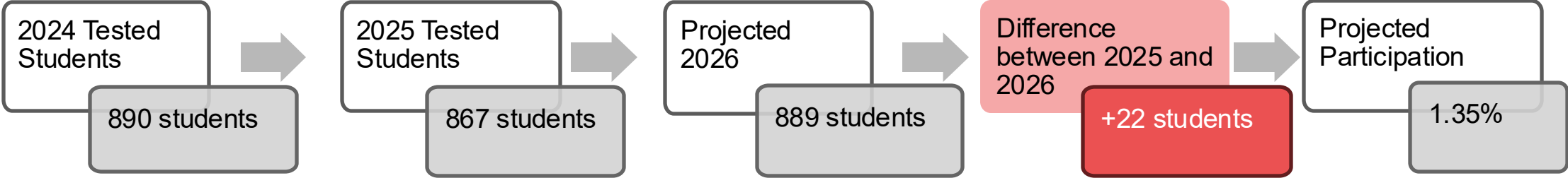
Participation Rates

- Must have tested at least 95% of **all students** in grades that are tested (3-8, 11), in each content area where a waiver is being requested (ELA, math, science).
- Must have tested at least 95% of **students with disabilities** in grades that are tested (3-8, 11) in each content area where a waiver is being requested (ELA, math, science).

Demonstrate a reduction in the rate of [DLM] participation last year compared to prior years.

	2022-23			2023-24			2024-25		
	Total Tested 2022-23	Total Tested (DLM) 2022-23	% Tested DLM 2022-23	Total Tested 2023-24	Total Tested (DLM) 2023-24	% Tested DLM 2023-24	Total Tested 2024-25	Total Tested (DLM) 2024-25	% Tested DLM 2024-25
STATE: MATH	69,601	899	1.3%	69,969	890	1.3%	69,884	867	1.2%
STATE: ELA	68,878	900	1.3%	68,939	892	1.3%	98,109	861	1.2%
STATE: SCIENCE	29,511	403	1.4%	30,054	391	1.3%	30,063	325	1.1%

Projected Participation on DLM for 2026



Our Plan and Timeline

www.ride.ri.gov/dlm

Provide Technical Assistance to LEAs Implementing the Criteria and Eligibility Guidance

- Online Canvas course: *Alternate Assessment Eligibility Training Course*.
- By request: one-on-one meetings with LEAs to discuss specific cases.

Develop New Alternate Assessment Monitoring System: A Tiered System of Support

- LEAs with more than 1.0% of students taking DLM were placed into one of three tiers.
- LEAs were notified of their tier in September.
 - Tier 1 LEAs: No monitoring
 - Tier 2 LEAs: Required to attend in-person training session (April 2026)
 - Tier 3 LEAs: Required to attend the in-person training *and* have in-person district visit to discuss the LEA's process for identifying students for DLM as well as any other issues they would like technical assistance or help with.

LEAs in Tier 2

LEAs between 1 -2% and are seeing no change or have increased from 2024.

LEAs between 1 and 2% and are seeing no change:

	LEA NAME	2022	2023	2024	2025
1.	Central Falls	1.8%	1.7%	1.8%	1.8%
		22 students	20 students	21 students	21 students
2.	East Providence	1.4%	1.5%	1.3%	1.3%
		36 students	37 students	33 students	32 students

LEAs between 1 and 2% and have increased from the previous year.

	LEA NAME	2022	2023	2024	2025
3.	Cranston	0.9%	0.9%	1.3%	1.5%
		50 students	51 students	67 students	78 students
4.	Woonsocket	1.8%	1.9%	1.8%	2.0%
		49 students	51 students	51 students	54 students
5.	Westerly	1.7%	1.5%	1.3%	1.9%
		20 students	18 students	14 students	21 students
6.	North Providence	1.7%	1.5%	1.4%	1.5%
		30 students	27 students	26 students	28 students
7.	Providence	1.9%	1.9%	1.9%	1.9%
		207 students	198 students	184 students	190 students

LEAs in Tier 3

LEAs with more than 2.% of students participating in the alternate assessment.

LEAs with more than 2% of students participating in the alternate assessment.

	LEA NAME	2022	2023	2024	2025
1.	Newport	1.5%	3.1%	3.0%	2.7%
		17 students	29 students	26 students	23 students
2.	RI School for the Deaf	18.2%	20.0%	23.5%	22.0%
		6 students	5 students	8 students	9 students

Reference Information

State Assessments by Grade Level

	Alternate Assessments			General Education Assessments					
Grade Tested	WIDA Alternate ACCESS	DLM	DLM	WIDA ACCESS	NGSA	RICAS	PSAT™10	SAT	NAEP
	<i>ELP</i>	<i>ELA & Math</i>	<i>Science</i>	<i>ELP</i>	<i>Science</i>	<i>ELA & Math</i>	<i>ELA & Math</i>	<i>ELA & Math</i>	
K	K			K					
1	1			1					
2	2			2					
3	3	3		3		3			
4	4	4		4		4			4
5	5	5	5	5	5	5			
6	6	6		6		6			
7	7	7		7		7			
8	8	8	8	8	8	8			8
9	9			9					
10	10			10			10		
11	11	11	11	11	11			11	
12	12			12					12

NAEP: Not all schools will be selected for every test.

2025-2026 State Assessment Calendar: Elementary & Middle School

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
WIDA ACCESS	ELP	K-12	Jan. 5 – Feb. 13, 2026	Feb. 16 – Feb. 27, 2026
WIDA Alternate ACCESS	ELP	K-12	Jan. 5 – Feb. 13, 2026	Feb. 16 – Feb. 27, 2026
RICAS	ELA	3-8	March 23 – April 10, 2026	April 13 – April 17, 2026
	Math	3-8	April 27 – May 15, 2026	May 18 – May 22, 2026
DLM	ELA, Math Science	3-8 5, 8, 11	March 30 – May 29, 2026	
NGSA	Science	5, 8, 11	April 27 – May 15, 2026	May 18 – May 29, 2026
NAEP	<i>See following slide.</i>			

2025-2026 State Assessment Calendar: High School

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
WIDA ACCESS	ELP	K-12	Jan. 5 – Feb. 13, 2026	Feb. 16 – Feb. 27, 2026
WIDA Alternate ACCESS	ELP	K-12	Jan. 5 – Feb. 13, 2026	Feb. 16 – Feb. 27, 2026
DLM	ELA, Math Science	3-8, 11 5, 8, 11	March 30 – May 29, 2026	
PSAT 10	Reading, Math	10	March 23 – April 10, 2026	April 13 – April 17, 2026
RI SAT School Day	Reading, Math	11	March 23 – April 10, 2026	April 13 – April 17, 2026
NGSA	Science	5, 8, 11	April 27 – May 15, 2026	May 18 – May 29, 2026
NAEP	<i>See following slide.</i>			

2025-2026 State Assessment Calendar: NAEP

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades/Ages	Test Window Opens	Test Window Closes
NAEP State & National <i>School or NAEP Devices</i>	Reading, math Civics & U.S. History	Grades 4 & 8 Grade 8	January 26, 2026	March 20, 2026
NAEP Pilot <i>NAEP Devices</i>	Reading, math	Grades 4, 8 & 12	January 26, 2026	March 20, 2026

- *Not all schools will be selected for every test.*
- NAEP: National Assessment of Educational Progress

Best Practices for Selecting Your Testing Windows

1. Determine how many staff you will need *before* selecting your testing window.
2. Use as much of the state testing window as possible. Even if your school testing window is over, if you're within the state assessment window, you can continue testing.
3. Plan to test 100% of students in each content area.
4. Start as early in the state primary testing window as possible.
5. Adhere to the state testing window for make-up testing.

Primary RIDE Website Resources

Webpage Name	Contents	Link
RISAP Test Coordinator Information	Updates, memo archives, monthly webinar registration link and recording/presentation archive, help desk and general RISAP information.	https://ride.ri.gov/TC
Assessment Schedules	State testing windows for all assessments	www.ride.ri.gov/assessment-schedules
Assessment Manuals & Materials	Manuals, guides, and links to assessment websites to support administration, training requirements and resources for test coordinators and test administrators, training calendar	https://ride.ri.gov/assessment-manuals
Assessment Accommodations	Accommodations and Accessibility Features Manual, assessment-specific resources	www.ride.ri.gov/Accommodations
Assessment Exemptions	Information about medical exemptions	www.ride.ri.gov/assessment-exemptions
Assessment Results	Assessment reporting website resources and archive	www.ride.ri.gov/Assessment-Results
Released Items / Practice Tests	Released items, practice tests, and other resources	www.ride.ri.gov/Released-Items

Assessment Office Contact List

- Assessment Mailbox: assessment@ride.ri.gov
- Alternate Assessment Mailbox: alternate.assessment@ride.ri.gov
- Assessment Resources: www.ride.ri.gov/TC
 - Manuals and Training: www.ride.ri.gov/assessment-manuals
 - Accommodations: www.ride.ri.gov/accommodations
- Assessment Data Portal:
 - Public Site: <https://www3.ride.ri.gov/ADP>
 - Confidential Site: <https://portal.ride.ri.gov/Account/Login>

- Phyllis Lynch (Director of Office of Assessment)
- 401-222-4693
 - Phyllis.Lynch@ride.ri.gov
- Ana Karantonis (WIDA ACCESS, psychometrics)
- 401-222-8940
 - Ana.Karantonis@ride.ri.gov
- Heather Heineke (DLM, NGSA)
- 401-222-8493
 - Heather.Heineke@ride.ri.gov
- Tricia Federico (RICAS, PSAT 10, SAT)
- 401-222-8478
 - Tricia.Federico@ride.ri.gov
- Jackie Branco (NAEP, accommodations)
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 - Jacqueline.Branco@ride.ri.gov
- Adam Greeney (Data Analysis)
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 - Adam.Greeney@ride.ri.gov