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Plan and Timeline for 2023-2024

	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024
STATUS	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE
<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>	Sept. 26 & 27: Introduction to the Revised Eligibility Criteria and Guidance webinars. Kick-off training to the roll-out of the new criteria and guidance that resulted from our collaboration with four LEAs. <ul style="list-style-type: none">Recording at: www.ride.ri.gov/dlm.186 attendees from 36 LEAs and 9 outplacements.	LEA planning time: LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.	LEA planning time: LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.		Dec. 18: The Alternate Assessment Eligibility Criteria Training Course opens.		March 29: Alternate Assessment Eligibility Training Course closes and statewide implementation of new criteria and guidance begins.
			Nov. 29 (2-3 pm): Technical Assistance Webinar	Dec. 27 (2-3 pm): Technical Assistance Webinar	Jan. 31 (2-3 pm): Technical Assistance Webinar	Feb. 29 (2-3 pm): Technical Assistance Webinar	March 27 (2-3 pm): Technical Assistance Webinar
<i>Increase attendance and participation in state assessments</i>			Attendance Matters initiative announced. This initiative brings awareness and resources to districts, schools, and the public around chronic absenteeism.	Participation Memo to Outplacement Schools clarifying state assessment requirements for testing RI students tuitioned to their schools.		Discussion of participation in state assessments with special education directors.	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.
<i>Professional Learning Opportunities</i>	Sept. 14 & 15: Alternate Assessment Foundations of Math Training – Cohort 2	Oct. 25 & 26: DLM Data Use PD Day 1: Review of data notebooks; creating data displays to identify conceptual areas across students. Day 2: Discussion of formative assessment strategies, creating instructional plans, using that info for IEP goals.	Nov. 10 & 30: Alternate Assessment Foundations of Math Training – Cohort 2	Dec. 1: Alternate Assessment Foundations of Math Training – Cohort 2	Jan. 11 & 12: Alternate Assessment Foundations of Math Training IEP Goal Writing – Cohort 2 Jan. 25 & 26: Alternate Assessment Foundations of Math Training – Cohort 3		March 28 & 29: Alternate Assessment Foundations of Math Training – Cohort 3
	Sept. 28: Foundations of Math Community of Practice for Cohort 1.	Oct. 26: Foundations of Math Community of Practice for Cohort 1.	Nov. 16: Foundations of Math Community of Practice for Cohort 1.		Jan. 25: Foundations of Math Community of Practice for Cohort 1.	Feb. 29: Foundations of Math Community of Practice for Cohort 2.	March 21: Foundations of Math Community of Practice for Cohort 2.
<i>SETTT Grant</i>		Oct. 20: Presentation of SETTT grant info. to RIDE Special Education Director’s Meeting.				Beginning of Year 5. Three LEAs will continue, and three LEAs will be added.	

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	April 2024	May 2024	June 2024	July 2024	August 2024	September 2024	October 2024
STATUS	COMPLETE	COMPLETE	COMPLETE	VARIOUS	COMPLETE	VARIOUS	VARIOUS
Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance		Begin working on how to incorporate alternate assessment more equally into IDEA School Support Visits.	Monitoring Plan: Develop draft plan for multi-tier monitoring and support.	Monitoring Plan: <ul style="list-style-type: none">Finalize monitoring process.NOT YET STARTED. Begin requirements gathering for database to collect information about eligibility decisions. COMPLETE: Eligibility Guidance: Complete draft of 2024-25 Eligibility Guidance document.	Monitoring Plan: <ul style="list-style-type: none">Calculate state and LEA participation rates.Place each LEA into a tier of support.Announce 5 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.Issue notices to each LEA that provides their participation rate, disproportionality rates, and their tier of support. Eligibility Guidance: Release updated Eligibility guidance document.	Monitoring Plan: <ul style="list-style-type: none"><i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. NOT YET STARTED. Complete requirements gathering for database to collect information about eligibility decisions.	Monitoring Plan: <i>All Tiers:</i> Provide 3 Zoom sessions for LEA teams to reserve to discuss eligibility decisions or other policy/procedural issues. <i>Tier 2 LEAs:</i> Provide 3 office hours sessions at RIDE for LEAs to reserve as needed for eligibility discussions. <i>Tier 3 LEAs:</i> Begin scheduling in-person meetings to discuss implementation of the eligibility criteria, review IEP decisions, answer questions, and review disproportionality data. COMPLETED. Statewide announcement on how AA-AAAS will be incorporated into School Support Visits.
					Alternate Assessment Eligibility Criteria Training Course August 1 - October 31, 2024		
Increase attendance and participation in state assessments	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.	Review CRPs and provide feedback to LEAs to ensure 95% or more participation of students with disabilities in state assessments. NOT YET STARTED. Develop reports on participation for LEAs that focus on outplacement schools.				
Professional Learning Opportunities	April 25: Foundations of Math Community of Practice for Cohort 2.	May 30: Foundations of Math Community of Practice for Cohort 2.	June 6 & 7: Foundations of Math Training – IEP Goal Writing - Cohort 3 June 27: Foundations of Math Community of Practice for Cohort 3.				October 28 & 29: Teaching Writing to Students with Significant Cognitive Disabilities.

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Plan and Timeline for 2024-2025

	November 2024	December 2024	January 2025	February 2025	March 2025	April 2025	May 2025	June 2025
STATUS	COMPLETE	COMPLETE	COMPLETE	COMPLETE		COMPLETE	<i>To be completed in 2025-26</i>	<i>To be completed in 2025-26</i>
LEA Supports and Monitoring	Monitoring Plan: All Tiers: Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. <i>Post waiver for public comment.</i>	Monitoring Plan: All Tiers: Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. Webinar overview of 1% waiver and outline LEA monitoring system (all tiers).	Monitoring Plan: All Tiers: Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. Submit waiver to OESE.	Monitoring Plan: All Tiers: Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. Tier 2 & 3 LEAs: Provide in-person training on monitoring process in preparation for monitoring visits.		Alternate Assessment: LEA Monitoring for Tier 2 & Tier 3 LEAs: In-person workshop for LEAs to review how to make eligibility decisions and review disproportionality data. See Appendix B for workshop materials	Conduct monitoring visits with Tier 3 LEAs.	Conduct monitoring visits with Tier 3 LEAs.
			Break: Feb. 17-21					
				Break: Dec. 23 - 31	ACCESS Administration Window		State Assessment Administration Window (Notify LEAs/schools at risk of not meeting participation requirements).	
Increase attendance and participation in state assessments	Develop reports on participation for LEAs that focus on outplacement schools.						Discussion of participation in state assessments with special education directors.	

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Plan and Timeline for 2025-2026

Area of Focus/ Improvement	July 2025	August 2025	September 2025	October 2025	November 2025	December 2025	January 2026
STATUS	COMPLETE	COMPLETE	COMPLETE	COMPLETE			
Breaks and State Assessment Testing Windows						<i>Break</i>	WIDA ACCESS Administration Window
Ensuring the Eligibility Criteria and Guidance Are Followed and Providing Supports and Monitoring to LEAs.	All Tiers: Provide Zoom sessions or in-person meetings, as requested.	Opened 2025-26 Eligibility Training Course All Tiers: Provide Zoom sessions or in-person meetings, as requested.	Notified LEAs of their Tier of Support (see LEA Monitoring Letter, Appendix 2 and One Percent Monitoring List) Conducted monitoring visit with one Tier 3 LEA. All Tiers: Provide Zoom sessions or in-person meetings, as requested.	All Tiers: Provide Zoom sessions or in-person meetings, as requested.	All Tiers: Provide Zoom sessions or in-person meetings, as requested.	All Tiers: Provide Zoom sessions or in-person meetings, as requested. Conduct monitoring visits with Tier 3 LEAs, including remaining LEAs from 2024-25 SY.	Begin development of training modules on instruction and presumed competence. Conduct monitoring visits with Tier 3 LEAs, including remaining LEAs from 2024-25 SY.
Addressing Disproportionality					Begin working on changes to Disproportionality Report.		
Increase attendance and participation in state assessments				Discussion of participation in state assessments with special education directors.	Finalize review of accommodations changes and recommendations.	Develop reports on participation for LEAs that focus on outplacement schools. Accommodations in state assessments training begins.	Discussion of participation in state assessments with special education directors. Include suggestions for increased participation of students with disabilities in Test Coordinator Training for State Assessments. Accommodations in state assessments training begins.

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Plan and Timeline for 2025-2026

Area of Focus/ Improvement	February 2026	March 2026	April 2026	May 2026	June 2026	July 2026
STATUS						
State Assessment Testing Windows	WIDA ACCESS Administration Window	State Assessment Administration Window: RICAS, DLM, SAT, PSAT 10, and NGSA				Receive DLM data files for cleaning.
Ensuring the Eligibility Criteria and Guidance Are Followed and Providing Supports and Monitoring to LEAs.	Send Monitoring Summary Letters to Tier 3 LEAs. All Tiers: Provide Zoom sessions or in-person meetings, as requested.	Tier 3 LEA Corrective Action Plan Due to RIDE for review. All Tiers: Provide Zoom sessions or in-person meetings, as requested.	All Tiers: Provide Zoom sessions or in-person meetings, as requested. Completion of additional training modules on instruction and presumed competence.	All Tiers: Provide Zoom sessions or in-person meetings, as requested. Tier 2 & 3 LEAs: Provide in-person training on monitoring process in preparation for monitoring visits.	Tier 3 LEA Corrective Action Plan evidence due to RIDE.	All Tiers: Provide Zoom sessions or in-person meetings, as requested.
Addressing Disproportionality	Finalize changes to the LEA Disproportionality Report.	Include disproportionality data in DLM test coordinator training.			Distribute Disproportionality Report to all Tier 2 and Tier 3 LEAs at in-person training.	
Increase attendance and participation in state assessments	Include suggestions for increased participation of students with disabilities in Test Coordinator Training for State Assessments.	Notify LEAs/schools at risk of not meeting participation requirements.	Notify LEAs/schools at risk of not meeting participation requirements.	Notify LEAs/schools at risk of not meeting participation requirements.		