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## Plan and Timeline for 2023-2024

|   | September 2023   | October 2023  | November 2023   | December 2023  | January 2024  | February 2024   | March 2024   |
|---|--|---|---|--|---|---|--|
| STATUS  | COMPLETE   | COMPLETE  | COMPLETE  | COMPLETE   | COMPLETE  | COMPLETE  | COMPLETE   |
| <i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i> | <b>Sept. 26 &amp; 27: Introduction to the Revised Eligibility Criteria and Guidance webinars.</b> Kick-off training to the roll-out of the new criteria and guidance that resulted from our collaboration with four LEAs. <ul style="list-style-type: none"> <li>Recording at: <a href="http://www.ride.ri.gov/dlm">www.ride.ri.gov/dlm</a>.</li> <li>186 attendees from 36 LEAs and 9 outplacements.</li> </ul> | <b>LEA planning time:</b> LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.   | <b>LEA planning time:</b> LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training. |  | <b>Dec. 18:</b> The Alternate Assessment Eligibility Criteria Training Course opens.  |   | <b>March 29:</b> Alternate Assessment Eligibility Training Course closes and statewide implementation of new criteria and guidance begins. |
|   |  |   |   | <b>Nov. 29 (2-3 pm):</b> Technical Assistance Webinar  | <b>Dec. 27 (2-3 pm):</b> Technical Assistance Webinar   | <b>Jan. 31 (2-3 pm):</b> Technical Assistance Webinar                                     | <b>Feb. 29 (2-3 pm):</b> Technical Assistance Webinar  |
| <i>Increase attendance and participation in state assessments</i>                       |  |   | <b>Attendance Matters</b> initiative announced. This initiative brings awareness and resources to districts, schools, and the public around chronic absenteeism.              | <b>Participation Memo to Outplacement Schools</b> clarifying state assessment requirements for testing RI students tuitioned to their schools. |   | <b>Discussion of participation in state assessments</b> with special education directors. | Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.         |
| <i>Professional Learning Opportunities</i>  | <b>Sept. 14 &amp; 15: Alternate Assessment Foundations of Math Training – Cohort 2</b>   | <b>Oct. 25 &amp; 26: DLM Data Use PD</b><br><b>Day 1:</b> Review of data notebooks; creating data displays to identify conceptual areas across students.<br><b>Day 2:</b> Discussion of formative assessment strategies, creating instructional plans, using that info for IEP goals. | <b>Nov. 10 &amp; 30: Alternate Assessment Foundations of Math Training – Cohort 2</b>   | <b>Dec. 1: Alternate Assessment Foundations of Math Training – Cohort 2</b>  | <b>Jan. 11 &amp; 12: Alternate Assessment Foundations of Math Training IEP Goal Writing – Cohort 2</b><br><b>Jan. 25 &amp; 26: Alternate Assessment Foundations of Math Training – Cohort 3</b> |   | <b>March 28 &amp; 29: Alternate Assessment Foundations of Math Training – Cohort 3</b>   |
|   | <b>Sept. 28: Foundations of Math Community of Practice for Cohort 1.</b>   | <b>Oct. 26: Foundations of Math Community of Practice for Cohort 1.</b>   | <b>Nov. 16: Foundations of Math Community of Practice for Cohort 1.</b>   |  | <b>Jan. 25: Foundations of Math Community of Practice for Cohort 1.</b>   | <b>Feb. 29: Foundations of Math Community of Practice for Cohort 2.</b>                   | <b>March 21: Foundations of Math Community of Practice for Cohort 2.</b>   |
| <i>SETT Grant</i>   |  | <b>Oct. 20:</b> Presentation of SETT grant info. to RIDE Special Education Director's Meeting.  |   |  |   | <b>Beginning of Year 5.</b> Three LEAs will continue, and three LEAs will be added.       |  |

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|  | April 2024   | May 2024   | June 2024  | July 2024   | August 2024   | September 2024  | October 2024   |
|--|--|--|--|---|---|---|--|
| STATUS   | COMPLETE   | COMPLETE   | COMPLETE   | VARIOUS   | COMPLETE  | VARIOUS   | VARIOUS  |
| Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance             |  | Begin working on how to incorporate alternate assessment more equally into IDEA School Support Visits.                             | Monitoring Plan: Develop draft plan for multi-tier monitoring and support.   | Monitoring Plan: <ul style="list-style-type: none"><li>Finalize monitoring process.</li><li><b>NOT YET STARTED.</b> Begin requirements gathering for database to collect information about eligibility decisions.</li></ul> <b>COMPLETE: Eligibility Guidance:</b> Complete draft of 2024-25 Eligibility Guidance document. | Monitoring Plan: <ul style="list-style-type: none"><li>Place each LEA into a tier of support.</li><li>Announce 5 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.</li><li>Issue notices to each LEA that provides their participation rate, disproportionality rates, and their tier of support.</li></ul> <b>Eligibility Guidance:</b> Release updated Eligibility guidance document. | Monitoring Plan: <ul style="list-style-type: none"><li><b>All Tiers:</b> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.</li><li><b>NOT YET STARTED.</b> Complete requirements gathering for database to collect information about eligibility decisions.</li></ul> | Monitoring Plan: <ul style="list-style-type: none"><li><b>All Tiers:</b> Provide 3 Zoom sessions for LEA teams to reserve to discuss eligibility decisions or other policy/procedural issues.</li><li><b>Tier 2 LEAs:</b> Provide 3 office hours sessions at RIDE for LEAs to reserve as needed for eligibility discussions.</li><li><b>Tier 3 LEAs:</b> Begin scheduling in-person meetings to discuss implementation of the eligibility criteria, review IEP decisions, answer questions, and review disproportionality data.</li><li><b>COMPLETED.</b> Statewide announcement on how AA-AAAS will be incorporated into School Support Visits.</li></ul> |
| <i>Alternate Assessment Eligibility Criteria Training Course August 1 - October 31, 2024</i> |  |  |  |   |   |   |  |
| Increase attendance and participation in state assessments                                   | Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time. | Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time. | Review CRPs and provide feedback to LEAs to ensure 95% or more participation of students with disabilities in state assessments.           | <b>NOT YET STARTED.</b> Develop reports on participation for LEAs that focus on outplacement schools.   |   |   |  |
| Professional Learning Opportunities  | April 25: Foundations of Math Community of Practice for Cohort 2.  | May 30: Foundations of Math Community of Practice for Cohort 2.  | June 6 & 7: Foundations of Math Training – IEP Goal Writing - Cohort 3<br>June 27: Foundations of Math Community of Practice for Cohort 3. |   |   |   | October 28 & 29: Teaching Writing to Students with Significant Cognitive Disabilities.   |

## Plan and Timeline for 2024-2025

|   | November 2024  | December 2024   | January 2025  | February 2025  | March 2025  | April 2025 | May 2025   | June 2025  |  |
|---|--|---|---|--|---|------------|--|--|--|
| STATUS  | COMPLETE   | COMPLETE  | COMPLETE  | COMPLETE   |   | COMPLETE   | <i>To be completed in 2025-26</i>  | <i>To be completed in 2025-26</i>                  |  |
| <b>LEA Supports and Monitoring</b>                                | <b>Monitoring Plan:</b><br><b>All Tiers:</b> Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.<br><i>Post waiver for public comment.</i> | <b>Monitoring Plan:</b><br><b>All Tiers:</b> Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.<br><b>Webinar overview of 1% waiver</b> and outline LEA monitoring system (all tiers). | <b>Monitoring Plan:</b><br><b>All Tiers:</b> Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.<br><b>Submit waiver to OESE.</b> | <b>Monitoring Plan:</b><br><b>All Tiers:</b> Provide Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.<br><b>Tier 2 &amp; 3 LEAs:</b> Provide in-person training on monitoring process in preparation for monitoring visits.<br><i>Break: Feb. 17-21</i> |   |            | <b>Alternate Assessment: LEA Monitoring for Tier 2 &amp; Tier 3 LEAs:</b> In-person workshop for LEAs to review how to make eligibility decisions and review disproportionality data. <i>See Appendix B for workshop materials</i> | <b>Conduct monitoring visits with Tier 3 LEAs.</b> | <b>Conduct monitoring visits with Tier 3 LEAs.</b> |
|   |  | <i>Break: Dec. 23 - 31</i>  | <b>ACCESS Administration Window</b>   |  | <b>State Assessment Administration Window</b><br>(Notify LEAs/schools at risk of not meeting participation requirements). |            |  |  |  |
| <b>Increase attendance and participation in state assessments</b> | <b>Develop reports on participation for LEAs that focus on outplacement schools.</b>   |   |   |  |   |            | <b>Discussion of participation in state assessments with special education directors.</b>  |  |  |

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## Plan and Timeline for 2025-2026

| Area of Focus/<br>Improvement   | July 2025   | August 2025   | September 2025  | October 2025  | November 2025  | December 2025  | January 2026   |
|---|---|---|---|---|--|--|--|
| STATUS  | COMPLETE  | COMPLETE  | COMPLETE  | COMPLETE  |  |  |  |
| <b>Breaks and State Assessment Testing Windows</b>  |   |   |   |   |  | <i>Break</i>   | WIDA ACCESS Administration Window  |
| <b>Ensuring the Eligibility Criteria and Guidance Are Followed and Providing Supports and Monitoring to LEAs.</b> | All Tiers: Provide Zoom sessions or in-person meetings, as requested. | <b>Opened 2025-26 Eligibility Training Course</b><br><b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested. | <b>Notified LEAs of their Tier of Support</b> (see LEA Monitoring Letter, Appendix 2 and One Percent Monitoring List)<br><br><b>Conducted monitoring visit with one Tier 3 LEA.</b><br><br><b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested. | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested.              | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested. | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested.<br><br><b>Conduct monitoring visits with Tier 3 LEAs, including remaining LEAs from 2024-25 SY.</b> | <b>Begin development of training modules on instruction and presumed competence.</b><br><br><b>Conduct monitoring visits with Tier 3 LEAs, including remaining LEAs from 2024-25 SY.</b>   |
| <b>Addressing Disproportionality</b>  |   |   |   |   | <b>Begin working on changes to Disproportionality Report.</b>                |  |  |
| <b>Increase attendance and participation in state assessments</b>   |   |   |   | <b>Discussion of participation in state assessments with special education directors.</b> | <b>Finalize review of accommodations changes and recommendations.</b>        | <b>Develop reports on participation for LEAs that focus on outplacement schools.</b><br><br><b>Accommodations in state assessments training begins.</b>                          | <b>Discussion of participation in state assessments with special education directors.</b><br><br><b>Include suggestions for increased participation of students with disabilities in Test Coordinator Training for State Assessments.</b><br><br><b>Accommodations in state assessments training begins.</b> |

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## Plan and Timeline for 2025-2026

| Area of Focus/<br>Improvement   | February 2026  | March 2026   | April 2026   | May 2026   | June 2026   | July 2026  |
|---|--|--|--|--|---|--|
| STATUS  |  |  |  |  |   |  |
| <b>State Assessment Testing Windows</b>   | <b>WIDA ACCESS Administration Window</b>   | <b>State Assessment Administration Window: RICAS, DLM, SAT, PSAT 10, and NGSA</b>  |  |  |   | Receive DLM data files for cleaning.   |
| <b>Ensuring the Eligibility Criteria and Guidance Are Followed and Providing Supports and Monitoring to LEAs.</b> | <b>Send Monitoring Summary Letters to Tier 3 LEAs.</b><br><b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested.   | <b>Tier 3 LEA Corrective Action Plan Due to RIDE for review.</b><br><b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested. | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested.<br><b>Completion of additional training modules</b> on instruction and presumed competence. | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested.<br><b>Tier 2 &amp; 3 LEAs:</b> Provide in-person training on monitoring process in preparation for monitoring visits. | <b>Tier 3 LEA Corrective Action Plan</b> evidence due to RIDE.                            | <b>All Tiers:</b> Provide Zoom sessions or in-person meetings, as requested. |
| <b>Addressing Disproportionality</b>  | <b>Finalize changes to the LEA Disproportionality Report.</b>  | Include disproportionality data in DLM test coordinator training.  |  |  | Distribute Disproportionality Report to all Tier 2 and Tier 3 LEAs at in-person training. |  |
| <b>Increase attendance and participation in state assessments</b>   | <b>Include suggestions for increased participation of students with disabilities</b> in Test Coordinator Training for State Assessments. | Notify LEAs/schools at risk of not meeting participation requirements.   | Notify LEAs/schools at risk of not meeting participation requirements.   | Notify LEAs/schools at risk of not meeting participation requirements.   |   |  |