# Understanding RICAS Reporting





#### **RICAS Data**

- RICAS Portal- Early Release Files
- RIDE SDP-Item Analysis
- RICAS Family Portal



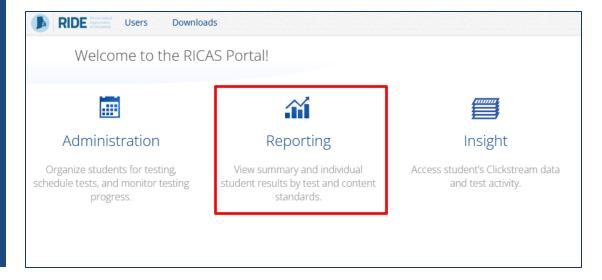
# **RICAS Portal**

#### Data Embargoed

- Use results for educational planning purposes within the school ONLY
- Do **not** share results outside your school



https://ricas.cognia.org



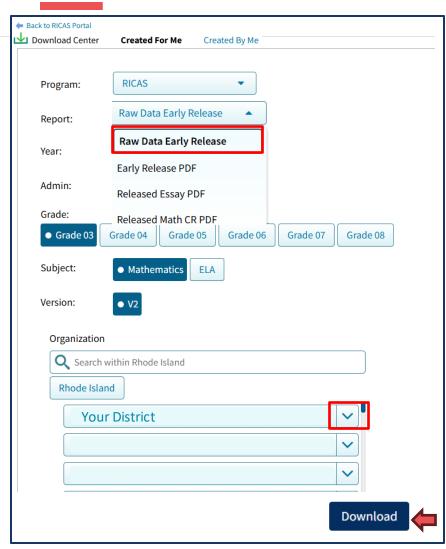
#### **RICAS Portal**



#### **RICAS Early Release File**

RICAS Early Release files contain item level data for each student. This data cannot be converted to scale scores and achievement levels. Remember that all data available in the RICAS Portal is embargoed until publicly released and results should be used for educational planning purposes within the school ONLY. Do not share results outside your school.

# Raw Data Early Release (CSV.)



U	V	W	Х	Υ	Z	AA	AB	AC	AD	AE	AF	AG	AH	Al	AJ	AK	AL	AM	AN	AO	AP
Subject	TestCode	TestForma N	lotTested	RawScore	TotalPoir	RawScore	RepCat1	RepCat2	RepCat3	RepCat4	RepCat5	RepCat1PI	RepCat2PI	RepCat3PI	RepCat4P	RepCat5P	RepCat1P	RepCat2Pe	RepCat3Pe	RepCat4P	RepCat5F
ELA	ELA03	0		31	44	70	6	25	(	)		12	28	4			50	89	0		
ELA	ELA03	0		39	44	89	11	26	2	2		12	28	4			92	93	50		
ELA	ELA03	0		32	44	73	9	22	1	L		12	28	4			75	79	25		
ELA	ELA03	0		20	44	45	6	14	(	)		12	28	4			50	50	0		
ELA	ELA03	0		15	44	34	4	11	(	)		12	28	4			33	39	0		
ELA	ELA03	0		31	44	70	10	19	2	2		12	28	4			83	68	50		
ELA	ELA03	0		26	44	59	6	20	(	)		12	28	4			50	71	0		
ELA	ELA03	0		9	44	20	1	7	1	Į.		12	28	4			8	25	25		
ELA	ELA03	0		15	44	34	4	10	1	L		12	28	4			33	36	25		
ELA	ELA03	0		24	44	55	8	14	2	2		12	28	4			67	50	50		
ELA	ELA03	0		19	44	43	5	13	1	l		12	28	4			42	46	25		
ELA	ELA03	0		31	44	70	9	20	2	2		12	28	4			75	71	50		
ELA	ELA03	0		24	44	55	9	14	1	1		12	28	4			75	50	25		
ELA	ELA03	0		34	44	. 77	10	23	1			12	28	4			83	82	25		
ELA	ELA03	0		13	44	30	3	10	(	)		12	28	4			25	36	0		
ELA	ELA03	0		28	44	64	8	19	1	Į.		12	28	4			67	68	25		
ELA	ELA03	0		25	44	57	5	19	1	l		12	28	4			42	68	25		
ELA	ELA03	0		36	44	82	10	25	1	l		12	28	4			83	89	25		
ELA	ELA03	0		25	44	57	4	20	1			12	28	4			33	71	25		

test content

V grade level

W mode of test (O-online, P-paper)

X not test code (RIDE does not use)

Y number of points earned on test

Z possible number of points

AA percent of points earned

AB- Reporting Categories 1-5 (vary by content area

AF and grade for math) number of points earned

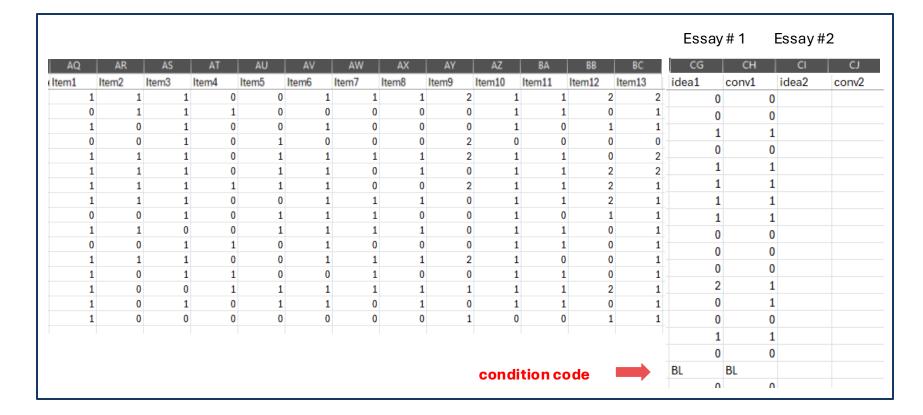
Reporting Categories 1-5 (vary by content area

K and grade for math) possible points

AL- Reporting Categories 1-5 (vary by content area

and grade for math) percent of points earned

# Raw Data Early Release (CSV.)



AQ-CF Item scores
CG-CJ (ELA only) Essay score by domain
(conventions and idea development

#### Non-scored essay condition codes

**BL-** blank response

**NE-** Non-English

**OT-** Off topic

**UN-** unreadable (paper only)

**DC-** Repeats the prompt

These condition codes should match the released essay PDF.

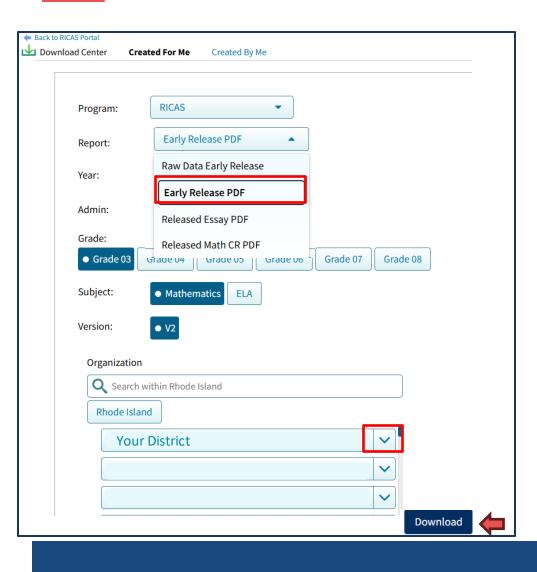
# **Early Release Roster (PDF)**

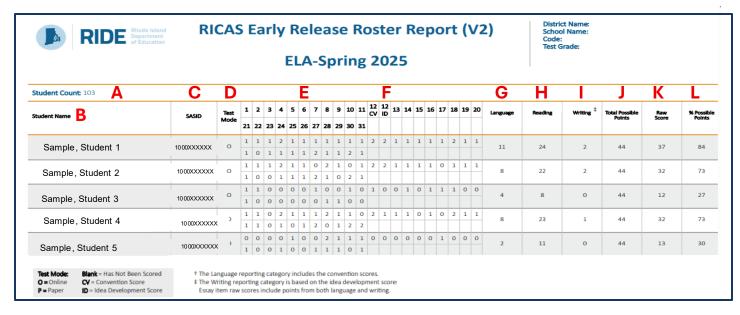
RICAS Early Roster files are PDFs that contain a roster with item level data for each student. This PDF allows for easy access to the number of points each student scored in conventions and idea development for each essay.

This information is necessary to utilize the Released Essay PDFs and accurately analyze responses based on the student's specific rubric score and not the total score as reported on the released essay response). Data in this file cannot be converted to scale scores and achievement levels.

Remember that all data is embargoed until publicly released and results should be used for educational planning purposes within the school ONLY. Do not share results outside your school.

# **Early Release Roster (PDF)**





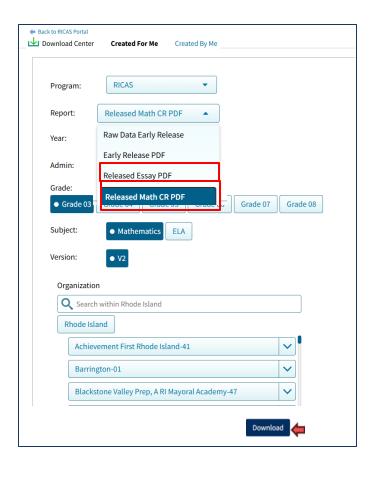
- A- total number of student records
- B- student name
- C- student's SASID
- D- mode of test delivery (O-online, P- paper)
- E-points earned on each item
- F- essay item broken down by points earned on conventions (CV) rubric and idea development (ID) rubric
- G-number of points earned in Language Reporting Category
- H-number of points earned in Reading Reporting Category
- I-number of points earned in Writing Reporting Category
- J- total possible points on test
- K-total points earned on test
- L- percent of points earned on test

# Released Essay/Constructed Response PDF

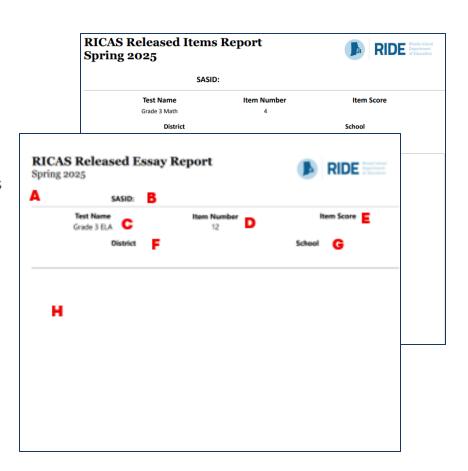
RICAS Released Essay/Constructed Response PDFs contain each student's response from the released ELA essay or constructed response/ released math constructed response item(s).

This PDF provides access to both the student's response and score for analysis purposes. When utilizing the ELA Released Essays, make note that the total item score reported consists of both the conventions and idea development score. To analyze responses based on a specific rubric score, the Early Release PDF will need to be referenced for the specific number of points students earned in each area.

# Released Essay/Constructed Response PDF

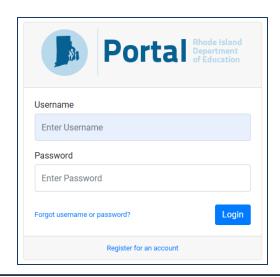


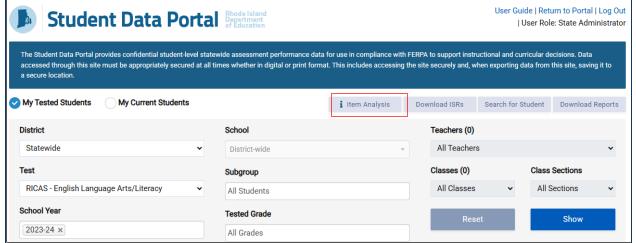
- A Student name
- B Student SASID
- Content and grade
- D Item number
- E Total item score (for ELA this score includes both conventions and idea development points and for math this includes points from all four parts)
- F District name
- G School name
- H Student response



# RIDE SDP Item Analysis

#### https://portal.ride.ri.gov



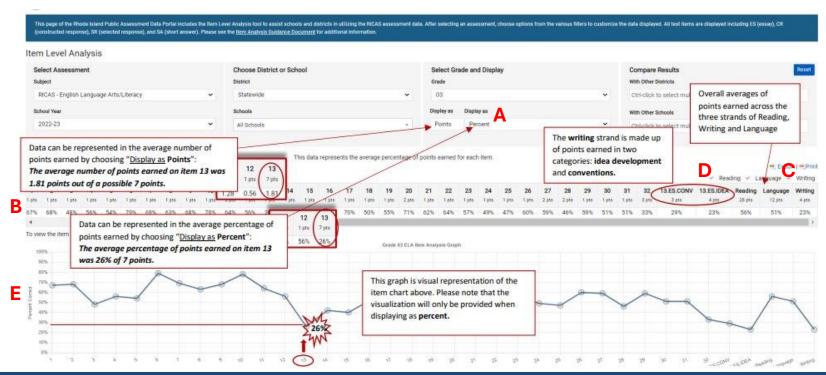


## **RIDE SDP- Item Analysis**

The data is displayed in both table and graph form (graph only appears when the data is viewed in Percent). This data represents the **AVERAGE number or percentage of points earned** on each item. This is raw data only and cannot be converted to scale scores or achievement levels.

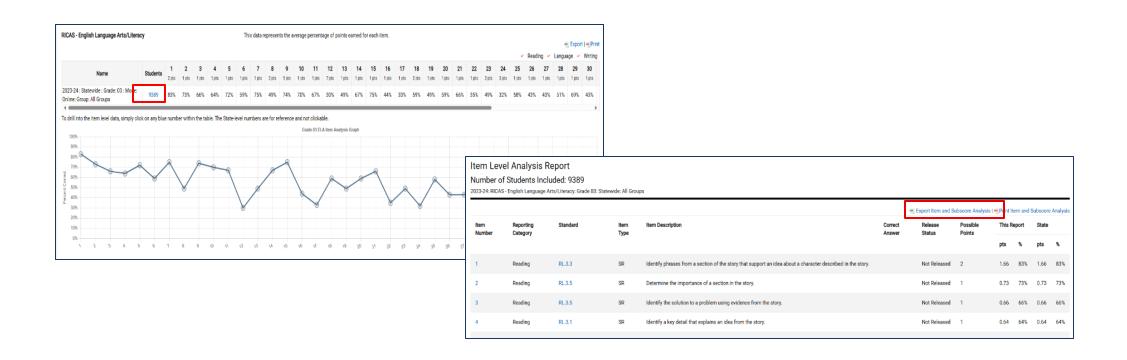
The example below illustrates how to interpret this data using an essay item (#13) worth 7 points. When displayed in points, the visualization shows on average students earned 1.81 points of the possible 7, or they earned an average of 26% of the 7 possible points.

- Drop-down to display in points or percentage
- Item level analysis table with possible number of points and the average number or percentage of points earned for each item
- Average percentage or points earned by reporting category
- Number or percentage of points earned in both conventions and idea development for that specific essay item
- Item analysis graph representing the average number or percentage of points earned for each item



## **RIDE SDP- Item Analysis Report**

To export the Item Analysis Report, Select the total number of students in the data set (highlighted in blue) and then select Export Item and Subscore Analysis



# Item Analysis Export File (CSV.)

A B C D E F G H I J K L

Item_	Reporting_	Standard	Item_	Item_Description	Correct_	Release_	Possible_	This_Report	This_Report	State_	State_
Number	Category		Туре		Answer	Status	Points	_Points	_Percent	Points	Percent
1	Reading	RL.3.3	SR	Identify phrases from a section of the story that support an idea about a		Not Relea	2	1.66	83%	1.66	83%
2	Reading	RL.3.5	SR	Determine the importance of a section in the story.		Not Relea	1	0.73	73%	0.73	73%
<u>3</u>	Reading	RL.3.5	SR	Identify the solution to a problem using evidence from the story.		Not Relea	1	0.66	66%	0.66	66%
4	Reading	RL.3.1	SR	Identify a key detail that explains an idea from the story.		Not Relea	1	0.64	64%	0.64	64%
<u>5</u>	Reading	RL.3.3	SR	Determine the reason for a character's actions based on details from		Not Relea	1	0.72	72%	0.72	72%
<u>6</u>	Reading	RL.3.3	SR	Determine what a phrase from a story suggests about a character.		Not Relea	1	0.59	59%	0.59	59%
7	Reading	RL.3.1	SR	Identify a key detail that explains an idea from the story.		Not Relea	1	0.75	75%	0.75	75%
8	Language	L.3.5	SR	Distinguish between figurative and literal language in the story.		Not Relea	2	0.98	49%	0.98	49%
9	Reading	RL.3.3	SR	Identify what is suggested about a character based on a detail from		Not Relea	1	0.74	74%	0.74	74%
<u>10</u>	Reading	RL.3.3	SR	Determine a character's motivation based on details from the story.		Not Relea	1	0.7	70%	0.7	70%
<u>11</u>	Language	L.3.4	SR	Determine the meaning of a word in context.		Not Relea	1	0.67	67%	0.67	67%
12	Language,V	L.3.1, L.3.	ES	Write an essay that explains how a character's feelings change throughou	t	Not Relea	7	2.07	30%	2.07	30%
13	Reading	RI.3.6	SR	Determine the reason the author includes a particular sentence		Not Relea	1	0.49	49%	0.49	49%
14	Reading	RI.3.4	SR	Determine the meaning of a word in context.		Not Relea	1	0.67	67%	0.67	67%
<u>15</u>	Reading	RI.3.5	SR	Identify the purpose of a paragraph from the passage.		Not Relea	1	0.75	75%	0.75	75%
				le esta de la companya della companya della companya de la companya de la companya della company					F		

- A Item number
- B Reporting category
- C Standard
- D Item type
- E Item description
- F Correct Answer
- G Released status (Released/Not Released)

- H Possible points for item
- Average number of points earned on item
- J Average percentage of points earned on item
- K Average number of points earned on item across the state
- Average percentage of points earned on item across the state

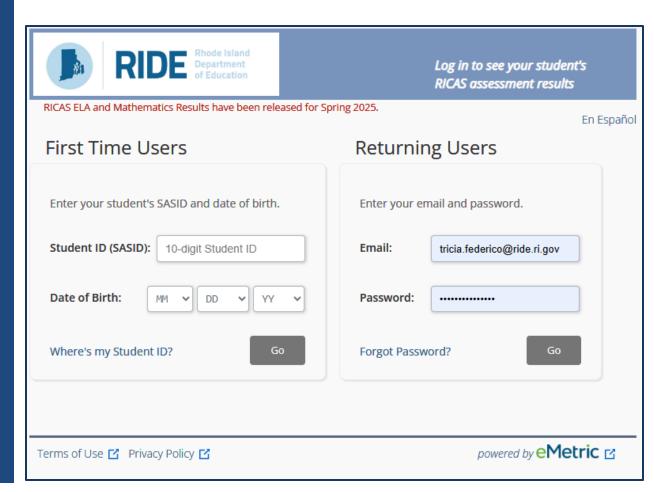
# Item Analysis Export File (CSV.)

Sort the CSV file by column C (Standard) to group like standard data together; this will allow for analysis of trends within a standard and avoid hyper focusing on one item.

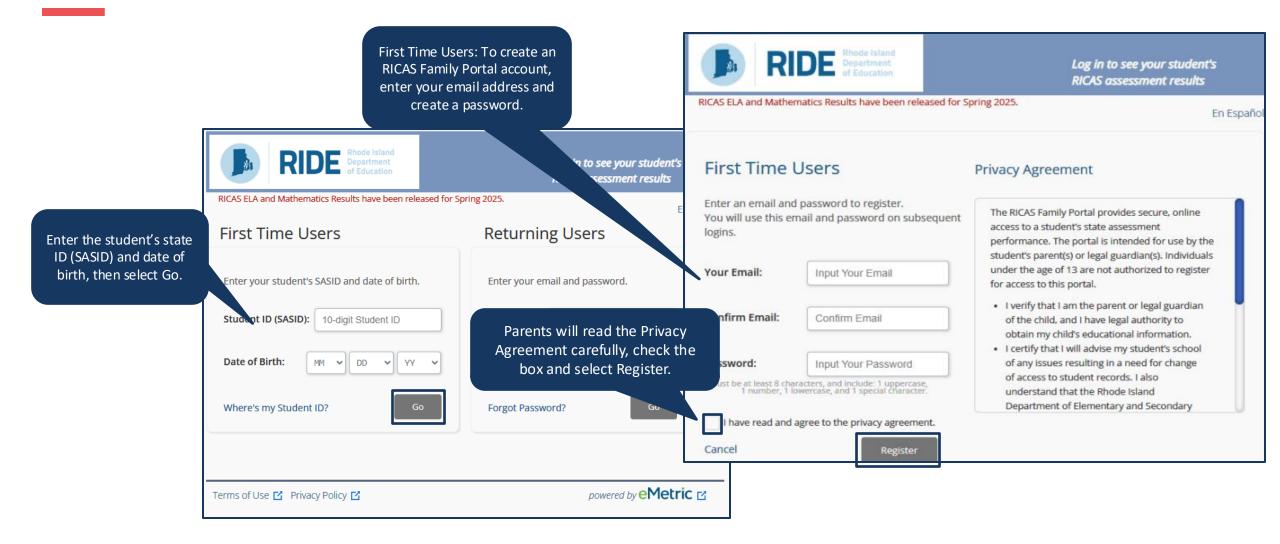
tem_Numbe Reporting Standard   Item_TypeItem_Desc			Reading	RL.3.1		Typeltem_Description	Correct_Answer Polosses														
28	Reading	RL.3.1	SR	Compare to				SR	compare two details in the	Release_Status	Possible	This_RepcThis									
Ţ	l eading	RL.3.3	SR	folktale. Identify ph the story th about a cha story.	e c	tř.	SR		Not Released	1	0.51 51%										
į	leading	RL.3.3	SR	Determine character's					2	1.66 83%											
<u> </u>	Leading		SR	story sugge	Reading	Reading	- Sound	KL.3.3	SR	Determine the reason for											
9	leading	RL.3.3	SR	Identify wi a character the story.			RL.3.3		details from the story.  Determine what a phone	Not Released											
<u>10</u>	leading	RL.3.3	SR	Determine				SR			1	0.72 72%									
26	leading		SR	motivation				<u>nc.3.3</u>	SR	Identify what is suggested about a character based on a detail from the story.	Not Released	1	050								
<u>31</u>	eading	<u>KL.3.3</u>	SR	Determine character a from the fo	Reading			RL.3.3	20		Not Released		0.59 59%								
2	Reading	<u>RL.3.5</u>	SR	supports e Determine															SR	Determine a character	
3	Reading	RL.3.5	SR	Identify th using evide		RL.3.3	motivation based on details from SR Details	Not Released	1												
<u>27</u>	Reading	<u>RL.3.5</u>	SR	Identify the	ne purpose of a s	section	N	Determine a character's		1	0.7 70%										
									Not Released												

# RICAS Family Portal

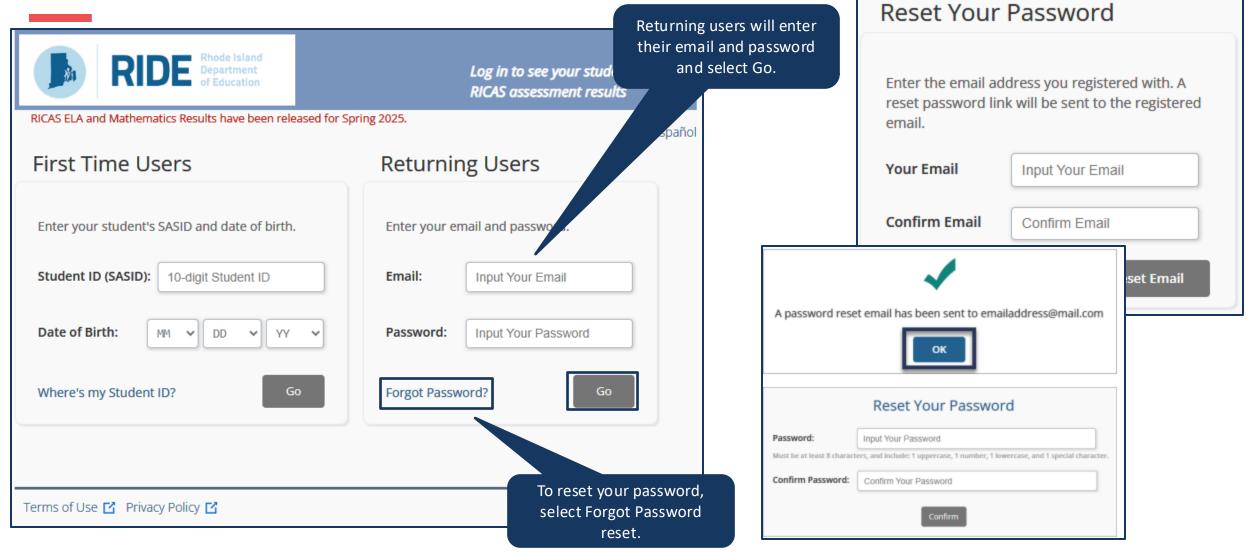
#### https://ricasfamilyportal.emetric.net



## **RICAS Family Portal- New Users**



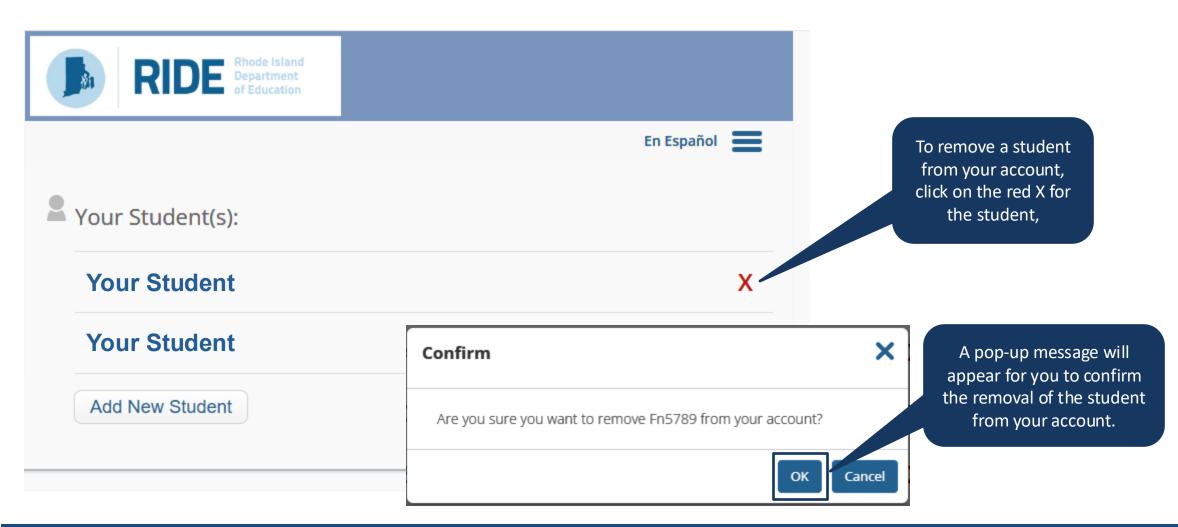
RICAS Family Portal-Returning Users



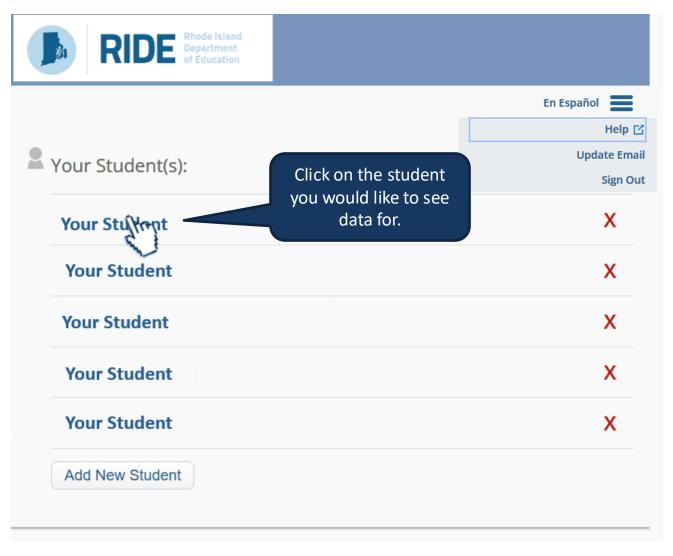
# RICAS Family Portal- Adding Students

RIDE Rhode Island
Department
of Education En Español Once you have Enter the student's created your account state ID (SASID) and with your email date of birth, then click Your Student(s): address, you can add Add. additional students to your account. **Your Student** Enter your student's SASID and date of birth. **Your Student** Student ID (SASID): 10-digit Student ID Add New Student Date of Birth: Add Where's my Student ID?

# **RICAS Family Portal-Deleting Students**

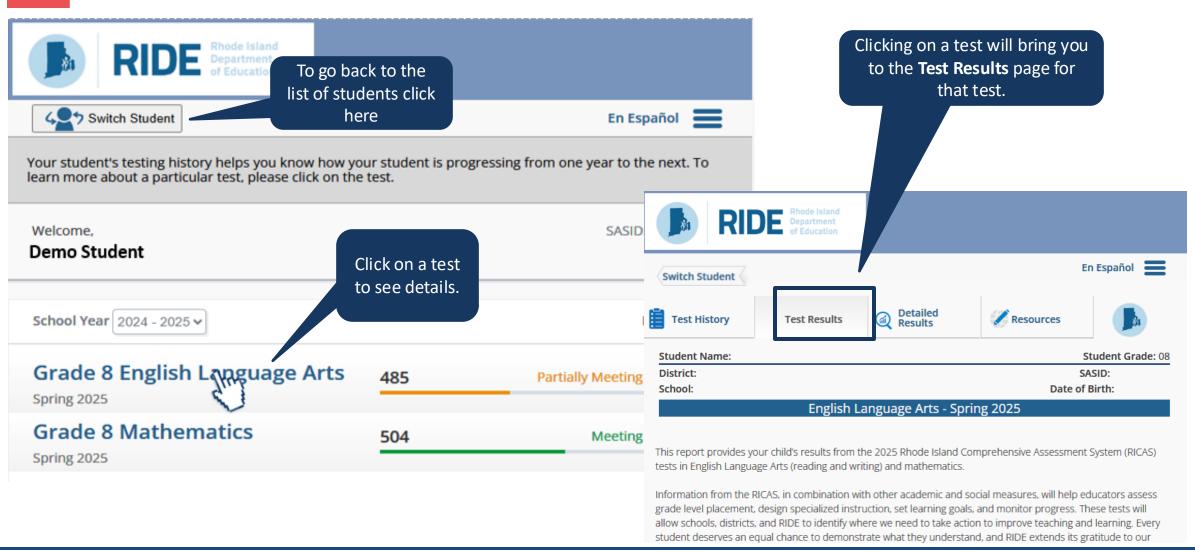


# **RICAS Family Portal-Student List**

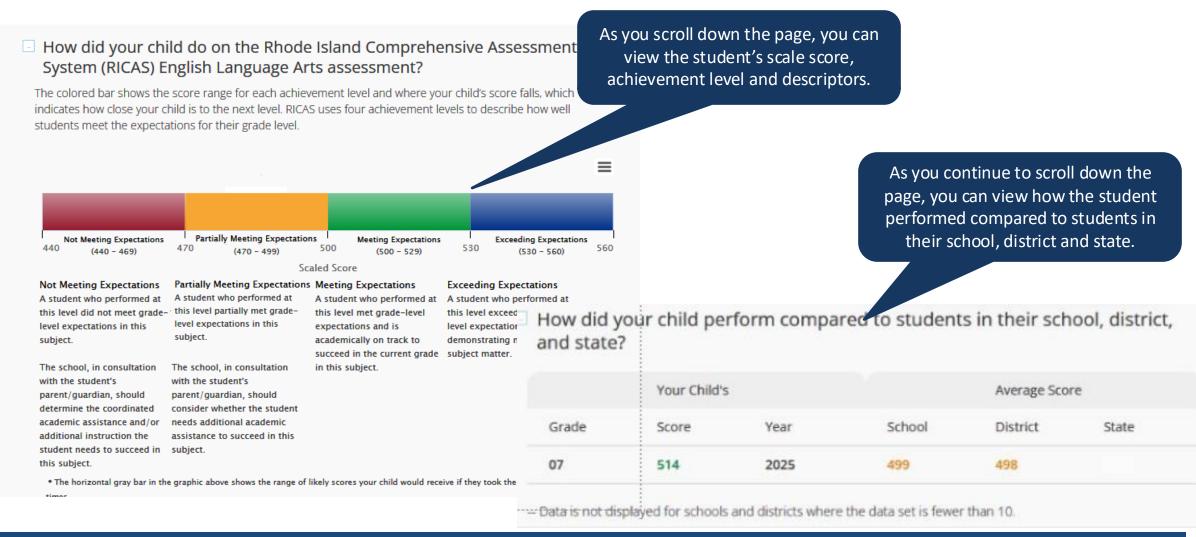


To view in Spanish, access the help guide or update profile click on the menu.

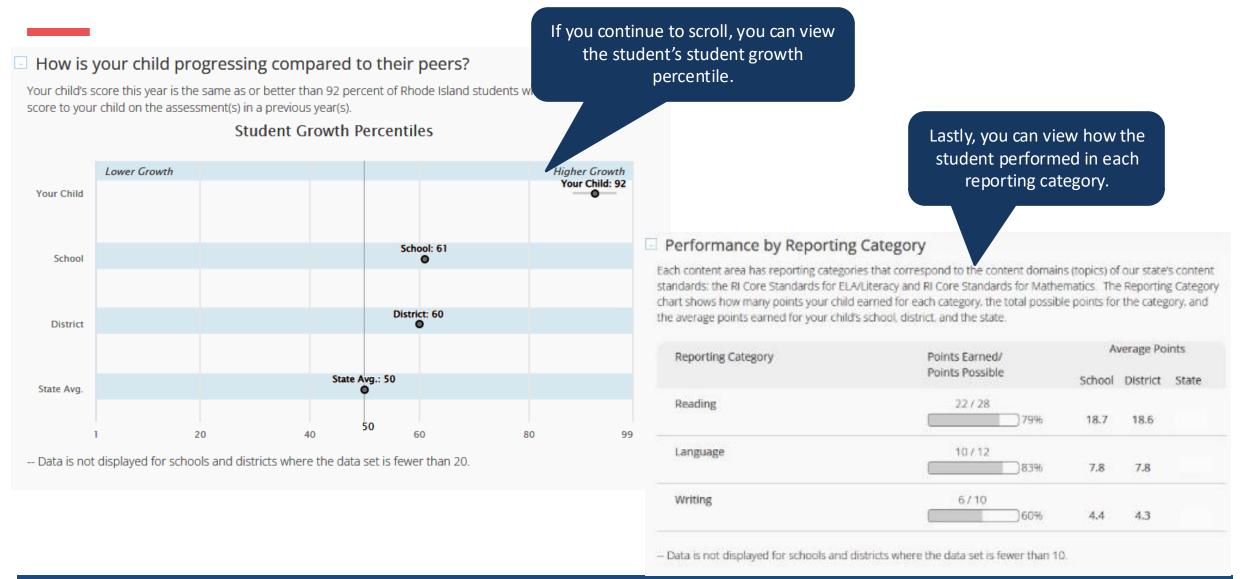
# **RICAS Family Portal**



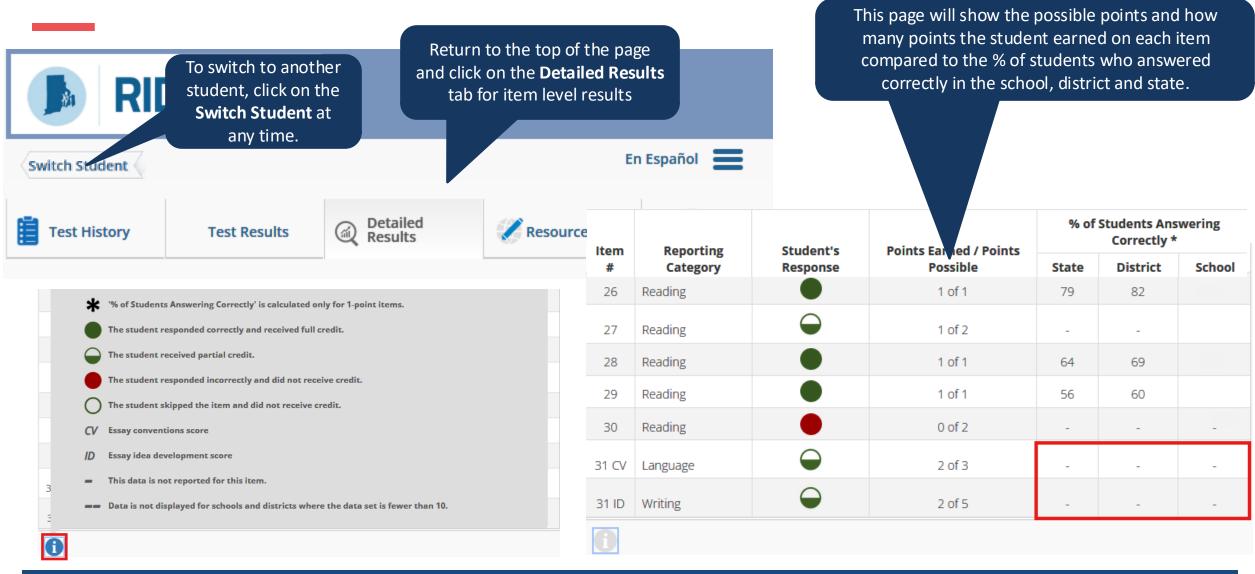
# **RICAS Family Portal-Test Results**



# **RICAS Family Portal-Test Results**



## **RICAS Family Portal-Detailed Results**



## **RICAS Family Portal-Resources**

