



Literacy/Dyslexia Endorsement Provider Information Sheet

Organization Name:	
Rhode Island College	
Primary Contact(s) Names(s):	
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):	
Summer Session One (READ 534 and SPED 546): Online, Synchronous Fall: (SPED 547): Online, Synchronous and Asynchronous	
Brief explanation of professional learning experience:	
The Literacy/Dyslexia Endorsement in Severe Intellectual Disabilities is comprised of three courses. The first two courses (READ 534 and SPED 546) address an understanding of the skills that support proficient reading and writing. Students learn that the reading brain responds to instruction and remediation that is aligned to the science of reading and Structured Literacy. Students apply the theoretical frameworks to case studies and in practicum work. The third course (SPED 527) provides guidance on further differentiating reading practice for students with complex challenges and communication/language disabilities who enter literacy at a far different level that may be impacted by vision, hearing, sensory, and movement needs. Reading instruction will be captured and evaluated for application of evidence-based practices.	
Recommendation:	
While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration.	
Classroom Educators	X
Specialists, Tier II and Tier III Instructors	X
Administrators (Awareness)	X
Length of Training and Associated Costs:	
The Literacy/Dyslexia Endorsement in Severe Intellectual Disabilities at Rhode Island College consists of a three-course sequence (10 credits) offered over the course of the summer and fall semesters. <u>Note:</u> Tuition and fees are subject to change. The Board of Education reserves the right to change fees without notice as conditions necessitate. Costs reported reflect enrolled as continuing education.	Estimation of costs: Summer One (6 credits + fees) Fall (4 credits + fees)