

Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

Rhode Island College Literacy/Dyslexia Endorsement Courses

Organization Name:
Rhode Island College Feinstein School of Education and Human Development (FSEHD) Departments of Elementary and Special Education
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):

Summer Session One: Online, Synchronous
Summer Session Two: Face-to-Face

Brief explanation of professional learning experience:

Summer Session One runs for 6 weeks, roughly mid-May to late June. Classes will meet synchronously online twice a week for 3 hours per session. Students are expected to work with an elementary or middle school-aged student outside of the class sessions, applying knowledge and skills related to foundations, assessment, and evidence-based interventions.

Course Descriptions:

READ 534 Foundations in Literacy (3 credits)

This course offers an overview of the components of literacy instruction. Included is a survey of phonological awareness, phonics, fluency, vocabulary, comprehension, and writing definitions and instruction. Foundational terminology/understanding such as “orthographic mapping,” “scientific literacy,” and “structured literacy” forms the basis of the literacy/dyslexia endorsement.

SPED 546 Dyslexia in Schools: Assessment and Identification (3 credits)

Principles and procedures of effective assessment for the screening, identification, and intervention of students with dyslexia and other language-based learning differences are addressed.

Summer Session Two runs for 6 weeks, roughly late June to early August. This class will meet Monday through Thursday from 8am-12pm at a partnership school. Two hours of each session will be dedicated to practicum which will take the form of a literacy clinic serving elementary and middle school-aged students.

Course Description:

READ 629: Literacy Internship for Assessment and Intervention (6 credits)

Emphasis is on the assessment of and intervention for dyslexia and reading difficulties. Students apply knowledge of assessment, data analysis, and literacy intervention in a six-week summer literacy clinic under the supervision of FSEHD faculty.

Recommendation:

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	Highly Recommended
Administrators (<i>Awareness</i>)	The depth of this training exceeds the administrator requirements.

Length of Training and Associated Costs:

The Literacy/Dyslexia Endorsement at Rhode Island College consists of a three-course sequence (12 credits) offered over the course of the summer.

Description of costs:

Summer Sessions (6 credits + fees)

Note: Tuition and fees are subject to change. The Board of Education reserves the right to change fees without notice as conditions necessitate.