Spring 2025 Rhode Island Next Generation Science Assessment Individual Student Report

RIDE Rhode Island Department of Education

Name: Doe, Jennifer A.
SASID: 9999991234
Date of Birth: 05/28/2015

District: Demo District (9999)
School: Demo Elementary School (99999999)
Grade: 5

What is the Next Generation Science Assessment? (NGSA)

This report provides your child's results from the 2025 Next Generation Science Assessment (NGSA). The NGSA measures student knowledge and skills on the Next Generation Science Standards (NGSS) that Rhode Island adopted in 2013 (www.ride.ri.gov/NGSS). NGSA is administered to students in grades 5, 8, and 11 and provides information on student knowledge and skills in the areas of life sciences, physical sciences, and earth and space sciences.

State tests provide valuable information for you and your child's teacher

Information from the NGSA, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning. These tests help guide critical work to improve outcomes for students. We hope understanding your child's comprehension of science knowledge and skills will empower you as an advocate for your child. For more information on how to better understand the results, visit www.ride.ri.gov/assessment-results.

The report shows:

- your child's score between 37 and 59 and their achievement level.
- your child's achievement compared to school, district, and state averages.
- how your child performed in the different areas of science measured by this assessment.

Your Child's Overall Results in Grade 5

Science

Achievement Level

Approaching Expectations

Score

49

(Score range: 1-120)

What Do I Do Next?

After reviewing this report, it is critical that you connect with your child's school by attending family-teacher conferences and discussing with your child's teachers your questions and concerns. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

- School attendance matters, **every single day**. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning and show an interest in the subjects that excite them.

Remember, you are your child's first teacher, and you play an important role in setting your child up for success.

Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

Join us to improve education!
Scan the QR code to access important information and resources for your family

99999999

Name: Doe, Jennifer A.
SASID: 9999991234

Grade 5
Spring 2025

Science

Computer-based Test

Your Child's Achievement Level	**Approaching Expectations**
Your Child's Score	**49**

Beginning to Meet Expectations
Students who achieve at this level demonstrate initial understanding of the knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results begins to meet grade level expectations.

Approaching Expectations
Students who achieve at this level demonstrate minimal understanding of the knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena Student performance based on assessment results partially meets grade level expectations.

Meeting Expectations
Students who achieve at this level demonstrate satisfactory understanding of the knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results meets grade level expectations.

Exceeding Expectations
Students who achieve at this level demonstrate advanced understanding of the knowledge and skills needed to apply three dimensions of science to question, evaluate and explain science phenomena. Student performance based on assessment results exceeds grade level expectations.

The horizontal gray bar shows the range of scores your child would receive if he or she took the test multiple times. The score range for your child is between 44 and 54.

Jennifer's Science Score

49
Approaching Expectations

Jennifer's Science score is **49**. This score is **lower than** the average score of fifth graders in the school, **lower than** that of fifth graders in the district, and **similar to** that of fifth graders statewide.

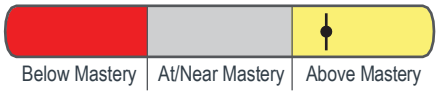
Achievement

How your child performed compared to students in their school, district, and state.

Year	Your Child's Score	Average Score		
		School	District	State
2025	49	65	60	50

How Did Your Child Perform in the Different Areas of Science?

Life Sciences

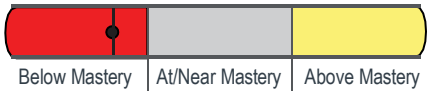


Your child can consistently model life cycles and movement of matter in ecosystems; use evidence to explain that organisms need structures to live; and interpret data to show that individuals inherit traits, populations have different traits, and some organisms thrive in specific environments.

Physical Sciences

Your child can sometimes conduct experiments to explain the structure of matter, signs of chemical change, and how forces affect the motion of objects; use evidence to explain speed and energy transfer; and model particles of matter and light waves.

Earth and Space Sciences



Your child may have difficulty presenting data to show the results of Earth's movements around the sun; graphing where fresh and salt water exist on Earth; modeling interactions of the geosphere, biosphere, hydrosphere, and atmosphere; and using evidence to analyze solutions to hazards caused by weather.

99999999999